President Bush has announced his intention to nominate Eve Slater, M.D., to be assistant secretary of health and human services for health. Dr. Slater is presently senior vice president for clinical and regulatory development at Merck Research Laboratories. Dr. Slater's medical career includes service as chief of the Hypertension Unit at Massachusetts General Hospital from 1977 to 1983. She is a graduate of the Columbia University College of Physicians and Surgeons.

Robert H. Roswell, M.D., is President Bush's choice to be under secretary of health at the Department of Veterans Affairs. A colonel in the Medical Corps of the U.S. Army Reserve, Dr. Roswell has been network director of the Florida and Puerto Rico Veterans Integrated Service Network of the Veterans Health Administration since 1995. He also serves as a professor in the Department of Environmental and Occupational Health at the College of Public Health at the University of South Florida. From 1993 to 1995, he was chief of staff of the Veterans Affairs Medical Center in Birmingham, Ala. Dr. Roswell is a graduate of the University of Oklahoma College of Medicine.

A GLANCE AT THE OCTOBER ISSUE OF “THE WASHINGTON MONTHLY”: Sen. John McCain calls for expanding AmeriCorps

Sen. John McCain of Arizona, a Republican presidential hopeful last year, reviews national-service programs and finds himself rethinking old positions. When Bill Clinton proposed the creation of AmeriCorps -- which provides grants for college in return for national service -- "most Republicans in Congress, myself included, opposed it," Senator McCain writes. "We feared it would be another 'big government program' that would undermine true volunteerism, waste money in 'make-work' projects, or be diverted into political activism. We were wrong."

Senator McCain praises the work done by AmeriCorps and says that its major problem is that it is too small, and he calls for a major expansion of it. Senator McCain also urges colleges to "step up to the plate" by focusing more work-study jobs on service, and by welcoming Reserve Officer Training Corps programs on campuses. "It is truly outrageous that some colleges receive federal aid while forbidding access to an organization that promotes the defense of our freedoms," he writes. Mr. McCain argues that national service -- through the military and through AmeriCorps -- "is a crucial means of making our patriotism real, to the benefit of both ourselves and our country."

Article is also available on-line at http://www.washingtonmonthly.com/features/2001/0110.mccain.html

PROGRAM ANNOUNCEMENT - MEDICAL STUDENT SUMMER INTERNSHIP AND CLERKSHIP OPPORTUNITIES

The Soros Service Program for Community Health (SSPCH) is an initiative of the Open Society Institute's (OSI) program on Medicine as a Profession (MAP). SSPCH offers a Pre-Clinical Summer Internship for medical students between their first and second years of school and a Clinical Clerkship for third and fourth year medical students. CCPF Board Chair-Elect, Tom O'Toole directs the program.

The eight-week Summer Internship, based in Baltimore and in New York City, is a wonderful opportunity to learn more about and experience community health, community-based participatory research and issues of professionalism. Interns are placed in a community-based organization where they work with staff in helping provide care and services. During the internship, students will also work on a summer project and will convene as a group for weekly interactive seminars on professionalism and broader issues of community health, service, and advocacy.

The internship runs from June 10th to August 2nd, 2002 and is open to medical and osteopathic students currently enrolled in AAMC accredited schools. Selected interns are awarded a $2,500 stipend and $500 for travel expenses.

For additional information and to download a copy of the application guidelines, please visit the website at www.soros.org/medicine or contact Mahita Mishra at Mmishra@sorosny.org or at 212-547-6934.

Please note that the application deadline for the 2002 Summer Internship is January 30th, 2002.
MESSAGE FROM OUR EXECUTIVE DIRECTOR

In the wake of the September 11 tragedies, there has been a renewed emphasis on community service; in New York City, Washington DC, and across the country. You can see this emphasis in legislation at the federal level. Senators John McCain (R-Ariz.) and Evan Bayh (D-Ind.), joined by Representatives Harold Ford (D-Tenn.) and Tom Osborne (R-Neb.) announced legislation on November 6 that would expand AmeriCorps from its current level of 50,000 members annually to 250,000 annual participants in ten years. 50% of the members would be required to serve on projects involving homeland security or public safety. Visit the Corporation for National Service web site at www.cns.gov for more details.

