

CURRICULUM VITAE

JESSE COURTNEY SUTER, IV
(Last updated August 2007)

CONTACT INFORMATION

University of Vermont	802-656-1130 (phone)
Center on Disability and Community Inclusion	802-656-1357 (fax)
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208 Colchester Avenue	http://www.uvm.edu/~jsuter/ (website)
Burlington, VT 05405-1757	

EDUCATION

Ph.D. University of Vermont, Burlington, VT (May 2006)
 Clinical Psychology (Child-Clinical/Community Psychology)
 APA Approved Program

Dissertation: *The Wraparound Puzzle: Confirmatory Factor Analysis of the Wraparound Fidelity Index* Levent Dumenci (chair), John Burchard, Timothy Stickle, Sara Burchard, Justin Joffe, Ruth Hamilton

Clinical Internship: Dartmouth Medical School, Hanover, NH (2005)
 APA Approved Internship

M.A. Arizona State University, Tempe, AZ (2000)
 Clinical Psychology (Child-Clinical/Community Psychology)
 APA Approved Program

B.A. University of Virginia, Charlottesville, VA (1996)
 Psychology Major / English Minor
 Graduated with High Honors (Magna Cum Laude)

ACADEMIC AND RESEARCH APPOINTMENTS/POSITIONS

Graduate Faculty (2007 to present)
 Graduate College, University of Vermont

Research Assistant Professor (2005 to present)
 Center on Disability and Community Inclusion, Department of Education, University of Vermont

Program Consultant / Evaluator (2000 to present)

Wraparound Evaluation and Research Team, Affiliated with Division of Public Behavioral Health and Justice Policy, University of Washington

Graduate Research Assistantships (1998 to 2004)

- Center on Disability and Community Inclusion, University of Vermont (2003 to 2004)
- Department of Psychology, University of Vermont (2000 to 2003)
- Prevention Research Center, Department of Psychology, Arizona State University (1998 to 2000)

Predoctoral Intern (1997 to 1998)

Clinical Brain Disorders Branch, National Institute of Mental Health

TEACHING ACTIVITIES

Program Coordinator, *BEST Graduate Concentration* (Summer 2006 to present)

Vermont Higher Education Collaborative and Department of Education, UVM

Faculty Member, *Concentration in Emotional and Behavioral Disabilities* (Fall 2005 to Fall 2006)

Department of Education, University of Vermont

Instructor

- EDSP 305: Interagency Collaboration & Resource Development: Families, Schools, Communities, Local and State Agencies (Summer 2007)
- PSYC 251: Behavior Disorders of Childhood (Fall 2006)
- EDSP 295 & 296: Practicum Teaching Internship (Fall 2005 & Spring 2006)
- EDSP 306: Issues and Approaches to Assessment (Spring 2006)
- PSYC 254: Primary Prevention and Mental Health Promotion (Spring 2002 & 2004)

Guest Lecturer

- EDSP 217: Advanced Methods and Curriculum in Special Education (Spring 2007)
- EDSP 387: Collaborative Consultation (Spring 2007)
- EDSP 005: Issues Affecting Persons with Disabilities (Fall 2005, Spring 2006, Fall 2006, Spring 2007)
- EDSP 305: Interagency Collaboration & Resource Development: Families, Schools, Communities, Local and State Agencies (Fall 2005)
- EDSP 307: Prevention and Teaching Strategies for Students with Emotional and Behavioral Disabilities (Spring 2004)

Teaching Assistant, PSYC 306: Child Assessment (Spring 2004)

ADVISING AND THESES

Graduate Thesis Committees

- Mary Donlon, M.Ed. (2006)
- Garth Grennan, CAS (2006)

Graduate Second Year Project

- Ozgur Dicle Turkoglu (2006)

Graduate Academic and Practicum Advisor

- Jennifer Cox
- Catherine Dupont
- Kristen Flanders
- Louis Galiotti

- Debra Goldstein
 - Rachel McDonald-Schneider
 - Susan Portugal
 - Nichole Stevens
 - Linda Sampson
- Graduate Internship Supervisor, Program in
Community Mental Health, Trinity College
- Mary Cosgrove (2000 to 2001)
- Undergraduate Independent Studies
- Courtney Baker (2001)
 - Bree Miller (2002)

PROFESSIONAL EXPERIENCE

Predoctoral Psychology Intern (2004 to 2005) 2000 practicum hours
Claremont Child and Family Center, West Central Behavioral Health, Dartmouth-
Hitchcock Alliance

Practicum Student (2002 to 2003) 1000 practicum hours
Center for Children, Youth, and Families, Fletcher Allen Health Care

Children's Case Manager Intern (2001 to 2002) 1000 practicum hours
Baird Center for Children and Families, Howard Mental Health Services

Psychology Intern (1999 to 2000) 270 practicum hours
Clinical Psychology Center, Psychology Department, Arizona State University

RESEARCH AND EVALUATION GRANTS

Evaluation of Interagency Agreement for Vermont Department of Education and Agency of
Human Services (Suter, Evaluator). Vermont Department of Education and Agency of Human
Services, 2006-2007, \$26,250.

