

JANET S. WALKER

Regional Research Institute/Swifter Group Consulting

Portland, Oregon

EDUCATION

The University of Chicago, Chicago, Illinois

Ph.D. in Psychology/ Human Development, 1997

M.A. in Psychology/ Human Development, 1990

Dissertation: *Manufacturing reality: Culture, gender, and the resolution of conflicts in the workplace*

Honors: William E. Henry Memorial Award (best dissertation)

John Dewey Prize

Bernice Neugarten Prize

National Science Foundation Fellowship for Graduate Studies

Committee for Arabic Studies Abroad Fellowship, in Cairo, Egypt

University of Chicago Century Fellowship

Center for Development Studies Fellowship

National Institute of Mental Health Fellowship in Culture and Mental Health

Harvard University, Cambridge, Massachusetts

B.A. with Honors in Economics, 1983

Honors: Phi Beta Kappa

John Harvard Scholarship

Elizabeth Cary Agassiz Award

Rotary Foundation Fellowship for year-long post-graduate study in Cairo, Egypt

Varsity letter in downhill skiing, Editor of the *Harvard Crimson*

PROFESSIONAL EXPERIENCE

Regional Research Institute, Portland State University, Portland, Oregon 1998-current

Director of Research and Dissemination, Research and Training Center on Family Support

and Children's Mental Health; Principal Investigator, Research and Evaluation Projects;

Senior Research Associate

Principal Investigator, Participation in Planning, a project to develop and evaluate an intervention to increase meaningful youth participation in treatment and care planning. Principal Investigator, Teamwork in Practice, a project using research on interpersonal dynamics and efficacy in individualized service planning teams to develop training materials. Co-Principal Investigator, National Wraparound Initiative, a national project to build consensus around practice parameters for a form of collaborative individualized service/support planning. Principal Investigator: Increasing Multicultural Parent Involvement project, studied caregivers' views on the cultural appropriateness of services to children with behavioral and emotional disorders, and the relationship between cultural appropriateness and caregivers' overall satisfaction with services. Co-Principal Investigator, Context of Services, a project that explored the conditions at the organizational and system level which are necessary to support teams engaged in individualized services planning. Editor, *Focal Point*, a biannual journal with a circulation of 35,000 reporting on research and programs in the field of family support and children's mental health. Web editor, RTC website.

Swifter Group Consulting, Chicago, Illinois/Portland, Oregon

1992-current

Consultant in Organizational Assessment and Development

Consult on development and evaluation of wraparound programs and system of care and allied approaches; and youth- and family-driven practices. Consult and collaborate with grant writing and development of evaluation strategies for public agencies and not-for-profit organizations. Consult

on workforce development and training. Chaired, administered, and co-ordinated the Annenberg Foundation/ Small Schools Workshop collaboration. Designed and evaluated programs for organizational development and dispute resolution in school, community, not-for-profit, and corporate settings. Facilitated and provided training in leadership and conflict resolution for self-managing and co-operative groups. Worked with community and not-for-profit groups to implement and evaluate violence reduction, literacy, and child development programs in inner-city neighborhoods and schools. Developed school curricula in conflict resolution.

Center for Conflict Resolution, Chicago, Illinois 1993-96
Mediator

Mediated cases from the community and the county and juvenile court systems. Mediated discrimination cases for the Illinois Department of Human Rights. Trained mediators for public and private organizations.

The University of Chicago, Chicago, Illinois 1988-92
John Dewey Lecturer

Designed and taught courses for upper-level undergraduates in the Department of Psychology.

Research Assistant

Assisted in a series of studies of the interrelationships between work and family life. Work included designing and testing survey instruments, gathering and analyzing quantitative and qualitative data, and writing reports.

Lector

Taught academic and professional writing. Led discussions and graded essays and exams for courses in cultural psychology and personality.

Chicago Counseling and Psychotherapy Center, Chicago, Illinois 1989-93
Clinical Intern

Saw clients for individual and couples' out-patient psychotherapy. Worked in low-fee programs, working with clients of diverse economic and cultural backgrounds.

Sinai Consultants, Cairo, Egypt 1983-85
Economist

Conducted field research to evaluate interventions in maternal and child health, oral rehydration, and malaria prevention. Analyzed data and wrote grants and reports to funding agencies.

