A new report released by Independent Sector and Youth Service America illustrates the strong impact of youth service on the giving and volunteering habits of adults. Engaging Youth in Lifelong Service reports that adults who engaged in volunteering in their youth give more money and volunteer more time than adults who began their philanthropy later in life.

Forty-four percent of adults volunteer and two-thirds of these volunteers began contributing their time when they were young. These adults are twice as likely to give their time, as they grow older. Sixty-one percent of adults aged 36 to 40 volunteered as youth whereas 39 percent of adult volunteers did not. Households where adults volunteered as youth give slightly more than households that started their giving in adulthood; for instance, households in the middle-income range of $25,000 to $49,000 give an average of $1,124, households that were not active as youth give an average contribution of $802.

Engaging Youth In Lifelong Service reveals that the community service ethic instilled in youth influences the giving and volunteering patterns of adults across every age group and income. This involvement creates a strong pattern of civic engagement that persists into adulthood.

This report is part of the Independent Sector Giving and Volunteering Signature Series. The series is made possible by the generous support of MetLife Foundation. The research for Giving and Volunteering in the United States is sponsored by The Atlantic Philanthropies, The Ford Foundation, Lilly Endowment, Inc., and the members of Independent Sector.

Recent data shows an increasing trend of youth participation over the past 50 years. Youth engagement rates first spiked during the early 1960s during the Great Society programs of the Johnson Administration but declined during the Vietnam War and the late 1970s. The last twenty years have seen a marked increase in youth participation rates, with the years from 1992 to 1996 showing the highest rate of youth volunteering at 67 percent.

Youth involvement also encourages family volunteering in future generations. Nearly 60 percent of adults who also volunteered in their youth had parents who volunteered. And 70 percent of adults who volunteered as youth now volunteer with their children. These multi-generational households also give nearly twice as much. Contributing households where neither parents nor youth volunteer give an average of $1,576. Households in which both parents and youth volunteer give an average of $2,895.

Other types of youth involvement also predict adult philanthropic behavior. Adults who raised money, participated in student government, belonged to a youth group or were active in a religious organization in their youth also display higher levels of giving and volunteering.

Engaging Youth in Lifelong Service gives recommendations to overcome barriers to youth involvement and discusses the implications of youth service for the nonprofit sector in general. The report provides compelling examples of how nonprofit organizations such as the American Red Cross, The Food Project, and Greater DC Cares provide opportunities for youth community service and encourages nonprofit organizations to create more opportunities for young people.

Engaging Youth is based on analysis from Independent Sector’s Giving and Volunteering in the United States, 2001 national telephone survey of more than 4,000 adults.

Engaging Youth is available for $15.95 and $19.95 (members/non-members) plus shipping and handling from the Independent Sector publications center at 1-888-860-8118.

For more information, visit: http://www.independentsector.org/media/mediainfo111902.html. User name: media; Password: worldinfo.
MESSAGE FROM OUR EXECUTIVE DIRECTOR

What does it mean for a higher educational institution to be community-responsive? For two weeks last month, I had an opportunity to explore this question from the perspective of Yoorang Garang, the School of Indigenous Health Studies at the University of Sydney in Australia. Yoorang Garang means strong place in the local Aboriginal language of the Dharug region where the school is located. The School’s purpose is clear to all through its mission statement: to facilitate improvements in Indigenous health and well being through innovation and excellence in teaching and research. (The term Indigenous refers to Australian Aboriginal and Torres Strait Islander people). Dr Freidoon Khavarpour, a CCPH member and the school’s Deputy Head and Research Coordinator, participated in CCPH’s summer service-learning institute and subsequently invited me to visit.

Not unlike the racial and ethnic health disparities found in our own country, the health of Indigenous people suffers disproportionately compared to other Australians. Indigenous people are also the most educationally disadvantaged group in Australia. (For detailed statistics, visit the Australian Indigenous HealthInfoNet web site at http://www.healthinfonet.ecu.edu.au/). The school offers degree and non-degree programs in Indigenous health studies. Many of the school’s students and graduates are employed as Indigenous health workers in their home communities. Indigenous health workers in Australia serve in multiple roles, including planning, implementing and managing community health programs; providing direct primary health services; and providing health promotion services.

