Many Americans are unable to obtain quality affordable health care because their communities lack the right mix of health care providers, according to a new report released today by the Department of Health and Human Services.


"We need to do more to get enough doctors, nurses and other health care professionals into the underserved areas where they're needed most," HHS Secretary Tommy G. Thompson said. "This report offers data and analysis to guide states in how they can strengthen the care available in these areas through workforce development."

This study urges state policy-makers to take a hard look at how they:
* finance health professions education;
* license and regulate health professions practice and private health insurers;
* purchase services and pay providers under Medicaid; and
* design incentive programs to encourage health professionals to choose certain specialties and practice locations.

Conducted by HHS' Health Resources and Services Administration, the study examines many topics, including: how states organize and pay for health care; the impact of investing in primary care education; and the importance of high retention rates for those physicians trained in-state. The reports were prepared under contract with the National Conference of State Legislatures.

Free copies may be ordered from the HRSA Information Center at 1-888-ASK-HRSA or on the web at www.ask.hrsa.gov

HHS REPORT ASSESSES IMPACT OF HEALTH WORKFORCE ON HEALTH CARE ACCESSIBILITY IN 10 STATES

HHS STARTS 4 NEW CENTERS FOR EXCELLENCE IN WOMEN'S HEALTH

HHS Secretary Thompson announces creation of four new National Community Centers of Excellence in Women's Health to provide integrated health and social services to women in their communities.

The new CCOEs will be at the Hennepin County Primary Care Department in Minneapolis, the North East Neighborhood Health Services Network in Cleveland, the Northeastern Vermont Area Health Education Center in St Johnsbury, Vt., and the Women's Health Services in Santa Fe, N.M.

The new centers will coordinate all aspects of issues related to women's health at every stage of life, including active management of socioeconomic and cultural obstacles to quality health care for underserved women.

The six service components of the centers are: health services delivery, particularly preventive services; training for health-care professionals and other staff; community-based research; public education and outreach; leadership development for women; and technical assistance to other communities aiming to replicate the program.

Grants extend over five years
Each facility will receive $150,000 from HHS annually for the next five years.

Last year, HHS established the first three CCOEs at the Northeast Missouri Health Council in Kirksville, Mo., the St. Barnabas Hospital and Healthcare System in the Bronx borough of New York and at the Mariposa Community Health Center in Nogales, Ariz.

HHS plans to fund three or more new programs every year until a total of 15 awards has been made. HHS is providing $150,000 in continuing funding to each project this year.

HHS says program is part its goal to eliminate racial, ethnic and gender disparities in health status.

More information can be obtained at http://www.4woman.gov

PERCENTAGE OF DOCTORS OFFERING CHARITY CARE DROPS

The percentage of physicians offering charity care dropped from 76% to 72% between 1997-1999, a new study says. The Center for Studying Health System Change found the number of physicians increased during that time, but the number offering charity care remained steady. CSHSC researchers fear the figures indicate less access to care for the poor and uninsured. The report says less doctors owning their own practices and low payment rates contributed to the percentage drop. For more information on the report, contact Physicians Pulling Back from Charity Care at (202) 484-5261 or visit www.hschange.org
MESSAGE FROM OUR EXECUTIVE DIRECTOR

In recent years, national organizations, funding agencies and researchers have called for a renewed focus on an approach to public health research that recognizes the importance of social, political and economic systems to health behaviors and outcomes. This renewed focus is due to many converging factors, including our increased understanding of the complex issues that affect health, the importance of both qualitative and quantitative research methods, and the need to translate the findings of basic, interventional, and applied research into changes in practice and policy.

As a result, participatory models of research, in which communities are actively engaged in the research process through partnerships with academic institutions, have become central to the national prevention research agenda. The WK Kellogg Foundation Community Health Scholars Program defines community-based participatory research as a "collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community, has the aim of combining knowledge with action and achieving social change to improve health outcomes and eliminate health disparities."

Increasingly, public and private national initiatives are investing in community-based participatory research (CBPR), including the Centers for Disease Control and Prevention's urban research centers and prevention research centers, the National Institute of Environmental Health Sciences' translational research program, and the WK Kellogg Foundation's Community-Based Public Health Initiative and Community Health Scholars Program.

