12 SCHOOLS AND GRADUATE PROGRAMS OF PUBLIC HEALTH SELECTED FOR ENGAGED INSTITUTIONS INITIATIVE FOCUSED ON ELIMINATING HEALTH DISPARITIES

Despite major advances in health care and health status in the 21st century, disparities persist between whites and people of color – creating one of the most pressing social justice issues facing America today. Not only are most racial and ethnic groups less healthy, but they also tend to have shorter life expectancies, higher rates of infant mortality and chronic diseases, worse outcomes once diagnosed with illnesses, and less access to health care than their white counterparts. Racial and ethnic health disparities persist even when socio-economic status and insurance coverage are taken into account, due to a complex combination of factors. Eliminating these disparities will require collaborative solutions that bring communities and institutions together as partners and build upon the assets, strengths, and capacities of each. Schools and graduate programs of public health – with their roles in educating public health professionals, conducting public health research and applying knowledge to solve public health problems – have a unique and important role to play. Community-Campus Partnerships for Health is pleased to announce today that 12 schools and graduate programs of public health are taking on the challenge of becoming engaged institutions focused on eliminating racial and ethnic health disparities as participants in the Engaged Institutions Initiative funded by the W.K. Kellogg Foundation.

One year ago, a seminar sponsored by the W.K. Kellogg Foundation to celebrate its 75th anniversary called upon schools and graduate programs of public health to spearhead efforts to transform all colleges and universities into engaged institutions that are working to eliminate racial and ethnic health disparities. The Foundation defines engaged institutions as “institutions that invest in lasting relationships with communities...these relationships influence, shape, and promote the success of both the institution and the community.” In supporting the Engaged Institutions Initiative, the Foundation seeks to catalyze sustained efforts by schools and graduate programs of public health to eliminate racial and ethnic health disparities in partnership with communities.

Community-Campus Partnerships for Health will work collaboratively and intensively with teams from 12 schools and graduate programs of public health as they develop and implement strategic action plans to become fully engaged institutions focused on eliminating racial and ethnic health disparities. Team members include academic administrators, faculty, staff, students and community partners who have made a commitment to collective action. Selected from among 26 applicants, they provided evidence of commitment and participation from institutional and community leaders, made a clear and compelling case for their readiness to invest in authentic community-campus partnerships, and demonstrated the ability to engage other parts of their campuses in the effort. Consultation will be provided by members of the CCPH Consultancy Network, the organization’s training and technical assistance arm. The initiative will also sponsor teleconferences, identify promising practices and produce resource materials.
ARTICLES AND DOCUMENTS NEEDED FOR A SYSTEMATIC REVIEW OF THE EFFECTIVENESS OF COMMUNITY-BASED PRIMARY HEALTH CARE IN IMPROVING CHILD HEALTH

The Working Group on Community-Based Primary Health Care (CBPHC) of the International Health Section of the American Public Health Association is now beginning a systematic review of the evidence supporting the effectiveness of community-based primary health care in improving the health of children in developing countries. The Department of Child and Adolescent Health and Development of the World Health Organization is supporting this effort.

They are looking for published articles as well as unpublished articles and project documents which have formally assessed the effectiveness of CBPHC in improving child health. Their main emphasis is on documentation of changes in mortality rates or changes in serious morbidity, but we will also include changes in key determinants of child health, such as nutrition, immunization coverage, and access to or correct administration of critical medical therapies (such as antibiotic treatment of pneumonia or malaria).
Documentation that evaluates the positive contribution that community participation does or does not have in improving child health is also especially sought. Evaluations containing qualitative data are sought as much as quantitative data in relationship to all areas of child health. We are looking for negative evidence as well -- articles and documents describing community-based programs and interventions which did not document and improvement in child health.

An Expert Review Panel is now being assembled by Dr. Carl Taylor, Professor Emeritus at The Johns Hopkins University. This Panel will review the findings of the review and their implications. Dr. Henry Perry of Future Generations and Dr. Paul Freeman, independent international public health consultant, are the Co-Chairs of the Task Force carrying out the review.

If you know of any articles or documents that are not widely known or not easily available which might contribute to our review, please contact Paul Freeman at freeman.p.a@worldnet.att.net or Henry Perry at henry@future.org.

They are planning to widely disseminate the findings of the review, and hope that this project will help to create a greater appreciation of the importance of community-based approaches in improving the health of children living in impoverished populations as well as the limitations of the approach.

**CORPORATION FOR NATIONAL AND COMMUNITY SERVICE RELEASES STRATEGIC PLAN 2006-2010**

This plan is the result of a year-long collaborative effort between the Corporation and its network of grantees, project sponsors, staff, and participants. Community-Campus Partnerships for Health is a member of this network, as a past grantee and in our current role as senior program advisor for higher education for the Nation Service-Learning Clearinghouse.

