2004 NIH REGIONAL SEMINARS IN PROGRAM FUNDING AND GRANTS ADMINISTRATION

Looking to learn about obtaining and managing National Institutes of Health (NIH) grant awards? Two regional seminars covering topics related to NIH extramural program funding and grants administration are planned for 2004. The regional seminars provide information about the entire funding process, from opportunity identification and application preparation through post award administration. Presentations are targeted towards researchers new to NIH, research administrators, post docs and trainees. Informal interaction between seminar participants and NIH program, grants management, review and grants policy staff at the seminar to address individual issues is highly encouraged.

They are also offering hands-on computer training in NIH electronic research administration in conjunction with each of the seminars. There will be a lab targeted towards grants administrators, another for principal investigators, and a third specifically on the preparation of electronic financial status reports.

The seminars will be held on:

**May 6-7, 2004 in Miami, Florida** hosted by the University of Miami and Florida A&M University, College of Pharmacy and Pharmaceutical Sciences (a hands-on computer labs to be offered on May 5)

**June 24-25, 2004 in Seattle, Washington** hosted by the University of Washington School of Medicine (hands-on computer labs to be offered on June 23)

A draft program and logistical information for the seminars are posted at: [http://grants.nih.gov/grants/seminars.htm](http://grants.nih.gov/grants/seminars.htm). Questions regarding registration or logistics should be directed to the host universities at the address provided on the websites. Questions on the program content may be directed to Megan Columbus, NIH Regional Seminar Coordinator, at tel. 301-435-0937 or email: megan.columbus@nih.gov.

CDC’S STEPS TO A HEALTHIERUS FUNDING UPDATE

The Centers for Disease Control and Prevention is aiming for a mid-to-late April posting in the Federal Register of the new Request for Applications for the Steps to a Healthier US funding. On September 18, 2003, US Department of Health and Human Services (HHS) Secretary Tommy G. Thompson announced 12 grants totaling $13.7 million to promote community initiatives to promote better health and prevent disease. The grants were funded under HHS’ new Steps to a HealthierUS program, which aims to help Americans live longer, better, and healthier lives by reducing the burden of diabetes, overweight, obesity and asthma and addressing three related risk factors — physical inactivity, poor nutrition and tobacco use.

CCPH will keep members informed as soon as we see the Request For Proposals has been released. For more information, visit [http://www.healthierus.gov/steps/#rfa](http://www.healthierus.gov/steps/#rfa).
NEWS FROM CCPH

New CCPH Fellows Products on the CCPH Web Site

CCPH is pleased to announce the release of four new CCPH Fellows products on the CCPH web site.

♦ Jan Gottlieb’s “Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning”
♦ Joyce Krothe’s monograph summary on “A community development model - the foundation of campus-community partnerships”
♦ Michelle Henshaw’s monograph on “Evaluation of service-learning in dental and dental hygiene schools”
♦ Sally Schwer Canning’s “Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities”

These products and the previously released CCPH Fellows products are now available on the CCPH web site at http://www.futurehealth.ucsf.edu/ccph/fellows2002.html. A brief summary of each newly released product is offered in this article, along with specific links to each CCPH Fellows web page.

Jan Gottlieb, “Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning.” Authored by CCPH Fellow Jan Gottlieb this project is a guidebook of practical tools for using service-learning to educate medical students and residents about 1) community-oriented primary care (a process of defining and characterizing a community, identifying the community’s health problems and assets, developing an intervention and evaluating the intervention, involving community members in each step); 2) the Healthy People 2010 objectives and 3) skills for providing more culturally competent care. These tools are based on the service-learning programs offered by the Robert Wood Johnson Medical School Family Medicine department - pre-doctoral through residency education, in collaboration with community partners. Download the toolkit at http://www.futurehealth.ucsf.edu/ccph/2002fellows-gottlieb.html

