CALL FOR PAPERS FOR NEW PEER-REVIEWED JOURNAL FOCUSED ON CBPR

The Johns Hopkins Urban Health Institute in conjunction with the WK Kellogg Foundation announce the launch of a national peer-reviewed journal dedicated to community health partnerships. Progress in Community Health Partnerships: Research, Education, and Action addresses topics focusing on the growing field of community-based participatory research (CBPR) while promoting further collaboration and elevating the visibility and stature of CBPR as a means toward eliminating health disparities.

The mission of the Journal is to facilitate dissemination of programs that use community partnerships to improve public health, to promote progress in the methods of research and education involving community health partnerships, and to stimulate action that will improve the health of people in communities. Communities, as defined by the Journal, may be based on geography, shared interests, or social networks. The Journal is dedicated to supporting the work of community health partnerships that involve ongoing collaboration between community representatives and academic or governmental partners.

Articles will include:

- Original research (methods sections must provide details on how community partners were involved in the project; community partners of accepted articles will be interviewed by a member of the editorial team for a question and answer interview that will be published along with the article)
- Works in progress and lessons learned
- Community perspectives
- Policy and practice perspectives
- Theory and methods
- Education and training
- Practical tools
- Systematic reviews
- Invited editorials

The first issue is expected in Spring/Summer 2006. For more information, including how to subscribe and how to submit papers, visit the Journal's website at http://www.press.jhu.edu/journals/pchp

Members of Community-Campus Partnerships for Health involved in the Journal include Associate Editors Lee Bone and Emmanuel Price, Editorial Board Chair Claude Earl Fox and Editorial Board Members Alex Allen, Larry Green and Meredith Minkler.

Meet Journal Editor Eric Bass and Deputy Editor Darius Tandon at the Community-Campus Partnerships for Health 9th Conference on May 31, 2006 in Minneapolis, when they will lead a pre-conference institute on "Practical
Guidance for Authors Writing About Community-Based Participatory Research."
Register today! Attendance is limited to 50 participants. For more information, visit http://depts.washington.edu/ccph/conf-program.html#PreConfInstitutes.

CALL FOR APPLICATIONS: COMMUNITY HEALTH SCHOLARS PROGRAM AND SCHOLARS IN HEALTH DISPARITIES PROGRAM - DEADLINE: JAN 4, 2006

The Kellogg Health Scholars Program is a joint program that combines the highly successful Community Health Scholars Program and Scholars in Health Disparities Program. This exciting, new program offers two-year postdoctoral fellowships at 10 training sites, beginning in the fall of 2006. Seven fellowships will be in the Multidisciplinary Diversities and six fellowships in the Community-Disparities track. The first track highlights a multi-disciplinary approach to studying the social determinants of health disparities. The other track highlights community-based participatory research, and relationships between academe, community and public health practice.

For more information, visit https://www.cfah.org/kelloggProgram

CCPH executive director Sarena D. Seifer serves on the program’s National Advisory Committee.

WITH ENROLLMENTS RISING FOR THE 5TH CONSECUTIVE YEAR, U.S. NURSING SCHOOLS TURN AWAY MORE THAN 30,000 QUALIFIED APPLICATIONS IN 2005

The American Association of Colleges of Nursing (AACN) has released preliminary survey data which show that enrollment in entry-level baccalaureate nursing programs increased by 13.0 percent from 2004 to 2005. Though this increase is welcome, surveyed nursing colleges and universities denied 32,617 qualified applications due primarily to a shortage of nurse educators. AACN is very concerned about the increasing number of qualified students being turned away from nursing programs each year since the federal government is projecting a shortfall of 800,000 registered nurses (RNs) by the year 2020.

“With the nation’s health care system calling for more baccalaureate-prepared nurses in the workforce, AACN is pleased to see that the trend toward enrollment increases has continued for the fifth consecutive year,” said AACN President Jean E. Bartels. “Despite the successful efforts of schools nationwide to expand student capacity, our nations nursing schools are falling far short of meeting the current and projected demand for RNs.” According to research conducted by Dr. Peter Buerhaus from Vanderbilt University, enrollments in nursing programs would have to increase by at least 40 percent annually to replace those nurses expected to leave the workforce through retirement.

AACN’s annual survey is the only resource for actual (versus projected) data on enrollment and graduations reported by the nation’s baccalaureate and graduate degree programs in nursing. This year’s 13.0 percent increase in enrollments is based on data supplied by the same 408 schools reporting in both 2004 and 2005. This is the fifth consecutive year of enrollment increases with 14.1, 16.6, 8.1, and 3.7 percent increases in 2004, 2003,

The AACN survey also found that the number of graduates from entry-level baccalaureate programs increased by 19.1 percent from 2004 to 2005. This data is based on information supplied by the same 393 schools reporting for the past two years. The recent rise in graduations follows 14, 4.3 and 3.2 percent increases in the number of graduates in 2004, 2003 and 2002, respectively. This upward trend was preceded by a six-year period of graduation declines from 1996 through 2001.

AACN’s latest data confirm that interest in nursing careers continues to grow, which is good news considering the projected demand for nursing care. Last year, the U.S. Department of Labor identified Registered Nursing as the top occupation in terms of job growth through the year 2012. According to the latest projections from the U.S. Bureau of Labor Statistics, more than one million new and replacement nurses will be needed by 2012.

Given the demands of today’s health care system, the greatest need in the nursing workforce is for nurses prepared at the baccalaureate and higher degree levels. With the federal Health Resources and Services Administration calling for baccalaureate preparation for at least two thirds of the nursing workforce, the evidence clearly shows that higher levels of nursing education are linked with lower patient mortality rates, fewer errors, and greater job satisfaction among RNs. Nurse executives, federal agencies, the military, leading nursing organizations, health care foundations, magnet hospitals, and minority nurse advocacy groups all recognize the unique value that baccalaureate-prepared nurses bring to the practice setting and their contribution to quality nursing care.

“AACN is committed to working with the health care community to create a highly educated nursing workforce able to meet the challenges of contemporary nursing practice,” added Dr. Bartels. “We strongly believe that encouraging all nurses to advance their education is in the best interest of patients and an important step toward enhancing patient safety.” The robust interest in professional nursing can be attributed in part to successful outreach efforts guided by nursing schools nationwide. Strategies employed to increase student capacity this year included forming alliances with hospitals, the business community and other stakeholders to address faculty and clinical space constraints. Some schools have expanded or opened new accelerated programs for second-degree seekers looking to transition into nursing while others have taken advantage of state and federal funding aimed at strengthening the nursing workforce. In addition to these school-based initiatives, both Johnson & Johnson and the Nurses for a Healthier Tomorrow coalition continued their national media campaigns to encourage careers in nursing.

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MESSAGE FROM OUR ADMINISTRATIVE DIRECTOR
Last month, I had the opportunity to participate in The Network: Towards Unity For Health’s (TUFH) International Conference, “Making Primary Health Care Work: Challenges for the Education and Practice for the Health Workforce,” in Ho Chi Minh City, Vietnam. The Network:TUFH is a non-governmental organization in official relationships with the World Health Organization and is based at Maastricht University in the Netherlands. Founded in 1979, it is a global association of institutions for education of health professionals committed to contribute, through education, research and service, to the improvement and sustainment of health in the communities they serve.

