SAN DIEGO STUDENT-RUN FREE CLINIC WINS NATIONAL NORMAN COUSINS AWARD

Program featured as a site visit at this year’s CCPH conference

The 2002 Norman Cousins Award went to the University of California-San Diego Student-Run Free Clinic Project. The annual award is named for Norman Cousins, writer and humanitarian, who, through the course of his life and work, called attention to the importance of relationships to health and healing. The award and its $25,000 prize acknowledge a health care project that focuses significantly on relationships. The 2002 award was offered to accredited medical schools and residency programs that have implemented a curriculum in relationship-centered medical education or practice.

Conceived by a group of medical students in 1997, the UCSD Student-Run Free Clinic operates two evenings and two half-days a week out of two churches and an inner-city school, serving three underserved neighborhoods. Together with faculty from UCSD medical, pharmacy, and predental programs and from the Pacific College of Oriental Medicine, students take on roles from administrator and policymaker to clinician, orderly, and educator. In partnership with community members including pastors, patients, and previously homeless persons, the clinic philosophy is to create an environment in which the patient, family, and neighborhood can take charge of their lives and achieve joy and well-being. In addition to the hands-on experience students gain in the clinic, the importance of the doctor-patient relationship is reinforced through coursework that addresses skills of empathy, reflection, congruence, positive regard, and self-awareness.

Ellen Beck, M.D., is the faculty founder and director of the UCSD Student-Run Free Clinic Project.

2002 Norman Cousins Award judges lauded this project for:
• its powerful, grassroots effort;
• its pervasive effect on community, students, and faculty;
• its positive use of students’ energy, knowledge, enthusiasm, and optimism;
• its associated faculty development program; and
• its successful replication in Jackson, MS; Lexington, KY; and Houston, TX.

To visit this program during the CCPH conference, register online at http://www.meetingmatters.com and select the Baker Elementary School site visit. The conference registration brochure can also be printed from CCPH’s website at http://www.ccph.info

For more information about the Norman Cousins Award, visit http://www.fetzer.org/announcements/announce_funding_opportunity_norman_cousins.htm

NATIONAL PUBLIC HEALTH WEEK, APRIL 7-13

The year’s theme is “Getting in Shape for the Future,” focusing on overweight and obesity. The goal during this week is to educate American adults and children about the health risks associated with this fast-growing epidemic and to present communities and individuals with ways to “shape up their future.” Today, approximately two-thirds of all American adults are overweight or obese. The proportion of children who are overweight has tripled since 1980. This epidemic is not limited to any particular age, race, ethnic group or gender.

This epidemic is not limited to any particular age, race, ethnic group or gender. To learn more, visit: America Public Health Association (APHA) Web site - http://www.apha.org/nphw/
What are the risk management and liability implications of service-learning? Risk management procedures need to be considered before starting any service-learning experience. In our role as Senior Program Advisor for Higher Education for the National Service-Learning Clearinghouse, CCPH has recently completed a fact sheet on the topic. The fact sheet provides background information and describes a systematic approach to establishing a safe, minimal risk environment for all involved participants—students, faculty, supervisors, transporters, community agency representatives and others. If all participants are adequately informed and oriented, the risk management process will only serve to strengthen community-campus partnerships by furthering mutual trust and understanding.

In general, the more that service-learning is sanctioned by the academic institution, the greater the potential for liability to the academic institution. Conversely, the less that service-learning is sanctioned by the academic institution, the greater the potential for liability to the participating students and agency. For example, if the student does community service on his or her own—outside the scope of a credit-bearing course or official campus program—the student is probably not covered by the institution’s liability insurance. In either scenario, it is important to create signed agreements that clarify the liability insurance coverage provided by the community partner and the academic institution involved. Be sure to check your state’s requirements—for example, workers’ compensation insurance may be required by state law. Workers’ compensation for students is often the responsibility of the academic institution if the service-learning experience is a requirement.

Although it is critical to have some form of liability insurance coverage at both the community agency and the academic institution, financial losses will only be an issue if an adverse event occurs—the ultimate goal is to prevent any adverse occurrences. It is not just financial losses that are at stake—one must also consider prevention of other losses, including loss of trust and mutual understanding in community-campus relations, which is the foundation of a successful partnership.

Liability prevention involves the systematic identification, analysis, measurement and reduction of risks. It encompasses several aspects of the service-learning experience, including the community agency (i.e. slipping on a wet stairway), product or service delivery (i.e. quality of care provided), transportation (i.e. motor vehicle accident), and worker’s compensation, among others. An example of risk prevention includes training students in safe needle disposal before working in health clinics. An example of risk reduction includes assuring that gloves are available for student use in health care environments, or a review of emergency response procedures, such as fire exits.

Risk management is an ongoing process that requires continuous revision in response to changing governmental and workplace policies. To assure sustainability of your community-campus partnership, adequate planning, orientation and continual evaluation is essential. Furthermore, involving all stakeholders from the community and the campus in the risk management process will assure a safe, trusting and enjoyable service learning experience.

Minimizing potential risks to all service-learning participants requires adequate time for planning and orientation. Conduct a thorough review of potential risks before embarking upon the service-learning experience. Discuss your questions and concerns with your community agency partners and campus colleagues.

Special considerations may apply for international service-learning experiences: For example, students must adhere to health and safety requirements related to the country they will be visiting; there may be vaccines or prophylactic medications required before entry. The pre-travel orientation should include such information as local customs and laws, contact information for the U.S. embassy in the country, medical services available and plans for communicating regularly with the school while on-site.

