Each day of National Public Health Week (NPHW) on the national level will have a theme. Please visit the NPHW calendar to submit your events and to find out what events are taking place in your state. Currently there are more than 200 events listed on this website: [http://www.apha.org/nphw/calendar](http://www.apha.org/nphw/calendar)


**Monday:** Racial and Ethnic Disparities  
**Tuesday:** Geographic Disparities: Rural vs. Urban  
**Wednesday:** Health Literacy  
**Thursday:** Environmental Disparities  
**Friday:** Specific Diseases and Disparities

---

**COVER THE UNINSURED WEEK**

**MAY 10 - 16, 2004**

Nearly 44 million Americans have no health coverage, including 8.5 million children. Eight out of 10 uninsured Americans are in working families. In 2002, the number of people without health coverage increased by more than 2 million, the largest one-year increase in a decade. And the situation is getting worse. Rising health care costs continue to undermine the ability of individuals, businesses and state governments to purchase health care coverage.

Community-Campus Partnerships for Health is a proud national supporter of Cover the Uninsured Week 2004, the largest ongoing effort on behalf of uninsured Americans. Last year there were nearly 900 Cover the Uninsured Week events in all 50 states and the District of Columbia. We encourage you to find ways to get involved in this important nationwide effort to elevate this issue on the national agenda and in communities across the country.

If you are interested in participating in a Cover the Uninsured Week activity or planning an event in your area to:

- Find Cover the Uninsured Week staff who can help you get started
- Find out what is already being planned near you
- View, download, or order the Cover the Uninsured Week Action Kit, a manual offering how-to guides, timelines and template materials that make organizing a Cover the Uninsured Week event as easy as possible
- Order free materials such as brochures, posters, stickers and more

Please visit [http://www.CoverTheUninsuredWeek.org](http://www.CoverTheUninsuredWeek.org).

©2004 Community Campus Partnerships for Health
MESSAGE FROM OUR EXECUTIVE DIRECTOR

Last month, I met with the board and staff of the Association of Schools and Colleges of Optometry. What an eye-opening experience! (pun intended). In this group of 17 deans from across the United States and Puerto Rico, I found much enthusiasm for community-based public health, community-academic partnerships and interdisciplinary collaboration. These leaders expressed a genuine commitment to marshalling the resources of their faculty and students to eliminate health disparities. We discussed a variety of ways to work together to advance the goals of Healthy Vision 2010 and to engage more optometry programs in CCPH.

For the first time, vision objectives have been included in Healthy People 2010, the national disease prevention initiative that identifies opportunities to improve the health of all Americans. The vision objectives address visual impairment due to eye disease and refractive error; regular eye examinations for children and adults; vision screening for pre-school children; injury prevention; and vision rehabilitation.

Healthy eyesight is something that many of us take for granted. And yet, an estimated 80 million people in the United States have potentially blinding eye diseases, 3 million have low vision, 1.1 million people are legally blind, and 200,000 are more severely visually impaired. The leading causes of visual impairment are diabetic retinopathy, cataract, glaucoma, and age-related macular degeneration (AMD). People with diabetes are at risk of developing diabetic retinopathy, a major cause of blindness. Because early diagnosis and timely treatment have been shown to prevent vision loss in more than 90 percent of patients, health care practice guidelines recommend an annual dilated eye examination for all people with diabetes. However, an estimated 50 percent of patients are diagnosed too late for treatment to be effective. People with diabetes also are more likely to have cataracts and glaucoma. Glaucoma is a major public health problem in this country and the number one cause of blindness in African Americans. The disease causes progressive optic nerve damage that, if left untreated, leads to blindness. At least half of the 3 million people who have glaucoma are not receiving treatment because they are unaware of their condition.

Community-campus partnerships are an important vehicle for achieving Healthy Vision 2010, as these Healthy Vision Community Award winners demonstrate:

Inter American University of Puerto Rico School of Optometry, San Juan, Puerto Rico - This project is training teachers and school nurses to identify children’s vision problems and informing parents and community members about the importance of vision screenings and examinations, signs and symptoms of vision problems, and available primary eye health resources.

