AGENDA

Service-Learning in Dental Education: from Vision to Reality

ADEA Annual Meeting 2002 – San Diego
Monday, Mar 4, 8:30-11:30am

WORKSHOP OBJECTIVES:
By the end of this workshop, participants will be able to:
1) Define service-learning (SL) and explain how it both differs from and complements traditional clinical experiences in dental education
2) Identify the key components of SL (community partnerships, community service, curriculum, and reflection)
3) Describe how SL fosters student leadership, cultural competency, lifelong learning, and a commitment to caring for the underserved; and
4) Develop a plan for incorporating SL into the dental education curriculum at the predoctoral or postdoctoral level.

Thank you to our cosponsors…
• ADEA Community and Preventative Dentistry Section;
• ADEA Comprehensive Care and General Dentistry Section
• ADEA Practice Administration Section
• Community-Campus Partnerships for Health (CCPH)
• Corporation for National and Community Service (CNCS)

Total: 3 hours

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<th>Activity</th>
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<tr>
<td>Welcome and Introduction</td>
<td>8:30-8:40am</td>
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<td>Stacy Holmes, CCPH</td>
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**Objectives:**
- Welcome participants and speakers
- Acknowledge workshop funders and partners
- Overview of agenda

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<tr>
<td>Service-learning: The Vision</td>
<td>8:40-9:10am</td>
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**Objectives:**
- Explain the theoretical basis, definition and key components of service-learning
- Describe how service-learning differs from traditional clinical experiences in dental education
- Describe how service-learning can be a strategy to advance strategic goals of the school and the discipline of dentistry
### 9:10-10:25am  Service-Learning in Dental Education: The Reality
An Interactive Panel Discussion Featuring Three Different Models

Panelists (biosketches and email contact information located in booklet):
**Charlotte Wyche & Jason Souyias**, University of Detroit-Mercy School of Dentistry;  
**Karen Yoder**, Indiana University School of Dentistry;  
**Georgina Zabos & Sandra Burkett**, Columbia University School of Dentistry;

**Panel Objectives:**
- Describe three different approaches to service-learning partnerships in dental education – at the undergraduate and residency level – including goals and objectives, community partnerships that underlie the curriculum, orientation and preparation, learner opportunities for community service, evaluation and outcomes.

### 10:25-10:35am  BREAK

### 10:35-11:20am  Designing a Service-Learning Course: A Case Study
- Break into small groups and discuss the case   
  10:40-11:05am—small groups   
  11:05-11:20am—report back to large group

**Objectives:**
- Synthesize information from presentations   
- Understand the roles of various stakeholders   
- Understand difference between service-learning and clinical education

### 11:20-11:30am  Resources for Future Learning & Wrap-Up

**Objectives:**
- Reflect on the major themes and points made during the workshop   
- Ensure that burning questions are answered   
- Distribute and collect evaluation forms

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**Thank you for your participation!**

We value your feedback and will use your comments to improve our workshops…

PLEASE fill out the evaluation sheets.