For the past eleven years the Grantmaker Forum on Community & National Service has worked to provide leadership and information about the value of service and volunteering, and has encouraged private and public investment in the field as means of strengthening communities and building a healthy democracy. One notable result of their past work is that today there are several excellent national nonprofit organizations devoted to advocating for service and volunteering.

The organization has just completed a reflection and reinvention process that resulted in a new name, Philanthropy for Active Civic Engagement (PACE), and adoption of a new mission: to inspire interest, understanding and investment in civic engagement. They are extending their work beyond service and volunteering to encompass the full range of strategies for active civic engagement. They believe that the future depends on the active participation of individuals in community, civic and political life. They see a critical role for philanthropy to understand this and support opportunities for all to contribute to the health and vibrancy of neighborhoods and nation. They invite all their friends and supporters to join PACE as they embark on the exciting work of their first year of programming.

To receive more information about PACE and e-mail updates about future events and programs, please sign up on-line at their website http://www.pacefunders.org.

The Association of Schools of Public Health (ASPH) and Centers for Disease Control and Prevention (CDC) is pleased to announce the Class of 2004 Prevention Research Center (PRC) Minority Fellows. The overall intent of the ASPH/CDC/PRC Minority Fellowship Program is to enhance the preparation of future public health professionals from ethnic and racial minorities by providing unique training opportunities in prevention research. These selected fellows will conduct research related to the efforts of, and within, CDC-funded Prevention Research Centers. The fellows begin their training between April and December 2004. To view a list of the 2004 PRC Fellows, visit http://www.cdc.gov/prc/news/minority_fellows2004.htm.

To learn more about the Prevention Research Centers, visit http://www.cdc.gov/prc.

The University of Pittsburgh’s Center for Minority Health (CMH), which is part of the Graduate School of Public Health, was one of seven programs recognized during a 40th anniversary celebration for the Civil Rights Act of 1964. The event was held this month at the U.S. Department of Health and Human Services (DHHS) in Washington, DC. “Today, eliminating racial and ethnic health disparities involves not only personal behavior change but also enacting healthy public policy. The 1964 Civil Rights Act marked the beginning of the end of racial discrimination in the nation’s health care delivery system. Much progress has been made, but persistent health disparities demonstrate that much more must be done to eliminate unequal treatment and create social conditions that foster the health of all Americans,” said Dr. Stephen Thomas, director of the CMH. Dr. Thomas cited the National Minority Health Leadership Summit, launched in 2001 and

continued on page 2
Community-Campus Partnerships for Health’s goal of incorporating service-learning into the education of all health professionals took a significant step forward last month, thanks to the leadership of CCPH member Stuart Munro and his colleagues at the University of Missouri Kansas City School of Medicine.

At its annual meeting in June, the American Medical Association House of Delegates called for the introduction of “Service Learning in Medical Education” as a “key component” in the curriculum of medical schools and residency programs. A team from the University of Missouri Kansas City School of Medicine authored the original resolution and submitted it to the Section on Medical Schools. The team included CCPH member Stuart Munro, Gary Pettett, Linda Johnson, Harry Jonas and the Dean, Betty Drees.

The resolution asked that such experiences include “collaboration with a community partner to improve the health of the population.” After discussion, the resolution was expanded to include residency programs. Below is the final wording of Resolution 321 - Service Learning In Medical Education:

**RESOLVED**, That our AMA support the concept of service learning as a key component in medical school and residency curricula; and be it further

**RESOLVED**, That these experiences include student and resident collaboration with a community partner to improve the health of the population.

Although AMA policy lacks the authority of policies adopted by the bodies that accredit medical schools and residency programs, they reflect a broad-based professional opinion and represent a significant endorsement of service-learning in medical education. Paul H. Rockey, MD, MPH, Director of the AMA Division of Graduate Medical Education asks: “What do you think? Should resident physicians be required to provide some form of community service? Does the specialty matter in the type of service learning that a resident takes on? And once trained in their specialty, should doctors be required to provide some form of community service?”