To learn more about these issues, including sample policies and online resources, read the complete fact sheet at: http://www.servicelearning.org/library/fact_sheets/risk_he.html

Have you encountered risk management and liability challenges in your community-campus partnership? Send us your questions and we’ll research the answers for a future issue of Partnership Matters newsletter! Reply to sarena@u.washington.edu

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MEMBERSHIP MATTERS
Congratulations to the Winners of our Membership Special Contest!

Jen Ream
Jen Ream is a research assistant with the Program for Improving Health Care Decisions (PIHCD), within the Department of Internal Medicine at the University of Michigan in Ann Arbor. Jen holds a B.S., and is currently finishing up a M.S., both in Health Education, from the University of Michigan. She assists investigators with National Institutes of Health (NIH) grant-funded research that aims to understand and improve health care decision making of patients, clinicians, and policy makers. Jen’s main research focus is in the study of various types of decision aids and their roles in assisting and ultimately improving individuals’ health care decisions. Through her research Jen has been involved with a variety of community groups, including childhood asthma prevention coalitions, Hospice and home care organizations, childhood immunization alliances, Alzheimer’s caregiver centers, county health departments, and much more. Upon finishing her master’s degree, Jen plans to obtain a Ph.D. in Health Behavior and Health Education, after which she intends to continue working in research.

When Jen found out she won the CCPH drawing she said, “I find the many CCPH resources to be valuable tools in collaborating with and learning about members and their interesting work in various communities. I am looking forward to meeting, talking with, and learning from many of the CCPH members at this year’s conference in San Diego!”

Lynne G. Pearcey
Lynne G. Pearcey has been a member of CCPH since January 1998. She is Dean and Professor of the School of Nursing at the University of North Carolina at Greensboro. The school has a student enrollment of over 1000 students from freshmen through graduate studies. There are four health clinics established as educational sites for students in both the undergraduate and graduate programs. These clinics are truly service-learning experiences because both the faculty and students provide health care services to underserved low income elderly, many who are not under the care of a physician. Lynne originally joined CCPH to increase faculty and student awareness of the possibilities that exist nationally for community-campus partnerships. The school also collaborates with the North West Area Health Educational Center to offer a baccalaureate in nursing for RN’s and a master’s degree in an off campus site in the western part of the state to meet the state’s health care needs in this area. In addition, the school has a nurse anesthesia graduate program in collaboration with Wake Forest Baptist Medical Center and the Raleigh School of Nurse Anesthesia. These have been successful community-campus arrangements.

When Lynne found out that she had won the drawing she said, “I am looking forward to this year’s CCPH meeting. It is exciting and stimulating to learn about others’ efforts and we always are open to new clinical and other educational experiences for our students and faculty. This conference provides a wealth of experiences and expertise from which to benefit.”

We are pleased to announce that we have selected the winners of our Membership Special contest! There were two random drawings. The first drawing was open to anyone who joined CCPH between November 15, 2002-January 31, 2003. The second drawing was open to anyone who renewed their membership between January 1, 2002-January 31, 2003.

The winner for the new member drawing is Jen Ream, Research Assistant/ Graduate Student at the University of Michigan-Program for Improving Health Decisions (PIHCD) in Ann Arbor, MI. The winner for the renewing member is Lynne G. Pearcey, Dean and Professor at the University of North Carolina at Greensboro School of Nursing in Greensboro, NC. Read about both, in the left column.

CCPH Featured Member!

The new CCPH Featured member is Adam Gordon, core faculty member, and director of detoxification services, of the Program for Health Care to Underserved Populations (PHCUP) within the Division of General Internal Medicine at the University of Pittsburgh School of Medicine. As a medical student in the early 1990s, Adam was one of the first trainees in a partnership between Pitt Medical School and the Salvation Army – now he’s helping to lead it. The experience of going from being a mentee to being a mentor in the partnership gives him an invaluable perspective that he now freely shares with the students he trains. When Adam talks to them about seeing himself as a community member first and a doctor second, they understand that he is not just pursuing a career but a passion. Sometimes students, colleagues and even patients are surprised by his attitude but more often they are energized by it. Therefore, it is no wonder why he was recognized by the Pittsburgh Post-Gazette in 2001 as one of the “Dozen Who Are Making A Difference” and received the American Medical Association’s Young Physicians Section, 2001 Community Service Award. Of course, he merely shrugs the praise off, “The recognition that I have individually achieved is but a measure of the support of others around me.”

For the full text of the interview please visit our website at http://futurehealth.ucsf.edu/ccph/featuredmember.html.
MEMBERS IN ACTION!

CCPH Members and Their Partnership Receive Grant to Conduct Computer Training for Seniors Through Service-Learning

The California State University, Northridge (CSUN) Center for Community Service-Learning and Interdisciplinary Program in Gerontology and ONEgeneration, a non-profit, multi-service agency in Van Nuys, have been awarded $300,000 from the California Community Foundation’s Borchardt Older Adults Initiative to provide computer and Internet training to senior citizens.

The CSUN/ONEgeneration partnership, named “Surfing Seniors” will consist of two levels of computer classes. Active, independent seniors will be offered free, comprehensive computer training classes at CSUN on Saturday mornings, while seniors who wish to learn computers at their own, more leisurely pace or who need additional technological aids, can attend classes several times a week at ONEgeneration at no cost. Open labs will also be available at ONEgeneration everyday so seniors can practice their new skills.