Joyce Krothe, “A community development model—the foundation of campus-community partnerships” Authored by CCPH Fellow Joyce Krothe, this project is a monograph that extends the implementation of a community development model from nursing to other academic disciplines designing service-learning projects. The information can be used as a guide for curricular development, planning and evaluation. Extension of a community development model for service-learning from nursing to other academic disciplines has the potential to build sustained community-campus partnerships and result in learning outcomes for students that exceed the parameters of an isolated project in a given semester. It also provides an opportunity for students to enhance the civic and social responsibility components described as essential to service-learning in education. This project will advance the concept of community development as a foundation for sustainable service-learning education beyond the discipline of nursing. Download a summary of Joyce’s monograph at http://www.futurehealth.ucsf.edu/ccph/2002fellows-krothe.html

Michelle Henshaw, “Evaluation of service-learning in dental and dental hygiene schools” Authored by CCPH Fellow Michelle Henshaw, this project is a monograph detailing a plan for evaluating the outcomes of service-learning in dental and dental hygiene schools. There is scant information pertaining to evaluating the outcomes of service-learning in health professional schools and virtually no information that relates directly to dental education. To address these gaps in service-learning, this project proposes to raise the awareness of service-learning in dental education and create an evaluation framework tailored to dental and dental hygiene education. The current status of service-learning, barriers to implementing service-learning and the evaluation schemes for existing service-learning programs will be assessed in dental and dental hygiene schools by developing and administering a survey to each school. The survey results will serve as the basis for two additional activities. The first will be to conduct personal interviews with the administrators of existing service-learning programs and schools that have tried unsuccessfully to implement programs or are currently in the process of implementing service-learning into their curriculum. The second phase of the implementation, creating an evaluation framework for service-learning in dental education, will build upon the information gained in the survey. Download the monograph at http://www.futurehealth.ucsf.edu/ccph/2002fellows-henshaw.html

Sally Schwer Canning’s “Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities” Authored by CCPH Fellow Sally Schwer Canning, this project attempted to identify, understand and encourage mental health-related collaborations between faith-based community healthcare organizations serving poor communities, and faith-based institutions of higher education with mental health related graduate programs. The project was comprised of three parts: (1) the development and administration of a national survey, (2) the creation of community-campus collaboration opportunity maps, and (3) the dissemination of results and information designed to encourage community-campus collaborations supporting mental healthcare in poor communities. Download the results of Sally Schwer Canning’s work at http://www.futurehealth.ucsf.edu/ccph/2002fellows-canning.html

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CCPH Fellows Program
The CCPH Fellows program, funded with generous support from the Helene Fuld Health Trust, HSBC Trustee, and the Corporation for National and Community Service, provides support to community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships. For more information, visit http://futurehealth.ucsf.edu/ccph/projects.html#Fellows

CALL FOR NOMINATIONS for 3rd ANNUAL CCPH AWARD!
DEADLINE: March 31, 2004

The CCPH award recognizes exemplary partnerships between communities and health professional schools that build on each other’s strengths to improve health professional education, civic responsibility, and the overall health of communities. Submission Guidelines: Partnerships may nominate themselves and need not be members of CCPH. We welcome nominations from any country or nation. For further detail visit: http://futurehealth.ucsf.edu/ccph/awards.html Awards Presentation: The Award will be announced at the international conference being cosponsored by CCPH and The Network: Toward Unity for Health, October 6-10, 2004 in Atlanta, GA, USA. http://futurehealth.ucsf.edu/ccph/nationalconference.html Questions? Please review the Frequently Asked Questions page by visiting our website at: http://futurehealth.ucsf.edu/ccph/awardsfaq.html or contact Jen Kauper-Brown, Program Coordinator, at jenbr@u.washington.edu or 206-543-7954.

DEAR CCPH,
Dear CCPH,
Our Prevention Research Center is in the process of creating a policy for investigators who want to set up project-specific community advisory boards in our partner community. We are wondering if others have developed similar policies for investigators and if they would share those with us. If so, can you please contact me? Thanks.

Please reply directly to: Elaine S. Belansky, Rocky Mountain Prevention Research Center, at Elaine.Belansky@uchsc.edu

SUBMISSION GUIDELINES
We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:
• Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
• Provide the names of all authors, their current institutional affiliations and/or photos;
• Explain all abbreviations and unusual terms when first used.

