

Print view of 'CTOP Grant Reporting'

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1.

Name of organization:

2.

Name of person completing survey:

3.

For which period are you completing this survey?

Logic destinations


- First report (August 1, 2008 - October 31, 2008) ➔ Background Information Thi...
 - Second report (November 1, 2008 - February 28, 2009) ➔ Part 2: Periodic Reporting ...
 - Third report (March 1, 2008 - June 15, 2009) ➔ Part 2: Periodic Reporting ...
 - No response* ➔ Background Information Thi...
-

Background Information

This section of the survey will ask you to provide some background information on your organization and its resources. You will only need to complete this portion during your initial report.

4A.

What is your center type?

- Senior center
- School/college/university
- Nonprofit organization
- Neighborhood service center
- Neighborhood community center
- Library
- Housing complex
- For profit business
- Public access cable
-  Other:


4B.

What is your geographic service area?

Stakeholders


5A.

Who is your primary audience? (choose only one)

- Adults
- Disabled
- Immigrant
- Residents
- Youth
- Native Americans
- Low income
- Homeless
- Staff
-  Other:

5B.

Who else uses your CTC? (choose as many as applicable)

- Adults
- Disabled
- Immigrant
- Residents
- Youth
- Native Americans
- Low income
- Homeless
- Staff
-  Other:

5C.

If your CTC was not available, where would your clients go for technology access?

Inputs

6A.

How many FTE staff are working at your CTC?

6B.

How many people volunteer at your CTC?

6C.

How many open (public) terminals do you have?

6D.

How many reserved terminals do you have?

6E.


How many public use printers do you have?

6F.

What is your internet connection type and speed?
(e.g. DSL, 54mbps)

Policy Issues**7A.**

What is the major issue confronting the community you serve? (choose only one)


- Social isolation
- Geographic isolation
- Unemployment
- Lack of educational resources
- Lack of access to technology (equipment/Internet)
- Lack of access to information
- Poverty
-  Other:

7B.

What are the TOP two reasons people use your center?

- Find and connect with other community services
- Get a job
- Communicate with family, friends, or others
- Learn new job skills
- Learn new technologies or new skills
- Improve school performance
- Improve school performance
- Become a leader and/or help others
- Graduate from school or go to college
- Learn skills for independence

Learn English

 Other:

7C.

What are the barriers to using your center?

Activities

8A.

What types of services/programs do you usually offer at your CTC?

8B.

Approximately what proportion of your clients use your CTC as their primary technology access point?

- None
- Just a few
- Nearly half
- Half
- Somewhat more than half
- Nearly all
- All

Outputs

8C.

On average, how many people per week use your center throughout the year?

8D.

How many unique visitors did your CTC have in the last year?

Part 2: Periodic Reporting

Please only report data from the current period. Do not report data cumulatively.

Period 1: August 1, 2008 through October 31, 2008

Period 2: November 1, 2008 through February 28, 2009

Period 3: March 1, 2009 through June 15, 2009

Inputs

During this reporting period...

9A.

...how many hours was your CTC open?

9B.

...how many hours did volunteers contribute to your CTC?

Outputs

9C.

How many clients used your services?

Activities

9D.

As a result of your CTOP grant, have you added any services or equipment **for your clients** in this reporting period?

Yes

No

No response

Logic destinations

➔ Don't skip (default)

➔ Question 28: As a result of your CTOP gr...

➔ Question 28: As a result of your CTOP gr...

9E.

What specifically did you add for use by your clients (e.g. number of terminals purchased and installed, type of software upgrade, new classes, extended hours of operations)?

9F.

How did adding these services or equipment contribute to your desired impact areas?

9G.

As a result of your CTOP grant, have you engaged any new activities **for your staff or organization**?

Yes No*No response**Logic destinations*

➔ Don't skip (default)

➔ Periodic reporting by impac...

➔ Don't skip (default)

9H.

What specifically did you do for your staff or organization (e.g. documented procedures, trained staff, updated policies)?

9I.

How did these activities contribute to your desired impact areas?

Periodic reporting by impact type**10A.**

Did you identify **employment skills** as an impact type in your proposal?

 Yes No*No response**Logic destinations*

➔ Employment Skills

➔ Question 45: Did you identify education ...

