HHS TO PROPOSE NEW INITIATIVE TO BUILD HEALTHY COMMUNITIES

HHS Secretary Tommy G. Thompson announced that President Bush’s fiscal year 2003 budget proposal includes $20 million for a new Healthy Communities Innovation Initiative, an effort to bring together community-wide resources to help prevent diabetes, asthma and obesity. The initiative is part of the department’s broader focus on health prevention and will be administered by HHS’ Health Resources and Services Administration in collaboration with the Centers for Disease Control and Prevention and the Office of Disease Prevention and Health Promotion.

"Too many Americans suffer the daily effects of diabetes, asthma and obesity. Perhaps the greatest tragedy is the increasing toll all three of these afflictions are taking on our children," Secretary Thompson said. "Focusing on prevention is one of our major goals at HHS. The Healthy Communities Innovation Initiative will build partnerships at the local community level so that we can begin to prevent new cases of diabetes, asthma and obesity from occurring."

The Healthy Communities Innovation Initiative will fund demonstration projects in five communities to enhance access to services, encourage positive behavioral changes and improve community health. Communities participating in the initiative will match federal resources to develop coalitions between private and public organizations working in the areas of prevention, medical, social, educational, business, religious and civic services.

In addition, CDC will initiate a $5 million complementary effort, which will consist of an integrated health communications campaign to teach Americans that even small to moderate changes in lifestyle can make dramatic differences in health. Diabetes, asthma and obesity were chosen as targets for this innovative new demonstration program because of their debilitating effects and their rapidly increasing prevalence in the United States. The number of persons with diabetes in the United States has nearly doubled in the past decade to affect 16 million people. An estimated 10 million adults and 5 million children suffer from asthma, and the number of cases of obesity in the United States has increased more than 50 percent over the past two decades.

Diabetes is the seventh leading cause of death in the United States and is also associated with heart attack, stroke, blindness and loss of limb. Asthma is responsible for approximately 500,000 hospitalizations, 5,000 deaths and 134 million days of restricted activity each year in the United States. Obesity is associated with an increased risk of heart disease, cancer, arthritis, diabetes and asthma.

The new initiative is one aspect of an overall focus on prevention at HHS. In the coming Months, Secretary Thompson will announce additional activities to promote prevention as the best way to ensure Americans’ good health. In addition, prevention efforts begun in 2001, include the Closing the Health Gap initiative with ABC Radio Networks and the Surgeon General’s Call to Action to Prevent and Decrease Overweight and Obesity. Closing the Health Gap brings health information to African-American communities to help people in these communities take charge of their health (see www.healthgap.omhrc.gov). The Surgeon General’s Call to Action called on local communities to collaborate with public and private partners to develop actions to prevent obesity, the same principle behind the Healthy Communities Innovation Initiative.

"This year, I intend to ignite a national dialogue about the state of America’s health," said Secretary Thompson. "Individuals have the power to protect their health, and prevention is the key. Through adoption of healthy behaviors, we can reduce the risk of illness and disease."

MORE DETAILS ON BUSH’S PROPOSED HHS BUDGET

The budget is available now on the HHS Web site at http://www.hhs.gov/budget/docbudget.htm. All Title VII programs are eliminated other than $10 million for Scholarships for Disadvantaged Students and $1 million for Workforce Info and Analysis. Title VIII receives $83.5 million, bringing the total for Title VII and VIII health professions programs to $94.5 million, a $283.5 million (75 percent) decrease. The Nursing Loan Repayment program received $15 million and is included in the total shown in the HHS budget document. The National Health Service Corps, receiving $191.5 million, is also included in the $301 million total for health professions.
Although there is a growing literature about community-university partnerships for research, questions remain about the infrastructure required to develop and sustain these partnerships. For example, what community structures, processes and policies are required to conduct community-based participatory research? What university structures, processes and policies are required? What faculty, staff and volunteer roles, expertise and experience are required?