Third Avenue Charitable Organization/UCSD Student-Run Free Clinic Project, San Diego, CA - Third Avenue has been collaborating with the University of California, San Diego, Student-Run Free Clinic for the past eight years to reach underserved people. The project is increasing awareness about the importance of early detection and treatment of diabetic retinopathy and glaucoma.

University of Texas Health Science Center at San Antonio, Department of Ophthalmology, San Antonio, TX - The Low Vision Screening, Referral, and Education Program is conducting initial vision screenings at senior and community centers, nutrition centers, and churches in predominantly Hispanic and African American communities.

Wright State University, Miami Valley College of Nursing and Health, Dayton, OH - The University is developing televised broadcast lessons on Healthy Vision 2010 objectives for direct broadcast to students in grades K-6 and for local access cable. Lesson plans are being given to teachers, and information is being provided for local newspapers and school newsletters. A CD-ROM with the lesson plans, video presentations, and materials is being sent to school nurses.

West Virginia University Extension Service, Morgantown, WV - The Service is developing a curriculum-based module that can be used in a variety of settings throughout West Virginia. The module includes lecture notes, handouts, overheads, and a PowerPoint presentation on diabetic eye disease, glaucoma, and cataracts.

To learn more about these programs and how you can contribute to Healthy Vision 2010, visit http://www.healthyvision2010.org.

To learn about Healthy Vision Month (taking place in May 2004), visit http://www.healthyvision2010.org/hvm/

To find out if there is a School or College of Optometry in your area, visit http://www.opted.org.

©2004 Community Campus Partnerships for Health
NEWS FROM CCPH

DR. DAVID SATCHER CONFIRMED AS OUR OPENING KEYNOTE SPEAKER

Dr. David Satcher will be the opening keynote speaker at the upcoming CCPH and The Network: Toward Unity for Health’s Conference on Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools taking place October 6 - 10, 2004 in Atlanta, Georgia, USA.

The conference will kick off on Wednesday, October 6th with an evening reception at the National Center for Primary Care Auditorium at the Morehouse School of Medicine. Dr. David Satcher, Director of the National Center for Primary Care and the 16th Surgeon General of the United States will provide our Opening Keynote address on “Overcoming Health Disparities.”

Upcoming Conference Deadlines:
•Poster Hall and Thematic Poster Session Abstracts can be submitted at http://www.the-networktufh.org/conference/abstract.asp. Please note that the deadline is July 1, 2004.
•Registration for the conference is now open at http://www.the-networktufh.org/conference/registration.asp. Register by July 1st for the lowest rate!
•A pdf of the Call for Abstracts/Registration Brochure can now be downloaded at http://www.ccph.info.

Coming Soon!
Information on Exhibiting and Co-Sponsorship Opportunities is coming soon. If you are interested in receiving this information, please e-mail Rachel L. Vaughn, CCPH Program Director, at rvaughn@u.washington.edu.

SCIENCE OF ENVIRONMENTAL JUSTICE CONFERENCE: EMPHASIS ON COMMUNITY-BASED PARTICIPATORY RESEARCH

The Environmental Protection Agency New England is pleased to announce an upcoming conference on “The Science of Environmental Justice” being presented in conjunction with the EPA Office of Research and Development (ORD) and the Boston University School of Public Health. The theme of the conference is “Science to Action: Community-based Participatory Research and Cumulative Risk Analysis as Tools to Advance Environmental Justice in Suburban, Urban and Rural Communities.” The conference will take place May 24-26, 2004 in Boston, Massachusetts. Conference Goal: To provide an interactive, educational forum joining together scientists, technical experts, community leaders, nonprofit groups, academia, and government representatives to discuss current, national efforts in community-based participatory research and cumulative risk analysis that are helping to assess, address and resolve environmental and public health risks in suburban, urban and rural environmental justice areas of potential concern. The result of the conference will be suggestions to EPA ORD and regional offices for new research as well as strategies to translate currently available and future research into action and policies that better serve the needs of environmental justice communities. Conference Structure: The conference will feature two plenary forums on Cumulative Risk Analysis and Community-based Participatory Research, as well as five small group presentations beginning with diverse, moderate panels presenting on the topics of: Air Toxics, Asthma, Children’s Environmental Health, Land-based Risks and Water Quality. The small group presentation will be followed by facilitated roundtable discussion on key conference questions. Additionally, an optional tour focusing on local environmental justice concerns will be hosted by a partnering community group.

