

Creating a Collaborative Learning Community for WFAS Users

Research and Training Center Conference

Tampa, FL

March 5, 2014

INTRODUCTIONS

- ▶ April Sather & Hattie Quick - UW/WERT
- ▶ Vestena Robbins and Janice Johnston - Kentucky Division of Behavioral Health
- ▶ Tara Fischer - Massachusetts Behavioral Health Partnership/Value Options
- ▶ Sharon Gentry - CMHS, 3 Rivers Wraparound, Kennewick, WA

Coming together is a beginning.
Keeping together is progress.
Working together is success.

-Henry Ford



WERT's Role

- ▶ What we've been able to do:
 - ▶ Access to documents and materials
 - ▶ Connecting with collaborators for general evaluation logistics
 - ▶ Helpdesk
 - ▶ Training for the WrapTrack system

WERT's Role

- ▶ What we haven't been able to systematically do:
 - ▶ Individually track and report on whether or not data collection techniques worked,
 - ▶ Examine if sampling strategies were effective, and
 - ▶ Whether or not changes were implemented across the 60+ collaborating sites each year

Collaborative Learning Community

- ▶ The Collaborative Learning Community is based on the belief that knowledge can be created within a population where members actively interact by sharing experiences.
- ▶ This learning community would be formed so collaborators can address questions, build professional relationships, share experiences, success, challenges and other specifics around the process.

CLC

- ▶ *Communities extend learning by creating a structure whereby people can learn from "informal" interactions.*
- ▶ Tacit knowledge - the informal knowledge about "how things really get done around here" is extremely difficult to capture, codify and deliver through discrete learning objects and traditional training programs. *Communities are a way to elicit and share practical know-how that would otherwise remain untapped.*
- ▶ Ref:
<http://icohere.com/collaborativelearning.htm>

Team Meeting - EXPECTATIONS



AGENDA

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GROUND RULES

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The rest of the slide is a plain white background.

TIMEFRAME



What has worked (what we've done) in the past

- ▶ Tara Fischer - Massachusetts Behavioral Health Partnership/Value Options
- ▶ Vestena Robbins and Janice Johnston - Kentucky Division of Behavioral Health

GROUP BREAKOUTS

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The rest of the slide is a plain white background.

