STEPS TO SCORE INSTRUMENTAL ANALYSIS

1. WHAT IS THIS PIECE AND WHERE DID IT COME FROM?

Title

Composer (w/dates)

Type of Piece

Other Contextual Information

2. WHO IS PLAYING?

Instrumentation

Part Division

3. WHAT ARE THE OBVIOUS LANDMARKS?

Key Changes

Time Changes

4. SO HOW DOES THIS SONG GO? . . . conduct and sing every part.

Phrase Analysis - Distant and Near - Multiple Levels - Horizontal and Vertical

Tonal Centers - Points of Arrival

Dynamic Profile

Tempo Profile - (use a metronome)

And while you're at it, note . . .

4a. WHAT ARE THE OUTER LIMITS?

Duration

Number of Movements or Major Sections

Number of Measures

Dynamic Extremes - What and Where

Instrument Range - High and Low

Rhythm Range - Longest and Shortest

4b. IS THERE ANYTHING UNIQUE?

Special Bowings or Articulations

Special Instruments

Special Notation

4c. WHAT'S MY JOB?

Cues - (anticipation!)

Traffic Jams - (attention!)

High wires - (clarity!)

5. AM I DONE?

No . . . time to integrate.

[&]quot;The conductor, like the public speaker, should have studied his material to the point where he, too, is in command of more today than he will ever use."