

# Annual Graduate Student Self-Evaluation

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The purpose of this template is to help graduate students (and their advisors) evaluate the student's performance over the past academic year. This evaluation is best done in comparison to the Annual Plan submitted at the start of the academic year. The template includes a variety of topics to help stimulate your self-evaluation. Not all of the topics are appropriate for all students or for all years. Skip those that are not relevant to you right now and insert any that are relevant but missing from this form. Be sure to consider your involvement in department colloquia, reading groups, and presentations about research teaching and/or professional development.

## Accomplishments during the Past Year

### A. Coursework/Academic milestones

1. Courses taken (note whether the course is required, whether it provided knowledge directly related to your area of specialization or broad knowledge not specific to your specialization, was a methods course, etc. How did you do in each course?)
2. Milestones: (e.g., committee formed, methods courses completed, General exams scheduled or taken, dissertation proposal accepted, Human Subjects application submitted and/or approved, dissertation completed)

### B. Research

1. Research projects planned/underway/completed
2. Papers for publication underway/completed/submitted for publication/accepted for publication (note topic, status, etc.)
3. Professional talks planned/given (note place of presentation)

### C. Development of Teaching Skills

1. Courses TA'd? Was the course evaluated? Please include evaluations.
2. Courses taught? Was the course evaluated? Please include evaluations.
3. Other teaching practice (guest lectures in classes; presentations in seminars or research/study groups, etc.)

### D. Departmental, College, University, Community, or National Service

## E. Awards