Now that the plan is complete, the real work begins. This plan sets ambitious goals for the Corporation for the next five years, including specific performance targets. The plan also lays out a national vision for volunteer service. The Corporation believes that a better future for all Americans will include a more widespread culture of service, more opportunities for all young people to succeed, more schools that encourage citizenship, and more older Americans using their lifetime of skills to give back to their communities.

The plan embraces bold national goals in four specific focus areas: mobilizing more volunteers, ensuring a brighter future for all of America's youth, engaging students in communities, and harnessing baby boomers' experience. This vision includes specific targets for the country to reach by 2010, such as 75 million Americans volunteering, 3 million more at-risk youth with mentors, 3 million at-risk youth serving others in their communities, service-learning in half of all K-12 schools, and 3 million more baby boomers engaged in service.

The final version of the Corporation's Strategic Plan for 2006 to 2010 is now posted at http://www.nationalservice.gov.

**PROJECT REACH ANNOUNCES GRANT AWARDS**

Eight American Association of Community Colleges' (AACC) member colleges received grant awards for Project Reach: Service Inclusion for Community College Students, a three-year national initiative of AACC through a grant from the Corporation for National and Community Service and its Engaging Persons with Disabilities, New Special Initiatives Program. The institutions are: Brevard Community College (Fla.), Edmonds Community College (Wash.), El Camino Community College (Calif.), Henderson Community College (Ky.), Miami Dade College (Fla.), Minneapolis Community & Technical College (Minn.), National Park Community College (Ark.), and Prairie State College (Ill.). These colleges will develop opportunities for students with disabilities to participate in service learning and learn life skills that will have an impact on their employment, careers and personal development. The eight Project Reach colleges will be assisted by experienced mentors from Gadsden State Community College (Ala.), Glendale Community College (Calif.), Meridian Community College (Miss.) and Paradise Valley Community College (Ariz.).
MESSAGE FROM OUR EXECUTIVE DIRECTOR

One year after the WK Kellogg Foundation’s 75th anniversary seminar on “Racial and Ethnic Health Disparities: Schools of Public Health Respond as Engaged Institutions” the resulting “call to action” is very much alive and well and being taken seriously. You may recall that the seminar called upon schools and graduate programs of public health to spearhead efforts to transform all colleges and universities into engaged institutions that are working to eliminate racial and ethnic health disparities (details at http://www.wkkf.org/default.aspx?tabid=119&CID=297&ItemID=1&NID=173&LanguageID=0). The Foundation awarded grants to Community-Campus Partnerships for Health (CCPH) and the Association of Schools of Public Health (ASPH) to continue work begun at the seminar (details at http://depts.washington.edu/ccph/PM_081205.html#MessageFromExecDirector). Today, we are pleased to announce the 12 schools and graduate programs of public health selected for the Engaged Institutions Initiative that is supported by the Foundation’s grant to CCPH (see lead article in this issue).

The grant to ASPH is supporting a Task Force that has been charged with developing benchmarks for schools and graduate programs of public health to achieve in order to become fully engaged institutions, focused on eliminating racial and ethnic health disparities. CCPH is well represented on the Task Force, with board chair emeritus Elmer Freeman, board chair-elect Ella Greene-Moton serving as members and myself as an ex-officio member. Chaired by James Kyle, Dean of the Loma Linda University School of Public Health, the Task Force had its first in-person meeting last week in Santa Ana Pueblo, NM to develop an initial set of recommendations. From the start of the Task Force, the recruitment, retention and development of under-represented minority faculty in public health was viewed as intimately connected to an institution’s ability to be community-engaged and focused on eliminating racial and ethnic health disparities. As a result, the Task Force sponsored an historic inaugural “Minority Faculty Retreat” immediately prior to its meeting. Seventy-five minority faculty members from 36 schools of public health and 8 graduate programs of public health gathered to develop a plan to increase the recruitment, retention and development of minority public health faculty. Presentations followed by small group discussions generated observations and recommendations for teaching, research, service, career development, mentoring, time management and institutional context. Meeting materials are posted at http://www.asph.org/document.cfm?page=911. For more information, visit http://www.asph.org/document.cfm?page=876 or contact Gillian Silver at gsilver@asph.org.

As the Engaged Institutions Initiative gets underway and the Task Force completes its charge, I look forward to keeping you informed through articles appearing in this newsletter. To receive e-mail announcements and updates on both – along with other resources to support engaged institutions that are focused on eliminating racial and ethnic health disparities – subscribe to the free Kellogg 75th Anniversary listserv at https://mailman1.u.washington.edu/mailman/listinfo/kellogg75.
NEWS FROM CCPH

CCPH 9th Conference
May 31-June 3, 2006
Minneapolis, Minnesota

Early-bird Registration deadline – April 13!