You can see also this emphasis on community service in student activism and volunteerism. Community-Campus Partnerships for Health’s Urban Health Initiative Evaluation is studying the role of community service in medical education (http://futurehealth.ucsf.edu/ccph/researchprojects.html#UrbanHealth). As a member of the UHI evaluation team, I have just returned from New York City, where we conducted focus groups with students from six area medical schools. What we observed should give us all hope in the future of our country’s health professionals and communities:

- Medical students have responded to the events of September 11 in a number of positive and creative ways: from visiting families who were personally affected, to providing CPR and emergency response training, to assisting in counseling centers, to organizing seminars and discussion groups on campus.
- Many medical students view community service and involvement as central to their education and to their careers as physicians. Whether their medical schools provide structured opportunities for community service or not, students themselves are mobilizing and getting involved.
- Many medical students stressed the importance of long-term sustainable relationships with communities, that bring demonstrable benefits to communities. Students we met with have begun to question the community benefit of one-time and short-term projects, and have begun to conclude that many times the benefits to student learning far outweigh what the community gains from the experience.

Although we are still collecting data and have not fully analyzed the focus groups we conducted this past week, the students we met with shared a number of excellent ideas and recommendations for facilitating student involvement in community service:

- Build community service into student orientation: what better way to demonstrate the value of community service while building student camaraderie than by engaging students in a group community service project during orientation at the start of the academic year? A “community opportunities fair” during orientation week would expose students to the wide variety of community agencies and opportunities they can choose to participate in.
- Provide students with a menu of community service opportunities: Students don’t often have the time or experience to organize and provide logistical support for community service projects. Providing a menu of ongoing opportunities will enable students to plug into existing efforts that maximize their community contributions.
- Match students with faculty who share common interests: Students yearn for faculty role models who are experts in relevant content areas (i.e., health care for the homeless, refugee health, domestic violence) and are actively engaged in their communities.
- A little money goes a long way: Mini-grants to student clubs can help to facilitate community service projects and can provide needed funds for supplies, publicity, transportation, etc.
- Make space for community service in the curriculum: Whether one believes community service should be a requirement or not, students voiced support for “carving out” time in the curriculum for student groups to organize and implement community service projects. For example, making sure that students from different class years have lunch scheduled at the same time, reserving one afternoon free each week.

How have you – whether as a student, faculty member or concerned citizen – responded to the terrorist attacks? How are you striving to make the world a safer and more peaceful place? How can community service be a more integral component of our lives? We encourage you to share your stories and reflections with us for future issues of Partnership Matters. Please feel free to email me at sarena@u.washington.edu or Editor Rose Coroneos at ccphuw@u.washington.edu

SEPTEMBER 11TH HEROIC EFFORTS TO ENTICE THE BEST AND BRIGHTEST STUDENTS A CAREER IN MEDICINE

Association of American Medical Colleges President Jordan J. Cohen, M.D., opened his address to the 112th AAMC Annual Meeting by contrasting heroic images of the health care professionals who lent their skills to the rescue efforts that aided the many victims of the Sept. 11 terrorist attacks with recent media-driven critiques of the medical profession that have tarnished the reputation of the field and may be contributing to the continued decline in the number of medical school applicants.

To entice the best and brightest students in the nation to consider a career in medicine, Dr. Cohen offered a plan to alter the way medical schools currently choose their incoming classes - a way which, according to Dr. Cohen, over-emphasizes test scores and under-emphasizes personal characteristics. Dr. Cohen suggested that schools begin student screening with an assessment of personal characteristics, use standardized test scores only as threshold measures, and use past experiences to improve their ability to identify promising students. Dr. Cohen also enjoined the medical education community to examine carefully the manner in which it acculturates students and residents to medical practice. "No matter how successful we are in attracting idealistic, properly motivated students to medicine now or in the future," said Dr. Cohen, "we have little hope of delivering the same number of idealistic, properly motivated doctors to society unless we can close the gap between rhetoric and reality."