Send your thoughts to meded@ama-assn.org; they will tabulate the responses and report back. Please also cc your responses to Dr. Rockey’s questions and any other comments you may have on the resolution to Community-Campus Partnerships for Health at ccphuw@u.washington.edu - we are eager to hear what you have to say, and will also report back on the responses we receive! We also invite you to check out CCPH’s service-learning resources page at http://depts.washington.edu/ccph/servicelearningres.html and the National Service-Learning Clearinghouse at http://www.servicelearning.org. Your suggestions of additional resources and course syllabi to add to these sites are welcome!
NEWS FROM CCPH

Call for Proposal Reviewers: HEALTHIER WISCONSIN PARTNERSHIP PROGRAM - Deadline: July 30, 2004

Are you looking for a unique opportunity to apply your expertise in community health improvement and community-academic partnerships? The Healthier Wisconsin Partnership Program (HWPP) is now seeking individuals with experience and expertise in community health improvement and community-academic partnerships to conduct a detailed merit review of the proposals submitted. Reviewers must live and work outside of Wisconsin and must have prior grant review experience to be considered. The application deadline is July 30, 2004.

For more information, including application instructions, see the “What’s New” column on the CCPH website at http://www.ccph.info. To learn more about the HWPP, visit: http://www.mcw.edu/healthierwisconsin

Call for Book Reviewers: Education Review

The Education Review is a freely accessible, scholarly journal of reviews of books in education that has published over 800 book reviews since its inception in 1998. The Education Review is available on the web at http://edrev.asu.edu. The following books are in need of reviewers and are especially relevant to CCPH members. If you are interested in being selected to review any of the books, please send your name and postal mailing address and a short note regarding your research interests and expertise to Kate Corby at corby@msu.edu.

• Graduate Citizens? Issues of Citizenship & Higher Education
• Mathematics Education: Exploring the Culture of Learning • Ideology & Curriculum: Third Edition
• Learning by Heart • Poverty & Schooling in the U.S.: Contexts and Consequences • Motivating Students to Learn. Second Edition
• Reconstructing the Lifelong Learner: Pedagogy & Identity in Individual, Organisational & Social Change • Teacher Inquiry: Living the Research in Everyday Practice • Learner-Centered Theory & Practice in Distance Education • Lifelong Learning: Education Across the Lifespan • Co-Operative Learning: The Social & Intellectual Outcomes of Learning in Groups • University-Industry Partnerships in MIT, Cambridge, & Tokyo: Storytelling across Boundaries • From Teaching to Mentoring: Principle & Practice, Dialogue & Life in Adult Education • Teaching Democracy • The Frierean Legacy

NEW CBPR LISTSERV

SIGN UP TODAY!

The Community-Based Participatory Research (CBPR) Electronic Discussion Group (listserv) was created through a partnership between Community-Campus Partnerships for Health (CCPH) and the Wellesley Central Health Corporation to serve the growing network of people involved and interested in issues concerning community-based participatory research. People from community organizations, colleges and universities, public and private funding agencies, decision makers and policy makers, and others are all encouraged to subscribe. We hope this listserv will provide a resource for sharing knowledge and experience and contribute to strengthening the field of CBPR.

We encourage postings that provide information relevant to CBPR (for example, conferences, funding opportunities, job announcements and publications), and that invite discussion, sharing of ideas, collaborative problem-solving, and substantive queries or comments. To subscribe, go to https://mailman.u.washington.edu/mailman/listinfo/cbpr

CCPH & THE NETWORK: TUFH INTERNATIONAL CONFERENCE

To register for the conference, please visit: http://www.thenetworktufh.org/conference/registration.asp.