With support from the NIH Office of Behavioral and Social Sciences Research, Community-Campus Partnerships for Health is undertaking a 6-month project to assess the infrastructure required to develop and sustain community-university partnerships for health research. The purpose of the report is two-fold:

- to inform the development of possible NIH-sponsored initiatives
- to contribute to our knowledge about community-university partnerships for health research

CCPH findings and recommendations will be based on a review of the current literature, readily available information about research initiatives that involve community-university partnerships, and information collected through interviews with principal investigators, community partner representatives, funding agency project officers, and individuals serving in “bridge-builder” roles between communities and universities. A final report is due to NIH in Spring 2002. Edited versions of the report will be submitted for publication to peer-reviewed journals and disseminated in other ways.

The project will include interviewing a number of individuals who are affiliated with health research initiatives that involve community-university partnerships. In identifying “health research initiatives”, we define health broadly to include the importance of social, political and economic systems to health behaviors and outcomes including research on environmental justice issues and community economic development. The sample will include a range of initiatives, including those involving individual independent investigators and those involving multiple investigators as part of a research center. At a minimum, these initiatives will involve community-university partnerships and have included community-based individuals in the process of research design, implementation, and/or application.

The CCPH project team includes myself, doctoral student researcher Nancy Shore (see below for related announcement about Nancy joining our staff), program coordinator Stacy L. Holmes, and executive assistant Rose Coroneos.

These related resources are available on the CCPH website:

- Resources for community-based participatory research, available at: http://futurehealth.ucsf.edu/ccph/commbas.html

For more information about this project, please visit the project website at http://futurehealth.ucsf.edu/ccph/researchprojects.html, email me at sarena@u.washington.edu or call 206/616-4305. For more information on the NIH Office of Behavioral and Social Sciences Research, visit http://obssr.od.nih.gov.

NEWS FROM CCPH

Staff of the week!

Nancy Shore joins the CCPH Seattle staff to work part-time on a new project with us. The National Institute of Health’s Office of Behavioral and Social Sciences Research has commissioned CCPH to prepare a paper on the infrastructure needed to support community-based participatory research, with a special focus on the people who serve in bridge-building roles between the community and the campus.

Nancy is currently working on her doctoral degree at the University of Washington’s School of Social Work. Her specific area of interest is looking at the fit between community-based participatory research and human subjects regulations. Before returning to school, she worked with families enrolled in a Head Start program.

In addition to school and work commitments, Nancy takes advantage of living in the Northwest by skiing, kayaking, and playing outside.

Nancy can be reached by email at nshore@u.washington.edu or call (206) 616-3472.
MEMBERS IN ACTION!

Poverty and Oral Health
I would like to know if some dental faculties are involved, in some way, in the problematic of poverty and dental health: whether you teach dental students about poverty, provide services (treatment or education) to underprivileged people, conduct research programs on the link between poverty and dental health.

I am conducting a research program (mainly qualitative research) which aims to understand the culture of poverty related to the use of dental services. The first results show that underprivileged people reject dental services, have a bad image of dentists and at the same time feel excluded. I am trying to find solutions (applicable to a faculty of dentistry) in order to break this cycle of rejection and exclusion.

I would appreciate any information or suggestions on this topic.

Please email your answers directly to:
Dr Christophe Bedos at cbedos@med.mcgill.ca
McGill University - Faculty of Dentistry
3640 University, Montréal, Québec, Canada. H3A 2B2


Report prepared by:
CCPH member, Juan Carlos Belliard
Email: jbelliard@sph.llu.edu

The following is a summary highlighting the key points learned from this year's AHHE Conference on Faculty Roles & Rewards titled Knowledge for What? The engaged scholar.

My disappointment from Cornell West's cancellation due to serious health concerns was soon forgotten with Ed Zlotkowski's articulate keynote speech reminding those attending why the university must be an integral part of society, today more than ever. Supporting Dewey's statement that "Democracy has to born anew every generation, and education is the midwife."

The opening speech by Ed Zlotkowski and later the closing address by Ira Harkavy provided the philosophical substance and purpose for the scholarship of engagement which was reflected in the conference's workshops and presentations. These sessions offered a wealth of information and sharing, practical suggestions, models, and lessons learned to choose from. But most of all this forum created a community of engaged scholars from across the country.