As many will recall, in October 2004, CCPH and The Network:TUFH jointly sponsored an international conference in Atlanta, Georgia USA that explored how partnerships can overcome health disparities. For more information, visit http://depts.washington.edu/ccph/guide.html#Conf2004

This year The Network:TUFH collaborated with the University of Medicine and Pharmacy of Ho Chi Minh City to host its conference in Vietnam. Since Vietnam is at an exciting stage of development of its health services and health professions education, it was an ideal location. Several years ago the Vietnamese government adopted the primary health care strategy to bring equitable health services throughout the nation. The result has been the development of an effective system of hospitals, health centers and health posts accessible to any patient. But only recently has the country started to realize that conventional approaches to training of its human resources for health did not match the personnel needs of Vietnam’s primary care-oriented health system. Facilitated by foreign aid programs, modern paradigms for the training of human resources for health were presented and, in particular, several medical schools and schools of public health are currently implementing some of these innovative educational approaches. The achievements, challenges and policies of the health sector of Vietnam were described in a keynote address by Truong Viet Dzung of the Ministry of Health during the opening ceremony at the Reunification Palace.

At the conference I presented the activities of CCPH during the “Partnerships for Health Professions Education” thematic poster session. To give you an idea of the geographic range of participants and presenters, in the session there were also presentations on a Graduate Entry Medical Programme incorporating service-learning and community-based research at the University of the Witwatersrand, Johannesburg, South Africa; third-year medical students community integration sessions as a primary health care education tool for local health workers in Manila, at the University of the Philippines; preceptorship programs at the University of New Mexico in Albuquerque; and a network of African institutions for primary healthcare training programs led by GHETS (Global Health through Education Training and Service). A key message from the session was that partnerships with key agencies help to ensure sustainability of service to communities and part of engaging in effective partnerships is sharing similar commitments, illustrated through revised mission statements and relevant action programs. To view the poster presented on CCPH, visit http://depts.washington.edu/ccph/pastpresentations.html.

The Network:TUFH’s Secretary General, Arthur Kaufmann, and Chairperson, Gerard Majoor, both CCPH members, led a session on how The Network:TUFH can best meet the needs of its members. One of the key points that came out of that session was the importance of continuing partnerships with like-minded organizations, like CCPH. One of the key priorities that CCPH has in common with The Network:TUFH is to create opportunities for members, and others working in the promotion of healthy communities and improving education, to connect with each other. Through our conferences we provide an opportunity for individuals to meet face-to-face which can be the starting point of amazing partnerships and collaborations (see the report on outcomes from our jointly sponsored 2004 conference at http://depts.washington.edu/ccph/PM_061705.html#MessageFromProgDirector). For more

By exhibiting at The Network:TUFH's conference I was able to meet people from all over the world and learn about the incredible work that they are doing. My hope is to now be able to share these connections with CCPH members through highlighting their work on our website and in our newsletter. Cross-cultural exchanges and collaborations can be some of the most rewarding experiences and I would encourage CCPH members to attend one of The Network:TUFH’s conferences to experience these firsthand. CCPH and The Network:TUFH are talking about the possibility of hosting another joint conference in the future, and exploring other mutually beneficial collaborations between our organizations.

The Network:TUFH’s next International Conference, “Improving the Social Accountability in Education, Research and Service Delivery” will take place September 9-14, 2006 in Ghent, Belgium, in collaboration with the Department of Family Practice and Primary Health Care in cooperation with the Faculty of Medicine and Health Sciences, Ghent University. For more information, visit [http://www.thenetworktufh.org/conference/](http://www.thenetworktufh.org/conference/).

Also during the conference, **CCPH member Jan De Maeseneer** from Ghent University in Belgium was elected as the representative for Europe to The Network:TUFH's Executive Committee. Congratulations Jan!

Additional CCPH members who attended and presented at the conference included:
- **Dan Blumenthal**, Morehouse School of Medicine, Atlanta, GA USA
- **Charles Boelen**, Member of The Network:TUFH’s Executive Committee, Sciez sur Leman, France
- **Amy Clithero**, Center for Community Partnerships, University of New Mexico, Albuquerque, NM USA
- **Dan Derksen**, Center for Community Partnerships, University of New Mexico, Albuquerque, NM USA
- **Judy Lewis**, Dept of Community Medicine, University of Connecticut Health Center, Farmington, CT USA
- **Wayne Powell**, Center for Community Partnerships, University of New Mexico, Albuquerque, NM USA
- **Betsy VanLeit**, Center for Community Partnerships, University of New Mexico, Albuquerque, NM USA
- **Ian Wronski**, James Cook University, Townsville, Queensland, Australia

**NEWS FROM CCPH**

**Call for Nominations for the CCPH Annual Award!**

The **CCPH Annual Award** recognizes exemplary principle-centered partnerships between communities and higher educational institutions that build on each other's strengths to improve health professions education, civic engagement and the overall health of their communities. **Nominations for the 2006 CCPH Annual Award** are due on or before January 20, 2006, Pacific Time.

**CCPH 9th Conference**

Registration Open!
Applications Now Available for the 9th CCPH Summer Service-Learning Institute
July 21-24, 2006 • Cascade Mountains, WA

Community-Campus Partnerships for Health is accepting applications for our 9th Summer Service-Learning Institute, July 21-24, 2006, in the Cascade Mountains of Washington State. **Applications, due April 7, 2006,** can be printed from the CCPH website at [http://depts.washington.edu/ccph/servicelearning.html](http://depts.washington.edu/ccph/servicelearning.html).

For more information, visit our website at [http://www.ccph.info](http://www.ccph.info) or contact Rachel Vaughn, CCPH Senior Consultant, at ccphuw@u.washington.edu or (206) 543-8178.

To read a peer-reviewed paper on the Institute’s proven success in fostering partnerships and curricular change, see [http://www.academicmedicine.org/cgi/content/full/75/5/533](http://www.academicmedicine.org/cgi/content/full/75/5/533).

Building Capacity for Community Engagement
Institutional Self-Assessment Tool Now Available!

The tool is designed for higher educational institutions (or units therein) to assess their capacity for community engagement and community-engaged scholarship and to identify opportunities for action. The tool, developed by [CCPH senior consultant Sherril Gelmon](http://depts.washington.edu/ccph/pastpresentations.html), is available online at [http://depts.washington.edu/ccph/pastpresentations.html](http://depts.washington.edu/ccph/pastpresentations.html) along with slides from a presentation on the tool at last month’s International Service-Learning Research Conference. The tool is being used by schools participating in the Community-Engaged Scholarship for Health Collaborative to track changes in their capacity over time. Visit the Collaborative website at [http://depts.washington.edu/ccph/healthcollab.html](http://depts.washington.edu/ccph/healthcollab.html).

CBPR Listserv Survey Results

The results are in: “This is the most responsive and generous listserv to which I have subscribed. . . . It feels good to join a group that understands what it means to be a community.” CCPH and Wellesley Central Health Corporation recently conducted a confidential online survey of subscribers to the Community-Based Participatory Research (CBPR) listserv to solicit their feedback, to help improve the listserv, and to continue to advance the field.

