INSTITUTE OF MEDICINE ISSUES TWO SEMINAL REPORTS ON PUBLIC HEALTH - THE FUTURE OF THE PUBLIC'S HEALTH IN THE 21ST CENTURY

This Institute of Medicine report, the follow-up to the 1988 report The Future of Public Health, reviews the nation’s public health capabilities and presents a comprehensive framework for how the government public health agencies, working with multiple partners from the public and private sectors as an intersectoral public health system, can better ensure the health of communities by: adopting a population health approach that considers the multiple determinants of health; strengthening the governmental public health infrastructure, the backbone of the public health system; building a new generation of intersectoral partnerships; requiring accountability from and among all sectors of the public health system; making evidence the foundation of decision-making; and enhancing and facilitating communication within the public health system.

+Read or order the report at http://www.nap.edu/catalog/10548.html?iom=1_22

WHO WILL KEEP THE PUBLIC HEALTHY? EDUCATING PUBLIC HEALTH PROFESSIONALS IN THE 21ST CENTURY

This report examines how the nation is preparing its public health professionals to address today’s complex challenges and provides a framework for strengthening public health education, research, and practice recommending that public health education: be based on an ecological model that emphasizes the linkages and relationships among the multiple determinants of health; encompass emerging areas such as informatics, genomics, communication, competence and sensitivity to cultural differences, community-based learning and research, global health, policy and law, and ethics; engage in collaborations that link public health and medicine in disease prevention and chronic care; can and should be a part of our educational system as a whole.

Read or order the report at http://www.nap.edu/catalog/10542.html?iom=1_22

SERVICE-LEARNING AND CIVIC ENGAGEMENT RESEARCH DIRECTORY

This research directory is an aggregation of the search pages of primary online resources related to service-learning and civic engagement research in K-12 education, teacher education, and higher education. The search databases of these online sources are posted on a single page, providing a one-stop source for accessing available research information from various existing on-line databases.

Accessible from the directory is information on: 1) service-learning and civic engagement research investigations currently underway; 2) funding opportunities and request for proposals for service-learning and civic engagement research; 3) job opportunities; 4) journals and periodicals that welcome research on service-learning and civic engagement; and 5) statistics and facts on service-learning and civic engagement.

The directory is linked to information from the major online sources including the National Service-Learning Clearinghouse, Campus Compact, National Center for Education Statistics, Community-Campus Partnerships for Health, Learning In Deed, among other sites. The research directory is brought to you by the Service-Learning Research and Development Center at the University of California-Berkeley, in partnership with Campus Compact. The directory is supported by a grant from the Spencer Foundation. Details at http://gse.berkeley.edu/research/slrdc/resdirectory.
MESSAGE FROM OUR EXECUTIVE DIRECTOR

With the holiday season upon us, many of us are busily involved in gift-giving and gatherings with family and friends. It is also a time to reflect on a year’s worth of accomplishments and successes, and a time to look forward to another year of important work still left to do. The persistent problems facing our society - racial and ethnic conflicts, educational and economic inequalities, health disparities, terrorism, to name a few - call on us as citizens to band together in partnerships to tackle these problems and make a difference - whether in our own communities or on a state, national or international level.

Sometimes we recognize an issue as being important but it doesn’t draw enough attention on the part of the public and policymakers to mobilize action around it. The Robert Wood Johnson Foundation in collaboration with a wide range of national organizations has announced Cover the Uninsured Week. This unprecedented weeklong series of national and local activities will take place from Monday, March 10, through Sunday, March 16, 2003 in an effort to sensitize the public and opinion leaders to the plight of the more than 41 million Americans who lack health insurance.

Community-Campus Partnerships for Health and Covering the Uninsured Week hosted a conference call on December 11 so that our members could learn more about the initiative and explore ways to participate. More than 20 CCPH members from across the country joined the call. Not only are CCPH members concerned about the issue of access to health care, but many are playing leadership roles in developing and implementing solutions.

The goals of Cover the Uninsured Week include:
- Raising public awareness of the plight of more than 41 million uninsured Americans
- Demonstrating broad support for action on the issue
- Generating significant media attention to the issue, both nationally and in key communities across the country
- Creating a single rallying point for groups and individuals working to extend health care coverage to the uninsured

Cover the Uninsured Week will launch with a national event in Washington, D.C., followed by a week of events in communities across the country. Each event will highlight different constituencies including business and labor organizations, health care providers, health and medical education groups, religious leaders, consumer groups, the arts and entertainment industry, and advocacy organizations and their unique perspectives and roles in relation to the problems facing Americans who do not have health insurance. Monday is devoted to town hall meetings, Tuesday to on-campus events, Wednesday to health fairs, Thursday to activities involving business and labor, and Friday-Sunday to interfaith events.