Some of the main issues are summarized as follows:

Non-elite research universities are moving ahead to make a difference without seeking the approval of the elites. Zlotkowski mentioned that smaller Institutions of Higher Education (IHE's) are a fertile ground for engagement because they are traditionally teaching institutions, seem to take their missions more seriously, where faculty are more aware of the mission. However, one of the main challenges for these institutions who have history of service is to "move from being committed to being embedded." Coming from a private university with these characteristics, this statement rang true. We need to institutionalize what has historically been done "because of who we are", and take critical look of our practices and measure them with values of reciprocity and participation at all levels.

Before we talk about partnering with community we need to create a sense of community within our own universities. The isolation and lack of coordination of engaged faculty not only works against a collective scholarship of engagement but is confusing to the outside community. This concern lead to many discussions on institutionalizing engagement or institutionalizing service learning. Two main factors seemed to dominate this dialogue: identify forces of engagement and create "enabling mechanisms". The forces for engagement include the institution's mission, core values, and accreditation. The enabling mechanisms I divided into primary and secondary. The primary enabling mechanisms are the centers or offices that promote activities and lay out the strategic plan for institutional engagement or partnership. Several presenters mentioned that a center or office was the single most influential factor on the success of a Service Learning program on campus. And many, including Dwight Giles and Dale Rice from Eastern Michigan University, agreed that such initiatives are more effective when they are a part of the academic structure vs. the dean of students or structures that foster more volunteer activities. Perhaps one of the key enabling mechanisms discussed in this conference was the integration of engaged scholarship in rank and tenure faculty promotion. Robert Diamond, also at the conference, is doing some important work in this area. Diamond states that contradictions between the university's mission statement and its reward system "undercuts the effectiveness of both". Diamond's work includes Aligning faculty rewards with institutional mission (1999, Anker publishing) and Promotion, Tenure, and Faculty Review Committees: A Faculty Guide (2nd ed., 2002, Anker publishing).

Report continued on page 8
UPCOMING EVENTS IN 2002!

CCPH Sponsored/Co-sponsored Events

**March 8-9** - Service Learning in Medical Education, Minneapolis, MN. Co-sponsored by CCPH and Minnesota Campus Compact. [For more information, email lorifraase@umn.mnCampusCompact.org]

**April 4-5** - Second Annual Statewide Conference "Civic Engagement Today & Tomorrow: Critical Issues in a Changing World," Co-sponsored by CCPH and Massachusetts Campus Compact in Amherst, MA. CCPH members are facilitating a regional discussion. [For more information, email Barbara Canyes at barbara.canyes@tufts.edu or Gretchen Daggett at GVDAGGETT@aol.com or visit http://www.tufts.edu/as/macc/.

**April 17-19** - Fifth Annual Continuums of Service conference, “Activists, Intellectuals, Servants Together: Engaging Campuses with Communities” cosponsored by CCPH and the Western Region Campus Compact Consortium in Portland, OR. CCPH is sponsoring a pre-conference workshop. The agenda will include an opportunity for Western Regional CCPH members and prospective members to meet. [Online Registration: http://www.ac.wvu.edu/~campcomp/cos]

**May 4-7** - CCPH’s 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions. [Visit our homepage for the registration brochure at http://futurehealth.ucsf.edu/ccph/nationalconference.html]

**June 15-18** - 6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) [Applications are due by Wednesday, May 15, 2002. To obtain applications, visit http://futurehealth.ucsf.edu/ccph/projects.html#fsli - or call CCPH's fax-on-demand service at (888) 267-9183 and select document # 206. Register online at www.meetingmatters.com]

Other Events

**March 4-7** - The 2002 National STD Prevention Conference, San Diego, CA. This conference will provide an opportunity to discuss challenges through exploration of the latest science, the best practices, and how science and practice interface. [Details at http://www.stdconference.org/]

**March 14-16** - National Symposium on the Undergraduate Medical Education for the 21st Century Project "Improving the Quality of Health Care through Changes in Medical Education" Baltimore Wyndham Inner Harbor, Baltimore Maryland. The $7.6 million Undergraduate Medical Education for the 21st Century (UME-21) Project funded 18 medical schools (1998-2001) to implement innovative educational strategies to better prepare graduates for practice in more intensively managed and integrated health care systems. [Register online at http://www.aacom.org/UME (click on "National Symposium) or contact David J. Solomon, Ph.D., A-202 E. Fee Hall, Michigan State University, E. Lansing, MI 48824 or call (517) 353-2037 (Voice); (517) 432-1798 (Fax) or email at dsolomon@msu.edu]