All computer training will be conducted by service-learning students in introductory gerontology classes,” explains Maureen Rubin, CCPH member and director of CSUN’s Center for Community Service-Learning. “Gerontology students will have the opportunity to work with senior citizens each week, so they can form relationships and provide a valuable service while applying classroom theories about aging to real-life situations. These students will be taught to address the unique needs of older adult learners, whose training will require greater patience and sensitivity.” Gerontology professor and CCPH member, Debra Sheets, who will teach the Gerontology classes, supervise students and evaluate the “Surfing Seniors” program, say “Seniors are at an enormous risk for becoming isolated, which can lead to poor health outcomes, decreased well-being and depression. Ironically, the very technology that could facilitate engagement, increase knowledge and reduce isolation is the same one to which the fewest number of seniors have access. This program will bring skills, access and connections to seniors in our area.”

An additional program goal is to upgrade the employment readiness of local seniors. “With the economy is turmoil, many of our seniors find they need to supplement their retirement income. ONEgeneration, which already operates a job bank, will be able to assist seniors in finding meaningful employment as soon as they learn appropriate computer competencies for their position they are seeking,” said Donna E. Deutchman, executive director of ONEgeneration. As soon as the seniors graduate from the computer training program, they will be encouraged to remain in “Surfing Seniors” as peer trainers, or to sign up for the ONEgeneration “Grandpals” program, which will place them as computer tutors for pre-schoolers in its inter-generational daycare program.

“The program will also use recruit CSUN students who are studying foreign languages to be translators so no member of our multicultural community is left out,” Rubin said.

For additional information, contact: Maureen Rubin at Phone: (818) 677-7395.

Please join Us In Welcoming The Following New CCPH Members!

Individuals
Redko, Rita, Stony Brook University, Stony Brook, NY

E-Members
Porche, Demetrius, Louisiana State University Health Sciences Center, New Orleans, LA

Students
Nocella, Kiki, University of Southern California, Los Angeles, CA

Organizations
Bean, Canise, Ohio State University, Columbus, OH
Brown, Gloria, Partners in Excellence Advisory Council, Jackson, MS
Davenport, Nancy, University of Saint Francis, Fort Wayne, IN
Dudek, Judy, Bellarmine University, Louisville, KY

Additional Organizational Members
Casamassimo, Paul, Ohio State University, Columbus, OH
Holzemer, Stephen, Hunter College, New York, NY
Leto, Theresa, University of Saint Francis, Fort Wayne, IN

Thank You To These Renewing Members for Their Continued Support!

Individuals
Olden, Peter, The University of Scranton, Scranton, PA
Redman, Richard, University of North Carolina at Chapel Hill, Chapel Hill, NC
Zoloth, Stephen, Northeastern University, Boston, MA

E-Members
Charney, George, Western University of Health Sciences, Pomona, CA
Gittner, Lisa, Case Western Reserve University, Cleveland, OH
Magill, Dennis, University of Toronto, Ontario, Canada
Talamantes, Melissa, University of Texas, San Antonio, TX

Organizations
Adams, Virginia, University of North Carolina at Wilmington, NC
Gray, Sherry, University of Indianapolis, Indianapolis, IN
Harper, Doreen, University of Massachusetts, Worcester, MA
Martin, Karen, University of Detroit Mercy, Detroit, MI
Nokes, Kathleen, Hunter College, New York, NY

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UPCOMING EVENTS IN 2003!

CCPH SPONSORED EVENTS

For more event listings, see CCPH’s website at http://futurehealth.ucsf.edu/ccph/conferences.html

April 26-29: The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development’s Office of University Partnerships and the Community Outreach Partnership Centers program. For more information, including the registration brochure, cosponsor and exhibit opportunities, please visit http://futurehealth.ucsf.edu/ccph/nationalconference.html. Register online at http://www.meetingmatters.com

June 21-24: The 7th Annual Introductory Service-Learning Institute in Leavenworth, WA. Applications are due May 14, 2003; apply early as space is limited to 30 participants! This institute is designed for faculty, staff and community partners who are new to service-learning or have become involved in service-learning only recently. The application is now available on our website or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at http://www.ccph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081. To read a peer-reviewed paper on the Institute’s proven success in fostering curricular change, see http://www.academicmedicine.org/cgi/content/full/75/5/533

OTHER EVENTS

April 7: World Health Day. This year’s theme for World Health Day is “Healthy Environments for Children.” Planned events around the world will kickstart action on reducing environmental risks to children’s health in the home, school and community environments. WHO Web site - http://www.who.int/world-health-day/2003/en/

CDC Environmental Health Web site - http://www.cdc.gov/nceh/default.htm

13-15: The Institute for Healthcare Improvement (IHI) is pleased to be hosting the Fourth Annual International Summit on Redesigning the Clinical Office Practice in St. Louis, MO. Over the past four years this Summit has become the premier meeting for clinicians and administrators interested in improving the way they deliver care in an outpatient or office practice setting. For additional information and to register, please visit the website at http://www.ihi.org/conferences/summit/rcopsummitindex.asp or call IHI at (888) 320-6937.