Additional Information

Past CCPH Conference Participants

CCPH 9th Summer Service-Learning Institute
July 21-24, 2006
Cascade Mountains of Washington State

Application deadline – April 7!

CCPH Members receive a $200 discount!

Application Information

SAVE THE DATE!

CCPH 10th Anniversary Conference
April 11-14, 2007
Toronto, Ontario, Canada

Announcing Updates to the Principles and Policies Section of CCPH’s CBPR Resources Webpage

We've recently updated the principles and policies section of our community-based participatory research (CBPR) resources webpage at http://depts.washington.edu/ccph/commbas.html#Principles

Newly posted items include:
- Principles of Research Collaboration developed by the Canadian Aboriginal AIDS Network's Aboriginal HIV/AIDS Community-Based Research Capacity-Building Initiative
- A Model Tribal Research Code with materials for tribal regulation for research and checklist for Indian Health Boards, developed by the American Indian Law Center.
- Policies and procedures to guide decisions about their involvement in research, developed by the Yakima Valley Farm Workers Clinic

We welcome additional resources to post on this page! If you have CBPR principles and policies to share, just email them as an attachment to AnnikaLR@u.washington.edu with any authorship/copyright clearly marked and how you would like them to be described.

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

CCPH keeps you informed! The Resources page on the CCPH website includes links to Funding Opportunities; Awards, Fellowships & Scholarships; and Calls for Papers & Presentations—updated twice a month and easy to access! See http://depts.washington.edu/ccph/guide.html. Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn
UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit
CCPH’s CONFERENCE PAGE

CCPH at Upcoming Events!

FEBRUARY 2006

- February 22-24, 2006 • Engagement in Higher Education: Building a Federation for Action • Racine, Wisconsin

CCPH Senior Consultant, Rachel Vaughn will represent CCPH at a Wingspread Conference. The conference is bringing together leaders from national organizations, higher education institutions journals and conferences, all of whom are focused on the teaching, scholarship and impact of higher education’s engagement with communities. The conference aims to identify specific action ideas that can be implemented through collaboration among subsets of participants. By exploring cooperative strategies, the conference aims to deep, consolidate and advance the field, literature, research, practice, policy and advocacy of higher education and civic engagement. CCPH Executive Director, Sarena Seifer is a member of the conference planning committee. Rachel and Sarena will report on the conference in a future issue of Partnership Matters at http://depts.washington.edu/ccph/PM2006.html.

MARCH 2006

- March 1-3, 2006 • Conference on Civic Engagement and Graduate Education • Racine, Wisconsin

CCPH Executive Director, Sarena Seifer will represent CCPH at a Wingspread Conference and facilitate a session on engagement in professional programs. Sponsored by the Upper Midwest Campus Compact Consortium and The Johnson Foundation, the conference will discuss the benefits and challenges of integrating civic engagement into graduate education and to explore strategies for preparing future scholars to use engaged pedagogies, to pursue public scholarship, and to support a culture of democratic dialogue and action in collaboration with community stakeholders. Sarena will report on the conference in a future issue of Partnership Matters at http://depts.washington.edu/ccph/PM2006.html.

- March 20-21, 2006 • Community Based Participatory Research: A Hands-on Workshop for Health Promotion • Indianapolis, Indiana

CCPH board member, Lawrence Green will give a featured presentation on “Designing Evaluations for Campus-Community Health Promotion Programs: If We Want More Evidence-Based Practice, We Need More Evidence-Based Evidence.” Sponsored by the Indiana University School of Library and Information Science at Indianapolis, the workshop will also feature presentations on partnership building, engaging the community in health information outreach, and funding for campus-community partnerships. For more information and to register, go to:
http://www.nursing.iupui.edu/LifelongLearning/ProgramsAndConferences/CBPR.htm
MAY & JUNE 2006

- May 3-4, 2006 ● Health Research Alliance Conference ● Washington, DC

  CCPH Executive Director, Sarena Seifer and CCPH member Barbara Israel will be presenting on community-based participatory research during the conference. The conference theme is “Building Strategic Partnerships to Advance Health Research.” For more information, visit http://www.healthra.org/

- May 31-June 3, 2006 ● CCPH’s 9th Conference ● Minneapolis, MN USA

  To learn more, please see the 2006 Conference Update section of this newsletter!

  For complete details, please visit the CCPH 9th Conference website at http://depts.washington.edu/ccph/conf-overview.html.