**March 19** - "Integrating the Latest HIV/AIDS Treatment and Care Guidelines Into Your Practice:” A satellite course of the 14th National HIV/AIDS Update Conference, San Francisco, CA. This is a full-day, pre-conference course for physicians, nurse practitioners, and physician's assistants who currently provide primary care and antiretroviral treatment for HIV-positive patients. Program includes (1) Including HIV in Primary Care; (2) Starting, Stopping, and Switching: An Update of Antiretroviral Treatment Guidelines; and (3) Managing Co-Infection with HIV and Viral Hepatitis Clinical Troubleshooting. [Contact: Felicissimo & Associates, Inc, by calling (514) 874-1998, or Fax: (514) 874-1380, or email at nauc@total.net]

**March 19-22** - "Prevention, Treatment and Care: Forging an Integrated Response:” National HIV/AIDS Update Conference (NAUC), San Francisco, CA., organized by the American Foundation for AIDS Research (amfAR). NAUC, one of the most enduring and respected annual HIV/AIDS meetings in the US, attracts a nationally representative cross-section of HIV/AIDS researchers, health care professionals, consumer advocates, service providers, and people living with HIV/AIDS. The conference presents the latest information on critical prevention, treatment, and care issues. [Contact: Jennifer Attonito, Conference Director, amfAR, by calling (212) 806-1631, or email at nauc@amfar.org. For scholarships, registration, housing, advertising, and conference logistics, contact Felicissimo & Associates, by calling (514) 874-1998, or email at nauc@total.net, or visit www.nauc.org.

**April 25-26** - The Community Based Care Project of the MSN Program, Bolton School of Nursing, Case Western Reserve University, will offer an institute on "Integrating Community Engagement into Graduate Nursing Education Through Service-Learning" funded by the Helene Fuld Health Trust. The purpose is to assist participating teams to: 1) learn about community engagement through service-learning and community campus partnerships and 2) develop a plan to implement community engagement through service-learning into a specific graduate nursing course. The institute will be facilitated by faculty and community partners from the Bolton School who have developed and implemented Community-Based care using a model of Community Engagement Through Service-Learning (CETSL). National experts Doreen Harper, Sarena Seifer (CCPH Executive Director), and Edward Zlotkowski, will present on service learning and community campus partnerships and available for consultation. [For more information, visit www.cwru.edu/pb or contact Debbie Lindell, Instructor of Nursing and Project Director at (216) 358-3542; Fax: (216) 368-3740 or email at dxl41@po.cwru.edu]
ANNOUNCEMENTS

ATPM Residency Rotations Available
The Association of Teachers of Preventive Medicine (ATPM) is pleased to announce 2002-2003 field placements for Preventive Medicine Residents (general preventive medicine/public health, occupational medicine, and aerospace medicine) at the Agency for Healthcare Research and Quality (AHRQ) in Rockville, MD; Office of Disease Prevention and Health Promotion (ODPHP) in Washington, DC; and the Centers for Disease Control and Prevention (CDC) in Atlanta, GA; Cincinnati, OH; Morgantown, WV; and Hyattsville, MD.

Residents must submit an application form, statement of interest and rotation preference accompanied by their CV, and two letters of recommendation. One of the letters must be from the applicant's residency director. **ATPM must receive applications by close of business on March 22, 2002.**

旋转轮换和申请程序或行政事宜可访问http://www.atpm.org或联系ATPM：Vera Schomer, MPH, Assistant Director, Training Projects at vsc@atpm.org or Bianca Angelino, Training Projects Assistant at bda@atpm.org or call (202)-463-0550.