Learn why 2,000 people are already subscribed at [http://depts.washington.edu/ccph/commbas.html#ElecDiscussGroups](http://depts.washington.edu/ccph/commbas.html#ElecDiscussGroups).
CCPH Consultancy Network Event Aims to Strengthen
Service-Learning Partnerships and Community-Engaged Scholarship

On January 3-4, **CCPH members & consultants Janet Eyler**, professor of the practice of education at Vanderbilt University, and **Georgia Narsavage**, associate dean for academic affairs at the Medical College of Georgia school of nursing will facilitate an institute on Service-Learning and Community-Engaged Scholarship for community partners, faculty, staff and students at University of North Florida School of Nursing in Jacksonville, FL.

Workshop topics will include building and sustaining partnerships, developing service and learning objectives, the reflective component of service-learning and more!

To arrange a customized workshop or consultation through the CCPH Consultancy Network, e-mail sarena@u.washington.edu or visit [http://depts.washington.edu/ccph/mentor.html](http://depts.washington.edu/ccph/mentor.html)

MEMBERSHIP MATTERS

**Encourage Your Colleagues to Join CCPH – Or Better Yet, Give Them the Gift of CCPH Membership!**

*New Member Special • Dec 1, 2005-Jan 31, 2006*


If you have any questions, please contact us at ccphuw@u.washington.edu or (206) 543-8178.

**Are You Enjoying ALL of the Benefits CCPH Offers?**

The CCPH website provides resources on topics of importance to those working in the field of community-campus partnerships. The **Community-Based Participatory Research Resources Page**, for example, has been updated recently with CBPR reports and course syllabi. Check it out at [http://depts.washington.edu/ccph/commbas.html](http://depts.washington.edu/ccph/commbas.html)

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit [http://depts.washington.edu/ccph/members.html](http://depts.washington.edu/ccph/members.html).

**Not Yet A Member? Join Today!**

If you are interested in becoming a member of CCPH or need to renew your membership, join today!

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit [http://depts.washington.edu/ccph/members.html](http://depts.washington.edu/ccph/members.html).
MEMBERS IN ACTION

Congratulations to CCPH Senior Consultant Sherril Gelmon

On November 14th, CCPH senior consultant Sherril Gelmon was presented with the annual Service-Learning Research Award "in recognition of outstanding contributions to the service-learning research field" at the 5th International Service-Learning Research Conference, held this year at Michigan State University. Please join us in extending our congratulations! (Sherril can be reached directly at gelmons@pdx.edu).

Sherril is Professor of Public Health in the Mark O. Hatfield School of Government at Portland State University and leads the evaluation of the Community-Engaged Scholarship for Health Collaborative. She also will chair the 6th Annual International Service-Learning Research Conference in Portland, OR in October 2006. Details on the conference will be announced in Partnership Matters newsletter as soon as they're available.

Sherril also gave a presentation at the conference in Michigan on "Institutional Change to Support Community-Engaged Scholarship: Testing New Methods" that focused on the assessment methods used by the Collaborative. The presentation and self-assessment tool are available at http://depts.washington.edu/ccph/pastpresentations.html.

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit CCPH's CONFERENCE PAGE

Join CCPH at these upcoming events!

MAY/JUNE 2006

› May 3-4, 2006 • Health Research Alliance Conference • Washington, DC

CCPH Executive Director, Sarena Seifer, will be presenting at the conference. This year’s theme is "Building Strategic Partnerships to Advance Health Research."

› May 31-June 3, 2006 • CCPH's 9th Conference • Minneapolis, MN USA

To learn more, please see the 2006 Conference Update section of this newsletter!

For complete details, please visit the CCPH 9th Conference website at http://depts.washington.edu/ccph/conf-overview.html.

JULY 2006

› July 21-24, 2006 • CCPH’s 9th Summer Service-Learning Institute • Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who
have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit [http://depts.washington.edu/ccph/servicelearning.html](http://depts.washington.edu/ccph/servicelearning.html).

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**CCPH 9th Conference**

*Walking the Talk: Achieving the Promise of Authentic Partnerships*

May 31–June 3, 2006 • Minneapolis, MN USA

### Announcements

- **Register for a Pre-Conference Institute - Space is limited!** Click [here](http://depts.washington.edu/ccph/servicelearning.html) for details! Pre-conference institutes—on Wednesday, May 31, 2006—provide participants with in-depth knowledge and skills.

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**Featured Keynote Speaker:**

**ANGELA GLOVER BLACKWELL**

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.


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**Register Today!**

Click [here](http://depts.washington.edu/ccph/servicelearning.html) for details!

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

[http://depts.washington.edu/ccph/conf-registration.html](http://depts.washington.edu/ccph/conf-registration.html)

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**Exhibitor and Co-Sponsor Opportunities Are Available!**

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our current co-sponsors at [http://depts.washington.edu/ccph/conf-coexhibit.html](http://depts.washington.edu/ccph/conf-coexhibit.html). Find out how your organization can join this esteemed group by visiting [http://depts.washington.edu/ccph/conf-exhibiting.html](http://depts.washington.edu/ccph/conf-exhibiting.html).

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Please contact Annika Robbins, CCPH administrative director, at AnnikaLR@u.washington.edu or (206) 616-3472 with any questions.
New Event Listings
For details on these new listings and all previously listed upcoming events, visit CCPH’s CONFERENCE PAGE

March 29-April 2, 2006 • 56th Annual American Medical Student Association Convention • Chicago, Illinois

May 18-20, 2006 • Cancer, Culture and Literacy 5th Biennial Conference • Clearwater Beach, Florida

May 28-31, 2006 • Canadian Public Health Association 97th Annual Conference • Vancouver, British Columbia, Canada

June 25-27, 2006 • AcademyHealth 2006 Annual Research Meeting • Seattle, Washington

September 9-14, 2006 • The Network: Towards Unity for Health International Conference • Ghent, Belgium

October 13-15, 2006 • American Academy on Physician & Patient 2006 Annual Research & Teaching Forum • Atlanta, Georgia USA

October 25-28, 2006 • 5th Annual International Conference on Urban Health • Amsterdam, the Netherlands

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ANNOUNCEMENTS

The Heart and Stroke Foundation of Canada has released a new evidence review on interventions to prevent obesity. The review [http://healthpromotion.hsf.ca/](http://healthpromotion.hsf.ca/) sorts the latest reports and studies into interventions that have been proven to be effective, interventions that are not effective and promising interventions that need more study.

HHS Seeking Input on Research Priorities for Effective Health Care Program – The US Department of Health and Human Services (HHS) will host a listening session on Jan 11 from 9-11:30am Eastern to solicit input on research priorities. A call-in line will be established for anyone not able to attend the meeting in person. [http://www.effectivehealthcare.ahrq.gov](http://www.effectivehealthcare.ahrq.gov)

The Quality of Teacher-Student Relationships – In a fascinating research study that included students as researchers, the Boston Plan for Excellence (BPE), a local education fund, set out to assess the quality of relationships among faculty and students. Their arts-and-all findings are chronicled in an issue of "Focus," the BPE's newsletter for Boston teachers. The survey project supports the Boston school system's emphasis on "workshop" classrooms and schools where respectful relationships among adults and students create the trust necessary to improve teaching and learning. If you'd like to involve students in a similar study in your own school or district, there's information to help you do so. [http://snipurl.com/bostonsurvey](http://snipurl.com/bostonsurvey)

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EMPLOYMENT OPPORTUNITIES

Health Action AIDS Harm Reduction Program Associate – Physicians for Human Rights (PHR), Cambridge, MA – PHR mobilizes health professionals to advance the health and dignity of all people through action that promotes respect for, protection or, and fulfillment of human rights. Health Action AIDS staff mobilize health professionals to support a comprehensive AIDS strategy and to advocate
for funds to combat the disease. For more information, visit http://www.phrusa.org.

