

WRITE Student
November 2005

IDENTIFYING INFORMATION

Ms. WRITE Student is a fourth year student at the University of Washington School of Medicine in Seattle, Washington.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School: August 2002
Date of Expected Graduation from Medical School: June 2007

Was the student required to repeat or otherwise remediate any coursework during his/her medical education: No

Was the student the recipient of any adverse action(s) by the medical school or its parent institution: No

ACADEMIC PROGRESS

Basic Science and Introduction to Clinical Medicine Record

Ms. WRITE successfully completed the basic science curriculum. As part of the School's WWAMI program, which is a program to regionalize medical education in the five-state area of Washington, Wyoming, Alaska, Montana, and Idaho, she completed her first year at the University of Washington in Seattle. Her overall performance was very good, receiving four Honors in the required basic science courses. In the problem-based learning component of the second-year curriculum, she had a practical approach to data and information, and contributed to discussions. She was warm and friendly, and had a healthy attitude toward life. Overall in the basic sciences, she gained a solid understanding of the biomedical concepts.

In the first-year Introduction to Clinical Medicine course, Ms. WRITE was a very likable, complete historian. She successfully completed the course with areas of strength in physical examination skills and professional and personal conduct. In the second-year Introduction to Clinical Medicine course, her College mentor noted that she was highly conscientious, and her assignments were carefully done and on time. Her presentations were polished, and her differentials were complete. She read a lot about each of her patients, and wrote a discussion that demonstrated excellent command of the pathophysiology of the presenting problem. She was also bright, friendly, and funny, which made her a pleasure for the patients and an asset to the student group. She really shone in the area of self-evaluation and using feedback to improve.

Required Clinical Clerkships and Clinical Elective Record

As part of the School of Medicine's WWAMI program, students complete one or more of the required clerkships in established sites with our clinical faculty throughout the five-state region. Ms. WRITE was selected to participate in the WWAMI Rural Integrated Training Experience (WRITE) program. Beginning in July of 2004, she completed three weeks of the required six-week Pediatrics Clerkship, eight weeks of the required twelve-week Medicine Clerkship, the entire six weeks of the required Obstetrics and Gynecology Clerkship and Surgery Clerkship,

and three weeks of the required six-week Psychiatry Clerkship within the traditional clerkship setting. From February through June of 2005, she completed the five-month WRITE program at a WRITE site. She worked with Dr. WRITE Preceptor as her primary faculty preceptor. The following are representative faculty comments from the required clerkships and clinical electives taken to date. They are listed in the order taken by the student.

Pediatrics Clerkship

High Pass

Ms. WRITE completed three weeks of this six-week clerkship at Children's Hospital and Regional Medical Center and the remaining three weeks as part of the WRITE program. She participated in a broad range of inpatient and outpatient pediatric cases. She was very skilled at developing appropriate differential diagnoses and care plans for her patients. She performed excellent evaluations and then communicated adeptly with children of all ages and their families. She's inpatient strengths were noted to be her enthusiasm, eagerness to learn, and work ethic.

Medicine Clerkship

High Pass

Ms. WRITE completed eight weeks of this twelve-week clerkship at Harborview Medical Center and the remaining four weeks as part of the WRITE program. At Harborview, her performance was very good. Her dedication to patient care and enthusiasm for learning were profound, and she had a great educational attitude. Her knowledge base expanded with additional clinical experience, and her self-initiative to constantly learn and improve was outstanding. Her questions were insightful and stimulated the learning of other team members, and she also was an educator, presenting material to the house staff. Her presentations were long but crisp and confident. She had an excellent bedside manner, and she excelled in her understanding of patients' needs, expectations, and fears. She was very smart, was extremely professional, and worked well with her patients. She was able to manage complex patient problems, and the team trusted what she reported. Her enthusiasm was contagious, her hunger for medical knowledge was insatiable, and she was a joy to have on the team. She was clearly motivated to do her absolute best. At the WRITE site, she was described as a very confident, competent student when approaching medicine patients. She created a broad differential and rarely missed a critical item. She would frequently teach attendings what she knew.

Obstetrics and Gynecology Clerkship

High Pass

Ms. WRITE was an enthusiastic learner who always went the extra mile. She was an excellent team player, was a delight to have on the service, and had great communication skills. She was eager to employ her newly learned skills. She was very empathetic with patients. Her patient workups were excellent, concise, and well organized with good discussions. Her presentation on a selected topic was a nice review of the current literature. She covered the subject thoroughly and clearly and answered questions well. On the oral exam, she displayed a good fund of knowledge, and arrived at the correct answer and right management plan.