As the school’s head Dr. Kathleen Clapham has observed, “The challenge for tertiary institutions is not only making tertiary education accessible to Indigenous people and producing Indigenous graduates skilled in a broad range of areas, but also ensuring that the knowledge imparted by those institutions is relevant and appropriate to the particular cultural needs and aspirations of Indigenous people.”

How has the school responded to these challenges?

- The school operates under a set of explicit guiding principles that include affirming Indigenous culture; valuing the knowledge, skills, experience and cultural diversity of Indigenous students; acknowledging the need for school staff and students to work in partnership with Indigenous communities; and recognizing the social, historical, political and economic influences on the health and well-being of Indigenous people.
- The school places a priority on recruiting Indigenous faculty and staff. Currently, approximately half of the School’s faculty and staff are themselves Indigenous.
- The school sponsors enabling courses, designed to enable educationally disadvantaged students to progress to degree level study.
- The school offers courses in a block mode, in which students spend 6 one-week blocks in on-campus classes each year. This mode of teaching and learning was developed to accommodate students who are employed in their communities; who are from rural or isolated areas; and/or who have family obligations.
- The school offers distance-learning “packages” that encourage students to make connections between the subjects taught on campus and their communities. Students are asked, for example, to explore local sources of cultural knowledge in consultation with community leaders and professionals.
- The school’s curriculum includes service-learning components in which students complete community-based health education and health promotion projects.
- The school encourages its students to serve in leadership roles. For example, the school supported one of its students, Sharon Ericson, to participate in this year’s CCPH conference. As a result, she is facilitating a partnership between the school and the University of Hawaii.
- The school is receptive to community-identified needs and concerns. For example, during my visit, faculty and staff from the school were developing a partnership with the local Aboriginal health services unit to address the high rate of infant mortality in the community. Together, they were developing a curriculum and set of resources to boost health worker knowledge and action on maternal and child health issues.

My visit to Yoorang Garang was an inspirational look into how one school has operationalized its commitment to promote health. We can all learn from its example.

Dear CCPH,

At Florida State University College of Medicine we are including a 3-week required clerkship in community medicine as part of the third year curriculum in addition to the standard required clerkships in medicine, pediatrics, surgery, family medicine, and psych. I would be interested in hearing from folks who have community medicine requirements or “structured” electives (particularly during the clerkship years). Please respond to me directly at: david.steele@med.fsu.edu

Thanks.

Dave Steele,
Professor, Family Medicine and Rural Health
Assistant Dean for Curriculum and Evaluation

Dear CCPH,

I’m in the process of identifying institutions to request data access for my dissertation research. I want to look at institutions with service-learning programs that are directly tied to classes that are primarily for freshmen. The course discipline is not important—in fact the greater the diversity of disciplines the better. Even the type of institution is not important at this time.

This is just a first level identification, so any help will be appreciated. My research will be looking at service-learning as a pedagogical method that addresses many of the student development behaviors that increase retention.

If anyone has any suggestions of people or institutions to contact, I would greatly appreciate it.

Thanks,

Sally Jackson
Bowling Green State University
sjackso@bgnet.bgsu.edu

Dear CCPH,

The College of Liberal Arts at Temple University in Philadelphia is planning a conference to be held this coming Spring on Technology and Service/Experiential Learning. We are looking for resources in developing this conference, in the form of successful models, articles, or any other pertinent information. We are also interested in bringing in faculty who have utilized technology in their service or experiential learning classes as speakers, panelists, or workshop participants.

If you have an interest in this topic, please contact Martin Friedman, Assistant Dean for Instructional Technology, at martin.friedman@temple.edu.

Dear CCPH,

I am a second-year graduate student at San Francisco State University getting my M.P.H.—this summer I have to do a 200 hour internship and I would like to go to Latin America to:

1. Work on a public health project from a social justice perspective and 2. Improve my Spanish (I am proficient but would like to become fluent).

One interest I have is environmental racism/environmental justice, and a few people have suggested I go to Ecuador because of the progressive work going on there against oil companies who are dumping waste and causing a variety of health problems.

I am pretty open, though, to different possibilities, in terms of projects and host country.

If you know of any organizations in Latin America doing progressive public health work (using a broad definition of public health) that might take an intern or if you have contacts who could help me find a placement, please let me know.