United States Department of Labor, Washington, DC,
National Bureau of Economic Research, Cambridge, Massachusetts,
and National Commission on Employment Policy, Washington, DC 1979-83
Research Assistant

Conducted research related to various topics in Labor Economics. Tasks included policy analysis, econometrics, and computer modeling and programming.

RESEARCH SUPPORT

05/01/07-09/30/07

State of Oregon Department of Human Services, Division of Addictions and Mental Health

Statewide Children's Wraparound Initiative

This project works in collaboration with the Governor's Steering Committee to create a strategic plan for implementing a system of care for children's mental health in the state of Oregon. Priority is placed on choosing, and then planning to implement, a financing model that enables and incentivizes the provision of services and supports that are consistent with the principles of wraparound.

Role: Lead for Data and Evaluation Planning

07/01/05-06/30/09

Robert Wood Johnson Foundation, Local Initiative Funding Partners Program, with additional funding from the Meyer Memorial Trust, The Northwest Health Foundation, and the Oregon Community Foundation

Wraparound Oregon Evaluation

This project is an evaluation of a wraparound program in Multnomah County, Oregon. The project will provide coordinated, youth- and family-driven, community- and strengths-based services to court-involved youth with mental health disorders.

Role: PI

07/01/05-06/30/08

Office of Juvenile Justice and Delinquency Prevention (US DOJ)

Multnomah County Court Coordination Program Evaluation

This project evaluates a court coordination program that is being implemented in conjunction with Wraparound Oregon as part of efforts to develop a coordinated system of care in Multnomah County, Oregon.

Role: PI

04/21/05-04/20/07

Substance Abuse and Mental Health Services Administration; Center for Mental Health Services; Child, Adolescent, and Family Branch (US DHHS)

National Wraparound Initiative

This project coordinates a national collaborative effort to build a community of practice. This collaborative effort will define practice parameters, and to describe and disseminate supporting resources and tools for a form of individualized service/support planning, *Wraparound*.

Role: Co-Principle Investigator

10/01/04-9/30/09

NIDRR Research and Training Center (RTC) on Family Support and Children's Mental Health (US DHHS)

Partnerships in Individualized Planning

This project within the RTC includes a series of studies to measure and increase family and youth participation in individualized planning.

Role: PI

10/01/04-9/30/09

NIDRR Research and Training Center (RTC) on Family Support and Children's Mental Health (US DHHS)

Practice-Based Evidence: Building Effectiveness from the Ground Up

This project within the RTC will conduct a case study in partnership with a Native American youth organization and the National Indian Child Welfare Association. The project addresses the need to conduct effectiveness studies of practices that are believed to be helpful, but for which little evidence exists.

Role: Consultant

12/01/03-12/31/04

Center for Medicare & Medicaid Services, Maryland Community Treatment Alternatives for Children (US CMS)

National Wraparound Initiative

This project coordinates a national collaborative effort to define a theory base, practice parameters, and skill sets for a form of individualized service/support planning, *Wraparound*.

Role: Co-Principle Investigator

10/01/99-9/30/04

NIDRR Research and Training Center (RTC) on Family Support and Children's Mental Health (US DHHS)

ISP/Wraparound Teamwork in Practice

This project within the RTC includes a series of studies to elucidate teamwork practices consistent with effectiveness in wraparound/ ISP (Individualized Service/Support Planning).

Role: PI

10/01/99-9/30/04

NIDRR Research and Training Center (RTC) on Family Support and Children's Mental Health (US DHHS)

The Context of Services

This project within the RTC is developing and testing a series of assessments of the quality of organizational and system (policy and funding context) support for wraparound/ISP.

Role: Co-PI

10/01/94-9/30/99

NIDRR Research and Training Center (RTC) on Family Support and Children's Mental Health (US DHHS)

Increasing Multicultural Parent Involvement

This project within the RTC examined parents' perspectives on the cultural competence of mental health services for their children, and the impact of their perceptions of cultural competence on overall satisfaction with services.

Role: PI

08/01/95-7/31/92

The Annenberg Foundation

Chicago Annenberg Challenge/Chicago School Reform Collaborative

This project included the design, implementation, and evaluation of strategies to reform public schools and improve student outcomes using strategies to create small learning communities.

Role: Coordinator of the Small Schools Initiative

09/1/93-08/31/05

Illinois State Board of Education: Urban and Ethnic Education Grants

School Partnerships for Non-Violence.

