Welcome!

As interest in community-based participatory research (CBPR) grows, there is a growing need and demand for educational resources that help build the knowledge and skills needed to develop and sustain effective CBPR partnerships. This curriculum is intended as a tool for community-institutional partnerships that are using or planning to use a CBPR approach to improving health. It can be used by partnerships that are just forming as well as mature partnerships. For an overview of the curriculum, click here. The table of contents appears below.

We welcome and encourage your comments and suggestions on the curriculum. We would also like to learn how you have used the curriculum and how it may have contributed to your understanding and practice of CBPR. Our hope is that the curriculum will serve as a valued resource, continually improved over time. To share your thoughts with us, please take a few minutes to respond to an anonymous feedback survey by clicking here [link to online survey].

We invite you to stay connected with us and with colleagues who share your interest in CBPR. Join the free CBPR listserv http://mailman1.u.washington.edu/mailman/listinfo/cbpr today!

Table of Contents

Introduction
Jen Kauper-Brown and Sarena D. Seifer
Introduction

Unit 1: CBPR – Getting Grounded
Kari Hartwig, Diane Calleson and Maurice Williams
Unit 1: CBPR – Getting Grounded
Section 1.1 Definitions, Rationale and Key Principles in CBPR
Section 1.2 Benefits of CBPR
Section 1.3 Ethics and CBPR
Section 1.4 Determining if CBPR is Right for You
Citations and Recommended Resources

Unit 2: Developing a CBPR Partnership – Getting Started
Sarah Flicker, Kirsten Senturia and Kristine Wong
Unit 2: Developing a CBPR Partnership – Getting Started
Section 2.1 Identifying and Selecting Partners
Section 2.2 Setting Priorities
Citations and Recommended Resources

Unit 3: Developing a CBPR Partnership – Creating the “Glue”
Ann-Gel Palermo, Robert McGranaghan and Robb Travers
Unit 3: Developing a CBPR Partnership – Creating the “Glue”
Section 3.1 Understanding What We Mean by “Glue”
Section 3.2 Establishing an Organizational Structure of Board and Staff
Section 3.3 Creating a Mission Statement and Bylaws
Section 3.4 Developing CBPR Principles
Section 3.5 Developing “Operating Norms”
Citations and Recommended Resources

Unit 4: Trust and Communication in a CBPR Partnership – Spreading the “Glue” and Having it Stick
Ella Greene-Moton, Ann-Gel Palermo, Sarah Flicker and Robb Travers