Thanks so much,

Emily Galpern
Oakland, CA
emilyg@sfsu.edu

Christina Hamilton recently moved back to the Bay Area after four years in New York City. While in New York she earned her Bachelor’s degree in Anthropology from Columbia University. Due to her interest in immigration issues her senior thesis studied the “Creation and Re-Creation” of the United States Border Patrol Culture. For three summers Christina worked with an organization, Amigos de las Americas in Ecuador, Mexico, and Costa Rica on community development projects. In the future Christina plans to return to school to continue her education in health and international development.

Christina can be reached at clh@itsa.ucsf.edu or call (415) 476-7081.
MEMBERSHIP MATTERS

IMPORTANT ANNOUNCEMENT
As of December 31, 2002, CCPH will no longer offer complimentary subscriptions to our e-newsletter. We invite you to become a member of CCPH today in order to continue receiving this valuable resource. To download a member application, please visit our website at http://futurehealth.ucsf.edu/pdf_files/May2001memberpdf/PDF.

MEMBERSHIP SPECIAL.
If you join by January 31, 2003, your name will be entered into a drawing for one free registration to the 7th annual CCPH conference, “Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change”, scheduled for April 26-29, 2003 in San Diego, CA. (gift valued at $300).

If you have any questions about the status of your membership or about which membership is right for you, please contact Catherine Immanuel at csi@itsa.ucsf.edu or (415) 514-3522.

REGISTER NOW for CCPH’s 7th annual conference, Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change, April 26-29, 2003 in San Diego, CA. The full conference registration brochure will be released in late January, but if you want to get a jump start, register now with our online registration at www.meetingmatters.com. For more details, see Events listing on page 5.

Now Available: Partnership Perspectives Magazine, Summer 2002 - This 112-page magazine is a compilation of articles based on presentations at the 2002 CCPH Annual conference, which make up a set of responses and resources for maximizing the power of community-campus partnerships at the community, state, regional, national, and international levels.

Please visit our website at www.ccph.info for a publication order form or call (415) 476-7801.

HOW CIVICALLY ENGAGED IS GENERATION DOTNET?
A new study of the nation’s civic life was released last week by The Pew Charitable Trusts, and was presented in collaboration with the Center for Information & Research on Civic Learning & Engagement (CIRCLE) at a National Press Club briefing for leading practitioners in the youth civic engagement field. The report analyzes a comprehensive survey of Americans’ civic and political behavior from voting to volunteering, chronicles the differences between the generations, and takes the most in-depth look to date at the civic perspective and behavior of “Generation DotNet” (ages 15-25). Some highlights of the study:
• Young people are much more likely to support government action and are just as engaged in apolitical civic activities as are older generations, but are less likely to trust others and participate in electoral politics.
• “Generation DotNet” (15-25 year-olds) has a strong and distinct generational identity, while joining older citizens in using consumer activism as a vehicle for expressing their political and policy views.
• Younger Americans don’t share older generations’ views about the responsibilities of citizenship, but they do say that civic education makes a big difference in fueling their interest in public affairs.
• The report also identifies what is working to increase the civic engagement of young people.

For more information about the study—including detailed results and methods, visit: http://youth_index.civicyouth.org.
UPCOMING EVENTS!

CCPH SPONSORED EVENTS

February 1-4, 2003—The 3rd Annual Advanced Service-Learning Institute in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. Application deadline has been extended—we are still accepting applications. The institute application is now available on our website at http://futurehealth.ucsf.edu/ccph/servicelearning.html or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at www.ccpph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081.

April 26-29, 2003—The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development’s Office of University Partnerships and the Community Outreach Partnership Centers program. For more information, including cosponsor and exhibit opportunities, please visit http://futurehealth.ucsf.edu/ccph/nationalconference.html. The full conference registration brochure will be released in late January 2003, but if you want to get a jump start, register now with our online registration at www.meetingmatters.com.

OTHER EVENTS

January 10-11, 2003—Health Forum and InnoVision Communications present “Integrative Medicine for Healthcare Organizations: Business Strategies, Practical Tools and Best Practices” to be held at the Hotel Nikko in San Francisco. Come hear from Complementary and Alternative Medicine (CAM) leaders who will challenge you to think differently about program planning, delivery and financial viability. For more information and a brochure, call (866) 828-2962 or register online at www.alternative-therapies.com. Click on the “CAM Business Strategies Conference” icon at the top of the screen.