Numbers that Count: Exploring Special Education and Paraprofessional Service Delivery
(Giangreco, PI; Suter, Project Coordinator). Student Support Team, Vermont Department of
Education, 2006-2007, \$15,000.

Personnel Preparation to Improve Services and Results for Children with Disabilities (Hamilton,
PI; Suter, Coordinator starting 2005). Office of Special Education Programs, US Department of
Education, 2001-2006.

Vermont Character Education Program: Safe, Orderly, Civil and Positive Learning Environments
(Dows, PI; Suter, Evaluator starting 2005). Office of Safe and Drug-Free Schools, US Department
of Education, 2001-2006, \$1,000,000.

National Wraparound Comparison Study (Bruns, PI; Burchard, original PI). SAMHSA
Center for Mental Health Services Children and Family Unit/ORC MACRO, 2002-2005,
\$245,000 (Suter subcontract = \$30,000).

HONORS & AWARDS

Ronald Suter Travel Award (2001, 2002)

Graduate Academic Scholarship (1999)

Departmental Recognition (1996)
 Graduated with High Honors (Magna Cum
 Laude, 1996)
 Golden Key Honor Society (1995)

Psi Chi National Honor Society in
 Psychology (1995)
 Intermediate Honors (1994)
 Eagle Scout (1990)

PROFESSIONAL SOCIETY MEMBERSHIPS

American Psychological Association (APA)
 Society for Community Research and Action
 Society for Clinical Child and Adolescent Psychology

PROFESSIONAL, UNIVERSITY, AND EDITORIAL SERVICE

Member, Teaming and Collaboration Group, Vermont Higher Education Collaborative
 (September 2006 to present)
 Member, Children & Family Council for Prevention Programs (July 2006-February 2008;
<http://humanservices.vermont.gov/boards-committees/cfcpp/>)
 Member, Administrative Board, Center on Disability and Community Inclusion, University of
 Vermont (September 2006 to present)
 Chair, Policy Board, Center on Disability and Community Inclusion, University of Vermont
 (September 2005 to present)
 Member, Building Effective Support for Teaching Students with Behavioral Challenges
 (September 2005 to present; <http://www.uvm.edu/~cdci/best/>)
 Member, National Wraparound Initiative (August 2005 to present; <http://www.rtc.pdx.edu/nwi/>)

Guest Reviewer, *Exceptional Children*
 Guest Reviewer, *Journal of Behavioral Health Services & Research*
 Guest Reviewer, *Journal of Clinical Child and Adolescent Psychology*

PUBLICATIONS

- Suter, J. C.** & Giangreco, M. F. (in press). Numbers that count: Exploring special education and paraprofessional service delivery in inclusion-oriented schools. *Journal of Special Education*.
- Giangreco, M. F., **Suter, J. C.**, & Doyle, M. B. (2007). Recent research on paraprofessionals in inclusion-oriented schools. Manuscript submitted for publication.
- Suter, J. C.** & Bruns, E.J. (2007). A critical review of the evidence base for wraparound. Manuscript submitted for publication.
- Bruns, E. J., **Suter, J. C.**, Leverentz-Brady, K. M. (2006). Relations between program and system variables and fidelity to the wraparound process for children and families. *Psychiatric Services*, 57, 1586-1593.