**Partnership Program Coordinator – National Cancer Institute’s Cancer Information Service of the Northwest Region, Seattle, WA** – Under the direction of the Partnership Program Manager, this full-time PPC will be the lead coordinating staff member for media communications and program promotions. Will disseminate NCI and CIS messages and services by planning, implementing, and evaluating targeted communication and public awareness activities. http://www.fhcrc.org/about/jobs/

**Partnership Program Coordinator – National Cancer Institute’s Cancer Information Service of the Northwest Region, Portland, OR** – Under the direction of the Partnership Program Manager, this 75% FTE PPC will be the lead coordinating staff member for Western and Central Oregon within the CIS Northwest Region. For more information, contact Kathy Briant at kбриant@fhcrc.org

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**GRANTS ALERT!**

New Grants Alert announced in this newsletter are noted with an asterisk (*)


**Framework Programs for Global Health** - Deadline: Dec 23 (letter of intent) - Fogarty International Center invites applications for up to three years of support for the creation of new, multidisciplinary programs that will foster Global Health research and teaching within and between institutions, to be called Framework Programs for Global Health. http://grants.nih.gov/grants/guide/pa-files/PAR-06-067.html

**Captain Planet Foundation** – Deadline: Dec 31 - The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Additional information

**Call for Applications: 2006 National Center for Health Statistics (NCHS) / AcademyHealth Fellowship** – Deadline: Jan 9, 2006 - The Centers for Disease Control and Prevention’s NCHS and AcademyHealth are seeking applicants for their 2006 Fellowship. This program brings visiting scholars in health services research-related disciplines to NCHS to collaborate on studies of interest to policymakers and the health services research community using NCHS data systems. Additional information can be found at http://www.academyhealth.org/nchs and http://www.academyhealth.org/fellowships/.

**National Institutes of Health Global Research Training in Population Health Funding Opportunity** - Deadline: Jan 13, 2006 – This opportunity is to support advanced international research training in population health sciences. Additional information

**American Association of University Women Educational Foundation Offers Community Action Grants** - Deadline: Jan 15, 2006 - One of the world’s largest sources of funding exclusively for graduate women, the American Association of University Women Educational Foundation supports aspiring scholars around the globe, teachers and activists in local communities, women at critical stages of their careers, and those pursuing professions where women are underrepresented. http://fconline.fdncenter.org/pnd/3780/aauw

* **Alexia Foundation for World Peace Professional Photography Awards** – Deadline: Jan
16, 2006 – The purpose of this grant is to enable a photographer to have the financial ability to produce a substantial picture story that furthers the foundation’s goals of promoting world peace and cultural understanding. [http://fconline.fdncenter.org/pnd/5002194/alexiafoundation]

* Nancy R. Gelman Foundation Announces Seed Grant Program for Breast Cancer Projects – Deadline: Jan 18, 2006 – Projects for which a seed grant may be awarded must demonstrate a need for start-up, interim, or supplemental funding within the period April 1, 2006, to April 1, 2007; not already be funded by other sources (projects that represent a clear new initiative extending beyond the scope of a currently funded project are permissible); and prospectively state an objective outcome measure that will be used to gauge project success. [http://fconline.fdncenter.org/pnd/5002202/nrgf]

* Dissemination and Implementation Research in Health – Deadlines: Jan 24, 2006; Sept 22, 2006; May 24, 2007; Jan 24, 2008; Sept 24, 2008; May 22, 2009 – PAR-06-039 – The purpose of this funding is to encourage investigators to submit research grant applications that will identify, develop, and refine effective and efficient methods, structures, and strategies that test models to disseminate and implement research-tested health behavior change interventions and evidence-based prevention, early detection, diagnostic, treatment, and quality of life improvement services into public health and clinical practice settings. [http://grants.nih.gov/grants/guide/pa-files/PAR-06-039.html]

Funding Opportunity: Centers of Excellence - Deadline: Jan 26, 2006 – HRSA-06-021 - The goal of the Centers of Excellence (COE) is to assist eligible schools in supporting programs of excellence in health professions education for underrepresented minority individuals. [https://grants.hrsa.gov/webExternal/SFO.asp?ID=84424F2B-7DB9-42AB-85A4-2CF9D74BFCF8]

* Champions for Healthy Kids Program Offers Grants to Improve Kids’ Fitness and Nutrition – Deadline: Feb 1, 2006 – The grants provide support innovative programs to help children develop positive, lifelong nutrition, and physical fitness habits. The program supports the work of innovative nutrition and fitness programs developed by grassroots, not-for-profit organizations that serve children and teenagers. [http://fconline.fdncenter.org/pnd/5002197/generalmills]

* Alexia Foundation for World Peace Student Photography Awards – Deadline: Feb 1, 2006 – The award provides partial scholarships for graduate and undergraduate students to study photojournalism at Syracuse University in London, England. The award program also provides cash grants to enable student photographers to produce a picture story that furthers the foundation's goals of promoting world peace and cultural understanding. [http://fconline.fdncenter.org/pnd/5002194/alexiafoundation]


Health Disparities Among Minority and Underserved Women – Deadline: Feb 1, 2006; June 1, 2006 - The purpose of this initiative is to stimulate research aimed at reducing health disparities among racial/ethnic minority and underserved women. More specifically, this initiative seeks applications for: (1) research related to health promotion or risk reduction among minority and underserved women age 21 and older; and, (2) intervention studies that show promise for improving the health profile of minority and underserved women. Investigators responding to this announcement should focus on enhancing the body of knowledge of a variety of factors (e.g., social, economic, demographic, community, societal, personal, cultural) influencing the health promoting and health compromising behaviors of racial and ethnic minority women and underserved women and their subpopulations. [http://grants1.nih.gov/grants/guide/pa-files/PA-04-153.html]

Youth Nutrition & Fitness Grant Program – Deadline: Feb 1, 2006 - General Mills Foundation Champions Youth Nutrition and Fitness grant program to encourage communities in the United States to
improve the eating and physical activity patterns of young people, ages 2-20. Grants will be awarded to nonprofit organizations and agencies working with communities that demonstrate the greatest need and likelihood of sustainable impact on young people’s nutrition and activity levels through innovative programs.