This project helped create and evaluate a small, charter-like school focused on violence prevention and reduction.

Role: PI

09/1/93-06/30/93

Oppenheimer Family Foundation

Constructive Controversy as a Schoolwide Theme

This project focused on the creation and evaluation of an elementary school-within-a-school whose classroom and staff culture and pedagogy revolved around the theme of the transformative power of constructive controversy. One important thread within the school's design was the use of student mediators to resolve conflict across school contexts.

Role: PI

SELECTED PUBLICATIONS

Peer Reviewed Articles and Book Chapters

- Walker, J. S., Bruns, E. J., & Penn, M. (in press). Individualized services in systems of care: The wraparound process. In B. Stroul and G. Blau, eds., *The System of Care Handbook: Transforming Mental Health Services for Children, Youth, and Families*. Baltimore: Paul H. Brookes.
- Walker, J. S., Briggs, H. E., Koroloff, N. M., Friesen, B. J. (in press). Promoting and sustaining evidence-based practice in social work. *Journal of Social Work Education*.
- Briggs, H. E., Koroloff, N. M., Friesen, B. J. & Walker, J. S. (in press). *Promoting and sustaining evidence-based practice [Special section]*. *Journal of Social Work Education*.
- Walker, J. S., & Koroloff, N. (in press). Grounded theory and backward mapping: Exploring the implementation context for wraparound. *Journal of Behavioral Health Services & Research*.
- Walker, J. S., & Bruns, E. J. (2006). Building on practice-based evidence: Using expert perspectives to define the wraparound process. *Psychiatric Services*, 57, 1579-1585.
- Walker, J. S., & Bruns, E. J. (2006). The Wraparound Process: Individualized, community-based care for children and adolescents with intensive needs. In S. Rosenberg and J. Rosenberg, eds., *Community Mental Health: Challenges for the 21st Century*. New York, Routledge.
- Bruns, E. J., Rast, J., Walker, J. S., Bosworth, J., & Peterson, C. (2006). Spreadsheets, service providers, and the statehouse: Using data and the wraparound process to reform systems for children and families. *American Journal of Community Psychology*, 38, 201-212.
- Wright, E. R., Walker, J. S., Eber, L., & Russell, L. A. (2006). In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), The John Burchard wraparound symposium: Research on the wraparound process. In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), *The 18th annual research conference: A System of Care for Children's Mental Health: Expanding the Research Base. March 6 - 9, 2005*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, The Research and Training Center on Children's Mental Health.
- Walker, J. S., & Schutte, K. (2005). Quality and individualization in wraparound. *Journal of Child and Family Studies*, 14, 251-267.
- Walker, J. S., Schutte, K., & Van Wormer, R. (2005). Team members' perceptions of wraparound teamwork: An intensive analysis of videotaped meetings. In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), *The 17th annual research conference: A System of Care for Children's Mental Health: Expanding the Research Base. February 9 - March 3, 2004*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, The Research and Training Center on Children's Mental Health.
- Bruns, E., Osher, T., Walker, J. S., & Rast, J. (2005). The National Wraparound Initiative: Toward Consistent implementation of high-quality Wraparound. In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), *The 17th annual research conference: A System of Care for Children's Mental Health: Expanding the Research Base. February 9 - March 3, 2004*. Tampa, FL: University of South Florida, The Louis

de la Parte Florida Mental Health Institute, The Research and Training Center on Children's Mental Health.