There are many ways that CCPH members can contribute to a successful Cover the Uninsured Week (resources available at http://coveringtheuninsured.org/week/). Below are some of the suggestions made during the call:
- If you are in one of the 27 markets with paid field staff who are organizing events that week, contact the field organizers to express your interest in getting involved.
- If you are in another community, contact a regional coordinator.
- Consider sponsoring a health fair, organizing an on-campus panel presentation of individuals who don’t have health insurance and how this has impacted their lives or holding a health policy forum to examine the access options in your state.
- Come to the next CCPH conference, April 26-29, 2003 in San Diego, prepared to share how you contributed to Cover the Uninsured Week and what you learned from it.

More than a media blitz, Cover the Uninsured Week will hopefully be an opportunity to draw attention and action. At the very least, it can help to leverage the good work that many CCPH members are already doing, and engage a more diverse set of partners around the issue. If you have questions or ideas, please contact me at sarena@u.washington.edu or visit http://coveringtheuninsured.org/week/.

Best wishes for a happy and healthy new year.
MEMBERS IN ACTION!

Reminder: Please send your response to the member directly. Questions? Please forward them to rosecor@u.washington.edu

Dear CCPH,
Each year, the Community Involvement Center at Rice University collaborates with student service organizations on campus for alternative spring break trips throughout the country. One site that we have worked with for several years in Reynosa (on the TX/Mexico border) has notified us that they will not be able to host a group this year.

Are there border sites (based in Mexico) that you have worked with that you would recommend? We are looking for an agency that would be willing to provide housing and work for a group of approximately 10 (including 1 staff member). The group is accustomed to hard physical labor (construction, environmental work, etc.) and would look forward to a similar experience. Our office has worked with alternative spring breaks in the past, so we are flexible with the logistics of the trip and will conduct communal reflection on our own or with the agency. The time frame we are looking at is March 9-15.

If you have suggestions, please e-mail me directly, (griswold@rice.edu) off the listserv. Thank you for your help!

R. Mac Griswold
Assistant Director, Community Involvement Center

Dear CCPH,
Search Institute (a Minneapolis-based research and social change organization that focuses on the healthy development of children and youth) is in the process of developing an assessment tool for congregations. This spring, we're hoping to pilot the instrument in several congregations. I'm writing to see if anyone is in or works with a congregation that might be interested.

The assessment, which we call 'Your Congregation's Gifts and Priorities for Asset Building,' is a survey for youth and adults in the congregation that examines how the congregation engages with children, youth, families, and the community from a strength-based perspective. Designed to be applicable in congregations from multiple faith traditions, the survey examines relationships, programs, environment, and leadership practices in the congregation, asking people to indicate how well the congregation is doing and what they believe should be priorities for the congregation. The survey is being developed with a Web interface that allows members to complete the survey online and/or for the congregation leaders to print out surveys and have them completed with pencil and paper. Our hope is that the findings will be valuable to congregations as they seek to do visioning and planning.

We will be doing the second round of piloting this spring.

We're looking for congregations (particularly Jewish, Muslim, Evangelical Christian, Catholic, and those serving communities of color) who would be interested in participating in this pilot. There is no cost for participating in the pilot, and congregations would each receive a complete report on their survey findings.

If you are interested in more information, please let me know. Thanks.

Gene Roehlkepartain
Director, Congregation Initiatives, Search Institute
E-mail: gener@search-institute.org

Dear CCPH,
The Dana-Farber Cancer Institute (DFCI) and The National Black Leadership Initiative on Cancer II (NBLIC II) are collaborating on a prostate cancer needs assessment study. This study focuses on African American males ages 40+, including prostate cancer survivors, in order to better understand the perception of prostate cancer in the African American community. Questions we hope to answer include:

• What is the impact of prostate cancer on the community?
• What are some misconceptions about prostate cancer?
• How do men access care and what obstacles do they face?

We need your help in disseminating the enclosed flyers to identify potential focus group participants, African American men who have been diagnosed with prostate cancer as well as those who have not had it. With insights gained from these focus groups, we will be designing a broader study of prostate cancer screening and shared decision-making in the African American community. Additional focus groups will be held to learn about strategies for providing prostate cancer education and the interest of the community in receiving such messages. A training intervention will be developed & piloted, focusing both on prostate cancer education and overall health care decision-making. This latter component will be designed to help empower patients as effective consumers in the health care system and decision-making process. Your continued support for this process will be needed to help make sure the voice of the community is always heard.

