MUSED 304 Teaching Practicum 3 Vocal Self-Evaluation

Lesson type:

	Needs Improvement			ı	Excellent		
	Improv	ement			zacenent		
Presence	1	2	3	4	5		
• Energy in front of the group, vitality of speak	ing, conduct	ing and facial expre	ssion.				
Clarity	1	2	3	4	5		
 Clear and concise directions, smooth transitio exercise. 	ns in sequen	ice, clear and logica	l progression of s	teps to prepare stud	dents to read the		
Engagement	1	2	3	4	5		
Provides many opportunities for students to d	emonstrate t	heir knowledge. Ke	eps them engaged	l in the lesson with	out leaving them		
behind.					_		
Musicality							
Modeling – Accurately modeling the pitch & rhythm of the exercise where appropriate.	1	2	3	4	5		
Conducting/Cueing/Preparation- Clear	1	2	3	4	5		
preparatory breath, beat pattern and gesture							
appropriate to the exercise.							
Feedback							
Identifying and correcting problems	1	2	3	4	5		
using accurate & specific feedback.							
Attention to individual progress	1	2	3	4	5		
Achievement	1	2	3	4	5		
Acinevement	1	2	J	4	J		
• Successful accomplishment of objective(s)							
				T	TOTAL		
Other Comments:				10	71AL		

What specific musical skills did you <u>plan</u> to address? Did you address any skills that were <u>not</u> part of your original plan? What were they?
Write a brief evaluation of how you did. What were your general impressions of how the session went? How pleased were you with your teaching? With the students' achievement?
Give an estimate of the percentage of session time that the students spent singing:%
Now watch your video
Do you feel that the objective(s) you set were met satisfactorily? Give at least one <u>specific</u> example of a success, either by an individual, several individuals or the entire group.
List one aspect of your teaching that you feel showed improvement over your other practicum sessions. Be specific.
List one aspect of your teaching to which you would like to give further attention in future experiences. Suggest a strategy that migh help you improve in this area.
Exactly how long did your session last? min sec
What was the total time that the students spent playing? min sec
What percentage of the total time did the students spend playing? %

Before you watch your teaching video . . .