NAME
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## MUSED 305 Teaching Practicum 4 Vocal Self-Evaluation

Lesson type:

	Needs						
	Improvement			]	Excellent		
Presence	1	2	3	4	5		
Energy in front of the group, vitality of speaki	ng, conducting	and facial expr	ression.				
Clarity	1	2	3	4	5		
Clear and concise directions, smooth transition exercise.	ns in sequence,	clear and logic	al progression of st	eps to prepare stu	dents to read the		
Engagement	1	2	3	4	5		
<ul> <li>Provides many opportunities for students to debehind.</li> </ul>	emonstrate their	r knowledge. K	eeps them engaged	in the lesson with	nout leaving them		
Musicality							
<ul> <li>Modeling – Accurately modeling the pitch &amp; rhythm of the exercise where appropriate.</li> </ul>	1	2	3	4	5		
<ul> <li>Conducting/Cueing/Preparation- Clear preparatory breath, beat pattern and gesture appropriate to the exercise.</li> </ul>	1	2	3	4	5		
Feedback							
<ul> <li>Identifying and correcting problems using accurate &amp; specific feedback.</li> </ul>	1	2	3	4	5		
Attention to individual progress	1	2	3	4	5		
Achievement	1	2	3	4	5		
• Successful accomplishment of objective(s)							
Other Comments:				TO	TOTAL		
oner comments.							

What specific musical skills did you <u>plan</u> to address? Did you address any skills that were <u>not</u> part of your original plan? What were they?
Write a brief evaluation of how you did. What were your general impressions of how the session went? How pleased were you with your teaching? With the students' achievement?
Give an estimate of the percentage of session time that the students spent singing:%
Now watch your video
Do you feel that the objective(s) you set were met satisfactorily? Give at least one <u>specific</u> example of a success, either by an individual, several individuals or the entire group.
List one aspect of your teaching that you feel showed improvement over your other practicum sessions. Be specific.
List one aspect of your teaching to which you would like to give further attention in future experiences. Suggest a strategy that migh help you improve in this area.
Exactly how long did your session last? min sec
What was the total time that the students spent playing? min sec
What percentage of the total time did the students spend playing? %

Before you watch your teaching video . . .