For more information, contact Nicole Henderson, AAMC Office of Communications, at (202) 828-0041, or email at nhenderson@aamc.org or visit http://www.aamc.org/newsroom/pressrel/011104a.htm
MEMBERS IN ACTION!

Dear CCPH members,

Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@uwashington.edu. We also welcome articles and editorials.

Submission Guidelines:
*There is no deadline for submissions;
*Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
*Provide the names of all authors, their current institutional affiliations and/or photos;
*Explain all abbreviations and unusual terms when first used.

Can service-learning work in a Medical Ethics class?
Given the restrictions and privacy constraints of learning about individuals’ medical decisions and treatments... what might be an accessible, relevant, and personally engaging service experience? Ideas? Syllabi?

Kara Hartmann
Service-Learning Coordinator
khartman@boisestate.edu

NEWS FROM CCPH

Cathy Immanuel
Membership Development and Marketing Associate

Cathy Immanuel, who joins the CCPH staff in San Francisco this week as Membership Development and Marketing Associate. Among her responsibilities, Cathy will oversee CCPH’s membership development programs and support members’ regional activities and special interest groups.

Catherine Immanuel, M.A., is a native of Wisconsin who has lived in San Francisco since 1996. Prior to joining CCPH, Catherine worked in Marketing and Publications Development at an international nonprofit organization dedicated to economic development in Russia. Catherine is greatly interested in strengthening communities, especially through grassroots initiatives designed to empower and encourage individuals to take a more active role in community leadership.

After completing a B.A. degree in International Relations at the University of Wisconsin-Madison, Catherine earned her Master's degree in Russian Area Studies at Georgetown University’s School of Foreign Service in 1995. While studying at Georgetown University, Catherine worked on health and environmental issues as a research assistant. She contributed to the editing and completion of two books by Dr. Murray Feshbach, The Environmental and Health Atlas of Russia, and Ecological Disaster: Cleaning Up the Hidden Legacy of the Soviet Regime. Catherine has traveled extensively throughout western Russia and Eastern Europe, and speaks Russian.

She can reached at (415) 514-3522 or by email at csi@itsa.ucsf.edu

National Workshop On Service-Learning In Medical Education
March 8-9, 2002, Minneapolis, MN

Whether you are involved in medical education at the pre-medical, medical school, or residency level, this workshop will offer you and your colleagues a valuable opportunity to learn more about service-learning, to share ideas with peers, and to plan for further development of service-learning at your institution or organization.

The workshop is co-sponsored by Minnesota Campus Compact, Community-Campus Partnerships for Health, the University of Minnesota Academic Health Center, Medical School, and School of Medicine, Duluth, and others.

To request registration materials, please contact: Lori Coutts Fraase, Office Manager, Minnesota Campus Compact, (651) 603-5082, lorifraase@mncampuscompact.org

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UPCOMING EVENTS!

CCPH Sponsored Events

January 26-29, 2002- 27th annual advanced service-learning institute at the Kennolyn Conference Center in Soquel, CA. (Santa Cruz Mountains)

March 8-9, 2002—Service Learning in Medical Education, Minneapolis, MN. Cosponsored by CCPH and Minnesota Campus Compact. For more information, email lorifraase@mncampuscompact.org

May 4-7, 2002—CCPH’s 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions.

June 15-18, 2002—6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains)

Applications are due by Wednesday, May 15, 2002.

To obtain applications, visit http://futurehealth.ucsf.edu/ccph/projects.html#fsli - or call CCPH's fax-on-demand service at 1 (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu

Other events

December 6-9, 2001—“Reaching Underserved Trauma Survivors Through Community-Based Programs” conference in New Orleans, LA.