**Initiative for Maximizing Student Diversity (IMSD) – Deadline: Feb 1, 2006 - PAR-05-132** - The IMSD program seeks to facilitate and promote, at research institutions with significant number of mentors with NIH or other extramural research support, the entry into biomedical or behavioral research fields of undergraduate and graduate students from groups underrepresented in these fields. [Additional information](http://www.generalmills.com/corporate/commitment/champions.aspx)

**National Institute of Nursing Research (NINR) Mentored Research Scientist Development Award for Underrepresented or Disadvantaged Investigators (K01) – Deadline: Feb 1, 2006 - PAR-05-135** - The NINR Award is one approach to increasing diversity of nurse investigators by providing additional research career development opportunities with financial support. NINR also recognizes the lack of diversity of qualified nurse scientists in research settings. [Additional information](http://www.generalmills.com/corporate/commitment/champions.aspx)


**Higher Challenge Grants Program – Deadline: Feb 2, 2006** - Grants to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. [http://www.fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-092605-004/listing.html](http://www.fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-092605-004/listing.html)

**American Legacy Foundation Accepting Applications for Small Innovative Grants Program – Deadline: Feb 15, 2006 (LOI)** - Legacy supports projects that advance creative, promising solutions based on sound principles of tobacco control to remedy the harm caused by tobacco use in America. The program is designed to seed new projects or enable an organization to pilot a new idea or approach. [http://fconline.fdncenter.org/pnd/5001627/americanlegacy](http://fconline.fdncenter.org/pnd/5001627/americanlegacy)


**MTV and Youth Venture Offer Young People Grants for Programs to Aid Hurricane Victims – Deadline: Mar 17, 2006 (Rolling)** - First priority will be given to proposals that support the creation of sustainable ventures that aid citizens and communities affected by the disaster. A second priority will be proposals to start organizations solely for the purpose of raising and distributing funds for those in need. [http://fconline.fdncenter.org/pnd/5001617/mtv](http://fconline.fdncenter.org/pnd/5001617/mtv)

**Ethics and Excellence in Journalism Foundation Offers Support for Research and Educational Projects – Deadline: October 15 and April 15, annually** - The Ethics and Excellence in Journalism Foundation was established to support charitable and educational projects. This support includes funding for creative projects and research that promotes excellence in journalism and instills and encourages high ethical standards in journalism. [http://fconline.fdncenter.org/pnd/5000591/journalism](http://fconline.fdncenter.org/pnd/5000591/journalism)

**Community Participation in Research – Deadlines: May 17, 2006, 2007** - A number of federal agencies, including NIH, CDC and AHRQ have collaborated in the release of program announcement PAR-05-026 on Community Participation in Research. The goal of this PAR is to support research on health
promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers. Click here for details. To view the edited notes and audiofile from a technical assistance conference call for prospective applicants held on January 28, 2005, click here.

**Balance Bar Offers Individual/Team Grants and Community Grants** - Deadline: Aug 30, 2006 - Grants are to support enthusiasts and amateur athletes who passionately pursue activities that enrich their lives. The grant must be dedicated to a project that will provide organization members, as well as community residents, with opportunities to lead healthy, active lifestyles. [http://fconline.fdncenter.org/pnd/5001475/balance](http://fconline.fdncenter.org/pnd/5001475/balance)

**Gold Foundation offers Grants for Hurricane Assistance Service Projects** – Deadline: Rolling through 2006 - The Arnold P. Gold Foundation has formed a Katrina Assistance Fund "to support the wellspring of compassion, creativity and inclination to serve that exists in the medical education community." The Foundation is now requesting proposals for grants of up to $5,000 for service projects in any location where there is a substantial need for assistance to victims of Hurricane Katrina. Such projects may include direct medical aid to evacuees or non-medical assistance to both victims and those adversely affected by this disaster. [http://humanism-in-medicine.org](http://humanism-in-medicine.org)

**Developing Centers for Innovation in Services and Intervention Research (DCISIR)** - Deadline: Multiple dates through 2008 - The ultimate goal of this program announcement is to establish support for groups of researchers to develop intervention and services research studies that will directly address the missions of National Institute of Mental Health and National Institute of Alcohol Abuse and Alcoholism and to prepare these research groups to develop advanced centers. [Additional information](http://fconline.fdncenter.org/pnd/5000582/ligf)

**Cancer Education (R25E) Grants Program** – Deadline: Multiple - Funding Opportunity Number: PAR-05-065 - Educational and research dissemination activities are essential components of the National Cancer Institute's efforts to reduce morbidity and mortality due to cancer. [The PHS 398 application instructions are available in an interactive format](http://fconline.fdncenter.org/pnd/5000582/ligf). For further assistance contact GrantsInfo, Telephone (301) 435-0714. [Link to Full Announcement](http://fconline.fdncenter.org/pnd/5000582/ligf)

**Social and Cultural Dimensions of Health** – Deadline: Multiple - Funding Opportunity Number: PA-05-029 - The ultimate goal of this National Institutes of Health program announcement is to encourage the development of health research that integrates knowledge from the biomedical and social sciences. The [PHS 398 application instructions are available online](http://fconline.fdncenter.org/pnd/5000582/ligf) in an interactive format. For further assistance contact GrantsInfo@nih.gov. [Link to Full Announcement](http://fconline.fdncenter.org/pnd/5000582/ligf)

**Reproductive and Child Health Grants** – Deadline: Open - Reproductive health care is the primary health need of women, yet limited resources in developing countries combined with women's economic and social position often deprive women of access to the care they need and want. Increasing access to voluntary family planning services, providing emergency obstetrical care to enable women to safely carry and deliver babies, providing a trained midwife at delivery, and preventing cervical cancer are examples of the kinds of work supported by the Bill & Melinda Gates Foundation. Grant making is guided by the principle that in order to achieve lasting, large-scale change, philanthropic efforts must incorporate strategies to encourage effective public investment and to leverage private sector market potential. Priority is given to investments that serve as a catalyst to quicken the pace of progress, and to efforts whose net effect is to augment, not supplant, government funding streams. [http://www.gatesfoundation.org/GlobalHealth/ReproductiveChildHealth/](http://www.gatesfoundation.org/GlobalHealth/ReproductiveChildHealth/)

**Green Foundation Seeks Grant Proposals** – Deadline: Open - Established in 1994, the Green Foundation is a private, non-operating foundation that awards grants for both operating and program support. The foundation's mission is to uncover new opportunities, encourage growth, and ultimately effect positive change within those institutions that best reflect the foundation's core focus areas and the communities they serve. [http://fconline.fdncenter.org/pnd/5000582/ligf](http://fconline.fdncenter.org/pnd/5000582/ligf)

**Allen Foundation Grants for Nutrition Education** – Deadline: Open – The Foundation supports educational nutrition programs, with priority given to training programs for children and young adults to improve their health and development. Maximum Award: Past grants have ranged from $2,000 to $1
million. Eligibility: Schools and school districts should partner with local nonprofits to form nutrition education programs. Additional information

**The National Institutes of Health (NIH): Research Supplements to Promote Diversity in Health-Related Research – Deadline: Open** - Principal investigators holding specific types of NIH research grants (listed in the full announcement) are eligible for available funds for administrative supplements to improve the diversity of the research workforce by supporting and recruiting students, postdoctorates, and eligible investigators from groups that have been shown to be underrepresented. For details, click here.

**Common Counsel's Grantee Exchange Fund (GXF) – Deadline: Open** - GXF provides discretionary small grants to build bridges between grassroots organizations throughout the United States to encourage social change organizations to seek technical assistance from one another, and to help build regional and national networks among organizations. Complete information.