If you have any questions or concerns, please feel free to call Tony Anderson or Athene Wilson-Glover directly at (617) 632-2265 or 617-632-4860.

Thank you for your time and support of this project.
MEMBERSHIP MATTERS

Please join Us In Welcoming The Following New CCPH Members!
For more information on joining CCPH, visit www.ccph.info or contact Catherine Immanuel, Membership Development and Marketing Associate, at csi@itsa.ucsf.edu or call (415) 514-3522.

Individuals

Benita Jackson, Ohio State University School of Public Health, Columbus, OH
Deborah Marr, Utica College of Syracuse University, NY
Georgia Himel, DHH-Office of Public Health, Baton Rouge, LA
Jay Breines, Holyoke Health Center, Holyoke, MA
Kelly Gagnone, Kahler Slater Architects, Milwaukee, WI
Kerry Maguire, Tufts University, School of Dental Medicine Boston, MA
Ronda Wright, Northern Virginia Community College, Annandale, VA
Susan Anderson, New York University-Department of Psychology, New York, NY

E-Membership

Ben Raimer, The University of Texas Medical Branch, Galveston, TX
Bobby Brown, WV Rural Health Education Partnership, Ripley, WV
Charles Terrell, AAMC, Washington, DC
Cheryl Kidd, Komen Foundation, Dallas, TX
Renee Pevour, William Patterson University, Wayne, NJ

Students

Beth Canfield, National Center for Health Statistics, Gaithersburg, MD
Diane Heestand, University of Arkansas, Little Rock, AR
Jen Ream, University of Michigan-Program for Improving Health Care Decisions, Ann Arbor, MI
Shirley Hiebert, First Nations and Inuit Health Branch, Winnipeg, Manitoba, Canada

Organizations

Abby Snay, JVS, San Francisco, CA
Beth Kennedy, South Carolina Area Health Education Center, Charleston, SC
Cecelia Smith, Wright State University ARCH, Dayton, OH
Frank Catalanotto, University of Florida, Gainesville, FL
Gail McClung, West Virginia Rural Health Education Partnerships, Rainelle, WV
Gary Schultz, Southern California University of Health Sciences, Whittier, CA
Gene Tobias, Southern California University of Health Sciences, Whittier, CA
Jennifer Kertz, University of Minnesota, Minneapolis, MN
Jernone Rotich, Immigrant Health ACCESS Project, Greensboro, NC

John Scaringe, Southern California University of Health Sciences, Whittier, CA
Kimberly Jones-Rudolph, University of Florida, Gainesville, FL
Kristin Labahrd, The Albert Schweitzer Fellowship, Chicago, IL
Leda Perez, Community Voices, Camillus House, Miami, FL
Lee Bone, John Hopkins University-School of Hygiene and Public Health, Baltimore, MD
Lizbeth Martin, Notre Dame De Namur University, Belmont, CA
Lois Colburn, Association of American Medical Colleges, Washington, DC
Raymond Christensen, University of Minnesota, Duluth, MN
Rebecca Torrey, The Albert Schweitzer Fellowship, Etna, NH
Shannon Bell, National Cancer Institute, Bethesda, MD
Teresa Dolan, University of Florida, Gainesville, FL

Thank You To These Renewing Members For Their Continued Support!

Individuals

Charlotte Ferretti, California State University, CA
Daniel Blumenthal, Morehouse School of Medicine, Atlanta, GA
Freidoon Khavarpour, University of Sydney-Yooroang Garang: School for Indigenous Health Studies, Lidcombe, NSW, Australia
Jo Ann Nyquist, Wayne County Community College, Detroit, MI
Jorli Wales, Center for Health Policy, Information & Promotion, Baton Rouge, LA
Kathleen Clapham, University of Sydney-Yooroang Garang: School for Indigenous Health Studies, Lidcombe, NSW, Australia
Ross Kosinski, Midwestern University, Glendale, AZ

Student

Mary Ann Herlitzke, Western Wisconsin Technical College, La Crosse, WI

Organizations

Elmer Freeman, Center for Community Health Education, Research and Service, Boston, MA
Judith Boss, Brown University Medical School, Providence, RI
Judy Koehler, West Virginia Rural Health Education Partnerships, Rainelle, WV
Nancy Freeborne, ISCOPES Clinical Leadership Program, Washington, DC
Reed Phillips, Southern California University of Health Sciences, Whittier, CA

Partnership

Susan Garriston, Center for Health and Community San Francisco, CA

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UPCOMING EVENTS!

