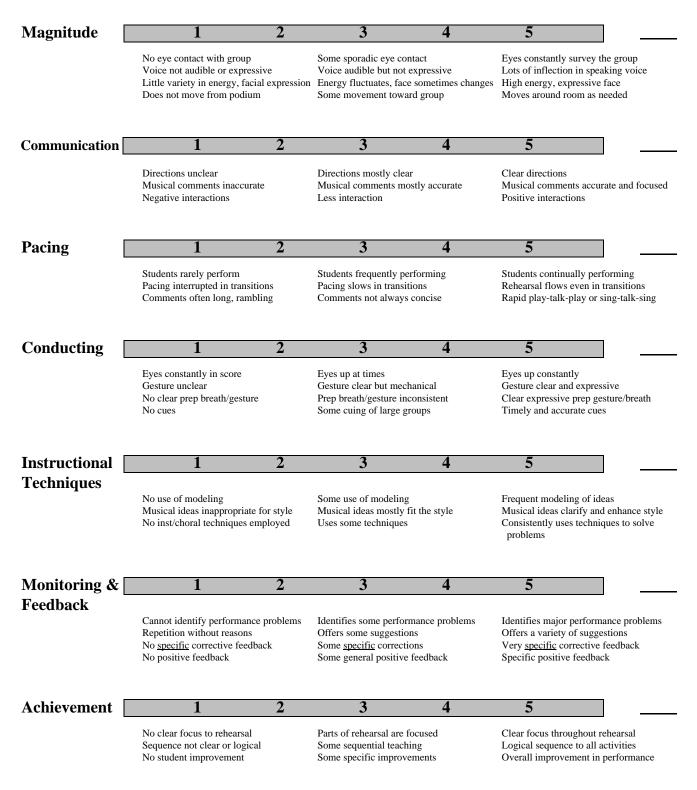
Visiting Ensemble - Teaching Evaluation Form



Other Comments:

Question 1. Identify two musical objectives of this lesson. (Self-evaluators should list two objectives around which they designed their lesson. Peer evaluators should identify two objectives that were suggested by the teacher's actions.) How successfully did the ensemble achieve these objectives? Describe two specific musical achievements made by the ensemble during this lesson.

Question 2. How much time did the ensemble remain actively engaged in music-making activities? Calculate the percentage of the lesson that the students spent playing, singing, etc.

Question 3. Describe two aspects of this lesson that you felt were particularly strong. Explain clearly and give specific examples where appropriate.

Question 4. For self-evaluators, identify one aspect of this lesson to which you would like to give further attention in your future practica. For peer evaluators, make one suggestion that you feel would improve some aspect of this lesson.