Community-Campus Partnerships for Health (CCPH) has developed a number of tools and resources for CBPR, available on a new page on our website at http://futurehealth.ucsf.edu/ccph/commbas.html

In the spring of 2000, CCPH commissioned Barbara Israel and her colleagues at the University of Michigan School of Public Health to author a paper on CBPR and the policy issues affecting such research. The CCPH conference that same year, during which the paper was presented and discussed, generated a set of recommendations to advance CBPR. Summarized in the conference proceedings, also available on the CCPH website, these recommendations include:

- Academic institutions should adopt promotion and tenure criteria
- Funding agencies should provide long-range funding for community-based participatory research projects that focus on physical, mental and social well-being, as well as on enhancing understanding of and addressing the biomedical, social, economic, cultural, behavioral, historical and political determinants of health and disease. At least 10-year efforts are needed in order to effect changes in these broad scale determinants of health.

More recently, CCPH has been offering workshops, symposia and conference sessions to enhance our members’ interest and involvement in CBPR. In the spring of 2001, the Partners in Caring and Community: Service-Learning in Nursing Education program sponsored a workshop on the links between CBPR and service-learning. This fall, CCPH, along with the University of Washington Health Promotion Research Center and Seattle Partners for Healthy Communities, has bee cosponsoring a Symposium Series on Community-Based Participatory Research. The Series was supported by a grant from the Centers for Disease Control and Prevention, Prevention Research Centers Program. PowerPoint presentations from these sessions are available on the CCPH website. CCPH’s next annual conference, May 4-7, 2002 in Miami, will feature a track on partnerships for CBPR.

If you are engaged in CBPR, we would love to hear from you about your experiences, challenges and successes. If you would like to help shape CCPH’s efforts to advance CBPR and strengthen our members’ involvement in CBPR, please let us know. I can be reached at 206-616-4305 or surena@u.washington.edu

NEWS FROM CCPH

Rachel Vaughn
Program Coordinator

Rachel Vaughn began work as a program coordinator in our Seattle office in October. She will be coordinating the CCPH Mentor Network, the Partners in Caring and Community: Service-Learning in Nursing Education Program, and other CCPH capacity-building activities involving campuses and communities.

Most recently, Rachel has been working for the Program on the Environment at the University of Washington. The program coordinates and enhances environmental studies at the University of Washington through interdisciplinary collaboration across the fields of natural sciences; social sciences; law, policy and management; and ethics, values and culture.

Rachel, who has a master's degree in social work, has had extensive experience in higher education, experiential education and a variety of health care settings. She has planned numerous training events, both the content and the logistics, on such topics as service-learning, multiculturalism, mentoring and tutoring strategies, and conflict resolution. She has worked extensively to develop community-campus partnerships and has a strong knowledge and experience base in service-learning.

Rachel can be reached at rvaughn@u.washington.edu or (206) 543-8010.
Dear CCPH members,

Please continue sending your comments, questions and announcements to Rose Coroneos at ccpahuw@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:
* There is no deadline for submissions;
* Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
* Provide the names of all authors, their current institutional affiliations and/or photos;
* Explain all abbreviations and unusual terms when first used.

Congratulations to CCPH member Walid El Ansari. Senior Lecturer in Public Health and Epidemiology at Oxford Brookes University in the United Kingdom, who has recently contributed 4 articles to the peer-reviewed literature on community-campus partnerships:


If you are interested in writing a book on Medical Education for this Series, please contact me at bland001@tc.umn.edu. For more information on the titles published by the Springer Medical Education Series go to www.Springerpub.com and click on medicine.

Can service-learning work in a Medical Ethics class?

Given the restrictions and privacy constraints of learning about individuals' medical decisions and treatments... what might be an accessible, relevant, and personally engaging service experience? Ideas? Syllabi?

Kara Hartmann
Service-Learning Coordinator
khartman@boisestate.edu

Seeking Medical Education Book Editors and Authors

I am Series Editor for the Springer Publishing Company's Medical Education Series. I suspect most of you have one or more of these useful books on your shelf, and I have certainly appreciated my colleagues who written them (see below).

However, I often wish there were additional books in this series that I could turn to, ones addressing such topics as: on How to Develop an Integrated Curriculum or How to Teach Cultural Competence, for example. In fact, at the last meeting of the Advisory Board for this Series there were multiple suggestions about what book topics educators in medical schools would find helpful. To stimulate your thinking about possibly writing such a book, or contributing a chapter to such a book, I have attached a list of suggested topics for new books generated by the Advisory Board.