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**CALLS FOR SUBMISSIONS**

New Calls for Submissions announced in this newsletter are noted with an asterisk (*)

**Correctional Health Fellowship – Deadline: TBA** - The University of Massachusetts (UM) Correctional Health Program at the UM Medical School provides health care for prisoners at all of the state Department of Correction facilities. The provision of clinical services by an academic institution creates an ideal learning environment within the correctional facilities and provides the basis for fellowship opportunities in correctional health that are strengthened through a close connection with the school's preventive medicine residency. The two-year Correctional Health Fellowship includes course work to obtain a master's of public health degree, offered through the Worcester campus of the School of Public Health at UM Amherst. Candidates for the fellowship must have completed an accredited residency training program in internal or family medicine in the U.S. and be interested in pursuing a career in correctional health. Application packets are available from Terry Perry (508.856.6163; PerryT@ummhc.org).

**Nominations for 2006 Civic Change Award – Deadline: Dec 31** - The Civic Change Award, established in 1995, honors individuals and organizations that by word and deed enrich the nation's civic life. http://www.pew-partnership.org

**Migrant Clinicians Network Announces a Call for Applications – Deadline: Dec 31** - Migrant Clinicians Network seeks applications for the 2006 New Provider Practicum in Migrant Health. The Practicum provides a four-month working and learning experience in Migrant Health Center for new health care professionals. The purpose of the Practicum is to increase the understanding of migrant health care issues for the participants as they consider careers working with underserved populations. A stipend of approximately $15,000 is paid for this experience. Applications are available at http://www.migrantclinician.org/development/practicum. Contact: Candace Kugel at 814-238-6566 or ckugel@migrantclinician.org

**Talbots Charitable Foundation Opens 2006 Women’s Scholarship Fund Program - Deadline: Jan 3, 2006** - Talbots, Inc. has launched its 2006 Women's Scholarship Program, a fund that annually awards $100,000 in college scholarships to outstanding women seeking a bachelor's or associate's degree later in life. http://fconline.fdncenter.org/pnd/5001628/talbots

**2006-2007 Commonwealth Fund/Harvard University Fellowship in Minority Health Policy– Deadline: Jan 3, 2006** – This fellowship is designed to prepare physicians, particularly minority physicians, for leadership roles in formulating and implementing public health policy and practice on a national, state, or community level. Fellows will complete academic work leading to a Master of Public Health degree at the Harvard School of Public Health, and, through additional program activities, gain experience in and understanding of major health issues facing minority, disadvantaged, and underserved
Call for Applications: Community Health Scholars Program and Scholars in Health Disparities Program – Deadline: Jan 4, 2006 - The Kellogg Health Scholars Program is a joint program that combines the highly successful Community Health Scholars Program and Scholars in Health Disparities Program. This exciting, new program offers two-year postdoctoral fellowships at 10 training sites, beginning in the fall of 2006. Seven fellowships will be in the Multidisciplinary Diversities and six fellowships in the Community-Disparities track. The first track highlights a multi-disciplinary approach to studying the social determinants of health disparities. The other track highlights community-based participatory research, and relationships between academe, community and public health practice. [https://www.cfang.org/kelloggProgram](https://www.cfang.org/kelloggProgram)

Disability Funders Network (DFN) Seeks Nominations for William Diaz Impact Award – Deadline: Jan 6, 2006 – DFN will present the award to a funder who has awarded grants that have significantly enhanced and/or supported programs that break down physical and attitudinal barriers that keep people with disabilities from participating fully in their communities and whose work encourages the foundation community to promote inclusion, integration, and equal rights. [http://fconline.fdncenter.org/pnd/5001620/disabilityfund](http://fconline.fdncenter.org/pnd/5001620/disabilityfund)

Call for Applications: 2006 Barbara Jordan Health Policy Scholars Program– Deadline: Jan 9, 2006 - The Kaiser Family Foundation's Barbara Jordan Health Policy Scholars Program brings talented African American, Latino, American Indian/Alaska Native, and Asian/Pacific Islander college seniors and recent graduates to Washington, D.C., during which time the Scholars are placed in Congressional offices in order to learn first-hand how health policy is developed and implemented. [http://www.kff.org/about/jordanscholars.cfm](http://www.kff.org/about/jordanscholars.cfm)

Call for Applications: 2006 NCHS/AcademyHealth Fellowship - Deadline: Jan 9, 2006 - This program brings visiting scholars in health services research-related disciplines to the National Center for Health Statistics (NCHS) to use NCHS data systems and collaborate on studies of interest to policymakers and the health services research community. [Additional information] Questions? nchs@academyhealth.org

*Call for Abstracts or Panel Proposal: AcademyHealth 2006 Annual Research Meeting – Deadline: Jan 13, 2006 – This year’s conference will take place June 25-27, 2006 in Seattle, WA. Presentation of cutting-edge health services research is the cornerstone of the ARM, offering opportunities for researchers to share important findings with policymakers and providers who can put the research into action! [http://www.academyhealth.org/arm/index.htm](http://www.academyhealth.org/arm/index.htm)

*Call for Abstracts: Canadian Public Health Association 96th Annual Conference – Deadline: Jan 13, 2006 – This year’s conference will take place May 28-31, 2006 in Vancouver, BC, Canada. The major goal of the conference is to understand what determines the health of individuals, communities, populations and whole societies in recognizing the influence of many factors (education, income, ethnicity, gender) and how they interact over the course of our lives. [http://www.cpha.ca](http://www.cpha.ca)

Call for Proposals: Washington Campus Compact & the Western Region Campus Compact Consortium Ninth Annual Continuums of Service Conference – Deadline: Jan 13, 2006 – This year's conference will take place April 19-21, 2006 in Bellevue, Washington. The theme is “Engaging Leadership: New Visions, Voices, and Models”. For additional information, contact Julie Muyllaert at 360-650-7554 or julie.muyllaert@wwu.edu. [http://www.acadweb.wwu.edu/campcomp/index.html](http://www.acadweb.wwu.edu/campcomp/index.html)

Call for Applications: Oak Human Rights Fellowship – Deadline: Jan 13, 2006 - The Oak Institute for the Study of International Human Rights at Colby College is soliciting nominations and applications for the Oak Human Rights Fellowship for the Fall of 2006. The Oak Fellowship provides an opportunity for prominent practitioners in international human rights to take a sabbatical leave from their work and spend a semester (September - December 2006) as a scholar-in-residence at Colby College. [http://www.colby.edu/oak](http://www.colby.edu/oak)
Call for Applications: Postdoctoral and Mid-Career Fellowships from the Institute for Health Policy Studies and the Institute for Health & Aging, University of California, San Francisco – Deadline: Jan 15, 2006 – These fellowships provide advanced multidisciplinary training and education to prepare outstanding social scientists, physicians, and other health professionals of unusual promise for leadership roles in health policy analysis and health services research. For more information, contact Ernestine Florence at Ernestine.Florence@ucsf.edu


Call for Proposals from AMSA for Curriculum Pilot Testing in Medicine and Dentistry - Deadline: Jan 23, 2006 – The American Medical Student Association/Foundation (AMSA) is looking for medical and dental schools interested in pilot testing either a cultural competency curriculum or an ethnogeriatrics curriculum. http://www.amsa.org/addm

*National School and Business Partnerships Award - Deadline: Jan 30, 2006 – The award supports and recognizes the effort of schools and businesses that partner to improve the academic, social or physical well-being of students. http://www.corpschoolpartners.org