- Bruns, E.J., Burchard, J.D., **Suter, J.C.**, Leverentz-Brady, K.M., & Force, M.M. (2005). Adherence to wraparound principles and association with outcomes. *Journal of Child and Family Studies, 14*, 521-534.
- Bruns, E. J., Burchard, J. D., **Suter, J. C.**, & Force, M. M. (2005). Measuring fidelity within community treatments for children and families: Challenges and strategies. In M. H. Epstein & A. Duchnowski & K. Kutash (Eds.), *Outcomes for Children and Youth with Emotional and Behavioral Disorders and Their Families*. Austin, TX: Pro-ED.
- Bruns, E. J., Burchard, J. D., **Suter, J. C.**, Leverentz-Brady, K., & Force, M. M. (2004). Assessing fidelity to a community-based treatment for youth: The Wraparound Fidelity Index. *Journal of Emotional and Behavioral Disorders, 12*, 69-79.
- Sandler, I., Ayers, T., **Suter, J. C.**, Shultz, A., & Twohey, J. (2003). Adversities, strengths, and public policy. In K. I. Leadbetter, C. J. Maton, B. J. Schellenbach, & A. L. Solarz (Eds.), *Investing in Children, Youth, Families, and Communities: Strengths-Based Research and Policy*. Washington, DC: American Psychological Association (pp. 31-50).
- Sandler, I. N., Ayers, T. S., Wolchik, S. A., Tein, J., Kwok, O., Haine, R. A., Twohey, J. L., **Suter, J. C.**, Lin, K., Padgett-Jones, S., Weyer, J. L., Cole, E., Kriege, G., & Griffin, W. A. (2003). The Family Bereavement Program: Efficacy evaluation of a theory-based prevention program for parentally bereaved children and adolescents. *Journal of Consulting and Clinical Psychology, 71*, 587-600.
- Elvevåg, B., Weinberger, D., **Suter, J. C.**, & Goldberg, T. E. (2000). Continuous Performance Test and schizophrenia: A test of stimulus-response compatibility, working memory, response readiness, or none of the above? *American Journal of Psychiatry, 157*, 772-780.

PRESENTATIONS

- Suter, J. C.** & Morgan, P. (2007, October). *Getting Collaborators to Collaborate: Using High Tech and Traditional Methods to Share Knowledge and Resources for Teaching Collaboration*. Workshop proposed for 5th Annual Vermont Collaboration Conference on Children, Youth & Families, Killington, VT.
- Suter, J. C.** (2007, June). *A critical review of the evidence base for wraparound*. Paper presentation for Building on Family Strengths: Research and Services in Support of Children and Families, Portland, OR.
- Leverentz-Brady, K. M., **Suter, J. C.**, & Bruns, E. J. (2005, March). *The Wraparound Process: An in-depth look at fidelity patterns from a national dataset*. Paper presented at the 18th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Suter, J. C.**, Bruns, E. J., & Burchard, J. D. (2003, March). The structure of Wraparound: Confirmatory factor analysis of the Wraparound Fidelity Index. In J. D. Burchard (Chair),

The "Wraparound Approach": theory and research to inform practice. Symposium conducted at the 16th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Suter, J. C., Bruns, E. J., Mehrtens, K., & Burchard, J. D. (2002, July). *The Wraparound Approach.* Paper presented at the 2002 Training Institutes, Washington, DC.

Bruns, E., **Suter, J. C.,** Force, M. M., Burchard, J. D., & Dakan, E. (2002, March). *Fidelity to the Wraparound process and association with outcomes.* Poster session presented at the 15th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Suter, J. C. (2001, April). *Development of coping from childhood to adolescence: A longitudinal study.* Poster session presented at the 2001 Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Bruns, E. J., **Suter, J. C.,** & Burchard, J. D. (2001, February). *Pilot test of the Wraparound Fidelity Index 2.0.* Paper presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base.

Suter, J. C., Bruns, E., & Burchard, J. D. (2001, February). *Using the internet to promote research collaboration for the Wraparound Fidelity Index.* Poster session presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Bruns, E., **Suter, J. C.,** & Burchard, J. D. (2001, February). *Initial validation of the Wraparound Fidelity Index 2.0.* Paper presented at the 14th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Sandler, I., **Suter, J. C.,** Ayers, T., & Twohey, J. (1999, June). The quality and ecology of environmental adversity: The context of resilience. In B. Leadbetter, K.I. Maton, & C. Schellenbach (Chairs), *The Division 27/37 policy advocacy initiative: Fostering resilient children, youth, families, and communities: strengths-based research and policy.* Symposium conducted at the 1999 Conference for the Society for Community Research and Action, New Haven, CT.

Belz, A., **Suter, J. C.,** Cohen, J., Twohey, J., & Proescholdbell, R. (1999, June). *Program development: What are the best ways to integrate the prevention science and community collaboration/participation models?* (Roundtable discussion with Irwin Sandler, Marc Zimmerman, Geoffrey Nelson, and Michael Arthur) Conducted at the 1999 conference for the Society for Community Research and Action, New Haven, CT.

Suter, J. C. & Bonvillian, J. D. (1996, September). *Age differences in hearing students' abilities to produce and recognize manual signs.* Poster session presented at Fifth International Conference on Theoretical Issues in Sign Language Research, Montreal, Canada.