

A Brief List of Mentoring Resources

At UW:

- The Undergraduate Research Program
 - Lots of resources available on our website: <http://www.washington.edu/research/urp/> including information on:
 - Posting research opportunities
<http://webapps.ued.washington.edu/opportunities/ResearchOpportunityForm.aspx>
 - For information on research ethics, including links to the Human Subjects Division and the UW Institutional Animal Care and Use Committee, visit:
<http://www.washington.edu/research/urp/students/ethics.html>
 - Information on funding and other resources
<http://www.washington.edu/research/urp/students/funding.html>
 - The UW Undergraduate Research Symposium and other conferences:
<http://www.washington.edu/research/urp/students/conferences.html>
 - Contact URP for advice concerning all phases of the mentoring process by:
Email: urp@u.washington.edu
Phone: (206) 543-4282
Visit: 120 Mary Gates Hall
- The Graduate School
 - Mentoring resources for graduate students and faculty
<http://www.grad.washington.edu/mentoring/index.htm>
 - Mentoring: How to obtain the mentoring you need: A graduate student guide. Full text available at: <http://www.grad.washington.edu/mentoring/GradStudentMentor.pdf>
 - Mentoring: How to mentor graduate students: A faculty guide. Full text available at: <http://www.grad.washington.edu/mentoring/GradFacultyMentor.pdf>
- The College of Engineering
 - NSF REU "kit" at: <http://www.engr.washington.edu/research/oni/guidelines/reus.html>
- Student Life
 - The Counseling Center (<http://depts.washington.edu/counsels/>) is a place where currently-enrolled UW students can receive assistance with study skills, career decisions, and a wide range of personal problems such as relationship difficulties, anxiety, or depression.

401 Schmitz Hall (206) 543-1240 Hours: 8 a.m. to 5 p.m., Monday through Friday.

Beyond UW:

- Handelsman, J., Pfund, C., Miller Lauffer, S., and Pribbenow, C. (2005). *Entering mentoring: A seminar to train a new generation of scientists*. The Wisconsin Program for Scientific Teaching, University of Wisconsin. Full text available at: http://www.hhmi.org/resources/labmanagement/downloads/entering_mentoring.pdf
- Keeling, S. (2003). Advising the millennial generation, *NACADA Journal*, 23 (1&2), 30-36.
- MentorNet®: The E-Mentoring Network for Diversity in Engineering and Science
<http://www.mentornet.net/>
- National Academy of Sciences, National Academy of Engineering, and Institute of Medicine. (1997). *Adviser, teacher, role model, friend: On being a mentor to students in science and engineering*. Washington, D.C.: National Academy Press. Full text available at: <http://www.nap.edu/readingroom/books/mentor/>
- Pfund, C., Pribbenow, C., Branchaw, J., Miller Lauffer, S., and Handelsman, J. (2006). The merits of training mentors, *Science* (311: 473-474). Article available at: <http://scientificteaching.wisc.edu/products/Pfund%20et%20al.pdf> (Note: excellent article on benefits and challenges of diversity on pp. 71-81.)