AMS National Primary Care Week 2001 took place from October 14-21, 2001.

Community-Campus Partnerships for Health (CCPH) is interested in hearing how you and your organization participated in National Primary Care Week this year. Please take a few moments to e-mail Melinda Thomas, CCPH representative on the AMSA advisory committee, and tell her about your experience Melinda_Thomas@brown.edu.

As you may recall, in September, we wrote to you about the many ways a CCPH member could be involved in NPCW, such as, becoming a student leader at your school, organizing special events like banquets, seminars or panel discussions with primary care leaders, coordinating a fundraising activity or a brown bag lunch series, and much more. Please share your feedback with us. Thank you.

Can service-learning work in a Medical Ethics class?

Given the restrictions and privacy constraints of learning about individuals' medical decisions and treatments... what might be an accessible, relevant, and personally engaging service experience? Ideas? Syllabi?

Kara Hartmann
Service-Learning Coordinator
khartman@boisestate.edu

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**UPCOMING EVENTS!**

**CCPH Sponsored Events**

**January 26-29, 2002**-2nd annual advanced service-learning institute at the Kennolyyn Conference Center in Soquel, CA. (Santa Cruz Mountains)

**Applications to attend the advanced level training are due November 6th, 2001.**

**May 4-7, 2002**-CCPH’s 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions. If you are interested in submitting a proposal for a skill-building workshop, story session, partnership bloopers session, poster or site visit, please access the Call for Proposals by visiting our website at http://futurehealth.ucsf.edu/ccph/projects.html#natalconf or call CCPH’s fax-on-demand service at 1-888-267-9183 and select document #202.

**Proposal Submission deadline is November 1, 2001.**

**June 15-18, 2002**-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains)

**Applications are due by Wednesday, May 15, 2002.**

To obtain applications, visit http://futurehealth.ucsf.edu/ccph/projects.html#fsli - or call CCPH’s fax-on-demand service at 1 (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu

**Other events**


November 28 through 30, 2001-"Citizen Centered Government," is the theme of the U.S. Environmental Protection Agency's (EPA) Fourth Annual Customer Service Conference at the Omni Shoreham Hotel in Washington, D.C., Conference cosponsors are the U.S. Department of Interior, the Federal Consulting Group, and the U.S. Food and Drug Administration. Over 25 speakers and interactive sessions will focus on partnerships between Federal, State, and local governments, technology (e-gov), and customer focused products, services, and processes that actively involve all citizens. Please visit website for more information at http://www.epa.gov/customerservice/ or contact Doris Gillispe, U.S. Environmental Protection Agency at (202) 260-2744.

**ANNOUNCEMENTS**

Updated Medicaid Survival Kit Available For Purchase From NCSL

One of the best guides around to understanding Medicaid has just been updated by the National Conference of State Legislatures. The Medicaid Survival Kit is reissued with a new overview chapter and a new chapter on mothers and children. Other sections include managed care, pharmaceuticals, the elderly, people with disabilities, cost containment strategies and private sector plans to insure more people. The 270-page volume is the product of the NCSL Health Program. The cost is $75.

For details, call (303) 830-2054, or email at books@ncsl.org; or visit http://www.ncsl.org

Celebrating Life Foundation Hosts Nationwide Workshops to Educate Women With Breast Cancer About New Chemotherapy Treatments

The Celebrating Life Foundation announced it will host a 17-city breast-cancer education campaign for women in honor of National Breast Cancer Awareness Month. Beginning in October, the campaign, entitled "New Directions in Adjuvant Treatment of Breast Cancer: Survival of the Fittest? the Benefits of Anthracyclines," will offer women with breast cancer an opportunity to learn about the latest treatment options and discuss their questions with a physician. These interactive workshops also will allow women to share their experiences with others about living with breast cancer. The workshops will be held in the following cities throughout October: Dallas, TX; New York, NY; Boston, MA; Tacoma, WA; Philadelphia, PA; Memphis, TN; Nashville, TN; Baltimore, MD; Richmond, VA; Indianapolis, IN; Cincinnati, OH; Atlanta, GA; Tampa, FL; Cleveland, OH; Miami, FL; Detroit, MI; and Minneapolis, MN. For women interested in scheduling information and availability, call Vazaskia Caldwell of the American Cancer Society at (800) 729-3880 x 230 or e-mail Vazaskia.Caldwell@cancer.org. For more information about the campaign please call (866) 402-5841.