January 22-23, 2003—The 3rd National Health Policy Conference (sponsored by Academy Health and Health Affairs) at the JW Marriott in Washington, DC. The program promises a stellar line up of health care authorities from the Administration and Congress, state government, and the health care industry. Visit www.academyhealth.org/nhpc for up-to-date information on confirmed speakers, the agenda, and hotel & travel. For more information, visit at www.academyhealth.org/nhpc/register.htm.

January 23, 2003—The Harborview Injury Prevention and Research Center at the University of Washington is hosting a one-day conference “Behavioral Approaches to Injury Control.” For more information, contact David C. Grossman at navajo@u.washington.edu.

January 23-25, 2003—The 8th Health Action Conference, organized by Families USA in cooperation with a wide range of national health organizations, will be held in Washington, DC. For more information, visit http://www.familiesusa.org/conference2003.htm.

February 14-15, 2003—The Network is sponsoring a two-day training workshop on for clinicians and clinical educators entitled “Addressing Health Disparities: Faculty Development for Cultural Competency Education.” The workshop focuses on: health disparities, communication strategies and approaches to incorporating cross-cultural trainings into institutional settings. This is a preparatory workshop for developing cultural competency trainings. For more information, please visit: http://futurehealth.ucsf.edu/cnetwork/resources/curricula/CEIgrantees.htm.

April 28-29, 2003—Safety in Numbers: Working Together From Research into Practice, Atlanta, GA. Sponsored by CDC’s Injury Center, this conference seeks to bring together researchers and practitioners to strengthen injury prevention. For more information, visit: http://www.cdc.gov/ncipc/conference/abstract.htm.

June 2-13, 2003—The 4th Annual Summer Institute in Population and Family Health Sciences/Maternal and Child Health Institute is scheduled for Baltimore, MD. Courses, registration, fees and housing information are available at the website at http://www.jhsph.edu/pflis/summerinstitute.htm. Continuing education credits and a certificate of completion will be offered.

CCPH’S MISSION IS TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

© 2002 Community–Campus Partnerships for Health
ANNOUNCEMENTS

Improved Childhood Blood Lead Screening in Rhode Island — Best Practice Initiative
The Assistant Secretary for Health is showcasing best practices in public health from around the country to foster an environment of peer learning and collaboration. In October, the featured topic is improved childhood blood lead screening in Rhode Island. For more information, visit http://www.osophs.dhhs.gov/ophs/BestPractice/

NCHS/AcademyHealth Fellowship
The deadline to apply for the Health Policy Fellowship sponsored by the National Center for Health Statistics and AcademyHealth is Friday, January 10, 2003. This program brings visiting scholars in health services research related disciplines to NCHS to collaborate on studies of interest to policymakers and the health services research community using NCHS data systems. For more information visit www.academyhealth.org/programs/nchs or email the Academy at nchs@academyhealth.org.


The Emerging Leaders Program (ELP) is a unique leadership development program open to undergraduate and graduate students as well as recent graduates from colleges, universities, community colleges and trade schools. The ELP brings together students and practitioners each year to learn more about the diverse and exciting field of community economic development (CED). The ELP is a part of NCCED’s Human Capital Development Initiative (HCDI) to create a “talent pipeline” of CED leaders and professionals.

Information on the program and application can be obtained at www.ncced.org or you can call 1-877-446-2233.

New Career Resource Guides on Idealist.org
As students deal with post-graduation plans and explore summer internships, this resource intends to help students discover the various ways to find meaningful career opportunities in the nonprofit sector. The first guides cover the fields of Capacity Building, K-12 Education, and Human Rights, with more topics to be covered in the coming months. Each guide is complemented by a series of interviews with people working in the field.

If you have questions or comments, contact Dan Kessler, Idealist.org’s Campus Outreach Manager, at dan@ideal.org or (215) 241-7257. Visit the website at http://www.ideal.org/resource_guides/index.html

DoctorQuality.com, A Web-Based Company Focused on Healthcare Quality Improvement
A team of editors at the University of California San Francisco (UCSF), under contract with the Agency for Healthcare Quality and Research (AHRQ), has collaborated with DoctorQuality.com, a web-based company focused on healthcare quality improvement, to produce a peer-reviewed, Web-based journal that will showcase patient safety lessons drawn from anonymously reported cases involving medical errors and adverse events.

