Course Title: Spanish for Health Professionals
Course No.: SLPH 211
Day/Time: Monday 7:00 p.m. to 9:20 p.m.
Credit Hours: 2
Room: G-18
Prerequisite: None

Instructor: Yamid González, MA Spanish
Phone number: (937) 395-3679 (home)
E- mail Address: yamid@att.net
Office hours: By appointment only

Course Description:
A study of Spanish related to health professions. Students will gain familiarity with basic written and oral vocabulary for the assessment of Spanish speaking patients in a variety of settings. No previous experience with the Spanish language is required.

Course Objective:
This course is designed to help English-speaking health professionals better serve the growing population of Spanish-speaking patients who arrive in the U.S. with little or no English. The student will be learning basic vocabulary, exposed to real-life situations and develop cultural insights that will provide a background to continue learning Spanish at a more advanced level.

Textbooks Required:


Suggested Text:

Purchase an adequate Spanish/English, English/Spanish bilingual dictionary and English/Spanish medical dictionary.

Grade Evaluation Method:

Evaluation will be based on class work & participation, a mid-term exam, assignments, quizzes, a special project (paper) and a final exam.

Grade Breakdown:

<table>
<thead>
<tr>
<th></th>
<th>%</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workbook &amp; Homework</td>
<td>10</td>
<td>94-100 A</td>
</tr>
<tr>
<td>Class work &amp; Participation</td>
<td>10</td>
<td>93-90 A-</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>30</td>
<td>87-89 B+</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15</td>
<td>84-86 B</td>
</tr>
<tr>
<td>Special Project</td>
<td>5</td>
<td>81-83 B-</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30</td>
<td>79-80 C+</td>
</tr>
<tr>
<td></td>
<td></td>
<td>77-78 C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>75-76 C-</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td>66-74 D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Below 65 F</td>
</tr>
</tbody>
</table>

Grading Scale:

Workbook & Homework: 10%
Class work & Participation: 10%
Mid-Term Exam: 30%
Quizzes: 15%
Special Project: 5%
Final Exam: 30%
Total: 100%

Attendance:

The student will gain the most from this course by complete attendance. Therefore, attendance is required. If you miss a class, it is YOUR RESPONSIBILITY to find out what material was covered during the class period and complete the homework assigned. Two absences will drop your earned grade average 5%. Three will drop your earned grade average 10%. Four or more absences will result in an "F".

Homework Assignments:

Homework will be assigned on a regular basis from the textbook, workbook or handouts. Late assignments will not be accepted unless the student was absent and excused. Any assignment that is to be handed in must be legible and clean.

Workbook:

In addition to the specific class assignments, you should complete the exercises in your workbook as we progress through the chapters of the textbook.
Exams and quizzes:

There will be a Mid-term exam and a final exam. There will be a quiz every class meeting. The quizzes will include, but are not limited to, new vocabulary and grammar. Make-up quizzes will not be given. Examinations must be taken at the time established in this syllabus. If the student is absent the day of the test, upon presentment of a reasonable excuse, the student will be allowed to take the examination before the next class meeting. It is the student’s responsibility to make arrangements to take a missed exam. If the exam is not taken before the next class meeting, the student will receive 0 points for the exam.

Special Project Report:

This class requires a service learning experience. To accomplish this part of the course, the students are required to be involved in the community where they can be exposed to Spanish speaking patients. The students should participate for a minimum of three hours in service to the community, keep notes of their experiences and bring a report to the instructor on the experience obtained while serving Spanish-speaking patients. The paper must be 2 pages, double-spaced, and report on an aspect of their experience or address some of the issues that the Hispanic community confronts in seeking medical attention; or discuss recommendations on how to help this growing community get the help they need in medical emergencies.

Class Participation:

Class participation reflects your preparation for each class period. Participation in class activities is essential to develop your listening/speaking abilities.

Professor’s Expectations:

Students are to arrive on time. Students who do not bring their books and other class materials will be marked absent. The classroom is not a bedroom and may not be used for sleeping. Students are expected to have read the material assigned before class. Students are expected to respect each other.

Honesty Policy:

“Students are expected to join faculty members in maintaining an honorable academic environment. They are expected to refrain from unethical and dishonest activities such as lying, plagiarism, cheating, and stealing. Students are expected to report others who engage in such activities. Failure to report the occurrence of academic dishonesty is also classified as dishonest behavior. Allegations that cannot be resolved by faculty
members and students on an informal basis will be handled under disciplinary procedures.” (KCMA, 2002-2003 Bulletin)

**Student Special Needs:**

“It is the responsibility of each student to inform the instructor of any special physical or cognitive needs (for example, dyslexia, or attention deficit disorder) and provide documentation so that adjustments can be made for his or her particular situation.”

**Other information:**

Please feel free to speak with your instructor before and after class, contact her by phone or e-mail. The instructor is available during scheduled office hours and by appointment for discussion of any aspect of the course and any issues or concerns you may have.

---

**Tentative Class Schedule**

Note: The professor will announce any modification of the schedule in class.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Class begins</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction to Course Syllabus</td>
</tr>
<tr>
<td></td>
<td>Para comenzar &amp; Lección 1</td>
</tr>
<tr>
<td>May 9</td>
<td>Last day to “add” a class</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Lección 2 &amp; 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quiz</td>
</tr>
<tr>
<td>May 16</td>
<td>Last day to “drop” with 100% refund and a grade of W</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Lección 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quiz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Memorial Day - No class</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Lección 4 &amp; 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quiz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Lección 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mid-term Exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Lección 7 &amp; 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Quiz</td>
</tr>
</tbody>
</table>
| Week 8 | Lección 9 & 10  
|        | Quiz         |
| Week 9 | Lección 11 & 12  
|        | Quiz         |
| Week 10 | Special Project Report Due  
|         | Final Exam   |
Class Schedule
Note: The instructor will announce any modification of the schedule in class.

Week 1
Class begins
Introduction to Course Syllabus
Para comenzar
May 9
Last day to “add” a class

Week 2
Lección 1
Quiz
May 16
Last day to “drop” with 100% refund and a grade of W

Week 3
Lección 1 & 2
Quiz

Week 4
Memorial Day - No class

Week 5
Lección 2 & 3
Quiz

Week 6
Lección 3 & 4
Mid-term Exam

Week 7
Lección 4 & 5
Quiz

Week 8
Lección 5 & 6
Quiz

Week 9
Lección 6
Quiz

Week 10
Special Project Report Due
Final Exam