Fellowships Through The Prevention Research Centers
The Association of Schools of Public Health, through a cooperative agreement with CDC Prevention Research Centers (PRC) program, is pleased to announce the availability of funds to support 4 fellowship positions for minority doctoral students. The selected fellows will conduct research related to the efforts of, and within, CDC-funded Prevention Research Centers. The overall intent of the program is to enhance the preparation of future public health professionals from ethnic and racial minorities by providing unique training opportunities in prevention research. Support offered through this program will expand minority representation in the public health prevention research workforce and provide fellows an opportunity to gain practical, first-hand experience in prevention research.

Selected applicants will have the opportunity to gain practical "hands on" experience through participation in projects under the direction of the PRC's leading experts in public health and prevention research. **Applications for this fellowship opportunity are due to ASPH by 5:00 p.m. (EST), Wednesday, March 20, 2002. Please visit: http://www.asph.org/get_section.cfm/107/113 for more information on this program and application materials.**

Live Satellite Broadcast on Children's Environmental Health Information Resources-March 21, 2002 1-3 pm ET
Environmental health and safety risks disproportionately affect children. From pesticides in schools and playgrounds to nitrates in the water, children are at increased risk for a variety of adverse health effects such as developmental delays and asthma. The 1997 Presidential Executive Order on the Protection of Children to Environmental Health Risks and Safety Risks states that each Federal agency shall make it a high priority to identify and assess these risks. Access to information is vital for understanding environmental hazards and ensuring the safety of children.

This live interactive program will demonstrate selected online resources in the context of important children’s environmental health issues. Topics include exposure of children to pesticides, environmental triggers of childhood asthma, methylmercury and fish contamination, the use of Geographic Information Systems for environmental health data, and lead poisoning prevention funding resources.

The satellite broadcast is sponsored by the Partnership for Information Access for Public Health Professionals, a group of governmental and non-governmental organizations.

**Registration information appears at http://www.phppo.cdc.gov/phtnonline/. Course materials appear at http://nnlm.gov/partners/children/ For more information please contact Stacey Arnesen at stacey_arnesen@nlm.nih.gov**

Amica Insurance Offers Grants to High Schools to Support Alcohol-Free Post-Prom and Post-Graduation Parties
Deadline: March 12, 2002
Through its Save the Night program, Amica Mutual Insurance Company is offering grants to high schools across the United States for planning safe, alcohol-free post-prom and post-graduation parties. Amica created the Save the Night program to assist students, parents, and teachers in taking the initiative to plan and host safe celebrations in order to prevent substance abuse-related tragedies.

The application must include a student poem of 200 words or less illustrating why teens should avoid drinking and driving, especially on prom or graduation night. Selected schools will receive $1,000 toward the cost of the school's post-prom or post-graduation party. Winners will also receive a "how to" party planning guide and posters to spread the message about the dangers of drinking and driving.

For complete guidelines and to submit an online application, visit: http://www.amica.com/ or contact: Patricia O'Hara at (800) 622-6422 ext. 2100
GRANTS ALERT!

Grants for Adolescent Family Life Demonstration Projects
The Office of Adolescent Pregnancy Programs (OAPP) requests applications for prevention grants under the Adolescent Family Life (AFL) Demonstration Projects Program, as authorized by Title XX of the Public Health Service Act. These grants are for community-based and community-supported demonstration projects to find effective means of preventing pregnancy by encouraging adolescents to abstain from sexual activity through provision of age-appropriate education on sexuality and decision-making skills. Faith-based organizations are eligible to apply for these demonstration grants. These Title XX grants should clearly and consistently focus on promoting abstinence as the most effective way of preventing unintended pregnancy and sexually transmitted infections (STIs), including HIV. All adolescents under age 19 are eligible for services. Funds will be available for approximately 35 projects, which may be located in any State, the District of Columbia, and United States territories, commonwealths and possessions. Application Due Date: 03/11/2002. To obtain an application kit, visit: http://opa.osophs.dhhs.gov; or write to the Grants Management Office, Office of Population Affairs, 4350 East-West Highway, Ste 200, Bethesda, MD 20814; or fax to (301) 594-5981. Application Contact: email at opa@osophs.dhhs.gov or fax: (301)594-4004