- Walker, J. S. (2005). Research plenary: Quality and effectiveness in ISP/Wraparound. In L. Gordon, K. Tullis & A. Hanson, (Eds.), *Building on Family strengths: Research and services for children and their families. 2003 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Walker, J. S., Koroloff, N., & Schutte, K. (2005). The context of services for effective Individualized Service/Support Planning: Assessing the necessary agency and system support for wraparound. In L. Gordon, K. Tullis & A. Hanson, (Eds.), *Building on Family strengths: Research and services for children and their families. 2003 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Walker, J. S., & Schutte, K. (2004). Practice and process in Wraparound planning. *Journal of Emotional and Behavioral Disorders, 12*, 182-192.
- Walker, J. S. (2004). Implementing Individualized Service/Support Planning: Necessary conditions at the Team, Organization, and System Levels. In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), *The 16th annual research conference: A system of care for children's mental health: Expanding the research base. March 5 - March 8, 2003*, pp 275-280. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, The Research and Training Center on Children's Mental Health.
- Walker, J. S., Schutte, K. S., & Grosz, D. (2003). Strategies for increasing the effectiveness of Individualized Service Planning (Wraparound) Teams. In L. Gordon (Ed.), *Building on Family strengths: Research and services for children and their families. 2002 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Walker, J. S. (2001). Caregivers' views on the cultural appropriateness of services for children with emotional or behavioral disorders. *Journal of Child and Family Studies, 10*, 315-331.
- Walker, J. S., & Pullman, M. (2002). The Research and Training Center on Family Support and Children's Mental Health. *Beyond Behavior, 12*(1), 8-9.
- Walker, J. S. (2001). Caregivers speak about the cultural appropriateness of services to children. In C. C. Newman & C. J. Liberton & K. Kutash & R. M. Friedman (Eds.), *The 13th annual research conference: A system of care for children's mental health: Expanding the research base. March 5 - March 8, 2000*. (pp. 235-238). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, The Research and Training Center on Children's Mental Health.
- Walker, J. S. (2000). Choosing biases, using power, and practicing resistance: Moral development in a world without certainty. *Human Development, 43*(3), 135-156.
- Walker, J. S. (1992). "Greed is good"...Or is it? Invisible hand ideology and moral reasoning in a graduate school of business. *Journal of Business Ethics, 11*, 273-283.

Reports, Articles, and Other

- Walker, J.S, Powers, L., Gaonkar, R., Child, B., and AMP advisors (2007). *Achieve My Plan (AMP): Youth Preparation Curriculum*. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Walker, J. S., & Gowen, L. K. (2007). Effective interventions for underserved populations. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 21(2) (Special issue).
- Walker, J. S. & Bruns, E.B (2007). *Wraparound: Key Information, Evidence, and Endorsements*. Portland, OR: The National Wraparound Initiative, Portland State University.
- Walker, J. S. & Bruns, E.B (2007). *A Theory of Change for Wraparound*. Portland, OR: The National Wraparound Initiative, Portland State University.
- Walker, J. S., Bruns, E.B., Rast, J. & The National Wraparound Initiative (2007). *The Community Supports for Wraparound Inventory*. Portland, OR: The National Wraparound Initiative, Portland State University.
- Walker, J. S. (2007). *Best Practices for Increasing Meaningful Youth Participation in Collaborative Team Planning*. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Walker, J. S., & Weaver, A. (2007). Traumatic stress and the child welfare system. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 21(1), 3.
- Walker, J. S., Weaver, A., Gowen, L. K., & Aue, N., eds. (2007). Traumatic Stress/ Child Welfare. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 21(1) (Special issue).
- Walker, J. S. (2006). Corrections: New strategies for meeting the mental health needs of youth in juvenile justice. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 20(2), 3.
- Walker, J. & Aue, N. (Eds.) (2006). *Focal Point: Research, Policy, and Practice in Children's Mental Health: Corrections*. 20(2).
- Miles, P., Bruns, E.J., Osher, T.W., Walker, J.S., & National Wraparound Initiative Advisory Group (2006). *The wraparound process user's guide: A handbook for families*. Portland, OR: National Wraparound Initiative, Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Walker, J. & Sage, M. (2006). Strengthening social support: Research implications for interventions in children's mental health. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 20(1), 3-9.
- Walker, J. & Aue, N. (Eds.) (2006). *Focal Point: Research, Policy, and Practice in Children's Mental Health: Strengthening Social Support*. 20(1).
- Walker, J. S. & Friesen, B. F. (2005). Resilience and recovery in children's mental health. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 18(1), 3-4.
- Walker, J. S. (ed.) (2005) Resilience and recovery. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 18(1).
- Garner, T., & Walker, J. S. (2005). Resilience and recovery: Changing policy and perspectives in Ohio. *Focal Point: Research, Policy, and Practice in Children's Mental Health*, 18(1), 25-26.
- Walker, J. S., Koroloff, N., Schutte, K. & Bruns, E.J. (2004). Organizational and system support for wraparound: An introduction. Portland, OR: National Wraparound Initiative,

Research and Training Center on Family Support and Children's Mental Health,
Portland State University.