15: Social Indicators Dialogue and Reception: Breaking the Silence about Social Health in the Nation and in Your Community at the Baltimore Waterfront Marriott (Grand Ballroom VII & VIII). Presenter and Discussion Leader: Marc Miringoff, MSW, PhD Director, Fordham Institute for Innovation in Social Policy Fordham University http://www.fordham.edu/faculty/Graduate_Schools/The_Fordham_Institut7298.html. The Association for Community Health Improvement is pleased to present this special educational event, dialogue and reception with Marc Miringoff, Director of the Fordham Institute for Innovation in Social Policy. Dr. Miringoff is a pioneer and an established leader in the field of social indicators. In 1985, he led the team that produced the Index of Social Health. The Index is like the Dow Jones, but instead of measuring the movements of the stock market, it monitors the social well being of American society. He also has worked with the United Nations UNICEF on developing the first Index of the Social Health of Children in industrial countries, and is the co-author with his wife Marque-Luisa Miringoff of the book, The Social Health of the Nation: How America is Really Doing. This special session, held in conjunction with the (http://www.health.gov/healthypeople/summit/) Steps to a Healthier US: Putting Prevention First conference, will afford participants both a rare educational opportunity and the chance to socialize with the presenter and fellow participants. Attendees will receive a copy of Dr. Miringoff’s latest publication, The Social Report 2003. To RSVP (no charge), email your your name, title, organization, city, state and e-mail address to communityhth@aha.org

May 8-10: CUexpo International: Community-University Research: Partnerships, Policy & Progress will take place in Saskatoon, Saskatchewan, Canada. For registration and program information, visit the conference website at: http://www.usask.ca/cuisr/cuexpo/. Early bird registration deadline: April 1, 2003. The goals of the CUexpo conference include building the capacity of universities, community organizations, government, and business to start and maintain effective partnership and fostering community applications of research. CCPH will be exhibiting and presenting two sessions, including: “Developing and sustaining community-university research partnerships: Infrastructure requirements” and “Strategies for Implementing and Supporting Partnership Principles.” For a complete list of sessions at the CUexpo conference, please visit the CUexpo website at http://www.usask.ca/cuisr/cuexpo/ . For more information about CCPH activities at the CUexpo conference, and/or to share announcements about upcoming community-university research/participatory research activities, please contact Stacy L. Holmes at (206) 543-7954 or slholmes@u.washington.edu

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**ANNOUNCEMENTS**

**Regular Eye Care for Children Important**
We all want our children to succeed in the classroom and on the athletic field yet often miss an important step in making this happen. What is that important step? A thorough eye exam.

The American Optometric Association recommends a child receive an eye exam at the age of 1, 3 and 5, yet only 14 percent of pre-school aged children receive a full eye exam before entering school. Undetected vision problems can lead to developmental delays, headaches and academic problems. To learn more about the importance of regular eye exams log onto www.getfocusedamerica.org.

In addition, elementary school teachers can now order a fun and interactive tool kit to help educate students about eye structure and function, vision conditions, nutrition and safety, and how to recognize a vision problem. To order this free kit log onto the above website, email getfocused@vsp.com or call (800) 852-7600, ext. 7221.

**Position Available-South Carolina Prevention Research Center Director/Principal Investigator**
Director/PI for the Prevention Research Center (PRC), at the Arnold School of Public Health (SPH), University of South Carolina, with appropriate department appointment as associate or full professor (may be with or without tenure). The PRC, one of 28 centers funded nationwide by the CDC, has a theme of “Promoting Health through Physical Activity.” The current focus is on enhancing policy and environmental supports for physical activity. The PRC works with faculty and staff from the Arnold SPH’s academic departments, state and local health departments, physical activity organizations, and state and local community physical activity coalitions. Doctorate in public health or related field; evidence of leadership in physical activity and public health; ability to obtain external funding for research, training, and dissemination activities; and ability to build community partnerships. The Director will work with PRC research faculty (3) and staff (10) in planning and completing activities, developing research and scholarship activities, and in enhancing community development. Management responsibilities include working with the Deputy Director to provide effective leadership for completion of PRC activities, budget oversight, and staff supervision. Salary commensurate with experience.

Interested candidates should submit letter with statement of interest, curriculum vitae, names and addresses of three references by May 15, 2003 to: Chair, PRC Director Search Committee, Prevention Research Center, University of South Carolina, 730 Devine Street, Columbia, SC 29208. Phone: (803) 777-4253; fax (803) 777-9007; email: mmixon@sc.edu.

**New Discussion Guide from Study Circles Resource Center**
Most public issues touch the lives of young people, as well as adults. SCRC’s new discussion guide, “A Community for All Generations: Teens and Adults Working Together,” offers a way for adults and teens to talk and work together to make their community a place where all young people can thrive. Discussion topics include: “What is it like to be a young person in our community?” “How are young people in this community doing?” and “How can we make this community a better place for young people?” This guide is available only on the SCRC web site: www.studycircles.org/pdf/generation.pdf For ideas that will help you create fact sheets to use in these discussions, go to: www.kidscoun.org/census.

**Secretary Thompson Outlines FY 2004 Priorities**
During a February 26, 2003 House Budget Committee hearing on the Administration’s FY 2004 Department of Health and Human Services (HHS) budget proposal, HHS Secretary Tommy Thompson identified some of his priorities for the coming year. His first priority was to work with Congress to develop a plan to cover the uninsured. Secretary Thompson also hoped to redirect a portion of fraud and abuse funding to providers who purchased technology that reduced medical errors and improved the quality of patient care. Included among his other priorities were medical liability reform and a new process to select Medicare contractors. Information: Christiane Mitchell, AAMC Office of Governmental Relations, Phone: (202) 828-0526 or email at: cmitchell@aamc.org

**HHS to Fund Disease Management Demonstration Projects**
During testimony February 27, 2003 before the Senate Finance Committee, HHS Secretary Tommy Thompson announced plans to improve the quality and efficiency of Medicare services through capitated disease management demonstration projects. The demonstration projects will provide coordinated multispecialty disease management programs for Medicare beneficiaries with chronic conditions such as congestive heart disease and diabetes. Patients currently enrolled in the Medicare fee-for-service program may elect to participate in the demonstrations. Information: Christiane Mitchell, AAMC Office of Governmental Relations, Phone: (202) 828-0526 or email at cmitchell@aamc.org. The complete story is at: http://www.aamc.org/advocacy/library/washhigh/2003/022803/_5.htm

continued on page 7
Technology Opportunities Program Guidelines to be Released Soon
On February 20, 2003, Congress appropriated $15.5 million for Fiscal Year 2003 for the Technology Opportunities Program (TOP) (http://www.ntia.doc.gov/top/grants/grants.htm). That means that the NITA will soon release a notice in the Federal Register with the rules and deadlines for applying.