Modifying and Testing Efficacious Behavioral Therapies to Make Them More Community Friendly
Description: The National Institute on Drug Abuse (NIDA) is committed to the development of behavioral therapies that will be utilized in community treatment settings. The purpose of this initiative is to support studies that will adapt existing, efficacious behavioral therapies for community treatment settings, or prepare for such adaptation by identifying key components of efficacious therapies to be retained in adapted therapies. Important dates: Application Due Date: 04/11/2002 Letter of Intent Date: 03/11/2002 Project Start Date: 09/30/2002

Application Process: The PHS 398 research grant application instructions and forms (rev. 5/2001) at http://grants.nih.gov/grants/funding/phs398/phs398.html must be used in applying for these grants. For further assistance contact GrantsInfo, at (301) 435-0714, or email: GrantsInfo@nih.gov.

Application Contact: Gary Fleming, Grants Management Branch, National Institute on Drug Abuse, 6001 Executive Blvd, MSC 9541, Bethesda, MD 20892-9541 or email at gf6s@nih.gov or call (301)443-6710; or fax: (301) 443-6847.

Technical Contact: Cecelia McNamara, Div of Treatment R & D, Behavioral Treatment Devp Br. NIDA, 6001 Executive Blvd, MSC 9551, NIDA, Bethesda, MD 20892-9551 or email: cmcna-mara@mail.nih.gov or call (301) 402-1488 or fax: (301) 443-6814

General Information Fund Title: New Approaches to Prevent HIV and Other Infections in Drug Users
The National Institute on Drug Abuse (NIDA) invites domestic and international research applications on the development and testing of new intervention approaches to prevent HIV and other blood-borne and sexually transmitted diseases (STDs) in drug users and their sexual partners. NIDA-sponsored research has demonstrated that, in the absence of an AIDS vaccine and no cure, comprehensive HIV prevention remains the most effective, sustainable, and cost-effective approach to avert new HIV infections in drug-using populations. This RFA seeks to build on lessons learned since the epidemics of drug abuse and HIV/AIDS emerged in the early 1980s by addressing research gaps in HIV prevention and drug use. The purpose of this RFA is to stimulate research on the development of new, improved, and innovative intervention approaches to prevent HIV and other blood-borne and sexually transmitted infections in drug users and their sexual partners. Well-designed, targeted prevention interventions are readily adaptable and responsive to changing patterns of drug use and HIV risk behaviors, to a variety of local settings, and to the diverse characteristics and needs of drug users and their sex partners. It is important to assess the effectiveness, sustainability, and durability of existing HIV prevention interventions and, as appropriate, to modify them to meet changing population characteristics, needs, and circumstances. It is equally important to consider newly developed, tested, and implemented intervention approaches that take evolving scientific findings on drug use and related risk behaviors into account. Important dates: Application Due Date: 04/16/2002 Letter of Intent Date: 03/18/2002 Project Start Date: 09/30/2002

Application Process: The PHS 398 research grant application instructions and forms (rev. 5/2001) at: http://grants.nih.gov/grants/funding/phs398/phs398.html must be used in applying for these grants. For further assistance contact GrantsInfo, at (301) 435-0714, or email: GrantsInfo@nih.gov.

Application Contact: Gary Fleming, Grants Management Branch, National Institute on Drug Abuse, 6001 Executive Blvd, MSC 9541, Bethesda, MD 20892-9541 or email at gf6s@nih.gov or call (301)443-6710; or fax: (301) 443-6847.

Technical Contact: Elizabeth Labert, CAMC/DA NIDA, 6001 Executive Blvd, Rm 5198, MSC 9593, Bethesda, MD 20892-9593 or email: e146i@nih.gov or call (301) 4021933; or fax: (301) 480-4544.
GRANTS ALERT!

