CALL FOR PAPERS & PRODUCTS

MAXIMIZING COMMUNITY CONTRIBUTIONS, BENEFITS & OUTCOMES IN CLINICAL & TRANSLATIONAL RESEARCH

DEADLINE: AUGUST 6, 2012

Progress in Community Health Partnerships (PCHP), CES4Health.info (CES4H) and the Albert Einstein College of Medicine of Yeshiva University are collaborating to release this Call for Papers and Products on the theme of “Maximizing Community Contributions, Benefits, and Outcomes in Clinical and Translational Research.”

PCHP is a peer-reviewed print and online journal that publishes articles on community-partnered research, education and programs that improve the public’s health. CES4H is an online mechanism for peer-reviewed publication and dissemination of diverse products of community-engaged research, education and programs that are in forms other than journal articles (e.g., training videos, curricula, policy reports, assessment tools, online toolkits). Our goal in releasing this themed call is to highlight the perspectives and voices of community partners of Clinical and Translational Science Awardees (CTSAs) and other research institutions in the full spectrum of clinical and translational research conducted with the intention of improving the health of communities.

We are particularly interested in understanding the accomplishments, best practices and challenges that community partners have experienced in their engagements with CTSAs and other research institutions.

We invite submission of papers and products from community-academic partnerships. These papers and products should focus on community perspectives in clinical and translational research, including those involving participatory approaches with a wide range of communities (e.g., clinicians, priority populations, schools, public housing, etc.).

We place a priority on community authored and co-authored papers and products that clearly reflect community perspectives on community-engaged research and evaluation. We also encourage submissions that reflect collaborations across multiple communities, institutions and practice-based research networks (PBRNs).

High priority topics for papers and products submitted in response to this call include but are not limited to:
1) Developing sustainable, collaborative community-academic partnerships and measures of success (e.g., increased trust, improved health outcomes) in different types of community-engaged research and evaluation;

2) Developing applied resources (e.g., educational materials, toolkits, manuals, curricula, etc.) for community-engaged evaluation and research that recognizes context and heterogeneity in the participating communities and community-based organizations;

3) Defining the domains and content of “best practices” for community-academic partnerships (e.g., governance, ethics review, resource distribution) that conduct research and evaluation and that inform and advocate for policy;

4) Identifying shared language and values between communities and the academy that contribute to implementation and dissemination of research and evaluation;

5) Describing how to promote community perspectives and document and address community benefits, needs, risks, and other ethical issues associated with community-engaged research and evaluation; and

6) Exploring the context of community engagement within the research and/or evaluation process, including the roles played by social, behavioral, community, and organizational dynamics.

MORE ABOUT PCHP AND THE MANUSCRIPT SUBMISSION & REVIEW PROCESS

Manuscripts may be submitted to PCHP for peer review in any of the following categories:

- Original Research
- Works-in-Progress and Lessons Learned
- Community Perspectives
- Policy and Practice
- Systematic Reviews
- Theory and Methods
- Education and Training
- Practical Tools

Instructions for specific types of articles and submitting manuscripts can be found at: [http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/guidelines.pdf](http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/guidelines.pdf). If you have any questions, contact Darius Tandon, Editor-in-Chief, Progress in Community Health Partnerships at standon@jhmi.edu

The PCHP editorial team for this themed call is:

Joann Casado, Urban Health Plan
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Sarena D. Seifer, Community-Campus Partnerships for Health
Peggy Shepard, WE-ACT for Environmental Justice
Hal Strelnick, Albert Einstein College of Medicine
MORE ABOUT CES4H AND THE PRODUCT SUBMISSION & REVIEW PROCESS

CES4H publishes products that present the results of community-engaged research, education and programs (e.g., educational videos, policy reports, photovoice exhibits) as well as products that can assist others in implementing or adapting the project in their communities (e.g., assessment tools, instructional manuals, train-the-trainer curricula).

Products may be submitted to CES4H in formats that include but are not limited to:

- Animation
- Audio
- CD-ROM
- Desktop application
- Digital image or multimedia
- DVD
- MS word document
- PDA application
- PDF document
- Slide presentation
- Video
- Website

Instructions for submitting products can be found at [http://www.ces4health.info/submit-products/author-instructions.aspx](http://www.ces4health.info/submit-products/author-instructions.aspx). Please note that submissions involve completing an online application and uploading the product or providing a link to it. Submissions are reviewed by community and academic experts in the product’s content and format. CES4H does not assume copyright of the products it publishes.

CES4H provides authors with a measure of impact by tracking how often their product is accessed. CES4H can also survey users to find out about a product’s use and impact. Authors can note products as peer-reviewed publications in their curriculum vitae or resume. The Editor also notifies individuals named in the application (e.g., supervisor, funder, dean, promotion and tenure committee chair) about the author’s successful publication and the rigor of the peer review process.

If you have any questions, please consult the Author Frequently Asked Questions page at [http://www.ces4health.info/faq/author-faq.aspx](http://www.ces4health.info/faq/author-faq.aspx) or email Cathy Jordan, Editor, CES4Health.info at editor@CES4Health.info.

The CES4H editorial team for this themed call is:

- Cathy Jordan, Children, Youth and Family Consortium, University of Minnesota
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- Suzanne Cashman, University of Massachusetts Medical School
- Melany Cueva, Alaska Native Tribal Health Consortium
- Fay Fletcher, University of Alberta
- Kim E. Radda, Institute for Community Research
- Sarena D. Seifer, Community-Campus Partnerships for Health
Lisa Rey Thomas (Tlingit), Alcohol and Drug Abuse Institute, University of Washington

Learn more about CES4H at http://CES4Health.info and follow the latest CES4H news at http://twitter.com/CES4Health

INFORMATIONAL CONFERENCE CALL

A conference call to answer questions from authors who planned to submit papers and/or products in response to this themed call was held on March 22, 2012. The presentation slides and audiofile from the call are posted at http://bit.ly/arUqqn

IMPORTANT DATES

August 6, 2012      Deadline for submitting papers & products in response to this themed call

October 2013        Anticipated publication of themed issue of PCHP
                    Products being published through CES4H will appear on the site as they are accepted

This themed call for papers and products is made possible by an Administrative Supplement Award to the Einstein-Montefiore Institute for Clinical and Translational Research from the National Institute of Health’s National Center for Research Resources and National Center for Advancing Translational Sciences, grant number 3UL1RR025750-04S2. The content is solely the responsibility of the authors and does not necessarily represent the official views of the NIH.