Cultural Competence Leadership Fellowships Seek to Enhance Health Care for Minorities – Deadline: Feb 1, 2006 – The Fellowship is dedicated to helping leaders enhance their abilities to improve the quality and safety of care for racial and ethnic minorities, understand the impact culture can have on health attitudes and behaviors, and maximize cultural diversity within their institutions. http://www.hret.org/hret/about/hffellowships.html

Harry Frank Guggenheim Foundation Dissertation Fellowships - Deadline: Feb 1, 2006 – Fellowships to address violence, aggression, and dominance. The Foundation is seeking proposals for dissertation fellowships that promise to increase understanding of the causes, manifestations, and control of violence, aggression, and dominance. The Foundation is particularly interested in violence, aggression, and dominance in relation to social change, socialization of children, and family relationships. http://www.healthinschools.org/grants/ops449.asp

Applications Invited for Medical Student Summer Research Training in Aging Program – Deadline: Feb 7, 2006 – Students participate in an eight- to twelve-week structured research, clinical, and didactic program in geriatrics, appropriate to their level of training and interests. Additional information

Call for Applications: Robert Wood Johnson (RWJ) Clinical Scholars Program (CSP) - Deadline: Feb 15, 2006 – The RWJ CSP fosters the development of leaders who will transform health and health care in this country. These future leaders will be equipped to work with communities and to conduct innovative research as a result of the didactic and experiential learning they receive at each of the four carefully chosen training sites. The program's new focus emphasizes community-based research and leadership training. Community-based participatory research refers to collaboration with communities to: 1) define a research issue; 2) develop a research strategy; 3) design research instruments; and 4) work with the community to recruit subjects and collect data (primary data collection). This also involves ongoing feedback to the community as the data are analyzed. http://rwjcsps.stanford.edu/


Call for Papers – 4th International Conference on Imagination & Education - Deadline:

Call for Applications: Christine Mirzayan Science and Technology Policy Graduate Fellowship Program - Deadline: March 1, 2006, June 1 - This Fellowship Program of the National Academies is designed to engage graduate and postdoctoral students in science and technology policy and to familiarize them with the interactions among science, technology, and government. As a result, students in the fields of science, engineering, medicine, veterinary medicine, business, and law develop essential skills different from those attained in academia, which will help them make the transition from being a graduate student to a professional. http://national-academies.org/policyfellows

Call for Abstracts, International Society for Equity in Health - ISEqH Fourth International Conference – Deadline: March 1, 2006 – The conference theme is Creating Healthy Societies through Inclusion and Equity. Additional information

Enterprise Foundation to Award Rose Architectural Fellowships in 2006 – Deadline: March 27, 2006 - The program’s focus is on improving the quality of life through design that promotes human interaction. The fellowship is designed to foster productive partnerships between architects and community development organizations, and to encourage architects to become lifelong leaders in public service and community development. http://fconline.fdncenter.org/pnd/3772/enterprise/rose

Student Teams Invited to Participate in Lemelson-MIT InvenTeams Program – Deadline: May 6, 2006 - The Lemelson-MIT Program works to inspire young people to pursue creative lives and careers and, in particular, to engage in invention and pursue sustainable new solutions to real-world problems. As part of this effort, the Lemelson-MIT InvenTeams program supports a non-competitive, team-based approach to invention and innovation among high school students. http://fconline.fdncenter.org/pnd/5001626/mit/lemelson

Call for Papers: Academic Exchange Quarterly Special Issue for Fall 2006 - Deadline: August 31, 2006 – The Fall 2006 issue will focus on the implementation of Problem Based Learning at all levels of the curriculum, including medical programs. Additional information

Call for Papers: Academic Exchange Extra, a Monthly Peer-Reviewed On-Line Forum - Ongoing Submissions are invited from undergraduates, graduates, and educators. AEE presents ideas, research methods, and pedagogical theories leading to effective instruction and learning regardless of level, subject or context. They also seek cogent essays, poetry and fiction. Contact Elizabeth Haller with questions. Details

Call for Papers for the National Civic Review - Deadline: Ongoing – The journal publishes essays and reports written by civic activists, community practitioners, theorists, and scholars in the fields of public administration, community building, political reform, government, and social problem solving. Additional information

Call for Papers for COMM-ORG – Deadline: Ongoing - COMM-ORG is the On-Line Conference on Community Organizing and Development. Are you writing a paper, thesis, or dissertation on: community organizing, community development, community planning, community-based research, and/or a related area? COMM-ORG is looking for papers to post on the COMM-ORG Papers page. To submit a paper, contact the editor, Randy Stoecker. You can also find out more by clicking here.

PUBLICATIONS

CCPH Members receive discounts on publications by Jossey-Bass as well as all CCPH publications

“Community” has long been a critical concept for social scientists, and never more so amid the growing economic inequity, natural and human disasters, and warfare of the opening years of the twenty-first century. In this volume, leading scholar-activists develop a conceptual framework for both the theory and practice of building communities. CCPH members Jean Schensul and Noel Chrisman have authored the following chapters.

**Strengthening Communities through Research Partnerships for Social Change:** Perspectives from the Institute for Community Research by Jean J. Schensul

**Community Building for Health** by Noel J. Chrisman


Cambridge University Press Introduces New Quarterly Journal, *Health Economics, Policy and Law* will focus on the intersection of economics, politics and legal considerations in creating health policy. To submit a paper or learn more about the journal, see [http://www.cambridge.org/journals/hep/ifc](http://www.cambridge.org/journals/hep/ifc).

Agency for Healthcare Quality and Research (AHRQ) Released *Guide to Health Care Quality: How To Know It When You See It*. The guide is intended to help consumers identify high-quality health care. This booklet is part of AHRQ’s new consumer education campaign to help people take a more active role in their own health care. [http://www.ahrq.gov/consumer/guidetog](http://www.ahrq.gov/consumer/guidetog)

Formulary Report Available Online – *Access to Medications by Underserved Populations: Recommendations for Process Improvement* gives the basic principles for formulary development and implementation and provides policy recommendations. The report is available in full text at [http://www.clinicians.org](http://www.clinicians.org)

NEW & RENEWING MEMBERS

October/November 2005

Please Join Us in Welcoming the Following New CCPH Members
~ joined between October 1-November 30, 2005

**E-Members**

Barley, Gwyn, University of Colorado, Aurora, CO

Call, Kathleen, University of Minnesota, Minneapolis, MN

Choreftaki, Caterina, Athens, Greece

Downing, Roberta, Johns Hopkins, Baltimore, MD

Durand, Margaret, Southwest Louisiana AHEC, Lafayette, LA

Duffy, Pamela, Wellmark Blue Cross Blue Shield Iowa, Adel, IA

Scordilis, Gail, Smith College, Northampton, MA

Wallerstein, Nina B., University of Mexico, Albuquerque, NM
**Individual Premium Members**