- June 6-9, 2006 ● Symposium on Response to Community Crisis: Lessons from Recent Hurricanes ● Jackson, Mississippi

  CCPH is a co-sponsor of this symposium being hosted by the Center for Civic Engagement & Social Responsibility at Tougaloo College. The overall goal is to strengthen the ability of academia and community-based organizations to understand and respond to the needs of citizens during times of crisis. For details, visit http://www.hbcufdn.org/sum_inst_program_2006.pdf

JULY 2006

- July 21-24, 2006 ● CCPH’s 9th Summer Service-Learning Institute ● Cascade Mountains, WA

  The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

  The application deadline is April 7, 2006.

  To learn more about our Service-Learning Institutes and to download an application, please visit http://depts.washington.edu/ccph/servicelearning.html.

OCTOBER 2006

- October 14-16, 2006 ● 6th International Service-Learning Research Conference ● Portland, OR

  CCPH senior consultant, Sherril Gelmon is chairing the conference. The theme is “From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research.”

  Presentation proposals are due March 8, 2006. For details, visit http://www.upa.pdx.edu/SLResearch06
NOVEMBER 2006

- November 4-8, 2006 • 134th American Public Health Association Annual Meeting • Boston, MA

CCPH will be co-hosting a booth in the exhibit hall with the Kellogg Community Health Scholars Program. For more information, visit http://www.apha.org/meetings/

APRIL 2007

- April 11-14, 2007 • CCPH’s 10th Anniversary Conference • Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer. Stay tuned for details at http://www.ccph.info

Registration is now open for our CCPH’s 9th conference, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit http://depts.washington.edu/ccph/conf-overview.html.

New Event Listings
For details on these new listings and all previously listed upcoming events, visit CCPH’s CONFERENCE PAGE

February 28-March 1, 2006 • Women's Health Initiative Conference: A Legacy to Future Generations • Bethesda, Maryland • http://www.nhlbi.nih.gov/whi/references.htm

April 24-26, 2006 • 18th Annual Indian Health Service Research Conference • Albuquerque, New Mexico • http://www.ihs.gov/MedicalPrograms/Research/events.cfm#april2006

May 15-18, 2006 • Learning to Listen, Learning to Teach: An Introduction to Dialogue Education • Ottawa, Ontario, Canada • https://www.onlineregistrationcenter.com/register.asp?m=96&c=2377

June 1-3, 2006 • Service Learning and Faith-Based Colleges and Universities Conference: Faith Traditions, Spirituality and Service-Learning • Grantham, Pennsylvania • http://www.messiah.edu/external_programs/agape/national_conference/2006/

June 15-16, 2006 • Interprofessional Approaches to Teaching Clinical Prevention• Washington, DC • http://www.atpm.org/meetings/meetings.html

June 15-17, 2006 • Educators for Community Engagement 12th Annual National Gathering • Kenosha, Wisconsin • http://www.e4ce.org/NG2006

October 29-31, 2006 • 2006 Assessment Institute in Indianapolis • Indianapolis, Indiana • http://www.planning.iupui.edu

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2006 CONFERENCE UPDATE

CCPH’s 9th Conference

Walking the Talk: Achieving the Promise of Authentic Partnerships

May 31-June 3, 2006 • Minneapolis, MN USA

Announcements

➢ New Pre-Conference Institute Offering – Description Online! A new pre-conference institute has been added for Wednesday, May 31, titled “Walk in My Shoes (WIMS): Participatory Learning that Strengthens Partnerships.” WIMS is an engaging and thought provoking activity that focuses on the experience of low-income individuals and families trying to access health care. Participants will participate in the activity and then explore its application as a tool for health professions education and partnership development. To read the complete description and for information on other pre-conference institutes, visit http://depts.washington.edu/ccph/conf-program.html#PreConfInstitutes

➢ Preview of Conference Sessions – Now Available Online! A brief description of each skill-building workshop, story session, thematic poster session and poster that will be presented at this year’s conference is now available online at http://depts.washington.edu/ccph/conf-program.html#Agenda

➢ Call for Applications for Minneapolis-Area Community Site Visits! Click here for details! Community site visits provide an opportunity for conference participants to learn in-depth from local Minneapolis-area partnerships by spending about three hours touring and talking with the partnership’s major stakeholders. View the benefits and rewards of being a site visit host!

Featured Keynote Speaker:

ANGELA GLOVER BLACKWELL

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies. http://www.policylink.org/

Register Today!

Click here for details!

Early-bird deadline: April 13, 2006!

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more! http://depts.washington.edu/ccph/conf-registration.html

Please contact Annika Robbins, CCPH administrative director, at AnnikaLR@u.washington.edu or (206) 616-3472 with any questions.

Exhibitor and Co-Sponsor Opportunities Are Available!

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our current co-sponsors at http://depts.washington.edu/ccph/conf-
Find out how your organization can join this esteemed group by visiting http://depts.washington.edu/ccph/conf-exhibiting.html.