SUMMARIZE GROUP WORK

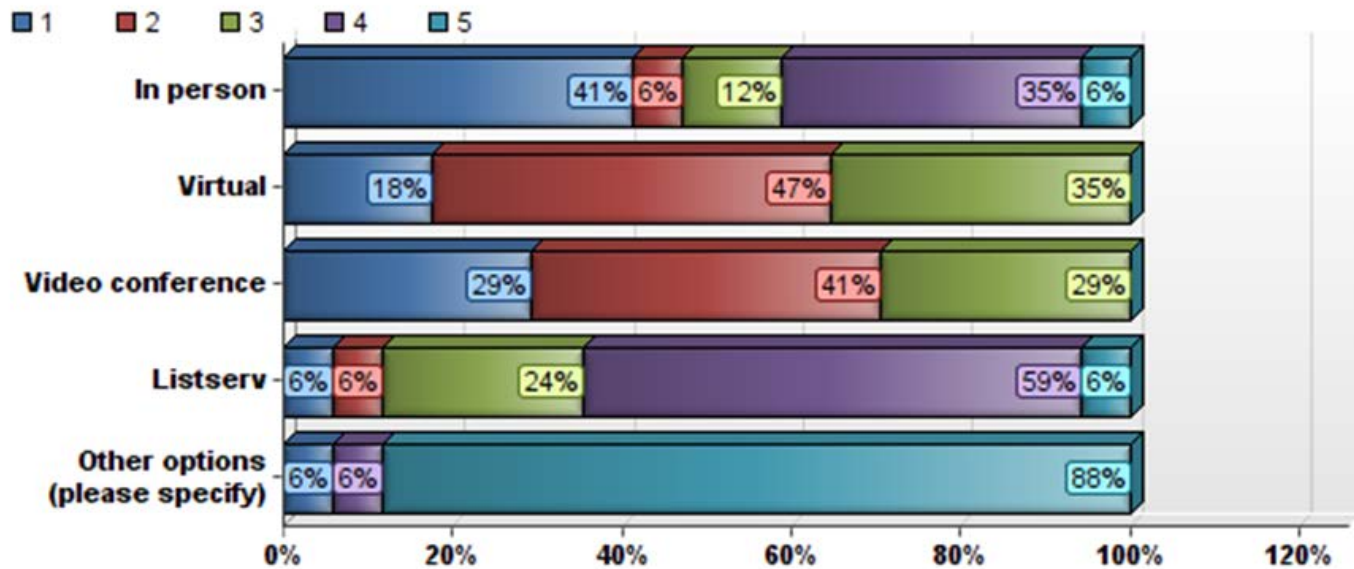


DISCUSSION OF SURVEY

- ▶ 71% of collaborators who completed the survey are part of a System of Care site
- ▶ 82% said they thought there was a need for a Community Learning Collaborative
- ▶ What is the need?
 - ▶ To feel connected to others doing this work
 - ▶ Sharing ideas and problem solving
 - ▶ Better understanding of how to use the data

DISCUSSION OF SURVEY

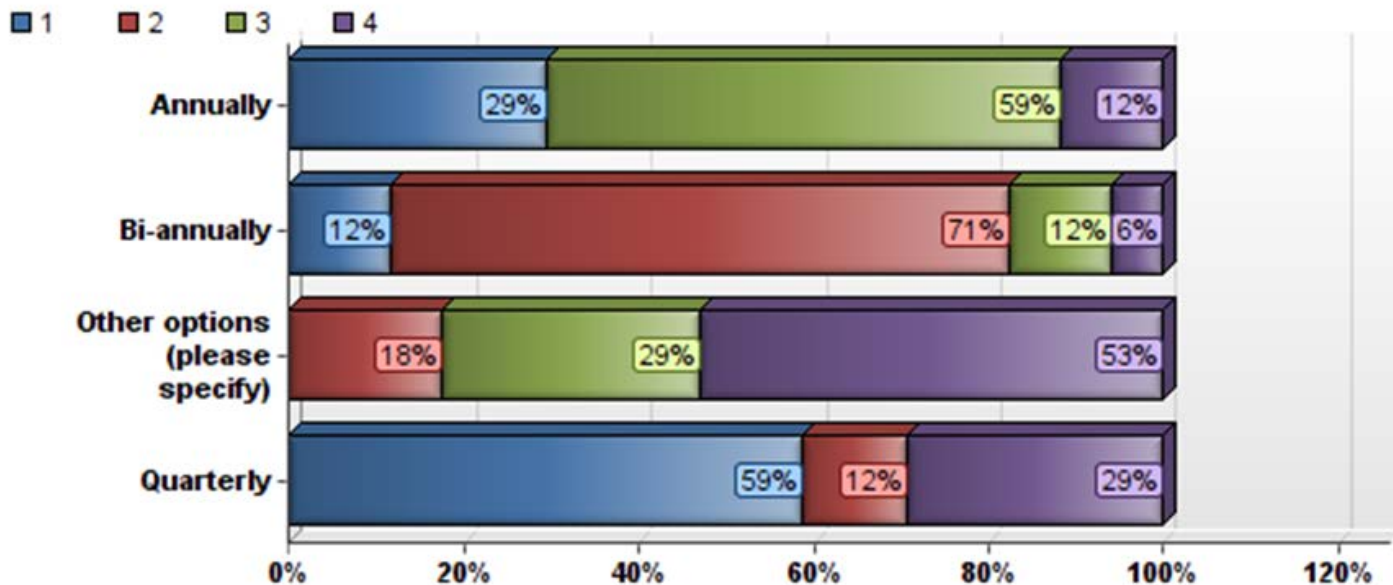
- ▶ Type of meeting format:
 - ▶ Majority selected “in-person” as the preferred method and “virtual” as the second best option



DISCUSSION OF SURVEY

► Frequency of meeting:

- Most people thought quarterly or bi-annual meetings would be ideal (*as first and second options*)



ACTION PLAN/NEXT STEPS

Contact Information

- ▶ April and Hattie
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