Keynote Speaker: H. Patricia Hynes, PhD, Professor of Environmental Health, Boston University School of Public Health. For more information, please contact Science_of_EJ_Conference@epa.gov or 617-918-1013. To request an invitation, email Castanaga.kathleen@epa.gov

SUBMISSION GUIDELINES
We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:
• Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
• Provide the names of all authors, their current institutional affiliations and/or photos;
• Explain all abbreviations and unusual terms when first used.

©2004 Community Campus Partnerships for Health
UPCOMING EVENTS!

CCPH SPONSORED EVENTS
For more event listings, see CCPH’s website at http://www.ccph.info.

April 15-16, 2004: Northeast Regional Campus Compact Conference: Demonstrating the Public Value of Higher Education in Worcester, Massachusetts. The conference is co-sponsored by CCPH’s New England Regional Network, and several sessions will focus on issues related to service-learning and health professions education. CCPH members can attend Thursday’s pre-conference session for free and pay regular rates for the conference. For the conference website, visit http://www.tufts.edu/as/macc or contact Barbara Canyes at (617) 627-3889 or email barbara.canyes@tufts.edu. To learn more about CCPH’s New England Regional Network, visit http://depts.washington.edu/ccph/regionalnetwork-newengland.html.

May 4, 2004: Lecture by Dr. Ira Harkavy, Associate Vice President and Founding Director of the Center for Community Partnerships at the University of Pennsylvania in Seattle, Washington. CCPH and University of Washington School of Public Health and Community Medicine are hosting Dr. Harkavy (noted authority on community-university partnerships) as a Walker-Ames Lecturer. Please join us for his public lecture: “University—Community Partnerships and the Development of Democratic, Good Societies,” on May 4 at 7:00 pm on the University of Washington campus. For more information about the lecture, visit http://www.grad.washington.edu/lectures/schedule.htm#Harkavy

May 5, 2004: Community-Based Participatory Research (CBPR) Session at the Society for Public Health Education’s (SOPHE) 2004 Mid Year Conference in Orlando, Florida. CCPH partners Robert McGranaghan and Yvonne Lewis will lead an early riser session entitled A Skill-Building Workshop on CBPR Partnerships. To learn more about this conference, visit: http://www.sophe.org. To learn more about the project they’ll be presenting, visit http://www.ccph.info

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit http://www.ccph.info. For more information on The Network, visit http://www.thenetwork.org

Conference Update: Dr. David Satcher confirmed as the Opening Keynote Speaker. (See related article on page 2)

OTHER EVENTS

April 7, 2004: A National Live Satellite Broadcast on Evidence-Based Public Health: Using Science to Reduce Disparities at 12:00pm-1:00pm Eastern Standard Time. Presented By: College of Public Health, University of South Florida. The public health approach is a continuous process which includes: problem definition, identification of risk factors, the development and implementation of interventions, and the ongoing evaluation of their effectiveness. To register, visit: http://www.publichealth.usf.edu/apr7


16, 2004: The Way We Work and Its Impact on our Health in Los Angeles, California. For more information, contact Claudia Molina at (310) 206-2304 or email: cmolina@ucla.edu.

20, 2004: Medical Expenditure Panel Survey Web Seminar at 1:00pm-3:00pm Eastern Standard Time. Please visit http://www.academyhealth.org/cyberseminars/live for complete program and registration information.