Because applicants will have a limited period of time to prepare applications (the deadline is expected to be around the end of April), organizations interested in applying may want to take a look at last year’s application kit at http://www.ntia.doc.gov/top/grants/documents/guidelines2002.html. This year’s guidelines are likely to be very similar to 2002’s.

Sign up for TOP’s automated email list at http://www.ntia.doc.gov/top/whoweare/get_updates.html, and you will be alerted via email of the Notice’s release in the Federal Register.

Gates Give $31 Million for Schools
The Bill & Melinda Gates Foundation has announced $31 million in grants for what has become the singular focus of its education efforts: small high schools. This time, the world’s largest philanthropy gave grants to nine organizations to help them create a new breed of alternative high schools, the places students often go when they’ve left “regular” schools. The idea is to create a network of 168 schools, possibly including private schools, that would combine the supportive environment of many alternative schools with high expectations. “For 20 years, many alternative schools have done a good job of providing a nurturing place for students, but they haven’t always had a strong academic component,” said Tom Vander Ark, the foundation’s executive director for education.

The foundation spent the past year and a half searching the country for schools that provide good support and strong academics. They found several, and this grant is meant to create others that, like them, take kids on the verge of dropping out and turn them into college material. Some of the schools will be created from scratch; others will be revisions of existing programs. Public, private and charter schools will be included. The foundation estimates the schools will have about 33,000 students.

Details at: http://seattletimes.nwsource.com/html/education/134641616_gates26m.html

ONLINE RESOURCES
The Kids Count initiative at the Annie E. Casey Foundation released a new database called CLIKS: County, City, Community-Level Information on Kids. The database provides detailed state- and community-level data on children and families in thirty states, including information on demographics, education, health, safety, and family economics. For more information, visit www.aecf.org/kidscount/cliks

Tobacco FactFile, a new Internet database unveiled by the British Medical Association (BMA), contains worldwide facts and figures about smoking. Information in the database includes the death rate from smoking per country, the medical-care and productivity costs related to smoking, the profit the tobacco industry gains from every new smoker, and a multitude of other facts.

According to the BMA, the database was created to present the “hard truth about the global tobacco epidemic.” The database shows that smoking kills an estimated 4.9 million people per year, with the death rate expected to reach 10 million in the next 25 years. For more information, visit http://www.tobaccofactfile.org/

New Website and Listserv Dedicated to Placemaking, Architecture, and Improving Communities
Want to increase your building’s security while preserving public access? Make your building serve as a “good neighbor” to the surrounding community? Or even make money from your public spaces?

Find out how by visiting www.better-buildings.org. The “Better Buildings/Better Places” website features dozens of articles, case studies, success stories, research, and “toolkits” that address a range of issues.

The “Better Buildings” listserv is dedicated to connecting those people with each other. Listserv members can ask questions and share answers, communicate, debate issues with their peers - and contribute new ideas for the website. Sign up for the “Better Buildings” listserv at http://www.topica.com/lists/better.buildings

For more information on the “Better Buildings/Better Places” project, contact Harriet Festing at Project for Public Spaces by email at hfesting@pps.org; Phone: (212) 620-5660.

This web site has been updated with new poetry, exciting food ideas, and an informative and interactive section on reading food labels. Details at http://www.cdc.gov/powerfulbones/
**GRANTS ALERT!**

**Grants for Dissertation Awards for Doctoral Candidates for Violence-Related Injury Prevention Research in Minority Communities [Program Announcement 03036]**

**Deadline: April 8, 2003**

Assistance will be provided to any United States public or private institution. The institution must support an accredited doctoral level training program. Projects in research, and fellowship descriptions. Or email mfirsch@asph.org or phone (770) 455-6898

**Public Health Student Fellowship Opportunities**

**Deadline: April 25, 2003**

The Association of Schools of Public Health (ASPH) Public Health Fellowship Program was established in 1995. Its goal is to address emerging needs of public health, and to provide leadership and professional opportunities at the Centers for Disease Control and Prevention and the Agency for Toxic Substances and Disease Registry (CDC/ATSDR) for students and graduate students of ASPH member graduate schools of public health. The following fellowships are currently available:

- 2003 ASPH/CDC International Country Program Support Fellow: Round II
- 2003 ASPH/CDC Global HIV Behavior Change Fellow: Round II
- 2003 ASPH/CDC Fellowship in Behavioral, Evaluation, and Operational Research: Round II

Visit www.asph.org for applications, program information, and fellowship descriptions. Or email mfirsch@asph.org or phone (770) 455-6898

**Applications Invited for New Investigator Grant on Violence Against Women—Deadline: April 30, 2003**

A program of the American Medical Women’s Association Foundation, the Kathryn C. Bemmann New Investigator Grant on Violence Against Women has been created to help support a physician early in his or her career pursue research on violence against women.