- **Ash, Sarah**, North Carolina State University, Raleigh, NC
- **Barbarowicz, Patricia**, Summit Health, Chambersburg, PA
- **Barnett, Kevin**, Public Health Institute, Alamo, CA
- **Bauman, Laurie**, Albert Einstein College of Medicine, Bronx, NY
- **Diers, Jim**, University of Washington, Seattle, WA
- **Fiedler, Dale**, Corp. Planning/Development, Centreville, IL
- **Gust, Susan**, Partners Three Consulting Company, Minneapolis, MN
- **Hawkins, Chamika**, University of Minnesota, Minneapolis, MN
- **Hills, Marcia**, Centre for Community Health Promotion, Victoria, BC, Canada
- **Johnson, Rhonda M.**, University of Alaska - Anchorage, Anchorage, AK
- **Julie, Hester**, University of the Western Cape, Bellville, Cape Province, Republic of South Africa
- **Love, Linda**, Sheridan Inst. of Tech and Adv Learning, Oakville, ON, Canada
- **Martin, Anna**, University of California, Berkeley, Alameda, CA
- **Ozuna, Robert**, University of Washington, Toppenish, WA
- **Plaut, Julie**, Minnesota Campus Compact, St. Paul, MN
- **Weiss, Elisa**, Memorial Sloan-Kettering Cancer Center, New York, NY

**Student Members**

- **Enoch, Kimberly**, Univ of Arkansas for Medical Sciences/ACRC, Little Rock, AR
- **Morgan, Andrew**, Vancouver, BC, Canada
- **Patrick, Carmen**, Medical College of Georgia, Atlanta, GA
- **Schwarze, Kristin**, Minneapolis, MN

**Organizational Members**

**Children's Health and Wellness Coalition, Temple, TX**

McNeal, Catherine

**Florida State University, Tallahassee, FL**

Harrison, Suzanne L.

**Harmony Project, Cincinnati, OH**

Burklow, Kathleen
Harmony, Judith
Mills, Lisa

**Institute for Community Research, Hartford, CT**

Schensul, Jean

**Mt. Wachusett Community College, Gardner, MA**

Orre, Deborah

**Ontario HIV Treatment Network (OHTN), Toronto, ON, Canada**

Ahlwalia, Amrita
Lau, William
McKay, Colleen
Mitchell, Greg
Rourke, Sean
Wilson, Michael

**Policy Link, Oakland, CA**

Flournoy, Rebecca
Glover Blackwell, Angela
Rubin, Victor
Thompson, Mildred

**Regis Univ. School for Health Professions, Denver, CO**

Campbell, Linda
Christenson, Mary
Graham-Dickerson, Phyllis

**Stanford University, Stanford, CA**

Kiernan, Michaela
Thank You to these Renewing Members for their Continued Support!
~ joined between October 1-November 30, 2005

**E-Members**

- **Adetunji, Hamed**, Oxford Brooks University, Oxford, Oxfordshire, United Kingdom
- **Bass, Eric, B.**, Johns Hopkins University, Baltimore, MD
- **Conss, Lyvier**, Community College National Center for Community Engagement, Mesa, AZ
- **Ford, Valda**, University of Nebraska Medical Center, Omaha, NE
- **Harris, Sandra**, Columbia University, New York, NY
- **Kavanagh, Laura**, Health Resources and Services Administration, Rockville, MD
- **Keller, David**, University of Massachusetts, Webster, MA
- **Kidd, Cheryl**, Komen Foundation, Dallas, TX
- **Mason, Katherine, P.**, Florida State University, Tallahassee, FL
- **Sias, Jeri, J.**, UTEP/UT-Austin Cooperative Pharmacy Program, El Paso, TX

**Individual Premium Members**

- **Allen III, Alex, J.**, Community Planning and Research, Isles, Inc, Trenton, NJ
Conner, Chuck, R., West Virginia Rural Health Education Partnership, Spencer, WV
Downing, Diane, Georgetown University, Stafford, VA
Gluch, Joan, University of Pennsylvania, Philadelphia, PA
Jarvis, Catherine, University of Colorado, Denver, CO
Jordan, Catherine, University of Minnesota, Twin Cities, Minneapolis, MN
Kaufmann, Juli, Medical College of Wisconsin, Milwaukee, WI
Korin, Daniel, Cross-Cultural & Community Health, Brooklyn, NY
Lai, Rohinee, Simon Fraser University, Burnaby, BC, Canada
Lefkowitz Jr., Lewis, B., Vanderbilt University, Nashville, TN
Levin, Mindi, Johns Hopkins Bloomberg School of Health, Baltimore, MD
Newton, Gail, L., University of Rochester, Rochester, NY
Price, Emmanuel, Community Building in Partnership, Inc., Baltimore, MD
Sills, Elizabeth, Health Trust, Campbell, CA
Smith, Francoise, Colorado State University, Fort Collins, CO
Teufel-Shone, Nicolette, University of Arizona, Tucson, AZ
Willaert, Anne, Minnesota State Colleges & Universities, Mankato, MN

Student Members
Rice, Violet, Native Village of Eklutna, Chugiak, AK

Organizational Members
Allegany College of Maryland, Cumberland, MD
Gilton, Cheryl

American Dental Education Association, Washington, DC
Valatchovic, Richard

Center for Sustainable Health Outreach, USM, Hattiesburg, MS
Downey, Jennifer
Hinton, Agnes, W.
Johnson, Susan, Mayfield
Lisovicz, Nedra

City of Toronto, Public Health, Toronto, Ontario, Canada
Cava, Maureen
Herrera, Maria
Macpherson, Barb
Scott, Fran

Coastal Bend Health Education Center, Corpus Christi, TX
Garcia, Carol

College Misericordia, Dallas, PA
Blundell, Carol
King, Mari
Ross, Linda
Struebert Speziale, Helen, J.

Florida State University, Tallahassee, FL
Speake, Diane
Strouts, Renee

Kettering College of Medical Arts, Kettering, OH
Reams, Paula

MGH Institute of Health Professions, Boston, MA
Applebaum, Donna
Caldwell, Ann, W.
Hartley, Christopher
Wolf, Karen, A.

Morehouse School Of Medicine, Atlanta, GA
Danso, Kwaku
Hanna, Wadila
Rodney, Patricia
Stephens, Torrance
Ontario HIV Treatment Network (OHTN), Toronto, ON, Canada
Travers, Robb

Regis University, Denver, CO
Atuire, Awon

Salt Lake Valley Health Department, Salt Lake City, UT
MacDonald, Iliana

Stanford University, Stanford, CA
Banchoff, Ann, W.
Castillo, Tiffany
Chamberlain, Lisa

Univ. of California San Francisco, San Francisco, CA
Vargas, Roberto, Ariel

University of Florida, Gainesville, FL
Gibbs, Michaela
Robinson, Boyd
Tyson, Linda

University of Kansas Medical Center, Kansas City, KS
Carter, Diana
Freeman, Joshua
Greiner, Allen
Sylvia, Eldonna

University of Maryland, Baltimore, Baltimore, MD
Ramsay, David, J

University of Minnesota, Minneapolis, MN
Delaney, Shelby
Kertz, Jennifer

University of the Sciences in Philadelphia, Philadelphia, PA
Gable, Elizabeth

University of Texas Medical Branch, Galveston, TX
Chambers, Debby
Cleveland, Gerald
Philips, Billy
Whorton, Angela

Vanderbilt University Medical Center, Nashville, TN
Clinton, Barbara
Shields, Sharon, L.

Wellesley Central Health Corporation, Toronto, ON, Canada
Flicker, Sarah
Gardener, Bob
Robers, Joan

York Region Health Services, Newmarket, ON, Canada
Churchill, Jennifer