- Walker, J.S., Bruns, E.J., VanDenBerg, J.D., Rast, J., Osher, T.W., Miles, P., Adams, J., & National Wraparound Initiative Advisory Group (2004). *Phases and activities of the wraparound process*. Portland, OR: National Wraparound Initiative, Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Bruns, E.J., Walker, J.S., Adams, J., Miles, P., Osher, T.W., Rast, J., VanDenBerg, J.D. & National Wraparound Initiative Advisory Group (2004). *Ten principles of the wraparound process*. Portland, OR: National Wraparound Initiative, Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Walker, J. S., & Rotto, K. (2004) Individualized Service/Support Planning: Implementation challenges and successful strategies. Washington, D. C.: National Association of State Mental Health Program Directors.
- Walker, J. S. & Friesen, B. (2004). Partnering with families. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 18(1), 3.
- Walker, J. S. (2004). Team practices to increase individualization in wraparound. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 18(1), 16-18.
- Walker, J. & Tullis, K. (Eds.) (2004). *Focal Point: A National Bulletin on Family Support and Children's Mental Health: Partnering with Families*, 18(1).
- Walker, J. S., Koroloff, N., & Schutte, K. (2003). *Implementing high-quality collaborative individualized service/support planning: Necessary conditions*. Portland OR: Research and Training Center on Family Support and Children's Mental Health.
- Walker, J., & Bruns, E. (Eds.) (2003). *Focal Point: A National Bulletin on Family Support and Children's Mental Health: Quality and fidelity in Wraparound*, 17(2).
- Koroloff, N., Schutte, K., & Walker, J. (2003). Assessing the necessary agency and system support. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 17(2), 8-11.
- Walker, J. & Bruns, E. (2003). Quality and fidelity in Wraparound. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 17(2), 3.
- Bruns, E., & Walker, J. (2003). National Wraparound initiative. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 17(2), 24.
- Walker, J. (Ed.) (2003). *Focal Point: A National Bulletin on Family Support and Children's Mental Health: Cultural Competence, Strengths, and Outcomes*, 17(1).
- Walker, J. S., & Schutte, K. (2003). Practices to promote effective teamwork in ISP/Wraparound. *Focal Point*, 17(2), 12-14.
- Walker, J. S. (2002). Assessing and addressing cultural competence in systems of care. *Focal Point*, 16(2), 3.
- Walker, J. S. (2002). Building on strengths in community settings. *Focal Point*, 16(1), 3-4.
- Walker, J. S. (2002). *eResearch: Finding and evaluating internet-based information*. Portland State University, Research and Training Center on Family Support and Children's Mental Health. Retrieved October 15, 2002, from the World Wide Web:
<http://www.rtc.pdx.edu/pqeResearchMain.shtml>
- Walker, J. S., & Cook, J. (2002). Caregivers' perspectives on cultural competence. *Focal Point*, 16(2), 35-36.

- Walker, J. S. (2001). Introduction: Building resilience and enhancing quality of life for children and families. *Focal Point*, 15(2), 3.
- Walker, J. S. (2001). Transitions for children and youth with emotional and behavioral challenges. *Focal Point*, 15(1), 3.
- Walker, J. S. (2000). *Caregivers speak about the cultural appropriateness of services for children with emotional and behavioral disabilities*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
- Walker, J. S. (2000). Roles for youth in systems of care. *Focal Point*, 14(2), 3-4.
- Walker, J. S. (1997). Manufacturing reality: Gender, culture, and the resolution of everyday moral conflicts. Dissertation Abstracts International: Section B: the Sciences & Engineering. Vol 58(4-B), US: Univ. Microfilms International.
- Steinhoff, J. & Walker, J. S (1995). E.L.M.S.: A bilingual (Spanish-English) curriculum for developing a classroom culture based in the constructive use of controversy. Chicago, IL: Swifter Group.
- Lambert, S. & Walker, J. S. (1993). Added benefits: The link between family-responsive policies and work performance. Chicago, IL: University of Chicago, School of Social Service Administration Research.