To be eligible for the award, which will range between $3,000 and $5,000, an applicant must be a recent graduated physician (i.e., within five years of his/her graduation); be able to demonstrate a serious interest in research on violence against women; and have the ability to pursue an independent career in research. Proposals will be judged on scientific quality, research facility, and significance to the field. To download the complete award guidelines and an application form, visit: http://www.amwa-doc.org/Foundation/BemmannGrant.htm

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The Centers for Disease Control and Prevention (CDC) and the CDC Foundation announce the 2003 Price Fellowships for HIV Prevention Leadership program. Each year the Price Fellowships for HIV Prevention Leadership provides three nongovernmental organization (NGO) leaders with the opportunity to visit the Centers for Disease Control and Prevention (CDC) in Atlanta and, through interaction with CDC scientists and health professionals, learn about HIV prevention at the national level. This program provides an opportunity to facilitate exchange about important HIV/AIDS prevention issues between NGO leaders and CDC personnel, state and local health department representatives, and other NGO leaders in the United States. During the month-long fellowship, participants complete a project or pursue a special interest. The purpose of the Price Fellowships program, which was established in 1996 by Texas philanthropist Wendell Price, is to build relationships between government organizations and NGOs, resulting in a more effective delivery of HIV/AIDS prevention programs than these organizations can achieve alone. Increasing interaction and exchange among persons in both types of organizations help build stronger prevention programs at the community level and increase understanding and trust.

Technical Contact Name: Maestro A. Evans, CDC/NCHSTP/DHAP-IRS/TTSSB, 1600 Clifton Rd, MS E-40, Atlanta, GA 30333; E-mail: mhe8@cdc.gov; Phone: (404) 653-0790; Fax: (404) 653-0330; or visit Web Page: www.cdcfoundation.org/programs/fellowships/price.html

Clinical Education Program Award Available
Deadline: May 1, 2003
The Josiah Macy, Jr. Foundation has provided a grant to The New York Academy of Medicine to support a project aimed at stimulating the development of innovative clinical education programs designed to enhance the ability of medical students to conduct the essential elements required for a successful clinical transaction. The focus of the project, which is being conducted in collaboration with the Association of American Medical Colleges, is to improve students’ ability to take a comprehensive and accurate clinical history, to perform a thorough and accurate physical examination, and to engage in sequential clinical reasoning using all relevant clinical and laboratory data.

For more information, contact: Alexis Ruffin, AAMC Division of Medical Education at Phone: (202) 828-0439; or email at: alruffin@aamc.org

The Substance Abuse and Mental Health Services Administration (SAMHSA): Adolescent Alcohol and Drug Abuse Treatment—Deadline: May 12, 2003
The Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Treatment (CSAT) announces the availability of FY 2003 funds for grants for the following activity. Potential applicants must obtain a copy of the Request for Applications (RFA), including Part I, Grants to Adopt/Expand Effective Adolescent Alcohol and Drug Abuse Treatment (TI 03-007) (Short Title: Effective Adolescent Treatment), and Part II, General Policies and Procedures Applicable to all SAMHSA Applications for Discretionary Grants and Cooperative Agreements, before preparing and submitting an application.

This program is authorized under Section 514 of the Public Health Service Act. SAMHSA’s policies and procedures for peer review and Advisory Council review of grant and cooperative agreement applications were published in the Federal Register (Vol. 58, No. 126) on July 2, 1993. Applicants must use application form PHS 5161-1 (Rev. 7/00). The application kit contains the two-part application materials (complete programmatic guidance and instructions for preparing and submitting applications), the PHS 5161-1 which includes Standard Form 424 (Face Page), and other documentation and forms. Application kits may be obtained from: The National Clearinghouse for Alcohol and Drug Information (NCADI): (800) 789-2647 or (800-487-4889 TDD). The PHS 5161-1 application form and the full text of the grant announcement are also available electronically via SAMHSA’s World Wide Web Home Page: www.samhsa.gov (Click on “Grant Opportunities”). When requesting an application kit, the applicant must specify the particular announcement number for which detailed information is desired.

CSAT Practice Improvement Collaborative Cooperative Agreements: Strengthening Treatment Access and Retention (Short Title: Strengthening Access and Retention [SAR])-Deadline: May 12, 2003
The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT) is accepting applications for fiscal year (FY) 2003 funds for cooperative agreements to implement effective clinical and administrative practices to improve client access and retention in substance abuse treatment.

Application Contact: Steve Hudak, Div of Grants Mgmt, OPS/SAMHSA, Rockwall II, 6th Flr, 5600 Fishers Ln, Rockville, MD 20857; Phone: (301) 443-9666; E-mail: shudak@samhsa.gov or visit www.samhsa.gov

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Technical Contact: Suzanne Cable, Div of Svcs Improvement, CSAT/SAMHSA, Rockwell II, 7th Flr, 5600 Fishers Ln, Rockville, MD 20857; Phone: (301) 443-9713; or E-mail: scable@samhsa.gov

This is a $3-million competitive national grant program of The Robert Wood Johnson Foundation (RWJF) designed to encourage states to identify, support, and implement strategies that expand treatment capacity and/or the populations eligible for alcohol and other drug (AOD) treatment services through more effective use of existing state expenditure. Twenty states will be selected to participate in a two-year Policy Forum on AOD Treatment and Financing to assist in the identification of strategies for expanding AOD treatment. Participating states will receive technical assistance through the Resources for Recovery National Program Office (NPO) to produce measurable improvements in access to AOD treatment services for Medicaid/State Children’s Health Insurance Program (SCHIP)-eligible consumers and for the uninsured. Additionally, five of the 20 states will receive Planning and Analysis Grants of up to $200,000 and peer-based technical assistance to implement strategies.