ANNOUNCEMENTS

PolicyLink Announces New Report – The report offers policy ideas and strategies to reestablish older urban centers as economically competitive and socially inclusive places where all residents can participate and prosper. “Shared Prosperity, Stronger Regions: An Agenda for Rebuilding America's Older Core Cities” utilizes Baltimore, Cleveland, Detroit, Philadelphia, and Pittsburgh as case studies to develop an agenda for restorative action. Each of these cities is home to unique collaborations among public, private, philanthropic, and community institutions that are advancing innovative policies and strategies. The report highlights over 50 models and policies for reinvigorating older core cities by promoting economic development; engaging anchor institutions; promoting equitable transportation policies; reclaiming vacant and abandoned property; making all neighborhoods stable, healthy, and livable; and increasing affordable housing in opportunity-rich neighborhoods. To download the full report as a pdf, visit: http://www.policylink.org/Research/OlderCoreCities/default.html

Angela Blackwell, Founder and CEO of PolicyLink, is a keynote speaker at the 2006 CCPH Conference on May 31-June 3 in Minneapolis, MN USA. For more information, visit http://depts.washington.edu/ccph/conf-program.html#KeynoteSpeakers.

Michael Moore Seeks Stories for His Next Documentary on the Health Care Industry

Documentary filmmaker Michael Moore wants to know what you've been through with “your insurance company, or what it's been like to have no insurance at all, or how the hospitals and doctors wouldn't treat you (or if they did, how they sent you into poverty trying to pay their crazy bills) or if you happen to work for an HMO or a pharmaceutical company or a profit-making hospital and you have simply seen too much abuse of your fellow human beings and can't take it any longer.” Send him a short, factual account of what has happened to you and what is happening to you right now if you have been unable to get the health care you need. Send it to michael@michaelmoore.com. He states that he will read every single one of them. http://www.michaelmoore.com/

National Board of Medical Examiners-Opportunity for Students to Participate in Pilot Study

The Center for Innovation at the National Board of Medical Examiners® is currently recruiting third-year medical students undertaking clerkship rotations for participation in a pilot study. The purpose of the pilot is to evaluate an educational tool designed to support clinical judgments and improve their accuracy. To participate in this pilot study and receive a voucher, please go to http://cja.nbme.org/agreement.html to review the security policy and terms and conditions. For more information about NBME web-based self-assessment services, go to http://www.nbme.org/sas, or email cjahelp@nbme.org.

First Version of AAMC's MedEdPORTAL Now Available

The Association of American Medical Colleges is asking its constituents to "beta test" the new MedEdPORTAL searchable database, an online resource through which faculty can publish, share, and discover peer-reviewed educational materials. After reviewing MedEdPORTAL (http://www.aamc.org/mededportal), constituents should send comments and suggestions to mededportal@aamc.org. Medical educators are encouraged to submit their high-quality teaching materials to MedEdPORTAL in order to enhance the collection. For more information, contact Chris Candler, AAMC Division of Medical Education, at ccandler@aamc.org or Robby Reynolds, AAMC Division of Medical Education, at rreynolds@aamc.org.
February 2006 issue of Academic Medicine includes collections of papers on several important topics, including six articles on research issues at academic health centers and five articles on international medical graduates. Two of these articles are free to non-subscribers: "Guidelines for Interactions Between Clinical Faculty and the Pharmaceutical Industry: One Medical School's Approach," and "Policies of Academic Medical Centers for Disclosing Financial Conflicts of Interest to Potential Research Participants." [www.academicmedicine.org](http://www.academicmedicine.org)

EMPLOYMENT OPPORTUNITIES

**Senior Research Associate** – Population Research Core, University of Miami Sylvester Comprehensive Cancer Center – The Population Research Core will be part of a Shared Resource that assists faculty on a variety of population-based cancer control and behavioral research with a focus on reducing cancer disparities in South Florida. The Sr. Research Associate will provide cancer and demographic data for research planning, interact with faculty and with the community to developing and evaluating appropriate recruitment and retention strategies, help design and analyze focus group data (e.g., to test research materials), and provide technical assistance to the Southeast Florida Cancer Control Collaborative as needed. Masters’ degree and 3 years min. experience in community or population-based research in health-related field. Ability to use SPSS or SAS, GIS experience helpful. Apply online - [https://careers.med.miami.edu/](https://careers.med.miami.edu/) - Position Number 025518.

**Associate Dean for Public Health Practice** – Boston University School of Public Health – This position is responsible for the leadership, planning, implementation and evaluation of the activities of the School's Office for Public Health Practice. These activities include directing the School's required practicum program for its MPH students, developing and leading grant funded activities for the training of the public health workforce in the New England area and creating and maintaining relationships with national, state, and local city, town and community public health professionals and organizations. For more information, contact Leonard Glantz, Associate Dean for Academic Affairs, Boston University School of Public Health.