AHRQ WebM&M is designed to educate health care providers about patient safety in an engaging and blame-free environment.

The site will be officially launched in February 2003, but is now open for case submissions. Authors of cases chosen for posting will receive an honorarium while retaining their anonymity. (A complete explanation of the case submission process and the types of cases sought is posted on the website.)

Beginning in February 2003, five interesting cases of medical errors and patient safety problems will appear every month, with one case each in medicine, surgery/anesthesiology, obstetrics-gynecology, pediatrics, and psychiatry. Commentaries from distinguished clinical and safety experts will appear with the cases, as will a forum for readers’ comments.

One of these five cases posted each month will be expanded into an interactive learning module (“Spotlight Case”) featuring readers’ polls, quizzes, and other multimedia elements, as well as offering continuing medical education (CME) credits.

To preview the site and learn how to submit anonymous cases, visit http://WebMM.ahrq.gov

Invitation to Contribute to Injury Control and Prevention Agenda
On January 23, 2003, the Harborview Injury Prevention and Research Center at the University of Washington is hosting an invited one-day conference "Behavioral Approaches to Injury Control." The program includes nationally renowned experts in health behavior and opportunities to discuss the practical application of behavioral sciences to the study and prevention of injury. An additional important goal of the conference, however, is to develop a research agenda for the behavioral sciences as applied to injury control.

You may register online at http://depts.washington.edu/hiprc/baic_conference.htm. For more information, call (206) 521-1534.

continued on next page
**HHS Advisory Panel Issues Final Report on Regulatory Reform**

The Department of Health and Human Services’ (HHS) Advisory Committee on Regulatory Reform has issued its final report, which highlights hundreds of specific recommendations for improving regulatory requirements across HHS agencies.

The advisory committee, created last year, consists of consumers, doctors, nurses and other professionals. The group’s goal was to streamline unnecessarily burdensome or inefficient HHS regulations that interfere with the delivery of and access to quality health care.

The final report lists a total of 255 recommendations to reduce potential obstacles to patients’ access to care, reduce the time doctors and other health care professionals must spend on paperwork, improve communication with consumers, and improve the use of technology to promote quality care while ensuring patients have strong privacy protections.

*Information: Go to* [http://www.regreform.hhs.gov](http://www.regreform.hhs.gov)*.

**Clinical Practice Guidelines Database**

The Agency for Healthcare Research and Quality (AHRQ) has developed a public database of over 1,000 evidence-based clinical practice guidelines and related materials, submitted by more than 170 health care organizations, associations, medical societies and federal agencies. The web-based National Guideline Clearinghouse (NGC) was built in collaboration with the American Medical Association and the American Association of Health Plans.

The site, updated weekly, allows physicians, nurses, medical students, and other health care providers to access quality health information and to compare clinical recommendations. Users can browse the database by different search fields, including disease type, treatment/intervention, or submitting organization. Database users may also subscribe to the NGC’s Weekly Update Service, which sends notification via email when new features and guidelines become available.

*Information: Salina Prasad, AHRQ. sprasad@ahrq.gov, or go to* [http://www.guideline.gov](http://www.guideline.gov)*.

**Holiday Cooking: Keeping it Safe!**

As the holidays approach we like to celebrate by entertaining friends and family, throwing parties, and preparing feasts. From the buffet table to the office party, food moves center stage throughout the holiday season. Be sure to keep food safe by following basic food safety steps available at [http://www.cdc.gov/foodsafety/holidaycook.htm](http://www.cdc.gov/foodsafety/holidaycook.htm)*.

**Faculty Position Open Rank-Ohio State University School of Public Health**

The School of Public Health at the Ohio State University invites applications for a faculty position at the Assistant, Associate, or Full Professor level. This is a regular tenure track/tenured position. The successful candidate will be expected to be an active participant in the School’s graduate teaching programs, to establish a strong independent research program, and to collaborate with other faculty on interdisciplinary research projects.

Applicants should have research interests in the social determinants of health and in reducing health disparities. The Ohio State University provides a rich environment for the interdisciplinary study of health disparities with opportunities to work with the Center for Health Outcomes, Policy, and Evaluation Studies (HOPES) and the Institute for the Study of Race and Ethnicity in the Americas.

Desired qualifications include a doctoral degree in health behavior/health promotion, social epidemiology, sociology, or other related areas in the social sciences or public health; evidence of research productivity commensurate with rank; and teaching experience. For tenured positions, applicants must show evidence of a strong track record of funded research and peer-reviewed publications.