A lead state agency must be identified to submit a proposal for participation in the Policy Forum. Only one proposal per state will be accepted. The lead agency must submit a proposal that demonstrates collaboration among key purchasers in the AOD service delivery system, composed, at a minimum, of executive-level staff from the single state agencies for alcohol/substance abuse and Medicaid and, if applicable, key state financing officials (e.g., governor’s office, state budget office), county AOD authorities, and provider associations. All participating states must agree to track and report on action plans developed through the program as well as agree to share data and results with RWJF for future program evaluation.

Application Process: Access the Web site: http://grantmaking.rwjf.org/spa to get the proposal forms, including complete instructions, for Resources for Recovery. Full proposals will be accepted in electronic format only.

For more information: State Practices That Expand Treatment Opportunities, National Program Office, Technical Asst Collaborative, 220 Market St, Ste 202, New Albany, OH 43054-9791; Phone: (614) 855-7030; Fax: (614) 855-7060; or E-mail: planahan@tacinc.org;

Mind-Body Interactions and Health: Research Infrastructure Program
Letter of Intent Deadline: June 16, 2003
Application Deadline: July 16, 2003

The National Institutes of Health (NIH), through 15 participating Institutes, Centers, and Offices, invite applications for infrastructure grants in support of research on mind-body interactions and health. “Mind-body interactions and health” refers to the relationships among cognitions, emotions, personality, social relationships, and health. Applicant institutions may request funds to support infrastructure and research designed to (1) enhance the quality and quantity of mind-body and health research and (2) develop new research capabilities to advance mind-body and health research through innovative approaches. A central goal of this program is to facilitate interdisciplinary collaboration and innovation in mind-body and health research while providing essential and cost-effective core services in support of the development, conduct, and translation into practice of mind-body and health research based in centers or comparable administrative units.


Application Contact: Ronald P. Abeles, Office of Behavioral & Social Rsch, Office of the Director, NIH, Gateway Bldg, Rm 2C234, MSC 9205, 7201 Wisconsin Ave Bethesda, MD 20892-9205; E-mail: abeles@nih.gov; Phone: (301) 496-7859.

Technical Contact: Flora N. Katz, Fogarty Intl Ctr, NIH, 31 Center Dr, Bethesda, MD 20892-2220; E-mail: katzf@mail.nih.gov; Phone: (301) 402-9591; or Fax: (301) 402-0779.

Elton John AIDS Foundation: Funding Opportunity
The mission of the Elton John AIDS Foundation is to provide funding for educational programs targeted at HIV/AIDS prevention and/or the elimination of prejudice and discrimination against HIV/AIDS-affected individuals, and for programs that provide services to people living with or at risk for HIV/AIDS. The Elton John AIDS Foundation funds nonprofit organizations providing direct care for persons with HIV/AIDS or prevention education programs directed towards persons practicing high risk behavior. It is the goal of Elton John AIDS Foundation to increase funding for projects which target the prevention of HIV infection and the prevention of the progression of HIV to AIDS, while continuing support of services for individuals affected by HIV and AIDS. As such, the Foundation has established a relationship with the National AIDS Fund, a national partnership of communities dedicated to HIV/AIDS care and prevention.

Applicants within the United States, contact National AIDS Fund; applicants outside of the United States, contact Elton John AIDS Foundation, 1 Blythe Rd, London, UK, W14OHG. Contact: Program Officer, National AIDS Fund, 1030 15th St, NW, Ste 860, Washington, DC 20005; Phone: (202) 408-4848 or visit: http://www.ejaf.org
CALLS FOR SUBMISSIONS

Call for Presentations-Thirteenth International Conference on Sexual Assault and Harassment on Campus, October 23-25, 2003, Kissimmee, Florida
Deadline: April 15, 2003
This conference brings individuals, campus organizations, schools, government agencies, and community institutions together in harmonious effort to reduce the insult and effects of sexual assault and harassment. Guidelines for submissions are available http://www.ed.mtu.edu/safe or call (800) 537-4903.

Call for Nominations-2003 Gustav O. Lienhard Award Deadline: April 17, 2003
The Institute of Medicine is accepting nominations for the 2003 Gustav O. Lienhard Award. This award focuses on creative or pioneering efforts that have appreciably improved personal health services rather than on contributions to the science base of health care. The award recognizes individuals for outstanding achievement in improving personal health care services in the United States. There are no eligibility limits with respect to the education and profession of individuals who may be nominated; however, their achievements should be national in scope. Nominations should be submitted to: Ms. Susanne Stoiber, Executive Director, Institute of Medicine, The Lienhard Award Committee, 500 Fifth Street, NW - NAS 326, Washington, DC 20001. For more information, call (202) 334-2314; email: lienhard@nas.edu or visit www.iom.edu/lienhard.

Call for Papers-Alltogether Better Health: Progress In Interprofessional Education & Collaborative Practice, Coast Plaza Hotel & Suites, Vancouver, BC, Canada, May 6 and 7, 2004
Deadline: April 30, 2003
This international conference will bring together a cross-section of health practitioners and academics from around the world to Vancouver, British Columbia in Canada.

Conference Objectives:
1. To enhance our knowledge and skills related to collaborative practice.
2. To share innovations in research and practice related to interprofessional education.
3. To deepen our understanding of the positive outcomes of interprofessional education and collaborative practice.
4. To determine future directions for collaborative research in interprofessional education and collaborative practice around the world.