Dear CCPH,
My group at the American Medical Association (Ethics Standards) is working on a project called REACH (Reaching Equitable Access to Care for Health) which has an overall aim of working with free clinics to improve the work they do. Our project is ambitious, we’re working with clinics with ties to academic medical centers in an attempt to reinforce ties between the medical schools and the communities where they are located. An equally important secondary goal, is to introduce or reinforce service-learning curriculum in medical schools by expanding student involvement with these clinics. I’d be overjoyed for advice from anyone regarding this project, specifically though on these issues:
(1) Physician liability: Overall we’d like to see more physicians in clinical practice, not currently in a clinical practice, or retired—involved in free clinics, however, concerns of liability and malpractice risk seem to be a barrier. In your experiences, have you found this to be the case—that doctors want to volunteer, but simply won’t because they don’t have insurance or their current insurance doesn’t cover work done at a free clinic. Additionally, do you think that the professional liability issue is big enough that reform needs to be encouraged at the state/federal?
(2) Pharmaceutical industry relations: As much critics of the partnerships (for lack of a better word) between academia and the business community decry the involvement of pharmaceutical companies in university work, many university-tied free clinics get free prescription and non-prescription drugs from them. We’ve heard, however, that the issue of space and packaging has become a problem; drug companies send hundreds of samples in small containers, making it difficult to store would be one example. Have you encountered problems with using and storing free drugs and do you have any ideas about how relations between free clinics and pharmaceutical companies (or the business community in general) could be improved?
(3) Lab use: Having access to laboratory facilities certainly seems to be an issue. Has anyone had great success in soliciting free lab services from area hospitals or establishing relationships with hospitals for reduced charges.

Please reply directly to: Christian J. Krautkramer, Ethics Standards American Medical Association at christian_krautkramer@ama-assn.org
UPCOMING EVENTS!

CCPH SPONSORED EVENTS
For more event listings, see CCPH’s website at http://futurehealth.ucsf.edu/ccph/conferences.html

April 15-16, 2004: Northeast Regional Campus Compact Conference: Demonstrating the Public Value of Higher Education in Worcester, Massachusetts. The conference is co-sponsored by CCPH’s New England Regional Network, and several sessions will focus on issues related to service-learning and health professions education. CCPH members can attend Thursday’s pre-conference session for free and pay regular rates for the conference. For the conference website, visit http://www.tufts.edu/as/macc or contact Barbara Canyes at (617) 627-3889 or email barbara.canyes@tufts.edu. To learn more about CCPH’s New England Regional Network, visit http://www.futurehealth.ucsf.edu/ccph/regionalnetwork-newengland.html

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit http://www.ccph.info. For more information on The Network, visit http://www.the-network.org

OTHER EVENTS

March 26-27, 2004: Richard Alsina Fulton Conference on Sustainability and the Environment
Sustainability: Diverse Perspectives for the Path Ahead in Chambersburg, Pennsylvania. The conference is designed to bring educators, policy-makers, agricultural professionals, business leaders and the general public together to deliberate on the concept of sustainability, and the roles of education and public policy in achieving it. For more information, please visit: http://www.wilson.edu/events/sustainability/


April 3-4, 2004: Lilly-East Conference on College & University Teaching in Towson, Maryland. Lilly conferences are learning communities that combine workshops, discussion sessions, and major presentations with opportunities for informal discussion about excellence in teaching and learning. http://www.towson.edu/lillyeast


19-22, 2004: 10th World Congress on Public Health: Sustaining Public Health in a Changing World: Vision to Action in Brighton, England. The conference will be co-hosted by the United Kingdom Public Health Association with support from the Royal Society for Promotion of Health and other public health organizations. For more information, please visit http://www.wfpba.org or http://wwphaworldcongress.com