*Review of applications begins in December 2002 and continues until the position is filled. To apply, please send a letter of application, curriculum vitae, and the names of three references to: Dr. Cathy Heaney, Search Committee Chair, School of Public Health, 320 W. 10th Avenue, Columbus, OH 43210-1240.*

**Wisconsin Campus Compact is Accepting Applications for an Executive Director** who is responsible for providing leadership and assistance to 27 higher education institutions to further teaching and learning that prepares students for lives of civic engagement and service to society. The Executive Director must be able to collaborate and build partnerships at the state and national levels among institutions of higher education, governmental and volunteer agencies, foundations and others committed to public and community service. The Executive Director is the primary administrator for WisCC and the essential link to the national Campus Compact network. The position is located at the University of Wisconsin-Parkside in Kenosha, Wisconsin. WiCC offers a competitive salary/benefits, commensurate with experience. Full position description located at [www.wicampuscompact.uwp.edu](http://www.wicampuscompact.uwp.edu).

*To apply, submit a vita, three references, and a letter of application to wicampuscompact@uwp.edu (preferred) or mail to: WiCC Executive Director Search Committee, UW-Parkside, 900 Wood Road, Box. 2000, Kenosha, WI 53144.*
GRANTS ALERT!

Anne Ford Scholarship—Deadline: 12/31/02.
The Anne Ford Scholarship is a $10,000 award given to a high school senior with an identified learning disability (LD) who is pursuing an undergraduate degree. Financial need will be strongly considered. Minorities and women are encouraged to apply. Only U.S. citizens are eligible. The ideal candidate is a person who has faced the challenges of having a learning disability and who, through perseverance and academic endeavor, has created a life of purpose and achievement. For more information, visit: http://www.ld.org/awards/afscholar.cfm.

Funding Available for Research into End of Life and the Dying Process—Deadline: 01/10/03 (Letters of Intent)
The Fetzer Institute (http://www.fetzer.org/) is a private operating foundation that supports research, education, and service programs which explore the integral relationships among body, mind, and spirit.

The Institute is currently accepting proposals from public or private nonprofit organizations such as universities, colleges, hospitals, laboratories, or research institutions for research toward understanding and improving quality of life at the end of life. Through the program, $1.3 million in funding is available for individual research projects ranging in duration from one to two years. The principal investigator on the research project must have a doctoral degree and sufficient training and experience to accomplish the proposed work. Empirical research that links biological, clinical, and/or social sciences with philosophical, ethical, and religious understanding is encouraged. Preference will be given to innovative, interdisciplinary collaboration.

For the full RFP, visit: http://www.fetzer.org/announcements/announce_end_of_life.htm.

Council on Foundations Invites Nominations for Public Policy Engagement Award—Deadline: 01/17/03
The Council on Foundations (http://www.cof.org/) will present the 2003 Paul Ylvisaker Award for Public Policy Engagement to a foundation that has demonstrated excellence in affecting public policy by using creative and effective strategies. The award, a sculpture, will be presented at the Council’s annual conference and is designed to highlight public policy strategies that can be used to inform and inspire other grantmakers to become engaged in policy work.

Private, community, or corporate foundations; corporate giving programs; and operating foundations are eligible for the award; individuals are not eligible.

For the purposes of the award, public policy is defined as any legally permissible philanthropic activity, including funding and convening, that seeks to affect or inform the actions of any level of government expressed in laws, administrative practices, regulations or executive or judicial orders. The range of activities inherent in policy formation, and thus citizen engagement, includes, but is not limited to, public education and public engagement; leadership development; convening of stakeholders; support for advocacy organizations; and policy research, ranging from assessment to recommendation for change.

For complete nomination procedures and selection criteria, visit: http://www.cof.org/newsroom/awards/ylvisaker/index.htm

The Gates Millennium Scholarship Nomination Materials Now Available—Deadline: 02/01/03

Principals, teachers, guidance counselors, tribal higher education representatives, and other professional educators are invited to nominate students with outstanding academic records, strong leadership potential and commitment to community service. Nominators must act in their personal capacity. Institutional nominations will not be accepted.

