University of Washington School of Medicine
Policy for Medical Student Use of Electronic Health Records (EHR) during clerkships
Effective Academic Year 2015

AAMC recent advisory on Electronic Health Records (EHRs) in Academic Health Centers states:

The AAMC has developed Core Entrustable Professional Activities (EPAs) for Entering Residency—guidelines intended to help bridge the gap between patient care activities that new physicians should be able to perform on day one of residency training and those they feel ready to perform without direct supervision—that are now being pilot tested by 10 medical schools. It is apparent throughout the guidelines that the ability to work in an electronic health record is an important tool to achieving the desired skills for each of the EPAs. Two of the EPAs speak directly to the student’s ability to interact with the EHR: “Enter and discuss orders and prescriptions” and “document a clinical encounter in the medical record”.

The University of Washington School of Medicine recognizes the importance of educating medical students who will be fully prepared for all aspects of residency training and medical practice in the modern era. This includes appropriate exposure to and experience with the EHR. To achieve these goals the University of Washington School of Medicine policy on medical students and the EHR is as follows:

1. Medical students will have their own unique login and password to access and search the EHR. (Medical students will not be asked to use the login/password of their preceptor or other provider; as such actions would be inconsistent with the appropriate practices of EHR security and compliance which all providers must observe and which we must teach to our students.)
2. Medical students are expected to comply fully with all aspects of EHR security, consistent with the points noted above.
3. To assure an appropriate educational experience medical students are expected to perform the following activities:
   a. Review/update the past, family/social history/problem list and review of systems
   b. Enter and complete chart notes (including assessment and plan)
4. Additional medical student activities in the EHR should be sought to enhance the educational experience. These activities include entering (pending) orders (with appropriate co-signatures).

EHR-related logistics may be complicated; unique issues may exist at individual sites.

If a training site recognizes potential challenges with any element of this policy, site directors should contact clerkship directors to address issues and assure the appropriate educational experiences.