Sponsored by the International Society for Traumatic Stress Studies. For details, visit http://www.istsss.org


January 24-25, 2002—Conference on Community Benefits, Radisson Deauville Resort, Miami Beach, Fla. For a registration form and complete agenda including times and descriptions, go to www.cnhc.org. Please direct any questions regarding registration to Kellie Goodson at (972) 830-0620, or kgoodson@vha.com


For details, visit http://iccnetwork.org/symposium/

ANNOUNCEMENTS


Unique opportunity for a highly motivated, experienced professional to translate the Center’s research results into practical tools and training programs for community-based partnerships. The individual will work as part of a multidisciplinary team to help partnerships create successful collaborative processes and effectively engage diverse people and organizations in addressing community health issues. Specific responsibilities of this position will include: designing innovative training programs and web-based tools for community-based partnerships; creating workshops for large and small audiences; developing evaluation plans to assess the effectiveness of Center tools and programs; and reviewing relevant literature as needed.

Applicants for this position must have: 1) a masters degree in public health, education, or related field; 2) at least five years’ relevant work experience with a documented track record of designing and conducting workshops and training programs; 3) experience with program evaluation and distance learning; 4) experience working with or in community-based partnerships; 5) excellent verbal and written communication skills; 6) initiative, creativity, and flexibility; and the ability to work independently and in a team.

Please send cover letter and résumé to Elisa S. Weiss, Ph.D., Associate Director, The Center for the Advancement of Collaborative Strategies in Health, The New York Academy of Medicine, 1216 Fifth Avenue, Rm. 452, New York, NY 10029; fax to (212) 426-6796, or e-mail to eweiss@nyam.org. Details about the Center is available at http://www.caash.org/.

2002 Secretary’s Award For Health Innovations Call

The Health Resources and Services Administration (HRSA) invites health professions students to enter the 20th Annual Secretary’s Award for Innovations in Health Promotion and Disease Prevention competition. The competition honors innovative student proposals that generate creative strategies to promote healthy living or prevent disease. Cash awards are presented to the top three entries in two categories, interdisciplinary and single discipline. A single discipline entry is one from one or more authors in the same health professions discipline while an interdisciplinary entry is one in which students from two or more health professions disciplines collaborate. Student proposals are judged on innovation, feasibility and potential impact on a community or target population. Competition is restricted to students enrolled in FASHP-member schools who are studying allied health, chiropractic, dentistry, health administration, health education, medicine, nursing, optometry, osteopathic medicine, podiatric medicine, pharmacy, public health or veterinary medicine.

Students must submit entries to schools by Jan. 25, 2002. Schools submit entries to participating associations by Feb. 5; associations submit entries to the Secretary’s Award program by Feb. 25, and Secretary Thompson will present awards in June 2002.

For more information visit http://bhpr.hrsa.gov/interdisciplinary/innovations.htm.

HHS awards $27.4 million to address nursing shortage

HHS Secretary Tommy Thompson has announced a series of grants and contracts totaling more than $27.4 million to increase the number of nurses and the quality of nursing services in this country. HHS’ Health Resources and Services Administration will award 94 grants totaling more than $20.1 million to 82 colleges, universities, and other organizations to increase the number of nurses with bachelor's and advanced degrees, help diversify the nurse work force, and prepare more nurses to serve in public leadership roles. Another $7.3 million will repay the educational loans of clinical care nurses who agree to work for two years in designated public or nonprofit health care facilities.

GRANT ALERTS!

The National Asian Women's Health Organization (NAWHO) is pleased to announce the availability of Year 2002 funds through ‘Promoting Prevention for Healthy Communities: the National Asian American Immunization Project,’ a cooperative agreement with the Centers for Disease Control and Prevention. Through a competitive review process, NAWHO will fund up to a maximum of eight local community-based minority organizations with awards ranging from $10,000 to $25,000 to conduct immunization education activities in 2002. Funding estimates may change based on availability of CDC program funds. Applications for this funding cycle are due December 7, 2001. A PDF format of the guidelines (Request for Applications) may be downloaded at http://www.navho.org/partnership/immunization.html, or you can request a copy by emailing navho@navho.org or by calling (415) 989-9747.