26-30, 2004: 18th World Conference in Health Promotion and Health Education. Valuing diversity, reshaping power: Exploring pathways to health and well-being will be held in Melbourne, Australia. The World Conference aims to bring together the diverse international membership of International Union for Health Promotion and Health Education with familiar and new global partners for health promotion, in recognising that the mobilisation of leadership and action among policymakers, field practitioners and researchers is essential to drive and sustain the type and scale of advocacy and action needed to achieve priority health issues. http://www.health2004.com.au

29-30, 2004: Steps to a HealthierUS Summit in Baltimore, Maryland. The summit will focus attention on chronic disease prevention and health promotion and on promising approaches for reducing the major health burden caused by obesity, diabetes, asthma, cancer, and heart disease and stroke. For more information, please visit http://www.healthierus.gov/steps

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ANNOUNCEMENTS

Institute for Urban Learning & Action on June 1-5, 2004  
Trinity College in Hartford, Connecticut is hosting its first  
Institute for Urban Learning and Action to help colleges,  
universities and activists build, broaden, and sustain urban  

National Colorectal Cancer Awareness Month, March  
March 2004 begins the sixth annual nationwide effort to  
educate the public about colorectal cancer. A preventable,  
treatable, and beatable! Cancer Research & Prevention:  
http://www.preventcancer.org/colorectal/index.cfm

Research Reports Sought for Database  
The Directors of Health Promotion and Education, formerly the Association of State and Territorial Directors of Health Promotion and Public Education, is looking for your assistance in developing a database of research reports on successful policy and environmental change efforts. To find out more, contact Melissa Otero (by March 20th) at mratherd@aed.org.

Re-released National Health Care Disparities Report Is Now Available  
On the Agency for Healthcare Research and Quality website at: http://www.ahrq.gov/qual/nhdr03/letter.htm. The US Department of Health and Human Services (HHS) received much criticism due to changes that were made to the original report - HHS has subsequently released the original report as it was submitted to HHS.  

Lesbian, Gay, Bisexual and Transgender (LGBT) Health Awareness Week is March 14-20  
The week is a very visible way to support the National Coalition for LGBT Health and promote a healthy lesbian, gay, bisexual, and transgender community across the nation.  
http://www.lgbthealth.net

Groups to Develop Policy and Legal Agenda To Address Racial and Ethnic Disparities in Health Care Treatment  
This process will involve an effort to provide policymakers and reform advocates with information and research to become more effective and informed in policy debates.  
http://www.civilrightsproject.harvard.edu/research/healthcare/call_health.php

Grant Reviewers Needed for Health Resources and Services Administration (HRSA) in Washington, DC.  
HRSA is seeking anyone with expertise in Health Professions Training, HIV/AIDS, Maternal and Child Health, Organ Transplantation, Primary Care for Underserved People, & Rural Health.  
http://www.hrsa.gov/grants/reviewers.htm

GRANTS ALERT!

Funding Exchange Announces International Grantmaking Guidelines - Deadline: March 15, 2004  
The Funding Exchange, a national membership organization of publicly supported, community-based foundations, supports progressive social change organizing work in the U.S. and its territories, jurisdictions, and former colonies. Each year, the Funding Exchange International Grantmaking program offers a small number of grants in designated countries or geographic regions.  
http://www.fex.org/grant_intl.shtml

Enterprise Foundation Invites Entries for Community Revitalization Awards - Deadline: April 5, 2004  
The purpose of the program is to recognize and share the important work accomplished by community-based and regional nonprofit organizations, as well as Tribes/Tribally Designated Housing Entities, that develop affordable housing and are engaged in comprehensive community revitalization efforts.  
http://www.futurefoundation.org/grants/grant_proposal.html

Community Food Projects (CFP) Competitive Grants Program - Deadline: April 14, 2004  
The Program provides approximately $4.6 million in grant funds that will be available in 2004. The CFP Program supports projects that help meet the food needs of low-income people, increase the self-reliance of communities in providing for their own food needs, and promote comprehensive responses to local food, farm, and nutrition issues, and/or meet specific state, local, or neighborhood food and agriculture needs for infrastructure improvement and development, long-term planning, or the creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers.  
http://www.reeusda.gov/crgam/cfp/community.htm