**Tenure Track Assistant Professor** – Center for Environmental Studies at Brown University, Providence, Rhode Island – Closing Date: Feb 28, 2006 - Brown University is seeking candidates who can integrate basic and applied environmental sciences and work at different scales from local to regional and global. Requirements include a PhD in an environmentally-related discipline, a strong record of research and outreach, commitment to excellence in graduate and undergraduate teaching, and potential for interdisciplinary collaboration. For more information, contact Osvaldo Sala at Osvaldo_Sala@Brown.edu. [http://envstudies.brown.edu/env/index.php](http://envstudies.brown.edu/env/index.php).

GRANTS ALERT!

Listed below are announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](http://www.ccpph.org/).

**Robert Wood Johnson Foundation Health Eating Research Program** – Deadline: March 7, 2006 – The RWJ Foundation is pleased to announce the launch of Healthy Eating Research: Building Evidence to Prevent Childhood Obesity, an $11-million national program that will support research to identify, analyze and evaluate environmental and policy strategies that can promote healthy eating and prevent obesity among children. [http://www.rwjf.org/cfp/her](http://www.rwjf.org/cfp/her)

**Environmental Justice Small Grants Program** – Deadline: March 31, 2006 – The EJSG Program is a multimedia program designed to help communities understand and address their exposure to multiple environmental harms and risks.
Environmental Justice Collaborative Problem-Solving Cooperative Agreement Program – Deadline: March 31, 2006 – The purpose of this notice is to solicit applications from eligible affected local community-based organizations for the U.S. Environmental Protection Agency to provide financial assistance to those organizations.

Proposals Sought for Chronic Illness Curriculum Grant – Deadline: April 3, 2006 – The Association of American Medical Colleges' Institute for Improving Medical Education (IIME) has issued a call for grant proposals to enhance chronic illness care education. The program is part of a Josiah Macy Jr. Foundation-funded initiative aimed at stimulating the development and implementation of innovative approaches to educating medical students and resident physicians about the challenges and rewards of caring for patients with chronic illnesses. Ten medical schools will receive curriculum grants to enhance their chronic illness care education. Proposals may focus solely on the undergraduate medical education program, however, the grant includes the opportunity to involve family medicine and/or internal medical residency programs where appropriate.

Social and Economic Development Strategies for Native Americans – Deadline: April 4, 2006 – Administration for Native Americans (ANA) 2006 goals and program areas of interest are focused on strengthening children, families, and communities through community-based organizations, Tribes, and Village governments. The purpose of ANA is to promote the goal of economic and social self-sufficiency for American Indians, Native Hawaiians, Alaskan Natives, and other Native American Pacific Islanders, including American Samoa Natives.

NIH Pathway to Independence Award Program – Deadline: varies April 7, 2006 – The program is a new opportunity for postdoctoral scientists to receive both mentored and independent research support from the same award.

Poverty and Race Research Action Council (PRRAC) Small Grants Program – Deadline: ongoing – Thanks to the Annie E. Casey Foundation, PRRAC is once again able to make small grants available for research on the intersection of race and poverty that in turn is designed to support a planned advocacy strategy (community organizing, litigation, legislation, public education, etc.).

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are announcements only. To view all previously listed announcements, please visit CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE

Adams Scholarship for Outreach and Health Communications to Reduce Tobacco Use Among Priority Populations – Deadline: March 31, 2006 – Full-time students pursuing a course of study in public health, communications, social work, education, liberal arts or a related field will be considered eligible. Applicants must provide evidence of service to a community in an economically or socially disadvantaged setting. Involvement in volunteer activities such as outreach, peer counseling to prevent the use of tobacco, drugs or alcohol, or other efforts of benefit to a local community should be described in a personal statement.

4th Annual Leadership Training Program for Complementary and Alternative Medicine – Deadline: April 7, 2006 – The American Medical Student Association is seeking medical students with a strong interest in complementary and alternative medicine (CAM) combined with the
desire for leadership training in CAM to participate in the fourth annual LTP. Omega Institute for Holistic Studies in Rhinebeck, New York will host the LTP from June 18-23, 2006. http://www.amsa.org/addm

**Summer Internships from the American Medical Student Association** – Deadline: varies March 1-April 17, 2006 – The AMSA offers internships at their national office for interested premedical and medical students. You can work on relevant health policy and medical education issues, develop policy papers, lobby on Capitol Hill, and work with the full-time Student Office Staff and National President. For more information, see “Summer Opportunities” at: http://www.amsa.org/news/opps.cfm