CCPH SPONSORED EVENTS

February 1-4, 2003—The 3rd Annual Advanced Service-Learning Institute in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. Application deadline has been extended—we are still accepting applications. The institute application is now available on our website at http://futurehealth.ucsf.edu/ccph/servicelearning.html#advisel or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at www.ccph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081.

April 26-29, 2003--The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development’s Office of University Partnerships and the Community Outreach Partnership Centers program. For more information, including cosponsor and exhibit opportunities, please visit http://futurehealth.ucsf.edu/ccph/nationalconference.html. The full conference registration brochure will be released in late January 2003, but if you want to get a jump start, register now with our online registration at www.meetingmatters.com

OTHER EVENTS

February 15-18, 2003-The National Youth Summit on Preventing Violence in Anaheim, CA. This four-day event combines hands-on learning with action. It is an opportunity to mobilize our nation’s youth and involve them in changing the negative perception about youth and crime. Details at www.ncpc.org/summit

March 5-7, 2003-Child Welfare League of America National Conference in Washington, DC. For more information, visit www.cwla.org

March 13-15, 2003—Campus Outreach Opportunity League National Conference in Cleveland, OH. This year’s conference will feature powerful speakers, amazing service opportunities, an abundance of panels, workshops and forums to choose from, as well as providing a fantastic opportunity to meet students and administrators from across the COOL network. Details at www.cool2serve.org

April 11-15, 2003-82nd Annual National Association of Elementary School Principals’ Convention & Exposition to be held in Anaheim, CA is the largest professional development experience created exclusively for elementary and middle-level principals. Details at www.naesp.org

April 23-26, 2003—National Service-Learning Conference in Minneapolis, MN. Celebrating fourteen years of service-learning leadership, the National Service-Learning Conference highlights and promotes service-learning as a way of teaching and learning that builds academic and citizenship skills while renewing communities. It is the only major national education conference that provides service-learning professional development to a diverse audience of K-H educators, administrators, pre-service teacher education staff and faculty, researchers, policy makers, youth leaders, parents, program coordinators, national service members, community-based organization staffs, and corporate and foundation officers. This year, the Conference will convene in Minneapolis, MN with the theme “Weaving the Fabric of Community: A Celebration of Service-Learning.” For more information, visit www.nylc.org & www.ysa.org

June 8-10, 2003—National and Community Service Conference in Baltimore, MD. The theme of this year’s conference is “Building a Culture of Service - Neighbor to Neighbor.” With this as the theme, conference participants will be challenged to think about ways the resources of the non-profit, business, government, educational, faith-based, and other sectors of our society can work together to foster a renewed culture of citizenship, service, and responsibility. Details at www.pointsflight.org


CCPH’S MISSION IS TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES.
ANNOUNCEMENTS

Drucker Foundation Becomes Leader to Leader Institute
Officials of the Peter F. Drucker Foundation for Nonprofit Management (http://www.druckerfoundation.org/) have announced the launch of the Leader to Leader Institute, a new 501(c)(3) nonprofit institution that will work to further the foundation’s mission of strengthening the leadership of the social sector. Effective January 1, 2003, the Drucker Foundation will transfer all its ongoing activities to the new organization.

The Institute will build on the legacy of the Drucker Foundation by pursuing its mission in three primary areas: developing social sector leaders of character and competence; forging cross-sector partnerships that deliver social sector results; and providing leadership resources that engage and inform social sector leaders. Francis Hesselbein, who chaired the Drucker Foundation’s board of governors and served as its founding president and CEO from 1990 to 2000, will serve as the Institute’s chairperson.

Info: http://www.druckerfoundation.org/about/press-releases/L2L-institute.html


The Emerging Leaders Program (ELP) is a unique leadership development program open to undergraduate and graduate students as well as recent graduates from colleges, universities, community colleges and trade schools. The ELP brings together students and practitioners each year to learn more about the diverse and exciting field of community economic development (CED). The ELP is a part of NCCED’s Human Capital Development Initiative (HCDI) to create a “talent pipeline” of CED leaders and professionals.

Information on the program and application can be obtained at www.ncced.org or you can call 1-877-446-2233.

IMPORTANT ANNOUNCEMENT

As you may know, this is the last complimentary issue. As of December 31, 2002, CCPH will no longer offer complimentary subscriptions to our e-newsletter. We invite you to become a member of CCPH today in order to continue receiving this valuable resource. To download a member application, please our website at http://futurehealth.ucsf.edu/pdf_files/May2001membership/pdf.PDF

MEMBERSHIP SPECIAL.

If you join by January 31, 2003, your name will be entered into a drawing for one free registration to the 7th annual CCPH conference, “Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change”, scheduled for April 26-29, 2003 in San Diego, CA. (gift valued at $300).