Surgery Clerkship

High Pass

Ms. WRITE's energy and enthusiasm were infectious. She had wonderful patient and interpersonal skills. She was conscientious, and her daily patient evaluations were excellent. Her personality and technical skills made her clearly a candidate for a surgical career. She received

an Honors grade for her performance on the clinical service and a Pass grade on the written examination.

Psychiatry Clerkship

honors

Ms. WRITE completed three weeks of this six-week clerkship at Harborview Medical Center and the remaining three weeks as part of the WRITE program. She quickly became a helpful, reliable, and involved team member. Her problem-solving skills were superior. Her psychiatric interviewing demonstrated empathy and professionalism. She was warm, pleasant, very effective, and well liked by her patients. She developed thoughtful care plans, and she efficiently and appropriately researched patient care issues before making these plans.

WRITE Family Medicine Clerkship

honors

Ms. WRITE had a broad base of knowledge throughout all areas of family medicine. She was skilled at compiling pertinent patient information and formulating a well-planned, thorough differential and plan of care. She enjoyed this field, and her enthusiasm to learn was evident in her insightful questions, her reliability, and her willingness to teach others. She was very gifted in interpersonal relationships. She did a wonderful job communicating with patients and family members. She quickly made them comfortable. She was compassionate and comforting, but equally motivating and inspiring to patients. Staff and other physicians enjoyed having her around. She was well respected, and her company was enjoyed by all. She quickly put others at ease, and people seemed to be drawn to her. She was a real pleasure to work with and will be missed. She exhibited the qualities found in the most successful residents. She was a self-starter, she sought opportunities to learn, and she was a team player who was very reliable.

WRITE Family Medicine Elective

honors

Ms. WRITE was a stellar student. She had a well-rounded knowledge base, was very skilled at compiling together patient information in an organized, concise fashion. She was then able to use this information to create a well thought out plan of care, and she was eager to share her knowledge with others. She was highly motivated and very personable. She was very teachable, but also a good teacher. Her people skills were superb. She was a self-starter and an eager participant and team player in managing patients of all kinds. She showed characteristics that will make her a terrific asset to any residency program.

Subinternship in General Surgery

honors

Ms. WRITE was an excellent, highly motivated student. She was a very hard worker and team player who always went the extra mile. She had an excellent style of communicating with her patients and colleagues. She gave very organized, well thought out, clear, and concise presentations. Her fund of knowledge was above average, and she was very reliable, honest, and dependable. She will be an excellent house officer and physician.

Unique Characteristics and Noteworthy Achievements

To satisfy the School of Medicine's requirement for Independent Investigative Inquiry, Ms. WRITE has completed a project entitled, "Providing access to health care to patients in rural areas," for which she received a stipend from the School's Rural/Underserved Opportunities Program, which required a poster presentation at the Medical Student Research Symposium.

SUMMARY

Ms. WRITE will complete the medical school curriculum in four years. In the basic science coursework, her performance was very good. Overall, she gained a solid understanding of the biomedical concepts. In the clinical curriculum, her performance has been excellent. She completed several clerkships in the traditionally structured settings and the remainder through participation in the five-month WRITE program, which provided an opportunity to work in a rural setting in WRITE site during the third year. Faculty members noted that she was an intelligent, highly motivated, very enthusiastic student with an excellent attitude toward learning. She gained a very solid fund of knowledge, and her questions were insightful and stimulated the learning of other team members. Her patient workups were excellent, concise, and well organized with good discussions. She had excellent interpersonal skills, and did a wonderful job communicating with patients and family members, quickly making them feel comfortable. She sought opportunities to learn, and was also an educator, presenting material to the house staff. She was very reliable and well respected. She worked effectively as a member of the health care team in the hospital as well as with a variety of practitioners at her WRITE site. She successfully completed the School's required OSCE's at the end of the second year and the beginning of the fourth year. She has also successfully completed USMLE Step 1 and Step 2-Clinical Knowledge and will take Step 2-Clinical Skills in the fall of her fourth year. Based on a review of her entire medical school record to date, Ms. WRITE's overall medical school performance has been excellent in comparison to her peers at this institution.

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