Model State-Supported Area Health Education Centers
Sponsor: Department of Health and Human Services (DHHS)
Health Resources and Services Administration (HRSA) Bureau of Health Professions. Deadline: December 18, 2001
This program awards funds to schools to improve the distribution, supply, and quality of health personnel in the health services delivery system by encouraging the regionalization of health professions schools. Emphasis is placed on community-based training of primary care-oriented students, residents, and providers. The Area Health Education Centers (AHEC) program assists schools in the development and operation of AHECs to implement educational system incentives to attract and retain health care personnel in scarcity areas. By linking the academic resources of the university health science center with local planning, educational, and clinical resources, the AHEC program establishes a network of health-related institutions to provide educational services to students, faculty, and practitioners, and ultimately to improve the delivery of health care in the service area. These programs are collaborative partnerships that address current health workforce needs within a region of a state or in an entire state. Contact: Louis D. Coccodrilli at (301) 443-6950 or email at lcoccodrilli@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=34138

Basic/Core Area Health Education Centers
Sponsor: Department of Health and Human Services (DHHS)
Health Resources and Services Administration (HRSA) Bureau of Health Professions. Deadline: December 18, 2001
Cooperative agreements are awarded to assist schools to improve the distribution, supply, and quality of health personnel in the health services delivery system by encouraging the regionalization of health professions schools. Emphasis is placed on community-based training of primary care-oriented students, residents, and providers. The Area Health Education Centers (AHEC) program assists schools in the planning, development, and operation of AHECs to initiate education system incentives to attract and retain health care personnel in scarcity areas. The program embraces the goal of increasing the number of health professions graduates who ultimately will practice in under-served areas. Contact: Louis D. Coccodrilli at (301) 443-6950 or email at lcoccodrilli@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=44936

Scholarships for Disadvantaged Students
Sponsor: Department of Health and Human Services (DHHS)
Health Resources and Services Administration (HRSA) Bureau of Health Professions. Deadline: December 17, 2001
The Scholarships for Disadvantaged Students (SDS) program contributes to the diversity of the health professions students and practitioners. The program provides funding to eligible health professions and nursing schools to be used for scholarships to students from disadvantaged backgrounds who have financial need for scholarships and are enrolled, or accepted for enrollment, as full-time students at the eligible schools. Contact: Andrea Castle at (301) 443-1701 or email at dpolicy@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=52555

Health Careers Opportunity Program (HCOP)
Sponsor: Department of Health and Human Services (DHHS)
Health Resources and Services Administration (HRSA) Bureau of Health Professions. Deadline: January 10, 2002
The goal of the Health Careers Opportunity Program (HCOP) is to assist individuals from disadvantaged backgrounds in undertaking education to enter a health profession. The HCOP program works to build diversity in the health fields by providing students from disadvantaged backgrounds an opportunity to develop the skills needed to successfully compete, enter, and graduate from health professions schools. Contact: Sheila K. Norris at (301) 443-2100 or email at snorris@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=30779

Long-Term Training in Adolescent Health
Sponsor: Department of Health and Human Services (DHHS)
The purpose of this program is to provide interdisciplinary leadership training for several professional disciplines at the graduate and post-graduate levels to prepare them for leadership roles in clinical services, research, training, and development of health services for adolescents. The training is designed to integrate biological, developmental, mental health, social, economic, educational, and environmental issues within a preventive public health framework. Contact: Denise Sofka at (301) 443-0344 or email at dsofka@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=63999

Public Policy Analysis and Education Center for Infant and Early Childhood Health
Sponsor: Department of Health and Human Services (DHHS)
The purpose of this center is to analyze the effects of public policies, regulations, and practices at the community, state, and federal levels on the health and well-being of infants and young children and their families. The center's work will include the development of conceptual models for health and related services as well as analysis of the utility of various indicators of health status and well-being for these age groups. Contact: Phyllis E. Stubbs-Wynn at (301) 443-4489 or email at pstubbs@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=52625

Partners in Program Planning for Adolescent Health
Sponsor: Department of Health and Human Services (DHHS)
Health Resources and Services Administration (HRSA) Maternal and Child Health Bureau. Deadline: April 22, 2002
The goal of this partnership with a group of national membership organizations is to promote an adolescent health agenda among key professional disciplines likely to have encounters with adolescents and their families. Contact: Audrey Towell at (301) 443-4292 or email at atowell@hrsa.gov or visit http://fundingopps.cos.com/cgi-bin/getRec?id=52668.
CALL FOR PROPOSALS/PRESENTERS/PAPERS

Breaking Boundaries for Global Learning
June 19-21, 2002 Conference Call for Papers

Papers are being accepted for the June 19-21, 2002 for the Ninth Annual EDINEB conference to be held in Mexico at the Guadalajara Campus of the Monterrey Institute of Technology and Higher Education. The sessions will be held on the ultra-modern campus of the Tec de Monterrey with its fountains, pervasive network availability, outstanding catering services, and very comfortable meeting rooms.