The Gates Millennium Scholars program was established in 1999 through a grant provided by the Bill and Melinda Gates Foundation to provide Asian Pacific Islander Americans, African Americans, American Indians/Alaska Natives, or Hispanic Americans with an opportunity to complete a college education. The goal of GMS is to promote academic excellence and to provide an opportunity for thousands of outstanding students with significant financial need, particularly those intending to study mathematics, science, engineering, education or library science, to reach their fullest potential. Additionally, GMS provides opportunities for Scholars to prepare for leadership roles in their profession and communities through a comprehensive leadership development program. GMS awarded scholarships to 1000 high-achieving students for the 2002-2003 academic year, bringing the total number of students awarded GMS scholarships to over 6,000.

For more information and to request nomination materials, please email: gmsinfo@ocanatl.org, or call (202) 530-8894 ext. 2; or fax: (202) 530-0643.
New Scholarship Program to Support African-American and Hispanic Students Challenged By Hepatitis C - Deadline: 02/15/2003

The Thurgood Marshall Scholarship Fund (http://www.thurgoodmarshallfund.org/) and the Hispanic Scholarship Fund (http://www.hsf.net/) have announced the establishment of the New Horizons Scholars Program to provide college scholarships to Hispanic and African-American students who have hepatitis C or are dependents of a person with the disease. The program is funded by the Roche Foundation.

Hepatitis C virus (HCV) is a life-threatening viral infection of the liver transmitted primarily through infected blood and blood products. Currently, roughly 2.7 million Americans are chronically infected with hepatitis C, making it the most common chronic viral infection in the United States.

The New Horizons Scholars Program will provide fifty scholarships a year to students planning to enroll for the first time in a four-year college during the 2003-2004 or 2004-2005 academic years. Scholarships will be awarded to students of Hispanic or African-American heritage who are infected, or are dependents of someone infected, with hepatitis C. For two classes (2003, 2004), fifty students will be eligible for $2,500 a year for four years. Students must maintain a 3.0 grade point average while under scholarship.

Applications are available through the Hispanic Scholarship Fund’s Web site, by calling the program’s offices, or by contacting a hepatitis-C treating physician’s office.

Contact: New Horizons Scholars Program at (866) 3HORIZONNor visit http://www.hsf.net/scholarship/Special.htm#special

Open Meadows Foundation Offers Funding for Women and Girls and Social Change Deadline: 02/15 and 08/15, annually

The Open Meadows Foundation funds projects that are designed and implemented by women and girls; projects that have limited access to financial resources and which reflect the cultural and ethnic diversity of our society and promote the empowerment of women and girls; and projects for social change that have encountered obstacles in their search for funding.

Open Meadows provides grants of up to $2,000 to cover start-up expenses or to support ongoing projects. Projects focusing on indigenous women or young women activists may also receive funding from the foundation’s special funds: the Jeanne Meurer Indigenous Women’s Fund, the Ellen Dougherty Activist Women’s Fund, and the PatsyLu Fund for women’s music projects. Open Meadows does not fund individuals, fellowships, or scholarships.

For further information, contact: Open Meadows Foundation at (718) 768-4015; email: openmeadows@igc.org; or visit http://www.openmeadows.org/

Ellison Medical Foundation Invites Applications for Senior Scholar Awards in Aging - Deadline: 02/28/03 (Letter of intent)

The Ellison Medical Foundation was established and is supported by Lawrence J. Ellison to support biomedical research on aging, including basic biology, epidemiology, and clinical investigation.

The Ellison Medical Foundation Senior Scholar is designed to support research by established investigators, working at institutions in the U.S., in basic biological and clinical sciences relevant to understanding aging processes and age-related diseases and disabilities. The award is intended to provide significant support to established investigators in order to allow the development of new, creative research programs by investigators who may not currently be conducting aging research or who may wish to develop new research programs in aging. The foundation particularly wishes to stimulate new research that has rigorous scientific foundations but may not be currently funded adequately because of its perceived novelty, its high risk, or because it is from an area where traditional research interests absorb most funding.

Areas of interest include, but are not limited to structural biology; molecular genetics; studies with model systems ranging from lower eukaryotes to humans; inquiries testing the relevance of simpler models to human aging; the genetic epidemiology of aging; candidate longevity genes; aging in the immune system; host defense molecules in aging systems; mechanisms of free-radical-induced cell aging; mechanisms of aging in various differentiated cell populations; gene/environment and gene/gene interactions; integrative physiology; and new approaches to age-modulated disease mechanisms.