State Farm Insurance Companies Announces A Three-Year Initiative - Deadline: April 16, 2004  
The initiative is to increase the practice of service-learning through the creation of well-crafted partnerships between schools, businesses and communities. For more information, visit:  
http://www.service-learningpartnership.org/service_learning/SF_GoodNeighborInitiative.cfm

Altria Requests Proposals for Community Coalitions Anti-Hunger Program - Deadline: April 30, 2004  
A grant program is designed to build coalitions of anti-hunger organizations in an effort to develop innovative, long-term, collaborative solutions to the alleviation of hunger among the homebound elderly and/or people living with critical illness.  
http://altria.com/responsibility/04_05_02_03_00_comcoa_main.asp

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CALLS FOR SUBMISSIONS

Applications Available for Nursing MBA Scholars Program
Deadline: March 15, 2004  The American Academy of Nursing, with support from The John A. Hartford Foundation of New York City, seeks applicants who wish to pursue a business degree at a highly ranked school of business, anticipating a career focus on the management/leadership of institutions serving the elderly. http://www.geriaticnursing.org/applications.

2004 Craftsman/NSTA Young Inventors Awards Program
Deadline: March 16, 2004  This program challenges students to use creativity and imagination, along with science, technology, and mechanical ability, to invent or modify a tool. The award program is open to students in grades two to eight who are residents of the United States & U.S. Territories. http://www.nsta.org/programs/craftsman/


Orphan Foundation of America Offers Scholarships for Youth in Foster Care - Deadline: April 1, 2004  The Orphan Foundation of America is committed to helping parentless teens make the difficult transition from foster care into independent adulthood. For more information, visit: http://www.orphan.org/scholar_app

Global Youth Connect Delegation to Cambodia June 28 - August 1, 2004  - Deadline: April 1, 2004  If you are a young American activist (ages 18-25) looking for a cross-cultural learning and service experience this summer, join Global Youth Connect and other young activists for a five-week learning and service delegation to Phnom Penh, Cambodia. http://www.globalyouthconnect.org

International Youth Foundation Is Accepting Applications For It’s YouthActionNet Award - Deadline: April 18, 2004  The Award provides $500 to individuals ages 18-24 who lead projects that promote social change and connect youths with local communities. Projects should have the potential for growth or duplication. http://www.youthactionnet.org/minigrants.php


PUBLICATIONS

A View of the World’s Medical Schools: Defining New Roles by Charles Boelen and Markley Boyer, presents a single overall summary of some current characteristics of all the world’s medical schools and complements information available from other sources. The full report can be found at http://www.the-network.org/miscellaneous/


Foundations & Public Policymaking: Leveraging Philanthropic Dollars, Knowledge, and Networks by James M. Ferris, discusses the benefits, costs, and risks to grant makers in trying to influence public policy. The report includes summaries of several papers written on the roles that grant makers have played in advocating changes in child-care and education systems, health care accessibility. http://www.usc.edu/philanthropy

Guide to Producing National Health Accounts (NHA): With Special Applications for Low-Income and Middle-Income Countries by the World Health Organization, 2003. As the global community seeks better ways to alleviate world poverty and to ensure better health in low-income and middle-income countries, NHA provide a basis for tracking external resources contributed to the health sector. http://whqlibdoc.who.int/publications/2003/9241546077.pdf

Health and Community Design: The Impact of the Built Environment on Physical Activity by Lawrence D. Frank, Peter O. Engelke, and Thomas L. Schmid. This book grew out of a comprehensive research agenda on policy and environmental actions to promote physical activity, supported by the Centers for Disease Control and Prevention. To order, visit http://www.islandpress.org/books/detail.html?cart=107834642637017&SKU=1-55963-917-2

Learning to Lobby: Steps to Successful Legislative Advocacy Through the lens of environmental justice advocacy, the article summarizes legal lobbying parameters for 501(c)(3) organizations, and provides tips on a variety of lobbying activities, from letter writing to meeting with legislators. http://www.policylink.org/pdfs/LearningToLobby.pdf

MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

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