

MUSED 465 - CLASSROOM MANAGEMENT & EVALUATION

Observation 3 - Questions

Teacher Observation (You)

- Was your feedback mostly approving or disapproving? What form of feedback did you use most often? How are these results consistent or inconsistent with your own beliefs about teacher/student interactions?
- What is one value you were trying to foster in your students? How did your own teaching behavior support or contradict this value?
- Describe one specific instance that you felt was particularly effective in which you clearly consequted student behavior.

Student Observation

- How did the student you selected to observe respond to your behavior? How did the student's behavior change or not change? Did you achieve the intended result?
- How did the student respond to the other students in class? What influences did their peers seem have on their own behavior?

Project

- Identify one specific, appropriate behavior you would like to increase or inappropriate behavior you would like to decrease in your teaching technique. (Pinpoint) Exactly how prevalent was this behavior in this observation segment? (Record) Devise a strategy for changing this behavior. (Consequence) As part of Observation 5, you will determine how your strategy affected your behavior. (Evaluate)

Activity Codes

G - Group response requested	1 - Performance/Action response
S - Section response requested	2 - Verbal response
I - Individual response requested	3 - Written response
	a - Academic (musical) response
	s - Social response
	o - Other response

Samples:

- S - 1 - a (*clarinets were asked to perform beginning at "letter B"*)
I - 2 - s (*student was asked to apologize to the class for slamming the door*)
I - 1 - o (*student was asked to take a note to the office*)

Key to Abbreviations

APPROVAL:	Wd - Words	DISAPPROVAL	Wd - Words
	Ex - Expressions		Ex - Expressions
	Ac - Activities		Ac - Activities
	Th - Things		Th - Things
	Px - Proximity		Px - Proximity

STUDENT ACTIVITY:

+	On-task	M	Motor	N	Noise	O	Other
---	---------	---	-------	---	-------	---	-------