➔ Don't skip (default)

Employment Skills**Activities****10B.**

What types of programs/services did you offer to improve the employment skills of your clients?

Outputs**10C.**

How many clients used these services in the reporting period?

Impacts

As a result of these programs/services, how many clients were able to...

10E.

... do research or find information related to a job or career?

10F.

... receive job training?

10G.

... learn new "hard" skills (e.g. word processing) that improved their employment prospects?

10H.

... learn new "soft" skills (e.g. office etiquette, problem solving) that improved their employment prospects?

10I.

... create a resume or portfolio?

10J.

... search for a job opening or career opportunity?

10K.

How many used the CTC to fill out a job application online?

10L.

How many got job interviews?

10M.

How many secured an internship or apprenticeship?

10N.

How many were hired for new jobs?

10O.

Were your clients able to do anything else related to employment skills not listed here? Please be specific and include the number of clients who benefited in this way.

11A.

Did you identify **education enhancement** as an impact type in your proposal?

Yes

No

No response

Logic destinations

➔ Education Enhancement

➔ Question 60: Did you identify social inc...

➔ Don't skip (default)

Education Enhancement

Activities

11B.

What types of programs/services did you offer to eto provide supplemental learning support for students challenged by limited learning resources?

Outputs

11C.

How many clients used these services in the reporting period?

Impacts

As a result of these programs/services, how many clients used your CTC to...

11D.

...improve basic literacy skills?

11E.

...improve English language skills?

11F.

...complete a homework assignment?

11G.

...take a class/workshop/tutorial?

11H

...learn about or prepare for the GED?

11I.


How many actually earned their GEDs?

11J.

How many clients used your CTC to learn about other educational opportunities?

11K.

What types of educational opportunities did they learn about? (check all that apply)

- Professional license or certificate
- Two-year degree (community college)
- Four-year degree
- Graduate degree
- Financial aid
-  Other:

11L.

How many actually applied for another educational opportunity?

11M.

How many were accepted?

11N.

How many completed a program?

11O.

Were your clients able to do anything else related to education enhancement not listed here? Please be specific and include the number of clients who benefited in this way.

12A.

Did you identify **social inclusion** as an impact type in your proposal?

Yes

No

No response

Logic destinations

➔ Social Inclusion

➔ Question 71: Did you identify access to ...

➔ Don't skip (default)

Social Inclusion

Activities

12B.

What types of programs/services did you offer to help your clients learn about or use digital technologies for social or entertainment purposes?

Outputs

12C.

How many clients used these services in the reporting period?

Impacts

As a result of these programs/services, how many clients were able to...

12D.

...create an email account?

12E.

... independently search and browse the Internet?

12F.

... communicate with family or friends?

12G.

... visit or create an account on a social networking site?

12H.

... create or maintain a personal blog or website?

12I.

... connect with other people or organizations?

12J.

... develop leadership skills or become a mentor?

12K.

Were your clients able to do anything else related to social inclusion not listed here? Please be specific and include the number of clients who benefited in this way.

13A.

Did you identify **access to information** as an impact type in your proposal?

Yes

No

No response

Logic destinations

➤ Access to Information

➤ This completes the CTOP rep...

➤ Don't skip (default)

Access to Information**Activities****13B.**

What types of programs/services did you offer to help your clients learn about or use digital information?

Outputs**13C.**

How many clients used these services in the reporting period?

Impacts

As a result of these programs/services, how many clients were able to...

13D.

...access information that improved their lives?

13E.

...pursue interests not related to school or work?

13F.

...locate a community resource?

13G.

...independently access government information or assistance?

13H.

Were your clients able to do anything else related to accessing information not listed here? Please be specific and include the number of clients who benefited in this way.

The following questions are intended to give you the opportunity to share any additional qualitative results you have achieved as a result of your CTOP grant. You are not required to provide answers for this section, but your stories will help put context around the final report and better demonstrate the impact of your programs.

Describe any strategic partnerships you have been able to develop as a result of your CTOP grant. For example, were you able to use your grant as leverage to increase sustainable funding or create partnerships that increased the value of the services you offer?

Do you have any client success stories that demonstrate the impact of your CTOP grant to share? These stories can be individual or group accomplishments.

How did the CTOP grant impact your organization's staff and/or volunteers?

This completes the CTOP reporting survey. Please click **next to review and submit your report.**