21, 2004: Participation in Government Health Services Research Grants: Workshop for Organizational and Management Researchers in Rockville, Maryland. The Agency for Healthcare Research and the National Institutes of Health are sponsoring a 1-day workshop to facilitate increased contributions to their grant programs by investigators with a solid grounding in mainstream organizational and management research theories and methods. Deadline to enroll: April 14, visit http://www.ahrq.gov/fund/grantworks.htm for more details and to enroll.
CCPH Supports Federal Funding for Health Professions Education  Community-Campus Partnerships for Health and other members of the Health Professions and Nursing Education Coalition (HPNEC) have signed onto the FY 2005 recommendation brochure which describes the Title VII and VIII health professions and nursing programs and their essential role in bringing health care to the nation’s underserved communities. Additionally, it illustrates how these programs are meeting the three-pronged goal of enhancing the supply, diversity and distribution of the health workforce. HPNEC recommends at least $550 million for the health professions and nursing education programs in FY 2005. [http://www.aamc.org/advocacy/hpnec/](http://www.aamc.org/advocacy/hpnec/)

NCES Announces Several New Training and Workshop Opportunities  The National Center for Education Statistics (NCES) has announced training seminars from May-August, 2004. Sessions will be conducted on several prominent NCES databases. Free! Visit: [http://nces.ed.gov/conferences/](http://nces.ed.gov/conferences/)

IOM Report Recommends Enhancements to Medical Training  In a new report, the Institute of Medicine (IOM) said medical education must better prepare physicians to recognize and respond to behavioral and social factors that affect patient care. The report can be found at [http://books.nap.edu/catalog/10956.html](http://books.nap.edu/catalog/10956.html).

Summer Course at Maastricht University  The course, “Expanding Horizons in Problem-Based Learning in Medicine,” will take place June 14-25, 2004 in Maastricht, the Netherlands. For more information, visit [http://www.idg.unimaas.nl/bib/summercourse/](http://www.idg.unimaas.nl/bib/summercourse/)

Amizade Center Courses  For students who are serious about creating a better world. Make a difference this summer: complete community-driven service for three weeks; earn credits in subjects as diverse as Engineering and English; learn from community members in locations as distant as Australia and Tanzania. Many other opportunities are also available from Global Service Learning at [http://www.globalservicelearning.org](http://www.globalservicelearning.org).

Summer Research Training Institute for American Indian and Alaska Native Health Professionals July and August 2004 in Portland, Oregon  Training designed to meet the needs of professionals who work in diverse areas of American Indian and Alaska Native health. Applications from American Indian and Alaska Native health professionals are strongly encouraged, although they seek applications from others who are interested in Native health issues. For more info contact Esther Dunn, Oregon Health & Science University, (503) 494-2947 or [dunne@ohsu.edu](mailto:dunne@ohsu.edu)

GRANTS ALERT!

Wellesley Urban Health Grants - Deadline: April 15  Wellesley Central Health Corporation is one of Canada’s innovators in urban health. They are requesting proposals to develop a best practices urban health research granting process, with a primary focus on indicators of outcomes. The Initiative awards grants for innovative urban health research projects that are conducted collaboratively by communities and academic researchers, referred to as Community-Based Research (CBR). The anticipated contract will be April 20, 2004 through June 30, 2004. [http://www.wellesleycentral.com/wellesley/content.asp?articleixd=124](http://www.wellesleycentral.com/wellesley/content.asp?articleixd=124)

Oral Health of Special Needs and Older Populations Grants Deadline: June 1  This program announcement is to encourage investigator-initiated clinical research focused on the oral health of special needs populations, including those with developmental or acquired physical or mental disabilities, people with mental retardation (MR), people living with HIV/AIDS, and frail or functionally dependent elders. [http://grants1.nih.gov/grants/guide/pa-files/PA-04-031.html](http://grants1.nih.gov/grants/guide/pa-files/PA-04-031.html)

Nominations Invited for William T. Grant Scholars Program for Research in Youth Development - Deadline: July 1  The Foundation supports original research designed to further the understanding of the factors that influence the well-being and healthy development of adolescents and young adults. [http://wtgrantfoundation.org/info-url_nocat3042/info-url_nocat_list.htm?attrib_id=4398](http://wtgrantfoundation.org/info-url_nocat3042/info-url_nocat_list.htm?attrib_id=4398)