Applicants for the Senior Scholar Award are expected to furnish evidence of substantial prior scientific creativity and productivity not necessarily targeted to aging heretofore. Except for compelling circumstances, the awards are not intended to supplement ongoing programs but, instead, are designed to inspire new directions that may entail substantial risk. There is no limit on the number of letters of intent from any one institution.

See the Ellison Medical Foundation website for complete guidelines at http://www.ellisonfoundation.org/emf_ssa_over.jsp.
CALLS FOR PAPERS

Call for Paper-Holistic Approach to Student Support and Guidance 10th & 11th June 2003, University of Central Lancashire-Deadline: 03/3/03

The Advisory and Counselling Centre, Student Services at the University of Central Lancashire is pleased to announce that after the success of the last conference in 2002 they are now looking at re-running the conference and would like to use this opportunity to gauge the level of interest in the conference and to ask for a submission of papers.

The conference will focus once again on the holistic approach to Student Support within the student environment. The key objective is sharing of expertise so contributions are sought from other practitioners. Suggestions are welcomed for fifteen-minute workshop presentations highlighting best practice in a range of areas including:

- International students
- Widening participation
- Traditional students
- Foundation degrees
- Non-traditional students
- Student employability
- Mature students
- Student debt/finance
- Minority ethnic groups
- Web based communication
- Mental health issues
- Student mentoring

This conference is to encompass all areas of Student Support.

A brief typed précis of the intended workshop should be submitted on a single side of A4 (by e-mail or on disc). A covering sheet should also be provided giving full details of all co-presenters/contributors. It should also include details of a single nominated contact including name, title, organization, address, telephone, fax and e-mail.

In order to plan the program, these details should be provided by 3rd March 2003 at the latest. Submission will be acknowledged after this date and indication of acceptance given during April 2003. Informal suggestions on content, speakers and presenters will also be welcome.

Contact: Emma Woodward, Conference Organizer, Hospitality Services, Marsh Building, University of Central Lancashire, Preston, PR1 2HE; Phone: 01772 892654; Fax 01772 892977; or e-mail at eawoodward@uclan.ac.uk.

PUBLICATIONS

A New Weave of Power, People & Politics: The Action Guide for Advocacy and Citizen Participation
By Lisa VeneKlasen with Valerie Miller
Published by World Neighbors
This new field manual provides a well-tested approach for promoting citizen participation. It breaks down the traditional boxes separating human rights, rule of law, development, and governance, and reconnects them in order to create an integrated approach to rights-based political empowerment. Order your copy from www.wn.org or by emailing order@wn.org.

Action Guide for Community & Parent Leaders
Public Education Network has developed an indispensable guide for community leaders, parents and educators on how to use the No Child Left Behind law to advocate for improved public education. The guide cuts through education jargon and explains the law’s new requirements for states, districts, and schools in clear terms. It prioritizes 10 major areas in the law where the public should concentrate its action. The guide is organized as an easy-to-use professional development tool for administrators and teachers committed to improving student achievement. The guide is available for free download. Single hard copies are free. Visit: http://www.publiceducation.org/pubs/pubpreorder/orderform.asp

The “Community Technology Review” issue features more than two dozen articles covering organizational updates; mapping and community organizing in Philadelphia and Boston, wireless in Alaska, ScienceQuest and summer camp in South Carolina; TA to nonprofit perspectives on sustainability, online fundraising, and the potential of open source; an analysis of the Corporation for National Service and the digital divide and Power-UP; news on the CTC VISTA Project and the UMass/Boston Community Media and Technology Program; and extended coverage on community networking in post-Soviet Russia. The issue is available in hard copy and online at http://www.comtechreview.org.

Comprehensive Pharmaceutical Services Resource Series
The Association of Clinicians for the Underserved has developed a series of “how to” booklets for administrators and clinicians describing the different methods for providing the best pharmacy services possible. The booklets are intended to help health care entities understand and maximize their pharmacy benefits. Created in collaboration with the Office of Pharmacy Affairs, these resources may be particularly helpful to clinics that are either new to pharmacy or are deciding whether to establish a pharmacy. To learn more, visit the ACU website at http://www.clinicians.org.

© 2002 Community–Campus Partnerships for Health