If you have any questions about the status of your membership or about which membership is right for you, please contact Catherine Inman at cxi@itsa.ucsf.edu or (415) 514-3522.

New Civil Society Nonprofit Scholars Program Announced-Application deadline is 02/03/03.

The Corporation for National and Community Service recently signed an agreement with the Woodrow Wilson International Center for Scholars to create a new Civil Society Nonprofit Scholars program. This program will select up to three scholars or practitioners to conduct research on the connection between civil society, nonprofits, volunteerism, and public policy. Voluntary associations have been vital to solving America’s problems and strengthening its democratic traditions since our nation’s founding. Yet their connection to public policy and government is not well understood. This new scholars program is designed to enhance our understanding of topics such as the relationship between democratic institutions and nonprofits, the role of service in modern society, and civic engagement and public policy. Scholars will reside in the Washington area during their research term, from September 2003 through May 2004, and will have access to research facilities at the Center, the Corporation, and throughout the Washington area. Stipends will approximate the individuals’ regular salary. Those in the national service community are encouraged to spread the word about this exciting opportunity. More information about the Civil Society Nonprofit Scholars program, as well as application forms, can be found at: http://www.nationalservice.org/scholars or http://www.wilsoncenter.org/scholars.

First Online Medical Errors Journal

Agency for Healthcare Research and Quality (AHRQ) is creating the nation’s first peer-reviewed, Web-based medical journal to showcase patient safety lessons drawn from actual cases of medical errors. Called "AHRQ WebM&M" (Morbidity and Mortality Rounds on the Web), the site is designed to educate health care providers about medical errors in an engaging and blame-free environment.

The site, which will officially be launched in Feb. 2003, is now open for case submission. Authors of cases chosen for posting will receive an honorarium while retaining their anonymity.

continued on next page
Every month, five cases of medical errors and patient safety problems - in medicine, surgery/anesthesiology, obstetrics-gynecology, pediatrics, and psychiatry - will be posted alongside commentaries from experts and a forum for readers’ comments. Each month, one of these five cases will be expanded into an interactive learning module, featuring readers’ polls, quizzes, and other multimedia elements and offering continuing medical education credits.


**CDC Adds Research Center in Albany & Iowa to Address Disease Prevention**

The Centers for Disease and Control and Prevention (CDC) has awarded approximately $700,000 to the State University of New York (SUNY) at Albany and $700,000 to the University of Iowa (UI) to expand research capacity for preventing chronic diseases in underserved populations.

The SUNY at Albany and UI now joins the CDC’s Prevention Research Centers program, a network of 28 academic research centers that work with communities to develop strategies for preventing disease and disability.

The SUNY at Albany will draw on community resources—such as those of schools, work sites and faith-based organizations—to improve residents’ health. The center’s core research will involve people with diabetes in the greater Capital District of New York, a five-county area in upstate New York, encompassing both inner-city and rural communities.

The UI will address poor nutrition and lack of physical activity among residents of one rural county that will be a model for a state in which nearly 90 percent of counties are rural.

The Prevention Research Centers Program, an activity authorized by Congress, is notable for engaging communities as participants in research. Academic researchers build relationships with communities that help define research questions and conduct research and interventions—such as performing community surveys and educating fellow residents. As a result, many communities develop programs for ongoing services while contributing to new knowledge. [For more information about the Prevention Research Centers Program, see](http://www.cdc.gov/prc)

Community-Campus Partnerships for Health is coordinating a collaborative project, Examining Community Partnerships for Prevention Research, funded by the CDC’s Prevention Research Centers Program Office. [For more information, see related article on page 2 of the November 15, 2002 issue of Partnership Matters at](http://futurehealth.ucsf.edu/pdf_files/PM111502.pdf)

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**New Resources from National Service-Learning Clearinghouse**

Community-Campus Partnerships for Health is the Senior Program Advisor for the National Service-Learning Clearinghouse.

1. See the new links to organizations and full text sources at: [http://www.servicelearning.org/resources_tools/links/index.html](http://www.servicelearning.org/resources_tools/links/index.html)

Brand new link categories include: 1) Statistics of service learning prevalence and effectiveness; 2) Impacts and Outcomes of Service Learning; 3) Getting Started; 4) Disabilities and Special Education; 5) Intergenerational and the elderly.