SELECTED TRAINING EVENTS AND PRESENTATIONS

- Walker, J. S., Waller, N., Grover, A., Galloway, A., & Gratton, J. Wraparound Oregon: Integrating community support one child at a time. Invited presentation at the annual meeting of the Children's Array of Psychiatric Programs (CHARPP), "Real Data in Real Time: Sharing Best Practices in Mental Health Services to Children and Their Families," in Portland, Oregon, September 11, 2007. (Invited Session)
- Walker, J.S. & Bruns, E. B. The status of the Initiative. Invited keynote presented at the annual meeting of the National Wraparound Initiative, in Portland, Oregon, June 29, 2007. (Invited Keynote)
- Walker, J.S., Gaonkar, R., Powers, L., & AMP Advisors. AMP: An intervention to increase youth empowerment and participation in planning. Presented at the "State of the Science Conference: Effective Services for All: Strategies to Promote Mental Health and Thriving for Underserved Children and Families," in Portland, Oregon, May 31, 2007.
- Walker, J.S. & Powers, L. New measures to assess youth empowerment and youth participation in planning. Presented at the "State of the Science Conference: Effective Services for All: Strategies to Promote Mental Health and Thriving for Underserved Children and Families," in Portland, Oregon, May 31, 2007.
- Coleman, D., Lee, J., Friesen, B., and Walker, J. Children's and adolescents' attitudes toward peers with mental health difficulties: Findings from a nationally representative survey on stigmatization and treatment options. Presented at the "State of the Science Conference: Effective Services for All: Strategies to Promote Mental Health and Thriving for Underserved Children and Families," in Portland, Oregon, June 1, 2007.
- Walker, J.S. The *Community Supports for Wraparound Inventory*: Results of the pilot study. Conference presentation at the "State of the Science Conference: Effective Services for All: Strategies to Promote Mental Health and Thriving for Underserved Children and Families," in Portland, Oregon, June 1, 2007

- Walker, J.S., Bruns, E.J., Rast, J., Sather, A., Pertle, K., & Orlando, S. Intensive methodology workshop: Using evaluation to implement wraparound and sustain fidelity. Invited workshop presented at the 20th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 7, 2007. (Invited)
- Walker, J.S. & Friesen, B.J. Children's and adolescents' perceptions of stigmatization and treatment for peers with depression, ADHD, and asthma. Presented at the 20th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 7, 2007.
- Walker, J.S. Development and pilot test of the *Community Supports for Wraparound Inventory*. Presented at the 20th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 6, 2007.
- Walker, J. S., Bruns, E. J., Bumpus, S. & Calkins, L. A community of practice for wraparound: Development and activities. Presented at "Evaluation 2006: The 20th Annual Conference of the American Evaluation Association," in Portland Oregon, November 1, 2006.
- Bruns, E. J. & Walker, J. S. A collaborative, community of practice approach to creating fidelity and implementation measures. Presented at "Evaluation 2006: The 20th Annual Conference of the American Evaluation Association," in Portland Oregon, November 1, 2006.
- Bruns, E. J., Walker, J. S. El-Amin, R., & Penn, M. Wraparound: Using practice guidelines, tools, and resources to ensure high-quality, family-driven practice (Parts 1 & 2). National Technical Assistance Partnership for Children and Families Webinar Series. August 17 and September 7, 2006.
- Walker, J. S., Bruns, E. J., Norman, B., Penn, M., El-Amin, R., & Rodriguez, G. Using practice guidelines, tools, and resources from the National Wraparound Initiative to build high quality practice. Presented at the Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and Their Families: Family-Driven, Youth-Guided Services to Improve Outcomes, in Orlando, Florida, July 14 & 15, 2006.
- Walker, J. S. Interpreting the Research on Conduct Disorder and Aggression in Youth. Invited presentation at the Multnomah County summit "Assaultive and Aggressive Youth: A Community Response," in Portland Oregon, April 20, 2006 (Invited plenary session).
- Walker, J. S. Increasing Family Voice in Treatment Planning: Implications for Organizations and Systems. Invited plenary at the meeting of provincial and regional coordinators implementing the British Columbia Children's Mental Health Plan, in Duncan, British Columbia, March 22, 2006 (Invited plenary session).
- Bruns, E., Suter, J., Rast, J., Walker, J. & Zabel, M. The Wraparound Fidelity Index, version 4: Results of an initial pilot test. Poster presentation at the 19th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, February 24, 2006.
- Walker, J. Wraparound: Challenges and Controversies. Invited session at the Arizona Mental Health Association's Seeds of Success: Resilience and Recovery Conference, in Phoenix, Arizona, November 2, 2005 (Invited presentation).
- Walker, J., & Bruns, E. The National Wraparound Initiative: Empowering Families and Family Organizations. Invited plenary session at the annual national meeting of the Statewide Family Network, in Portland, Oregon, June 20, 2005 (Invited plenary session).