Dr. David Satcher confirmed as the Opening Keynote Speaker The conference will kick off on Wednesday, October 6th with an evening reception at the National Center for Primary Care Auditorium at the Morehouse School of Medicine. Dr. David Satcher, Director of the National Center for Primary Care and the 16th Surgeon General of the United States will provide our Opening Keynote address on “Overcoming Health Disparities.”

Have you considered becomig a Conference Cosponsor or Exhibitor? Don’t miss this opportunity to increase exposure to your programs, products and services. For details, visit CCPH’s website at http://www.ccph.info under the “Coming Up” section or access the information directly at: http://depts.washington.edu/ccph/pdf_files/Sponsorship%20Package1.pdf.

SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccpbm@u.washington.edu. Below are some simple submission guidelines:

• Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
• Provide the names of all authors, their current institutional affiliations and/or photos;
• Explain all abbreviations and unusual terms when first used.
UPCOMING EVENTS!

CCPH SPONSORED EVENTS
For more event listings, see CCPH’s website at http://depts.washington.edu/ccph/conferences.html

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit http://depts.washington.edu/ccph/nationalconference.html. For more information on The Network, visit http://www.the-networktufh.org/conference/.

OTHER EVENTS

August 5-8, 2004: Wholistic Wellness and Healing Conference for African-Americans in Atlanta, Georgia at Morehouse College. For more information visit: http://www.wholistic1.com/conference_frame.html

• 8-12, 2004: Sixth Rocky Mountain Workshop: How to Practice Evidence-based Health Care in Keystone, Colorado. The Agency for Healthcare Research and Quality is co-sponsoring a 5-day workshop with the University of Colorado School of Medicine, the Department of Preventive Medicine & Biometrics, and the Rocky Mountain Prevention Research Center. The workshop is designed to challenge participants to integrate their skills in decision-making with patients, communication, and policymaking. http://www.uchsc.edu/ebhc/

• 9-11, 2004: Jump-Start: A Course for Leaders in Children’s Health Care in San Francisco, California. Register now online or go to http://www.nichq.org/events/jumppstart to download the agenda, brochure, and registration form. For more information, please contact Jennifer Spigner at Jspigner@u.washington.edu.

• 11-15, 2004: ALAMES 9th Social Medicine Conference in Lima, Peru. You can find details on ALAMES, the Latin American Association of Social Medicine, about the conference at their webpage: http://www.alames.org which is now hosted on The Social Medicine Portal http://www.socialmedicine.org.


• 22-25, 2004: The Atlantic Summer Institute on Healthy and Safe Communities at the University of Prince Edward Island, Canada. This year’s theme “Meeting of the Minds: Creating a Healthier Atlantic Canada”, will make the links between health promotion, crime prevention and social development, and bring together diverse sectors to create a shared agenda for healthy and safe communities in Atlantic Canada. http://www.upei.ca/SI/.


September 1-3, 2004: 2nd Puerto Rican Conference on Public Health in San Juan, Puerto Rico. The Conference theme, “Promoting a Social Alliance for Public Health”, will promote the integration and partnership of the social, professional, and community sectors to work jointly in advancing public health issues. For more information, call e-mail confsp@rcm.upr.edu; or access the website: http://www.rcm.upr.edu/PublicHealth/Conferencia2004.htm.

• 5-8, 2004: Association for Medical Education in Europe 2004 Conference in Edinburgh, Scotland, United Kingdom. http://www.AMEE.org

• 12-14, 2004: Grassroots & Groundwork: Practical Models for Reducing Poverty and Rebuilding Communities in St. Paul, Minnesota. A conference to examine and share what’s working in our communities. For additional information, please visit: http://www.grassrootsandgroundwork.nwaf.org. Questions? E-mail: grassrootsandgroundwork@nwaf.org


©2004 Community Campus Partnerships for Health
ANNOUCNEMENTS

Religious Organizations and HIV  The National Institutes of Health has released a program announcement for social science research directed toward building a knowledge base concerning the extent and nature of religious organizations’ involvement in HIV-related activities, and the factors that influence such involvement and its effectiveness. http://grants.nih.gov/grants/guide/pa-files/PA-04-115.html