For more information, visit http://www.interprofessional.ubc.ca

Call for Abstracts-American Academy on Physician and Patient (AAPP) Research and Teaching Forum on Doctor/Patient Communication, October 10-11, 2003, Baltimore, MD
Deadline: April 30, 2003
The Forum Conference will provide researchers, educators, clinicians and other interested participants with an update on state-of-the-art research and teaching methods in patient-doctor communication. It will also include the annual AAPP membership meeting and ample opportunities to network with national and international colleagues. We seek presenters with new and creative ideas, projects under way, research findings, and/or novel teaching approaches for any aspect of patient-doctor communication. Presentations that seek to add to or utilize evidence-based practice are especially encouraged. A prize will be awarded for the best poster presentation by a resident or fellow.

More information and the call for abstracts is available at http://www.physicianpatient.org

Call for Abstracts/Papers/Presentations-Research on Human Trafficking Deadline: September 1, 2003
It is estimated that each year 700,000 to 4 million people, primarily women and children, are trafficked around the world. Human trafficking involves exploiting people after transporting them, often beyond the borders of their homeland. In this modern form of slavery, traffickers use threats, intimidation, and violence to force victims into prostitution, domestic servitude, farm or factory labor, or debt bondage. The international community has recently taken an important step forward in addressing this global problem through the adoption of the UN Convention Against Transnational Organized Crime and the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children. Likewise, individual nations have also enacted legislation targeting the problem, such as the United States Trafficking Victims Protection Act. However, “there is still very limited information on the scale of trafficking, how it works, and the most effective means to halt it. One of the biggest knowledge gaps lies in the area of data collection. Despite the growing literature on trafficking, relatively few studies are based on extensive research.” Accordingly, the editors of The Journal of Social Work Research and Evaluation: An International Journal invites manuscripts that address these issues.

Submit the manuscripts to the Editors, Journal of Social Work Research and Evaluation, College of Social Work, The Ohio State University, 1947 College Road, Columbus, OH 43210-1162. Phone: (614) 292-5300; Fax: (614) 292-6940; e-mail: tripodi.5@osu.edu.
PUBLICATIONS

From the Ground Up! A Workbook on Coalition Building & Community Development

Coalition building and community development are two powerful interventions to create healthy communities. This workbook is designed as a toolbox for effectively building these complex, community-wide processes. It shares field ideas, frameworks and exercises that have evolved from the authors’ work in communities across the country.

To order, call (413) 253-4283; email: info@compartners.org or visit: http://www.ahecpartners.org/order/from_ground_up.shtml

How Higher Education is Integrating Diversity and Service Learning: Findings From Four Case Studies

With the generous support of the James Irvine Foundation, California Campus Compact conducted a research study (conducted by Dr. Lori Vogelgesang) exploring how independent colleges and universities were integrating service learning and diversity and identified some “best practices.” You may print out copies of the report from the website at http://cacc.dyndns.org/downloads/ideas.pdf.

For more information, please contact California Campus Compact (415) 338-3342; email: cacc@sfsu.edu or visit: http://www.sfsu.edu/~cacc

Teaching Democracy: Unity and Diversity in Public Life by Walter C. Parker

This book is about the role schools can play in the contemporary struggle against idiocy, that is, the quest for a just democracy in a diverse society. Democratic living is not given in nature, like gold or water. It is a social construct, like a skyscraper, school playground, or new idea. Accordingly, there can be no democracy without its builders, caretakers, and change agents: democratic citizens. These citizens are constructs, too. Who nurtures and cares for them? Parents, peers, educators, corporations, media, social forces and structures—all these are responsible, but among them educators are the primary stewards of democracy. They must do what no one else in society has to do: intentionally specify the democratic ideal sufficiently to make it a distinct curriculum target, one that will justify selecting from the universe of possibilities a manageable set of subject matters, materials, instructional methods, modes of classroom interaction, and school experiences.

To order, visit the website at http://www.newhorizons.org/trans/trans_review_parker.htm

In Asset Building and Community Development Gary Paul Green and Anna Haines provide an engaging, thought-provoking, interdisciplinary overview of the community development field. They explore the history of the community development movement in the United States and in international settings. Using an asset-based approach that considers human, physical, social, financial, and environmental capital, the authors skillfully demonstrate how local organizations are better able to meet community needs than governmental programs or market strategies. Lively and informative, this well-crafted introduction to community development will appeal to students and to practitioners who want an understanding of the basic concepts and theories behind their activities. To order your copy, visit: http://www.sagepub.com/book.aspx?pid=5214

New Chartbook Provides Comprehensive Review of Chronic Care in America

Some 60 million people with chronic conditions are living with multiple chronic conditions representing more than half of all health care spending, according to a new chartbook released today by Partnership for Solutions of the Johns Hopkins University. Trends in chronic conditions are important, chartbook authors say, because people with multiple chronic conditions are the heaviest users of health care services and have needs that may not be met by the current health. More information available at: http://www.partnershipsolutions.org/media/pressrelease_detail.cfm?id=9

American Self-Help Group Clearinghouse

Mental Help Net has developed an online guide to real-life support groups. The Self-Help Group Clearing provides a keyword-searchable database of over one thousand member-run “self-help” support groups for a broad range of illnesses and situations. The guide also contains suggestions for starting both community and online groups. Details at: http://mentalhelp.net/selfhelp

A supplement to the The December 2002 issue of the Journal of Urban Health features articles and abstracts from the First International Conference on Inner City Health. Toronto, Canada, October 3-6, 2002. The entire issue can be viewed online at: http://jurban.oupjournals.org/content/vol79/suppl_1/index.shtml or http://jurban.oupjournals.org/cgi/reprint/79/suppl_1/S112.pdf

Partnership Matters readers may be especially interested in the conference abstracts presented under the theme “Teaching Inner City Health Care”, available at http://jurban.oupjournals.org/cgi/reprint/79/suppl_1/S112.pdf

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