- Walker, J., Bruns, E., & Osher, T. The National Wraparound Initiative: Exploring and building consensus for wraparound's principles and practice. Invited presentation at the 18th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 7, 2005 (Invited presentation).
- Wright, E. & Walker, J. John Burchard Wraparound Research Symposium: Research on the wraparound process. Discussant for this symposium presented at the 18th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 7, 2005 (Invited presentation).
- McLaughlin, S., Conklin, C., Blau, G., Hoagwood, K., Walker, J., Bruns, E., & Smith, S. Wraparound and evidence-based practices. Topical discussion at the 18th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 7, 2005 (Invited presentation).
- Koenig, D., Mix, L., Walker, J., Rast, J., & Bruns, E. Using the wraparound process in systems of care: System level. Training institutes presented at the "Developing local systems of care for children and adolescents with emotional disturbances and their families: Early Intervention," in San Francisco, California, June 24-26, 2004.
- Walker, J. S., & Rotto, K. Individualized Service/Support Planning (ISP): Implementation challenges and successful strategies. Invited presentation at the National Association of State Mental Health Program Directors Commissioners' Meeting in San Francisco, California, June 23, 2004 (Invited presentation).
- Bruns, E., Walker, J. S., Vandenberg, J., & Miles, P. The National Wraparound Initiative. Training session at the 11th annual conference "Building on Family Strengths: Research and Services in Support of Children and their Families," in Portland, Oregon, May 7, 2004.
- Walker, J. S., van Wormer, R., & Schutte, K. Wraparound teams at work: Results and implications from videotape and observational studies. Presented at the 11th annual conference "Building on Family Strengths: Research and Services in Support of Children and their Families," in Portland, Oregon, May 6, 2004.
- Bruns, E., Walker, J. S., and Rast, J. The National Wraparound Initiative: Toward consistent implementation of high-quality wraparound. Symposium presented at the 16th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 2, 2004.
- Walker, J. S. Team members' perceptions of wraparound teamwork. Paper presented at the 16th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 1, 2004.
- Walker, J. S., Koroloff, N., & Maelfeyt, K. Effective practice in wraparound teamwork. Training session at the "System of Care Community Meeting: Effective Strategies for Sustaining Systems of Care," in San Antonio, Texas, January 13, 2004.
- Koroloff, N. & Walker, J. S. Building effectiveness in collaborative Individualized Service/Support Planning (ISP). Training session at "Tools that Work: Improving Child Welfare Services through Research, Performance Measurement, and Information Technology," in Miami, Florida, November 11, 2003.
- Walker, J. S. & Schutte, K. Quality implementation of family-provider collaborative ISP teams. Training session at the 8th annual conference: "Advancing School-Based Mental Health: Mental Health in Schools: Doing What Works," in Portland, Oregon, October 25, 2003.

- Walker, J. S. Individualized Service/Support Planning (ISP/Wraparound): Research-based recommendations for effective practice. Paper presented at the national conference "Real Data in Real Time: Best in Show: Evidence-Based Practices in Services to Children and Families," in Portland, OR, September 6, 2003 (Invited presentation).
- Walker, J. S. Research plenary: Fidelity and effectiveness in ISP/Wraparound. Invited plenary presentation at the 10th annual conference "Building on Family Strengths: Research and Services in Support of Children and their Families," in Portland, Oregon, June 27, 2003 (Invited plenary session).
- Walker, J. S., Koroloff, N., & Schutte, K. Assessing ISP/Wraparound at the team, organization, and system levels. Training session at the 10th annual conference "Building on Family Strengths: Research and Services in Support of Children and their Families," in Portland, Oregon, June 27, 2003.
- Walker, J. S. The wraparound approach: theory and research to inform practice: Implementing individualized service planning: Necessary conditions at the team, organization, and system levels. Paper presented at the 16th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 5, 2003.
- Koroloff, N., Walker, J. S. & Schutte, K. Organizational and system support for collaborative Individualized Service/Support Planning: Self-assessment for accountability and capacity building. Training session presented at the System of Care Community Meeting in Portland, Oregon, January 9, 2003.
- Walker, J. & Schutte, K. Team-based individualized services planning: How does observed practice compare to recommended practice? Presentation at the 15th Annual Conference "A system of care for children's mental health: Expanding the research base," in Tampa, Florida, March 5, 2002.
- Walker, J., Schutte, K. & Grosz, D. Strategies for increasing the effectiveness of individualized service planning (wraparound) teams. Presentation at the 9th annual conference "Building on Family Strengths," in Portland, Oregon, May 30, 2002.
- Walker, J., Rumbaugh, M. & Savage, P. Providing seamless support: Why agencies and systems need to change too. Invited plenary presentation at "Positive behavior support in the 21st Century: Systems for delivering effective behavior support," in Portland, Oregon, May 8, 2002.
- Walker, J.S. eResearch: Finding and evaluating information from the internet. Workshop presented at the national 8th Annual Building on Family Strengths Conference, Portland OR, May 2001.
- Walker, J. Being our own advocates: Youth and young adults as partners in planning, evaluation and policy making. Plenary session of the national 7th Annual Building on Family Strengths Conference, Portland OR, May 2001.
- Walker, J.S. Caregivers speak about the cultural appropriateness of services to children. Paper presented at the 13th annual research conference: A System of Care for Children's Mental Health: Expanding the Research Base. March, 2000.
- Walker, J. S. "Are you and us the same 'we'?" Power and legitimacy in a corporate culture. Paper presented at the national meeting of the American Anthropological Association, Washington, DC, November 1993.