New Web Site for Dental Educators  A new Web site targeting dental educators was launched by the National Program Office of the Pipeline, Profession & Practice: Community-Based Dental Education (Dental Pipeline) program. It aims to serve as the primary source for dental schools seeking to improve oral health care access to vulnerable populations and increase access to dental education for underrepresented minority and low-income students. http://www.dentalpipeline.org. For more resources on service-learning in dental education, visit these websites:

• General Service-Learning Resources: http://depts.washington.edu/ccph/servicelearningres.html
• Service-Learning in Dental Education Resources: http://depts.washington.edu/ccph/servicelearningres.html/Dentistry
• Community-Based Dental Partnership Program: http://depts.washington.edu/ccph/dentalpartnership.html
• Evaluating Service-Learning in Dental Education Programs: http://depts.washington.edu/ccph/2002fellows-henshaw.html

National Initiative for Children’s Healthcare Quality’s “Great Beginnings”  an Internet based improvement collaborative, conducted in partnership with the Vermont Oxford Network, designed to help multidisciplinary clinical teams transform the care they provide to newborn infants and their families during the birth hospitalization. To learn more, join an informational calls: August 11, 12:00-1 PM ET or September 8, 12:00-1 PM ET. From the US: (800) 860-2442. From Canada: (866) 519-5086. International callers: (001)-412-858-4600. Ask for the NICHQ Great Beginnings call with leader Chuck Mercier, MD. For a complete program and registration form go to: http://www.nichq.org/events/greatbeginnings.

New Listserv on Urban Health  The International Society for Urban Health has established a listserv to encourage discussion, debate, and the generation of ideas about urban health. If you wish to join this listserv send an email to imailsrv@ichru.ca. In the body of the email type: subscribe isuh YOUR NAME.

GRANTS ALERT!

Promoting Consumer Partnerships in Chronic Disease Care: Strategies for the Safety Net - Deadline: July 30  The Initiative will provide support for projects that implement innovative strategies to help people with diabetes and/or asthma become more active partners in their own care. For more information, visit: http://www.chcf.org/topics/index.cfm?topic=CL313

Healthy Communities Access Program Demonstration Project Funds - Deadline: August 20  Examples of support include: providing research-based decision support to improve quality of care and assist with translation of research into primary care community-based practice, measuring the efficacy of skill building and training to assess those with most significance for self-management, cultural competency training and the provision of patient/family centered care. Details: http://www.hrsa.gov/grants/preview/guidancebphc/hrsa04107.htm

Social Science Research Council Offers Collaborative Action Research Grants on Violent Conflict Deadline: September 1  These grants will fund research and problem-solving activities that explore the relationship between processes of political and economic globalization, violent conflict, and state strength. http://ssrc.org/programs/gsc

Funds for HIV/AIDS Community Outreach Programs Deadline: September 10  Cable Positive’s Tony Cox Community Fund is a national grant program that encourages community-based AIDS organizations and cable outlets to partner in joint community outreach efforts, or to produce and distribute locally focused HIV/AIDS-related programs and public service announcements. http://www.cablepositive.org/programs-tonycox.html

Alcohol Research Center Grants - Deadline: December 16  The National Institute on Alcohol Abuse and Alcoholism provides grant support for Alcohol Research Centers to conduct and foster interdisciplinary research on alcoholism and alcohol abuse. http://grants.nih.gov/grants/guide/rfa-files/RFA-AA-05-001.html

Dow Grant Funds - Deadline: Varies  The Dow Chemical Company has made available $20 million in grant funds to support proposed initiatives concentrating on math and science, teacher training, and parental involvement for K-12 school districts. For details, please visit: http://www.dow.com/about/corp/social/gen_fund.htm

