

MUSED 465 - CLASSROOM MANAGEMENT & EVALUATION

Observation 4 - Identifying Management Styles and Beliefs

Teacher Observation

- Based on your knowledge of various alternative management models, what one model most closely corresponds with the behavior of the teacher you observed? Explain why.
- Did you notice aspects of other management models that were included in this teacher's approach? Include aspects that relate to the manner in which he or she taught as well as the philosophical beliefs and assumptions that the teacher brought to the classroom. For example, the manner of the teacher might refer to the use of "I-messages" in their interactions with students (as with Teacher Effectiveness Training). On the other hand, the management strategies employed by the teacher might reflect their desire to mirror the democratic and legal rights afforded to American citizens (as with Judicious Discipline). You will need to talk with the teacher about the class you observed to ascertain information on philosophy and beliefs.
- As before, identify one classroom management strategy you observed that you found particularly effective and that you would like to adopt in your own teaching. If you did not see any strategies you would like to adopt, explain how the teacher's approach differed from your own management beliefs. Give specific examples of the form your own approach would take.

Student Observation

- How did the students respond to the teacher's actions? Give at least one specific example.
- How do you feel that the students' responses reflected the management style the teacher used?
- How might their response have been different if the teacher made other decisions about management strategies? Select one specific incident that occurred during this observation and reconstruct it according to an alternative management model. Speculate on the procedures and outcomes that would have transpired.