- Walker, J. S. Differences by gender and ethnicity in sensitivity to the context of exchange decisions at work. Presented at the national meeting of the American Psychological Society, Chicago, Illinois, June 1993.
- Walker, J. S. Ethics situated in the workplace: Gender and ethnicity in a psychological exploration of contextual morality. Paper presented at the national meeting of the Society for the Advancement of Socio-Economics, New York, New York, March 1993.
- Walker, J. S. "Greed is good." Or is it? Moral reasoning in a graduate school of business. Paper presented at the national meeting of the Society for the Advancement of Socio-Economics, Washington, DC, March 1990.

OTHER

- Civic Engagement Award for Excellence in Community-based Research from the Center for Academic Excellence (Portland State University) and the Canregie Foundation. 2007
- National Advisory Committee member, EMTAH (Educational Mentoring through the Arts and Humanities), based in Washington DC. 2007-
- Co-Facilitator, National Wraparound Initiative. 2003-
- Member, Wraparound Oregon Executive Committee, 2007-
- Site Reviewer, Sience to Service Awards, Substance Abuse and Mental Health Services Administration (SAMHSA), 2007
- Co-editor, special issue of the *Journal of Social Work Education* on Promoting and Sustaining Evidence-Based Practice.
- External Review Panel, State of Oregon Evidence-Based Practice Initiative, Office of Mental Health & Addiction Services, 2005-.
- Reviewer, *Journal of Child and Family Studies*, *Journal of Beahvioral Education*, *Journal of Social Work Education*, *Journal of Behavioral Health Services and Research*, *Psychiatric Services*, *American Evaluation Association*
- Member, Wraparound Oregon Community Management Team, 2004-
- Unit Representative, American Association of University Professors, Portland State University Chapter, 2005
- Member, Provost's Advisory Committee on Academic Information Technologies, Portland State University, 2004-2005
- Member, State of Oregon Office of Mental Health & Addiction Services committee on implementation of SB 267, funding for evidence-based practices; member, workgroup on the identification and verification of evidence-based practice, 2004-2005.

Member, Policy leadership cadre for mental health in schools; Workgroup on organizational linkages. Center for Mental Health in Schools at the University of California, Los Angeles.

Reviewer, disability issues, What Works Clearinghouse, a project of the U.S. Department of Education's Institute of Education Sciences, 2003.

Member, Planning Committee, Children's Mental Health Summit, sponsored by The Caring for Every Child's Mental Health Campaign of the Comprehensive Community Mental Health Services for Children and Their Families Program, 2004

Member, Oregon Respite Care Committee, a subcommittee of the Oregon Family Support Council, 1999-2000. The Council provides assistance in the development of family support policy for all of the agencies in the Oregon Department of Human Resources.

Advanced training, measurement of change in longitudinal research (March 2003). Presented by Steve Banks from the University of Massachusetts Medical School's Department of Psychiatry.

Indiana University Human Subjects Protection Test (test ID: 998516015)