ASPH/Legacy Scholarship, Training, and Education Program for Tobacco Use Prevention (STEP UP) Project

The Association of Schools of Public Health, through a grant with the American Legacy Foundation (Legacy), announces the availability of funds to support scholarship, training, and education programs for tobacco control and prevention over the next three years. Awards issued through this competitive grants program will: attract and support tobacco studies scholars; enhance and build curricular innovation in tobacco-related studies; and, develop/support tobacco prevention and cessation projects in local communities. ASPH solicits applications in the following categories: (1) Pre-doctoral scholarships, (2) Doctoral dissertation scholarships, (3) Curricular innovation grants, and (4) Small grants/pilot study grants. The overall intent of the program is to support graduate students, faculty, and schools of public health in tobacco use prevention scholarship, training, and education. The program is designed to (1) increase the number and quality of graduate students and faculty in public health who specialize in tobacco studies; (2) better integrate tobacco-related issues into graduate public health education; and (3) build a stronger infrastructure for tobacco-related education in schools of public health, while supporting more productive academic-practice linkages on tobacco issues through projects with communities of interest. Application Due Date: 03/01/2002

Application Process: An electronic application, including attachments, is due Friday March 1, 2002 by 11:59 pm EST through the Legacy-supported online application system entitled OASYS at http://oasys.americanlegacy.org. Complete guidance for filling out the application may be found at: http://www.asph.org.

Technical Contact: Elizabeth Weist, Senior Project Manager, ASPH, 1101 15th St, NW, Ste 910, Washington, DC 20005 or email at eweist@asph.org or call: (202) 296-1099 ext-129; or fax: (202) 296-1252 or visit: www.asph.org/fac_document.cfm/69/80/6327

NIDA's National Prevention Research Initiative: Using Basic Science to Develop New Directions in Drug Abuse Prevention Research

The National Institute on Drug Abuse (NIDA) is committed to a comprehensive program of research on drug abuse prevention. The purpose of this initiative is to (1) support basic behavioral, cognitive, developmental, social, and neuro-biological research necessary to inform the development of innovative and novel prevention interventions; and (2) support translational research that would begin to apply basic science knowledge to the development and improvement of prevention interventions. It is NIDA's intention to (1) encourage new directions in prevention science, attract new investigators from diverse and multiple scientific disciplines to prevention research, foster creativity and novel approaches, and develop new, innovative prevention interventions; and (2) support scientifically sound, model or theory-driven research that will have the greatest impact upon the public health. This announcement is one initiative in NIDA's new National Drug Abuse Prevention Research Initiative (NNPRI). The NNPRI uses a conceptual model of research and development to provide comprehensive support for all aspects of prevention research, along a continuum ranging from basic science through efficacy testing of promising new interventions, to effectiveness testing to large-scale systems trials. Application Due Date: 04/29/2002.

Application Process: The PHS 398 research grant application instructions and forms (rev. 5/2001) at http://grants.nih.gov/grants/funding/phs398/phs398.html must be used in applying for these grants. For further assistance contact GrantsInfo, Telephone (301) 435-0714, E-mail: GrantsInfo@nih.gov.

Application Contact: Gary Fleming, Grants Management Branch, NIDA, 6100 Executive Blvd, Rm 3131, MSC 9541 Bethesda, MD 20892-9541 or email at gf6s@nih.gov or call (301) 443-6710 or fax: (301)594-6847 or visit: http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-02-010.html

Technical Contact: David Shurtleff, Division of Neuroscience and Behavioral Research, NIDA, 6001 Executive Blvd, Rm 4282, MSC 9555 or email at dshurtle@mail.nih.gov or call (301) 443-1887 or fax: (301) 594-6043.

PUBLICATIONS

The Henry J. Kaiser Family Foundation and The Jacobs Institute of Women's Health are pleased to announce the availability of the latest edition of the Women's Health Data Book: A Profile of Women's Health in the United States at http://www.kff.org/content/2001/6004 . Edited by Dawn Misra, Ph.D., this book offers the latest data and trends on the wide range of health issues that affect women across their life spans.

This book provides a clear and comprehensive roadmap to the increasingly large and complex range of women's health data available today. It addresses social and economic factors and provides up-to-date information on chronic conditions, reproductive health, mental health, violence, health behaviors, and access to and quality of health services received by women. To the extent available, information is also presented on disparities in health status and access to care among subgroups of women, highlighting the populations of women who are at greatest risk.

Individual copies of this publication (#6004) may be obtained by calling (800) 656-4533. Multiple copies may be obtained from the Jacobs Institute by calling (202) 863-4990.