Community Health Grants from the Medtronic Foundation Deadline: Ongoing  Health in the Community grants support programs in Medtronic communities. Priority is given to programs that help people develop and maintain healthy lifestyles with a particular emphasis on work to reduce racial and ethnic health disparities. [http://www.medtronic.com/foundation](http://www.medtronic.com/foundation)


Teaching Tolerance Grant Program - Deadline: Ongoing  The Teaching Tolerance project of the Southern Poverty Law Center offers grants to K-12 classroom teachers for implementing tolerance and youth activism projects in their schools and communities. [http://www.tolerance.org/teach/expand/graguide.jsp](http://www.tolerance.org/teach/expand/graguide.jsp)
CALLS FOR SUBMISSIONS


Health E-Technologies Initiative Calls for Proposals Deadline: April 12  The Call for Proposals focuses on evaluating the functional components of secure patient-provider portals intended to promote and integrate health behavior change and chronic disease management into care processes by enabling and enhancing patient-provider communication. http://www.hetinitiative.org/

The Association for the Study of Higher Education (ASHE) / Lumina Foundation Dissertation Fellowship Program - Deadline: April 15  Lumina Foundation is interested in enhancing access to postsecondary education, increasing opportunities for better student retention and attainment, and improving programs for nontraditional students. http://www.ashe.ws/fellowship/aboutfellowship.htm

American Medical Association (AMA) Minority Scholars Award - Deadline: April 30  The AMA Minority Affairs Consortium will award ten $10,000 scholarships in 2004 to individual medical students from population groups defined as “historically underrepresented” in the medical profession. Information: Phyllis Kopriva, director, Women and Minority Services, American Medical Association, phone: 312-464-4392, email: phyllis_kopriva@ama-assn.org

Canon National Parks Science Scholars Program Announces 2004 Competitions - Deadline: May 3  The project’s goal is to encourage the best graduate students in the Americas to conduct research critical for conserving national parks throughout the region. http://www.nature.nps.gov/canonscholars/

Association of Teachers of Preventive Medicine (ATPM) Announces Fellowship Opportunities - Deadline: May 5  Fellowships in public health and preventive medicine interest areas available with the Centers for Disease Control and Prevention through the ATPM Preventive Medicine and Public Health Fellowship Program in: Veterinary Antibiotic Resistance Education; Occupational Lung Disease Surveillance Research and Occupational Respiratory Disease Epidemiology. http://www.atpm.org/training/Prev_Med_Fellowship/prev_med_fellowship2.html

PUBLICATIONS


Resource Kit Analyzes and Addresses the High Cost of Being Poor  The Family Economic Success Quarterly Newsletter, March 2004 published by the Annie E. Casey Foundation, finds that employment alone will not lead poor families to self-sufficiency as long as they face above average costs for basic necessities. Access Entire Newsletter: http://capwiz.com/frac/utr/1/CTKFD CJMFA/GHUNDCJMXP/

Education for Health: Change in Learning & Practice, Volume 17 Number 1/March 2004 is now available at http://journalsonline.tandf.co.uk/link.asp?id=K2TVVUNA4XAU

Defending Diversity by Patricia Gurin, Jeffrey S. Lehman, and Earl Lewis. With chapters that explore the factual background, historical context, and psychosocial implications of affirmative action, the book illuminates the many benefits of a diverse higher educational setting, demonstrating why affirmative action is necessary to achieve that diversity. http://www.press.umich.edutitles/11307.html


Three for Two Offer on Higher Education Journals from Taylor & Francis  Subscribe to 2 Higher Education Journals and Receive a 3rd FREE! As an introductory offer to individual subscribers if you take out a personal subscription to any three of the following higher education journals you will receive the lowest rate subscription free of charge. This offer applies to new personal subscribers to the 2004 volume of the journals listed. http://www.tandf.co.uk/journals/offer/higher_ed.asp