©2004 Community Campus Partnerships for Health
CALLS FOR SUBMISSIONS

Nominations Invited for Casey Martin Award - Deadline: August 6 Nike annually presents the Award to an individual who has excelled in athletic pursuits while overcoming significant physical, mental, societal, or cultural challenges, and who proudly serves as an advocate for fellow athletes with disabilities. http://nike.com/nikebiz/nikebiz.jhtml?page=26&item=award&subitem=criteria

Smaller Learning Communities Program - Deadline: August 9 The purpose of the Program is to promote academic achievement through the planning, implementation or expansion of small, safe, & successful learning environments in large public high schools to help ensure that all students graduate with the knowledge & skills necessary to make successful transitions to college & careers. http://www.ed.gov/legislation/FedRegister/announcements/2004-3/070804c.html

Call for Proposals for the Second International Conference on Education, Labor and Emancipation - Deadline: August 20 This year’s conference theme is: “Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppression Education,” which takes place on October 1-2, 2004, one day in El Paso, Texas, and one day in Juárez, México. For information: http://ia.utep.edu/DesktopDefault.aspx?tabid=5525

Student Support Services (SSS) Program - Deadline: August 31 The purpose of the SSS Program is to increase the number of disadvantaged low-income college students, first generation college students, & college students with disabilities in the United States who successfully complete a program of study at the postsecondary level of education. http://www.ed.gov/legislation/FedRegister/announcements/2004-3/070804b.html

Invitation to Submit Articles to the Creative College Teaching Journal - Deadline: September 1 Submit your article now for the 2005 Issue, “Service Learning: Case Studies From Across the Disciplines.” For more information about submission requirements, visit http://tlc.unlv.edu/publications.html.


PUBLICATIONS

CCPH Members receive a 15% discount on all of the following publications through our website at: http://depts.washington.edu/ccph/josseybass.html

Managing Health Programs and Projects by Beaufort B. Longest, Jr. This essential resource shows how to effectively organize, implement, and evaluate health programs and projects. “Managing Health Programs and Projects” clearly defines and describes the work of managers in health programs and projects. The book explores the decision-making process, defines the process of communicating, probes the fundamentals of program planning, explains budgeting, covers staffing for programs and projects, and explains how leaders motivate participants in health programs and projects. http://josseybass.wiley.com/cgi-bin9/DM/y/mYs40ggUH0Oa0BWCc0B1

Methods for Testing and Evaluating Survey Questionnaires by Stanley Presser, Jennifer M. Rothgeb, Mick P. Couper, Judith T. Lessier, Elizabeth Martin, Jean Martin, Eleanor Singer. The only book dedicated to the evaluation and testing of survey questionnaires, this practical and groundbreaking reference work brings together the expertise of over fifty leading, international researchers from a broad range of fields. The volume provides a solid foundation in the latest developments in testing and evaluating survey questionnaires, as well as a thorough introduction to emerging techniques and technologies. http://josseybass.wiley.com/cgi-bin9/DM/y/mYs40ggUH0Oa0BWCd0B2

Understanding Health Communication Technologies, by Pam Whitten, PhD, David Cook, PhD, Editors, provides a hands-on guide for students and professionals for effective investment in deployment of management of communication technologies in health settings. Employing case studies that enhance understanding and insight, this book guides readers in appropriate technology selection, and long-term strategic management. http://josseybass.wiley.com/cgi-bin9/DM/y/mYs40ggUH0Oa0BWCe0B3

PUBLIC HEALTH VIRTUAL BOOKFAIR Finding the right public health text for your course has just gotten easier on JosseyBass.com with the Public Health Virtual Bookfair. Enjoy quick and easy access to their newest publications in Epidemiology, Biostatistics, Health Behavior and Education, Health Services, and more! http://josseybass.wiley.com/cgi-bin9/DM/y/mYs40ggUH0Oa0BTS80BW

MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

©2004 Community Campus Partnerships for Health