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CALL FOR PROPOSALS/PRESENTERS/NOMINATIONS

Leadership Beyond Boundaries! Call for Concurrent Sessions/Presenters
The 2002 Annual Conference Planning Committee invites proposals for the upcoming Association of Leadership Educator’s (ALE) Annual Meeting July 11-13 in Lexington, Kentucky. Proposals should focus on the conference theme: “2002: Leadership Beyond Boundaries!” The intent of the focus is to stimulate exploration of leadership beyond cultural, national, geographical, conceptual, organizational, and social boundaries. These proposals are for concurrent/breakout sessions that will be held throughout the three-day conference. Proposals Must Be Submitted Electronically, And Are Due No later than 5 p.m. Eastern (U.S.), Monday, March 11, 2002. Submit Proposals to: Edward Earl Hampton, Jr., Chair, Education Committee at ehampton@mail.ucf.edu or visit the website for additional conference information at http://LeadershipEducators.org

2002 McGraw Prize in Education-Call for Nominations
Since 1988, the prestigious Harold W. McGraw, Jr. Prize in Education has been annually awarded to three individuals who have had an unusually positive impact in the field of education. Past honorees include U.S. Secretaries of Education Roderick Paige, Richard Riley and Terrel Bell, former First Lady Barbara Bush, former Governor James Hunt, as well as university presidents, principals, superintendents and educators from across the country. Prize recipients are selected by a distinguished Board of Judges who review eligible nominations. Recipients are honored at a dinner in New York City and receive a $25,000 prize. Only individuals who are presently committed to the cause of education are eligible for nomination. Nomination deadline: March 15, 2002. For additional information, visit: http://www.mcgraw-hill.com/community/mcgraw_prize/2001/nomination.html

Patient Education Conference-Call for Proposals
The 24th Annual Conference on Patient Education is calling for proposals for a wide range of presentations including workshops, lectures, papers, poster displays and special interest discussions. The conference will be held November 21-24 in Ft Lauderdale, Florida. Submissions may be in the any area of patient education and both basic presentations and sessions will be accepted. Topics which usually appear on the program include clinician-patient communication, behavior change, health literacy, culturally appropriate care, parenting, adolescent health promotion and many more. The deadline for submission of proposals is Friday March 15th. For more information and to receive a submission form contact Ashley Boroson at 800-274-2237 ext. 5415 or email at recept@stfm.org.

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Another lesson learned was to avoid what a panel led by Barbara Holland and David Cox termed the "ghettoization of engagement." This is done by associating engagement to a school or department. To institutionalize engagement it must be integrated into the entire university.

The secondary mechanisms foster engagement by providing a space where faculty could meet to share their work, learn, and access resources; some examples include: offering mini grants to faculty doing community based teaching or research; offering faculty and students Service Awards (just like we offer research and teaching awards); creating engagement fellowships or professorships where faculty are given time to work on projects and later mentor other fellows; and providing faculty development activities on engagement and service learning. (i.e. Eastern Michigan's Faculty Development Manual).

Ira Harkavy closed the conference by passionately (I mean this, I saw some people cover their ears from how loud he got sometimes!) challenging us to change what he called the Platonization and commodification of American Higher education. Stating that Plato was anti-democracy in his aristocratic and contemplative approach. And that we must beware not to fall into the same trap as John Dewey who failed to institutionalize his democratic values. Commodification of our education system is reflected in today's view of "education for profit, students as customers, faculty superstars, and syllabi as content."

Harkavy's strategies to move higher education to a more democratic stance are:
1. To think globally and act locally. "Face to face communities" are the key to democracy. That we must build communities of trust. And that the local community gives us the opportunity to evaluate if our work matters.
2. Focus on public schools, and reshape K-12 through democracy not just standards
3. Focus on undergraduate education as a foci for change. Engage students through active inquiry before they are professionalized.
4. And finally, we must build a national and global movement towards engagement.

My personal reflection to this conference makes me realize that there is a deep sense of commitment toward engagement yet an equal sense of fear, perhaps from experience, that these discussions will end in endless rhetoric and never make their way to the community, never reach real praxis. In Zlotowski's words, to what extent have we become ventriloquists for the community? "We need to make more room at the table." If this conference represents that "table" then we need to include more junior faculty, students, and community members in the dialogue.