**Call for Participation: Congress in the ClassroomR 2006** – Deadline: March 30, 2006 – Congress in the ClassroomR is designed for high school or middle school teachers who teach U.S. history, government, civics, political science, or social studies. The workshop is dedicated to the exchange of ideas and information on teaching about Congress. http://www.dirksencenter.org/programs_CiCapplication.htm

**Jay Browne Fellowship in Community-Based Research** – Deadline: April 14, 2006 – This call is part of a broader Ontario HIV Treatment Network strategy to facilitate the development of HIV/AIDS community-based research expertise, thereby ensuring a reliable supply of highly qualified personnel to meet Ontario’s future needs in the fight against this disease. The award will provide support and recognition to an individual who is pursuing a PhD, or engaged in post-doctoral research in the field of HIV/AIDS CBR. This program is headed by CCPH member Robb Travers. http://www.ohtn.on.ca/newcallJayBrowne.html

**2006 Primary Care Leadership Training Program** – Deadline: May 8, 2006 – The purpose of this weeklong, innovative institute is to educate forty medical and dental students about important issues in primary care, develop leadership skills for future primary care physicians and dentists, and engage students in curricular reform and health policy issues. SUNY-Upstate Medical University in Syracuse, NY will host the LTP from August 7-11, 2006. http://www.amsa.org/addm

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### CALLS FOR PAPERS & PRESENTATIONS

Listed below are announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#).

**Call for Proposals -2006 Assessment Institute in Indianapolis** – Deadline: March 1, 2006 – Sponsored by Indiana University-Purdue University Indianapolis. The conference will take place October 29-31, 2006 in Indianapolis, Indiana. [http://www.planning.iupui.edu](http://www.planning.iupui.edu)

**Call for Abstracts-18th Annual Indian Health Service Research Conference** – Deadline: March 3, 2006 – This year’s conference theme is “Discovering Pathways to Better Health for American Indians and Alaska Natives.” The conference will take place April 24-26, 2006 in Albuquerque, New Mexico. [http://www.ihs.gov/MedicalPrograms/Research/events.cfm#april2006](http://www.ihs.gov/MedicalPrograms/Research/events.cfm#april2006)


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**PUBLICATIONS**

*CCPH Members* receive discounts on publications by *Jossey-Bass* as well as all *CCPH publications*

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**Reinventing Public Health: Policies and Practices for a Healthy Nation**

*Reinventing Public Health* offers guidance for translating the growing body of research on the fundamental social, economic and ecological determinants of health into innovative programs and policies to improve the health of Americans. The book offers guidance to public health students and professionals on how to translate the emerging public health system perspective into practice, but it also stimulates public health researchers to look at the broader policy implications of their work. The book also encourages looking at the impacts professionals in other fields such as business, education, urban planning and economic and community development have on the health of a population.

*CCPH Members* receive a 15% discount when ordered through the *CCPH* website!


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**2006 Grant Funding Directory**


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**Determining Health Expectancies**

*Determining Health Expectancies* is built on ten years of work of REVES (Reseau Esperance de Vie en Sante/ Network on Health Expectancy). Researchers, clinicians, demographers and health planners will find it a well referenced coherent text for developing and evaluating methods of calculation and furthering the use of health expectancy as a tool of health planning.

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**Building a Healthier Future: Partnering to Improve Public Health**

A Grantmakers in Health Issue Brief, *Building a Healthier Future: Partnering to Improve Public Health*, combines the conversation of a one-day Issue Dialogue with a background paper to identify significant opportunities for grantmakers to partner with public health agencies at the local, state, and national levels, as well as with organizations outside of the traditional public health system, such as faith-based communities, employers, and community organizations. Specifically, this document will help further grantmaker efforts to build and sustain public health partnerships.


NEW & RENEWING MEMBERS

January 2006

Please Join Us in Welcoming the Following New CCPH Members
~ joined between January 1-31, 2006

E-Members

Benker, Karen, Downstate Medical Center, Brooklyn, NY
Brennan, Marie, University of South Australia, Mawson Lakes, Australia
Kelley, Michele, University of Illinois at Chicago, Chicago, IL
Kohrman, Claire, Chicago, IL
Thompson, Beti, Fred Hutchinson Cancer Research Center, Seattle, WA
Warman, Karen, Yeshiva University, Bronx, NY