2. Check out the recently enhanced Syllabi and Curricula area at: [http://www.servicelearning.org/resources_tools/syllabi/index.html](http://www.servicelearning.org/resources_tools/syllabi/index.html)

*Information at:* [www.servicelearning.org](http://www.servicelearning.org)

**Seeking applicants for the RWJ Executive Nurse Fellows Program! Application deadline: 01/31/03.**

Applications are now available for this advanced leadership program for nurse executives from health services, education, and public health. For the application, go to [http://futurehealth.ucsf.edu/rwj/applic.html](http://futurehealth.ucsf.edu/rwj/applic.html)

**Wanted! Volunteer Programs Coordinator**

The position will coordinate a growing team of 200+ volunteers. All aspects of volunteer management and service-learning: recruiting, screening, training, outfitting, scheduling, debriefing, supporting, continuing education, record keeping, evaluating, reporting, and appreciating. Multi-task FT position. Must be very well organized, with strong office and correspondence skills, plus proficiency in MS Office, and a talent for personal coaching – to bring out the best in our volunteers. An understanding of the importance of compassion in medicine is essential.

Adventures in Caring is a local, innovative nonprofit with national reach, best known for its award-winning Raggedy Ann & Andy patient support programs. More than a job, this work is a mission – a work of the heart. They are looking for someone who wants to make a long-term commitment, and grow with the job. Starting Salary: $26,000 - $30,000 DoE

Send resume to: Simon Fox, Executive Director, Adventures in Caring Foundation, P.O. Box 3859, Santa Barbara, CA 93130; tel: (805) 687-5803; fax: (805) 563-7678; e-mail: simonfox@aol.com or visit [www.AdventuresInCaring.org](http://www.AdventuresInCaring.org)
Eleanor Roosevelt Teacher Fellowship Program

Deadline: 01/10/03

The American Association of University Women (AAUW) Eleanor Roosevelt Teacher Fellowship program offers two types of funding opportunities for women public school teachers:

1. Professional development grants provide up to $5,000, including attendance at the five-day Eleanor Roosevelt Teacher Institute and Forum on Educational Equity held in Washington, DC in July 2003; additional professional development activities (e.g., workshops, courses, conferences); and seed money to plan a classroom-based gender equity project.
2. Project implementation grants offer up to $10,000 to support a classroom or school gender equity program.

Fellowships are available to teachers who have taught for three years. The AAUW encourages women of color and teachers working with underserved students to apply. Details at [http://www.aauw.org/3000/fdnfelgra/erft.html](http://www.aauw.org/3000/fdnfelgra/erft.html)

The Collaborative HIV-Prevention Research in Minority Communities Program

Deadline: 01/15/03

The Collaborative HIV Prevention Research in Minority Communities is designed to assist Scientists/Researchers improve their programs of research and obtain additional funding for their work.

The purpose of the program is to increase the numbers of ethnic minority group members among principal investigators at NIH, CDC, and other equivalent agencies. Investigators from the UCSF Center for AIDS Prevention Studies collaborate with scientists to develop an ethnic minority-focused HIV prevention research project.

Participants will: (a) receive mentoring and $25,000 to conduct their preliminary research; (b) spend six weeks in San Francisco for three consecutive summers; (c) receive a monthly stipend for living expenses and roundtrip airfare to San Francisco each summer.

Scientists/Researchers in tenure track positions and investigators in research institutes who have not yet obtained RO1 funding from the NIH or an equivalent agency are encouraged to apply.

Contact: Barbara Marin, UCSF - Center for AIDS Prevention Studies, 74 New Montgomery, Suite 600, San Francisco, CA 94105; Email: bmarin@psg.ucsf.edu; Phone: (415) 597-9162; Fax: (415) 597-9213; or visit [http://www.caps.ucsf.edu/capsweb/projects/minorityindex.html](http://www.caps.ucsf.edu/capsweb/projects/minorityindex.html)

Knowledge Dissemination Conference Grants

Deadlines: 01/10 and 09/10/03

SubSTANCE Abuse and Mental Health Services Administration (SAMHSA) announces the availability of Fiscal Year (FY) 2003 funds for SAMHSA Conference Grants to share knowledge about practices within the mental health services and substance abuse prevention and treatment fields and integrating that knowledge into real-world practice. An estimated 20-30 awards will be made in FY 2003. Grant awards are expected to range from $25,000 to $50,000. Indirect costs are not allowed under this program. This program is being announced before the annual appropriation for FY 2003 for SAMHSA's programs. Applications are invited based on the assumption that sufficient funds will be appropriated for FY 2003.

