

WRITE PROGRESS REPORT AND FEEDBACK SUMMARY FORM

Instructions: Each month, preceptors who have worked with student in the areas of Medicine, Pediatrics, Psychiatry, and Family Medicine, in a significant way, should complete this form; review feedback with the student, and forward a copy to their WWAMI Regional Office.

Student:

Preceptor:

Area of Feedback:

Feedback Period

SKILL AREA	AREA FOR IMPROVEMENT	COMPETENT	STRENGTH	FEEDBACK AND NEXT STEPS
REPORTING	Data gathering & reporting are incomplete or disorganized. Rarely incorporates databases.	Gathers pertinent data, reports in an organized fashion. Usually uses data based.	Data complete & concise, presentations & write-ups are organized. Always uses databases.	
INTERPRETATION	Rarely/occasionally able to generate a differential including most likely & do not miss. Difficulty justifying/ demonstrating clinical reasoning.	Often generates a good differential including most likely & do not miss diagnoses. Justifies/demonstrates clinical reasoning	Usually generates a good differential including most likely & do not miss. Justifies/demonstrates clinical reasoning.	
MANAGEMENT	Rarely able to suggest appropriate tests or therapy. Relies on preceptor almost exclusively.	Able to suggest appropriate tests or therapy. Looks up questions.	Usually able to suggest appropriate tests & therapy. Incorporates outside reading.	
EDUCATION	Rarely does outside reading or incorporates it into patient care. Relies on preceptor for learning. Needs to read more. Knowledge base concerns.	Reads basic texts & specialty texts when needed. Teaches preceptors something occasionally. Should read more	Reads independently, both basic texts & original materials. Summarizes information for colleagues. Teaches preceptor something frequently.	
PHYSICAL DIAGNOSIS AND PROCEDURAL SKILLS	Incomplete or uneducated physical exam. Difficulty with procedures.	Competent physical exam skills, occasionally misses findings. Occasional difficulty with procedures.	Physical examination thorough, directed when appropriate, & reliable. Competent procedural skills.	
INTERPERSONAL SKILLS	Often poor rapport with patients & colleagues, disorganized, disrespectful. Rarely able to demonstrate empathy.	Respectful, good rapport with patients & colleagues. Able to demonstrate empathy.	Always respectful. Excellent rapport with patients & colleagues. Regularly demonstrates empathy.	
PROFESSIONALISM AND EDUCATIONAL ATTITUDES	Sometimes unprofessional, leaves work undone. Sometimes unprepared. Does the minimum. Needs to read more.	Prompt, appropriate. Usually well prepared. Does educational reading. Follows through on patient care & educational issues.	Always prompt, well prepared—professional. Does all reading & patient care follow-up without prompting. Self-directed.	

Please provide any additional comments on the next page of this form

Preceptor Signature

Date

You may fax the completed form to your WWAMI Regional Office:

<i>Washington Fax: 509-838-4911</i>	<i>Wyoming Fax: 307-632-1973</i>	<i>Alaska Fax: 907-264-6602</i>	<i>Montana Fax: 406-862-3819</i>	<i>Idaho Fax: 208-334-2344</i>
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Additional comments:

A large empty rectangular box for writing additional comments.