Abstract submissions welcomed on any topic related to the themes below.
* Innovative approaches to collaborative learning
* Connecting business education with the needs of the corporate world
* Innovative learning systems for knowledge workers in business organizations
* Models of innovative corporate training
* New perspectives on knowledge production and its role in business organizations
* Measurement and assessment tools for learning and knowledge transfer
* Bridging the gap between academic degrees and lifelong learning
* Innovative models for eLearning and distance education
* Building corporate/university alliances to enhance learning programs
* Building learning networks for global competitiveness
* Creative ways to implement learning innovations

Deadline for abstract submission is December 15, 2001.

PUBLICATIONS

The Kaiser Commission on Medicaid and the Uninsured has five new publications:
* The Commission's executive director, Diane Rowland, was asked to testify about health coverage concerns in our current economy at the Senate Committee on Health, Education, Labor and Pensions. "Health Insurance for Unemployed Workers" is her prepared statement from the cancelled hearing.
  (www.kff.org/content/2001/4018/4018.pdf)
* "Medicaid Budgets Under Stress: Survey Findings for State Fiscal Year 2000, 2001, and 2002" (www.kff.org/content/2001/4020/4020.pdf) is a survey of states detailing current Medicaid spending, the factors contributing to the growth, and what states are doing to curb the growth. This report was substantially completed prior to September 11; therefore, an update was commissioned that conveys the outlook since September 11.
* "Medicaid and State Budgets: An October 2001 Update" surveyed twenty states with four additional questions to assess the radically changed Environment.
  (www.kff.org/content/2001/4019/4019.pdf)
* As Congress debates an assistance package for unemployed workers, including assistance with health coverage, the Commission has prepared a fact sheet, "COBRA Coverage for Low-Income Unemployed Workers."
  (www.kff.org/content/2001/4021/4021.pdf)
* Many states have initiated efforts to expand Medicaid and SCHIP coverage to low-income parents. The new Commission report, "Covering Parents through Medicaid and SCHIP: Potential Benefits to Low-Income Parents and Children" (www.kff.org/content/2001/4022/4022.pdf) examines the impact of insurance coverage for parents on access to care for themselves and their children. It also examines whether parental coverage impacts the participation of children in Medicaid and SCHIP.

For more information on these publications, please call 202/347-5270

"Return on Investment of Nationwide Health Tracking" report's key finding is that with a federal government investment of $275 million in a nationwide health tracking network and a $100 million investment in a public health intervention based on what is learned from the tracking network, the federal government can save over $500 million annually in reduced health care costs. Health-Track, the public health project commissioning the study, anticipates legislation being introduced in the Fall for funding a nationwide health tracking network. The network being proposed will build upon the infrastructure that already exists at the federal, state, and local levels, but will have additional components helping to build links between many of the existing data systems and improve environmental tracking related to chronic diseases. To download a complete copy of the report, visit http://health-track.org/reports/phfo0809/phfreport.pdf

For more information, contact Ron Bialek at the Public Health Foundation by email at rbialek@phf.org or by phone at (202) 898-5600. For additional information on public health infrastructure, tools and resources, visit www.phf.org.

Surgeon General Issues Sexual Health Report
In his latest report, Surgeon General David Hatcher calls for honest, mature and respectful communication about sexual health. The report says that parents are a child's primary educator regarding sex education. The Surgeon General says that the US faces a serious public health threat with sex-related complications, and urges the nation to heed his call to action. The report is available at http://www.surgeongeneral.gov/library/reports.htm