Cultural Competence Workshops and TA Available to HIV/AIDS Bureau (HAB) Grantees

Cultural competence workshops and technical assistance are available to HAB grantees from HRSA’s Managed Care Technical Assistance Center (MCTAC). Grantees can co-sponsor workshops for their staff covering the basics of cultural and linguistic services. MCTAC can tailor individual workshops to specific local needs, including audience, ethnic populations, and length of the program. To learn more call (877) 832-8635 or go to: http://www.jsi.com/hrsamctac

AAMC issues new guidelines on graduate medical education

The Association of American Medical Colleges has issued new policy guidance on graduate medical education. The document reviews the current status of graduate medical education and provides direction in four major areas: 1) institutional oversight and program support, 2) the educational program, 3) supervision of residents in patient care, and 4) resident duty hours. The policy document, developed by the Association's governing councils, with input from various constituency groups, was approved by the AAMC Executive Council earlier this month. A copy of the document is available on the AAMC website at http://www.aamc.org/gmepolicy

NLI Offers Free Management Consulting to Treatment Providers

Addiction-treatment programs that need help with the business and management side of their operations can receive free technical assistance from the National Leadership Institute. Details at http://www.jointogether.org/jtodirect.jtml?U=86365&O=546183

Help "connect the dots" at the 2002 MN Conference on Volunteerism!

The Program Committee is seeking presenters in the following areas: Personal Development, Volunteer Management, Youth Volunteerism, Corporate Volunteerism, Trends & Technology, Organizational Theory, and Community. The RFP is available at www.jsi.com/htm/tender.jtml?U=86365&O=546183

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GRANTS ALERT!

Community Health Grants Available From Agrilink Foods Foundation
The Agrilink Foods/Pro-Fac Foundation is accepting grant applications from community health foundations in the regions it serves. Funding is available for non-profits in Georgia, Washington, Pennsylvania, Michigan, and upstate/western New York. Agrilink will not provide funding for land acquisition, matching grants, internships and startups. Applications are accepted throughout the year.
Information: http://www.agrilinkfoods.com/corp/about/community/index.html

Minority Health Grants Available From Frost Foundation
The Frost Foundation is offering minority health grants in the areas of social service and humanitarian needs, and related areas including AIDS, mental health and nutrition. Under social service and humanitarian needs, consideration will include, but not be limited to, violence in the streets, domestic violence, child abuse, specific public health issues such as alcohol, drug abuse, and homelessness. The deadline is Dec. 1. Details at http://www.frostfoundation.org.

Riggs Family/EMF Foundation Offers Health-Policy Research Funding
The Riggs Family/Emergency Medical Foundation is taking applications for its Health Policy Research Grant Program. Between $25,000-$50,000 is available for research projects in health policy or health-services research topics. Applicants may apply for up to $50,000 of the funds, for a one- or two-year period. The grants are awarded to researchers in the health policy or health services area who have the experience to conduct research on critical health-policy issues in emergency medicine. Each application will be judged primarily on the creativity of the concept; the significance of the project to emergency medicine; the soundness of the research methodology; and the likelihood the project will be completed. The deadline is December 5. Awardees will be notified by March 20, 2002. Details at http://www.acep.org/library/files/doc/0203healthpoli.doc

Nominations Now Being Accepted For The Robert Wood Johnson Community Health Leadership Program $100,000 Award
The Robert Wood Johnson Community Health Leadership Program (CHLP) honors 10 people each year for creating or enhancing health programs serving underserved communities. Eligibility includes:
* Overcame complex odds and found creative ways to bring health services to their communities;
* Candidates must be working at the grassroots level;
* Program may not have received national recognition;
* Candidates must be in "mid-career," with no less than five and no more than 15 years of community health experience.
The nomination process is open and can be made by consumers, community health leaders, health professionals and government officials who have been personally inspired by the nominees. Interested nominators need to complete a Letter of Intent form (LOI). The LOI must be received in the CHLP Office by December 4, 2001. For more information or to download the LOI, visit the CHLP website at www.communityhealthleaders.org or phone the program office in Boston at (617) 426-9772 or write to Robert Wood Johnson Community Health Leadership Program, 30 Winter St. Suite 920, Boston, MA 02108.