Individual Premium Members

Afsharin, Maria, Shiraz Cancer Project, Rockville, MD
Briley, Chiquita, Oklahoma State University, Stillwater, OK
Calhoun, Jennifer, Cross Cultural Health Care Program, Seattle, WA
Furumoto Dawson, Alice, University of Chicago, Institute for Mind & Biology, Chicago, IL
Goertz, Heather, Omaha, NE
Gould, Kelly A., Hope Medical Outreach, Omaha, NE
Heaberg, Gail, Warner Robins, GA
Konkin, Jill, University of Alberta, Edmonton, AB, Canada
Ostroff, Barbara, Family Alliance Ontario, Toronto, ON, Canada
Perkins, James, Jackson State University, Jackson, MS
Reese, David, University of Kentucky, Hazard, KY
Sample, Joe, Iowa Health-Des Moines, Des Moines, IA
Schaller, Marty, Northeastern Wisconsin Area Health Education Center, Manitowoc, WI
Shelton, Deborah, University of Connecticut, Storrs, CT
Terzuola, Gail, Santa Fe Community College, Santa Fe, NM
Visvanathan, Nalini, Brookline, MA

Student Members

Crowther, Jayne, Barboursville, VA
Lemus, Frank, University of Texas Medical Branch, Galveston, TX
Pirkey, Jean, New Berlin, WI
Postma, Julie, University of Washington School of Nursing, Seattle, WA
Shepherd, Mary, Santa Fe, NM

Organizational Members

Apple Tree Dental, Coon Rapids/Bloomington/ Ann Arbor, MI
Brickle, Colleen
Cernohous, Jayne
Jacobi, Deborah
Smith, Barbara

Carroll College, Waukesha, WI,
Deprey, Sara
Maher, Edward
Shields, Kathy

Grand Valley State University, Grand Rapids, MI
Coviak, Cindy

Michigan State University, East Lansing, MI,
Brown, Robert E.
McNall, Miles
Thank You to these Renewing Members for their Continued Support!
~ joined between January 1-31, 2006

E-Members
Aisenstein, Hillary, Philadelphia Higher Education Network for Neighborhood Development, Philadelphia, PA
Barsi, Eileen, Catholic Healthcare West, San Francisco, CA
Bray, Paul, UHS, Greenville, NC
Carzo, Janine M., St. Elizabeth Family Medicine, Utica, NY
Coudret, Nadine, University of Southern Indiana, Evansville, IN
Jacobowitz, Barbara, Treasure Coast Health Council, Riviera Beach, FL
Jenkins, Carolyn, Medical University Of South Carolina, Charleston, SC
Nickitas, Donna, Hunter College, CUNY, New York, NY
Oakley, Christine K., Pullman, WA
Raimer, Ben G., The University of Texas Medical Branch, Galveston, TX
Roberts, Richard, Utah State University, Logan, UT
Stelzner, Sarah, Indiana University, Indianapolis, IN
Thomas, Huw F., University of Alabama at Birmingham, Birmingham, AL
Wilder, Georgia, Wayne State University, Detroit, MI

Individual Premium Members
Bilton, Michael, Association for Community Health Improvement, San Francisco, CA
Downing, Diane, George Mason University, Stafford, VA
Goldberg-Freeman, Clara, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
Herlitzke, Mary Ann, Western Wisconsin Technical College, La Crosse, WI
Minkler, Meredith Ann, University of California Berkeley, Berkeley, CA
Pappas, Phillip, Community Human Services, Pittsburgh, PA
Proulx, Donald E., University of Arizona, FIPSE program, Tucson, AZ
Rembolt, Penny, University of Iowa, Iowa City, IA
Richards, Freddie L., Prairie View A&M University, Prairie View, TX
Rose, Barbara, Child Policy Research Center, Cincinnati, OH
Woodruff, Judith, Northwest Health Foundation, Portland, OR
**Student Members**

Schrop, Susan, Northeastern Ohio Universities, Rootstown, OH

**Organizational Members**

Center for Community Health Education Research and Service Inc, Boston, MA

Freeman, Elmer R.

Laidlaw, Scott

Russell, Beverly

Northeastern Ohio Universities, College of Medicine, Rootstown, OH

Boex, James, R.

Coastal Bend Health Education Center, Corpus Christi, TX

Castro, Juan F.

Garcia, Carol

Koester, Lois

Grand Valley State University, Grand Rapids, MI

Schafer, Patricia

VanderWerf, Marilyn

New York University School of Medicine, New York, NY

Abesamis, Noilyn

Rey, Mariano Jose

Ursua, Rhodora

Rocky Mountain Prevention Research Center, Alamosa, CO

Barton, Phoebe

Belansky, Elaine

Uyeki, Terry

Davis, Sue

Southern California University of Health Sciences, Whittier, CA

Phillips, Reed B.

Scaringe, John

Schultz, Gary

Tobias, Gene

United Way of Greater Eau Claire and University of Wisconsin, Eau Claire, WI

Mowry, Donald, D

University of Pennsylvania, Philadelphia, PA

Tuton, Lucy W.