For more information, visit: [http://www.samhsa.gov/grants/content/2003/PA03002_conferences.htm](http://www.samhsa.gov/grants/content/2003/PA03002_conferences.htm)

Society of Teachers of Family Medicine Foundation

2003-2004 Bishop Fellows Program

Deadline: 02/21/03

This one year fellowship program identifies and develops qualified senior family medicine faculty to successfully assume positions of greater responsibility in academic medicine. The program includes the use of self-development, mentorships with current deans, and formal educational programs. This is the only formal career development program that prepares and provides capable family medicine educators with the skill set needed to successfully compete for high-level academic positions, such as dean or vice president of academic affairs.

For more information, email wjacott@famprac.umn.edu or bland001@umn.edu

Hewlett-Packard (HP) Company Microenterprise Development Program

Providing economic opportunity in underserved communities-Deadline: no later than 01/24/03

HP has a vision of “e-Inclusion”—a vision of the future in which all people have access to the social and economic opportunities of the 21st century, and can use technology as a means to learn, work and thrive. Their goal is to help close the gap between technology-empowered and technology-excluded communities worldwide and demonstrate their commitment to global citizenship.

HP is requesting proposals for participation in the microenterprise Development Program, a new grant initiative targeting nonprofit microenterprise development agencies that serve clients in low-income communities in the United States. The goal of the program is to make these agencies more efficient and effective and assist them in providing their clients with access to technology and associated training to optimize its use.

continued on next page
By partnering with these agencies to build their capacity, HP seeks to build long-term productive capacity in these organizations and the communities they serve. HP also seeks to assist the microenterprise industry in the U.S. through supporting best practices in the use of technology for microenterprise development.

Through the Microenterprise Development Program, HP will support nonprofit agencies that have a primary focus on providing microenterprise development programs and services in underserved communities. Each grant award will have a total list price value of $150,000 to $300,000 in equipment, cash, services and support. In addition, recipients will receive a travel grant to participate in a symposium focused on increasing the capacity of the microenterprise development industry.

In determining awardees, priority consideration will be given to agencies that clearly demonstrate the following:

- thoughtful and innovative organizational technology vision and plan
- breadth and diversity of partnership and support within the community
- capacity to execute and support the project.

To learn more about the HP Microenterprise Development Program please visit: [http://grants.hp.com/us/programs/micro_index.html](http://grants.hp.com/us/programs/micro_index.html). Proposals must be submitted via the World Wide Web between January 10-24, 2003, no later than January 24 at 5:00 pm Pacific Time. For more information, contact Camilla Nelson at (650) 857-2820, or send an e-mail to camilla.nelson@hp.com.

Community Collaborations to Prevent Youth Violence and Promote Youth Development - Deadline: 01/22/03
The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), is accepting applications for fiscal year (FY) 2003 grants to implement youth violence prevention projects in three categories:

1. Group I: Grants to organizations proposing youth violence prevention projects targeting geographically or socially defined youth populations
2. Group II: Grants that address violence toward, or by, females
3. Group III: Grants to support mental health services for youth with justice system involvement

Contact: Pat Shea, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, Special Programs Development Branch, 5600 Fishers Lane, Parklawn Building, Room 17C-26, Rockville, MD 20857; tel: (301) 443-3655; email pshea@samhsa.gov; or visit [http://fr.csc.gov/cgi-bin/getRec?id=20021126a22](http://fr.csc.gov/cgi-bin/getRec?id=20021126a22)

Character’s Cool Contest
Deadline: contest entries will be accepted 01/01-31/03.
The second annual Character’s Cool Contest is an opportunity for U.S. secondary school students to help stop school violence by practicing ethical behavior — and, to win prizes. The Character’s Cool Contest is actually three contests in one: students can fill out an online survey to be entered in a drawing to win prizes for themselves, schools with the most participation win prizes, and individuals can enter an essay contest to win cash prizes. All U.S. middle and high school students (ages 11-18) are eligible to participate.

Details at [http://www.mindohfoundation.org/contest/](http://www.mindohfoundation.org/contest/)

Health Services Research on Alcohol-Related Problems - NIAAA Deadlines: 02/01, 06/01, and 10/01/03
The National Institute on Alcohol Abuse and Alcoholism (NIAAA) seeks research grant applications on the delivery of treatment and prevention services for alcohol-related problems, including alcohol dependence and alcohol abuse. Expanding the knowledge base about these services will help improve the delivery of treatment and prevention services. This program announcement (PA) invites research applications to test strategies for improving the availability, accessibility, delivery, quality, effectiveness, cost-effectiveness, and outcomes of alcohol-related treatment and prevention services.

The research objectives include, but are not limited to, the effects of the organization, financing, and management of health services on the quality, cost, access to, and outcomes of care. Objectives also include studying the effectiveness and cost-effectiveness of alcohol prevention services in reducing the demand for health care services. Also of key importance is improving the methodological tools and analysis techniques useful for conducting health services research.