College of Emergency Physicians Offering Grants For Innovation
The American College of Emergency Physicians is accepting applications for its Creativity and Innovation in Emergency Medicine Grant program. Any individual with an interest in emergency-medicine research may apply for a maximum of $5,000 to support small pilot projects both new and innovative. Grants are intended to provide release time or provide equipment and supplies for new investigators or for experienced investigators who have a novel idea. The deadline is December 12. Awardees will be notified by March 20. Funding is for July 1,2002 June 30, 2003. Information at http://www.acep.org/library/files/doc/0203cio.doc

Northrop Grumman Program Seeks Grant Applicants
The Northrop Grumman Corporate Contributions Program seeks grant applicants in health and human services, family and youth issues. In the past, the company's donations have gone to groups focusing on homelessness, domestic violence and child abuse and youth and family counseling. The deadline is Dec. 31. Details at communityrelations@mail.northgrum.com, or visit http://www.northgrum.com/who_we_are/who_community.html

Minority Health-Policy Fellowship Offered At Harvard By Fund
The Commonwealth Fund is offering a one-year minority health-policy fellowship at Harvard University. The fellowship is designed to prepare physicians for leadership roles in formulation and implementation of public-health policy and practice at national, state and local levels. Fellows will complete academic work leading to a master in public health degree at the Harvard School of Public Health. The application deadline is January 2 2002. Contact Philip Wodzinski at (617) 432-2922 or email at mfdp_cfhuf@hms.harvard.edu

Geriatrics Society Opens $100,000/Year Grant Program For Medical Scholars
The American Geriatrics Society asks for applications for the new Dennis W.jahniGen Career Development Scholars Awards Program. The program, funded by the John A. Hartford Foundation, is designed to develop leaders in geriatrics in a variety of specialties. Awards are for two years and provide $75,000 a year toward salary and fringe benefits, plus $25,000 a year to support research costs. The deadline is Jan. 15. Contact Marina Shaykevich, AGS, at (212) 308-1414 , or visit http://www.americangeriatrics. org

Child Health Career-Development Grants Are Offered By NIH Division
Summary: The grant program will support research-career development of pediatricians who have recently completed subspecialty training and who are commencing basic and/or clinical research relevant to child health. The goal of this initiative will be accomplished by increasing the number and effectiveness of established pediatric investigators who have a grounding in basic science and research skills applicable to the health problems of children, as well as by increasing the number of pediatric medical centers able to stimulate and facilitate the application of research findings to pressing pediatric problems. Information at http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-01-019.html
CALLS FOR PROPOSAL/PRESENTER/PAPER

Call for Proposals-Higher Education Assessment Conference
Proposals are due December 3, 2001.
Following the success of AAHE's new policy of only accepting Conference proposals on-line, the association has created an electronic Call for Proposals for the 2002 Assessment Conference. Postcards announcing the open call for proposals and its new format were inserted into October issue of AAHE Bulletin. Proposal writers must go on-line for the full details of proposal requirements. The site also features a four-page, printable version of the call located at http://www.aah.org/assessment/2002/call/2002Call.pdf.

2002 Conference On Service-Learning Call For Presenters
The Civic Literacy Project is pleased to announce that their annual Conference on Service-Learning is scheduled to be held in Indianapolis, Indiana on March 7, 2002. The theme for the 2002 conference is - Service-Learning: Connecting Students and Communities. Conference organizers are seeking proposals from K-16 teachers and students, AmeriCorps volunteers, and community based organizations to present informative and interactive workshops that fit into one of the following strands: Service-Learning Skill Development; Program Management; Partnerships in Service-Learning; Youth Service and Leadership; School Reform and Service-Learning; or special topics for Roundtable discussions. Call for Presenter information and the registration form can be found on the web at http://serve.indiana.edu. For more information, contact (812) 856-0528 or e-mail at clpadmin@indiana.edu.

A Call for Papers: Community-Based Participatory Research
Authors: Kaytura Felix Aaron, MD, Medical Officer, Center for Primary Care Research, Agency for Healthcare Research and Quality and Eric B. Bass, MD, MPH, Editor Journal of General Internal Medicine, Division of General Internal Medicine, Johns Hopkins University.
In 2002, the Journal of General Internal Medicine (JGIM) will publish a Special Issue devoted to community-based participatory research (CBPR). This model of research emphasizes active involvement of community representatives and organizations in all stages and aspects of the research process as a means toward generating highly relevant findings in a manner that is ethical and beneficial to those involved. The Special Issue will highlight some of the outstanding work that is being done in this area and the role that it can play in improving the care and outcomes of populations at risk. In addition, this issue on CBPR builds on efforts of the Society of General Internal Medicine, the Agency for Healthcare Research and Quality, and the W. K. Kellogg Foundation to help CBPR fulfill its potential as an important influence on health care policies and practices. Authors are encouraged to submit original research articles and brief reports as well as manuscripts that would fit the Journal’s sections for Innovations in Education and Clinical Practice, Populations at Risk, and Health Policy. These submitted manuscripts will be considered for publication along with several commissioned papers focused on the unique role that CBPR plays in the spectrum of health services research. The commissioned papers will address some of the major challenges facing CBPR and steps that can be taken to alleviate them. These include how incentives to participate can be enhanced for both communities and academics, how additional capacity can be developed for both communities and academics, and how opportunities for funding this type of work can be expanded.

The deadline for submission of papers is March 1, 2002. Please contact the JGIM office with any questions at (410) 955-9868 or jgim@jhmi.edu.

PUBLICATIONS

New publication: Team Approach To Service-Learning In Nursing
Community-Campus Partnerships for Health is pleased to announce the availability of our newest publication, Partners in Caring and Community: A Team Approach to Service-Learning in Nursing Education. For more information and an order form, visit http://futurehealth.ucsf.edu/ccph/guide.html#Publications

This publication is based on the first eighteen months of the Partners in Caring and Community: Service-Learning Programs, a national demonstration program funded by the Helene Fuld Health Trust HSBC, Trustee. For more information on the PCC program, visit http://futurehealth.ucsf.edu/ccph/pcc.html

Nine service-learning partnerships in nursing education report on their experiences, outcomes and lessons learned. Each partnership involves a team of a nursing faculty member, a nursing student and a community agency partner. The perspectives of the team as a whole, as well as individual team members are provided. An annotated bibliography of articles and books on service-learning in nursing education is also included.

The publication is intended as...
* a teaching tool in faculty development presentations or workshops for example, the team statements can be used as case studies for interactive discussions, and the annotated bibliography can support further learning.
* a tool for orienting faculty, student and community partner participants to SL for example, the community partner statements as a set can provide a rich overview of community partner roles, responsibilities, challenges and benefits.
* a menu of options for SL for example, the team statements can be reviewed for ideas and approaches that can be incorporated into any SL program.
* a resource for evaluation design for example, the individual statements of students, faculty and community partners identify challenges, outcomes and lessons learned that can be used to identify variables to include in a SL evaluation.

Nursing education programs featured include:
* Bethel College, St. Paul, MN
* Catholic Charities, Omaha, NE
* Community Health Improvement Center, Denver, CO
* Community Health Link's Homeless Outreach Advocacy Program, Worcester, MA
* Hope House Inc., Independence, MO
* Indian Hills Community College, Ottumwa, IA
* Kapi‘olani Community College, Honolulu, HI
* Millikin University, Decatur, IL
* Nebraska Methodist College of Nursing and Allied Health, Omaha, NE
* Stephen F. Austin State University, Nacogdoches, TX
* University of Colorado Health Sciences Center, Denver, CO
* University of Massachusetts, Worcester, MA
* University of Missouri, Columbia, MO
* University of South Carolina, Columbia, SC

Community partners featured include:
* Rice Creek Covenant Church, St. Paul, MN
* Jefferson County Hospital, Fairfield, IA
* American Red Cross, Honolulu, HI
* Community Health Improvement Center, Decatur, IL
* Catholic Charities, Omaha, NE
* East Texas Community Health Services, Nacogdoches, TX
* La Clinica Tepeyac, Denver, CO
* Community HealthLink's Homeless Outreach Advocacy Program, Worcester, MA

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