Contact: Mike Hilton, Division of Clinical and Prevention Research, National Institute on Alcohol Abuse and Alcoholism, Wilco Building, Suite 505, 6000 Executive Boulevard, MSC 7003 Bethesda, MD 20892-7003; tel: (301) 443-8753; fax: (301) 443-8774; email mhilton@willco.niaaa.nih.gov; or visit [http://grants.nih.gov/grants/guide/pa-files/PA-01-142.html](http://grants.nih.gov/grants/guide/pa-files/PA-01-142.html)
PUBLICATIONS
Community-Campus Partnerships for Health Announces 2 New Publications!
To order, visit www.ccph.info or call (415) 476-7081

Partnership Perspectives Magazine 2002
This 112-page magazine is a compilation of 12 articles based on presentations at CCPH’s 2002 Annual conference, which make up a set of responses and resources for maximizing the power of community-campus partnerships at the community, state, regional, national, and international levels. Featured articles include:
• Ira Harkavy on “From the Rhetorically Engaged to the Truly Engaged Campus: Some Approaches to Consider”
• Barbara Israel and Alex Allen on “The Detroit Community-Academic Urban Research Center: Establishing and Maintaining a Partnership for Change”
• Funder perspectives on community-campus partnerships, from the Corporation for National and Community Service, the Centers for Disease Control and Prevention, US Department of Housing and Urban Development, and the Open Society Institute.
The 2002 issue is already being used as a reading for courses and workshops, and as a handout for conferences. For bulk discounts, contact ccph@itsa.ucsf.edu or (415) 476-7081.

A Toolkit for Faculty, Students and Community Leadership Committed to Achieving the Nation’s Health Objectives Through Community-Campus Partnerships
This 32-page publication is designed to provide leaders who are involved in community-campus partnerships with the knowledge and resources to support activities that are directly tied to the fulfillment of the Healthy People (HP) 2010 Objectives for the Nation. It contains a HP 2010 Assessment Tool to better understand your strengths and areas of improvement, Declaration and Commitment Forms to formally announce your personal and/or organizational pledges, and a Resource Listing of key publications, websites and organizations.

Building, Sustaining, and Evaluating Coalitions – Three Publications of Interest
Produced by researchers at the School of Public Affairs, Baruch College, and with support from the Robert Wood Johnson Foundation, the following publications include manuals and case studies that can be used to assess, support and maintain coalitions, partnerships and consortia that are pursuing a wide range of important health and social initiatives.

The Coalition Self-Assessment Survey: A Manual for Users presents detailed information on a carefully designed and tested survey instrument for assessing the functioning and effectiveness of coalitions.

Working Together, Moving Ahead: A Manual for Effective Community Health Coalitions summarized lessons learned about mobilizing and supporting community health coalitions. This research is based on work with tobacco control coalitions, community health improvement partnerships and cancer control coalitions.

Lifting the Smokescreen: 7 Stories from the Front Lines of Tobacco Control presents case studies that document lessons learned from state and local coalitions supported by the Robert Wood Johnson Foundation’s SmokeLess States Initiative. In addition to the special interest of people working in tobacco control programs, these cases can be helpful to those working on other health issues, especially those trying to use policy for health improvement.

Contact: Dr. Shoshanna Sofaer at Shoshanna_Sofaer@baruch.cuny.edu for more information and to order copies of these publications.

CALLS FOR SUBMISSIONS
For more information on the conference, visit http://www.academyhealth.org/2003
The topics for next year’s sessions follow: relationships of public health systems performance and community health outcomes; preparation of public health systems and its infrastructure for potential threats to population health; communication of strategies for preventing disease and injury; assuring skills and competence of the public health work force; assessing, building, and improving performance of public health systems; and, exemplary practices for public health data and communications systems. To submit an abstract, visit http://www.academyhealth.org/2003/abstracts

Abstract Reviewers Sought for the American Public Health Association (APHA) Conference
Deadline: first week of 02/03
CCPH participates actively in the Community-Based Public Health Caucus of APHA. The Caucus is revising its reviewer list for the 2003 APHA Meeting and wants to know whether you are willing to review abstracts for the Community-Based Public Health Caucus program. They will assign 7-9 abstracts for you to review and provide feedback electronically. Each abstract will be reviewed by 3 reviewers. Each session proposal will be reviewed by 4 reviewers. The quality of the Community-Based Public Health Caucus program is ensured by your willingness to review. Last year the Caucus had over 120 submissions. To RSVP or ask questions, contact Scott D. Rhodes at (919) 966-0246.

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