HEALTH For All in 2010:
Confirming Our Commitment ~ Taking Action

Inventory of Health-Promoting Courses, Programs and Initiatives

Deadline: May 15, 2001

Prepared for Community-Campus Partnerships for Health's
5th Annual Conference
May 5 – 8, 2001 ~ San Antonio, Texas

Responses Should Be Turned In During the Conference or Sent To:
Community-Campus Partnerships for Health
UW Box 34809, Seattle, WA 98195-4809
Tel. 206-616-3472; Fax 415-616-9415; ccphuw@u.washington.edu
http://futurehealth.ucsf.edu/ccph.html

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COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH
HEALTHY PEOPLE 2010 INVENTORY OF HEALTH-PROMOTING COURSES

Request For Courses ~ Deadline May 15, 2001

One strategy for meeting the Healthy People 2010 Objectives is through classroom and community-based learning experiences. Although an increasing number of health professional schools have designed prevention focused curricula, recent research suggests that gaps do exist. While students may be exposed to prevention content during their education, students need to gain learning experiences that show them how to apply prevention principles in clinical and community practice.

By collecting information on health-promoting courses being offered by colleges, universities, health professional schools and others, CCPH seeks to document the extent to which our members and others are currently advancing the Healthy People 2010 objectives through curricular and co-curricular learning experiences. Completed questionnaires will form the basis of a directory of health-promoting courses that CCPH will publish in hard copy and as a searchable database on-line. Course syllabi will be made available on the CCPH website and through links to course websites. Data from the questionnaires will also be analyzed and summarized in a report that will be widely disseminated to our members and other key constituents.

Instructions
The Inventory of Health-Promoting Courses should be completed by the course director prior to coming to the CCPH conference. Completed inventories may be dropped it off at the conference registration desk, faxed in (206-616-9415), emailed in (ccphuw@u.washington.edu) or mailed to CCPH, UW Box 354809, Seattle, WA 98195-4809. We appreciate your taking the time to complete this inventory as part of CCPH’s strategy to promote the nation’s health objectives. Thank you.

Contact Information
Course director:_______________________________________________________________
Position:_____________________________________________________________________
Institution/Organization:_________________________________________________________
Address:_____________________________________________________________________
City:________________________State:_________________Zip:________________________
Phone:______________________Fax:_____________________________________________
Email:_______________________________________________________________________

I am a (check all that apply):  □ Tenure-track faculty member  □ Non-tenure track faculty member
□ Community-based faculty member  □ Student or resident  □ Staff of a community-based agency
□ Campus administrator/staff  □ Other (please describe)  □ Member of CCPH
□ Not a member of CCPH

Please attach a hard copy of the course syllabus and an MS Word 6.0 version on IBM disk. As appropriate, you may refer to the syllabus rather than re-type answers below. Please read the questions carefully, as not all information requested will be obvious from the course syllabus.

1. Course Website:

____________________________________________________________________________

2. Course Title:

____________________________________________________________________________
3. Course Objectives (please list):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. Date course first taught: ________________________________

5. This course is (check all that apply):
☐ A requirement for graduation (in what degree program? ________________________________)
☐ An elective ☐ An extracurricular offering ☐ A continuing education offering

6. Duration of course:
☐ Less than one week ☐ One week ☐ 2-4 weeks ☐ 4-6 weeks ☐ 6-12 weeks ☐ Full academic year
☐ Other (please specify): ____________________________________________________________

7. How often is the course taught? (check all that apply):
☐ Year-round ☐ Every fall ☐ Every winter ☐ Every spring ☐ Every summer
☐ Other (please specify): ____________________________________________________________

8. Number of students who take this course at a given time:
☐ One ☐ 2-5 ☐ 6-15 ☐ 16-30 ☐ 31-50 ☐ 51-100 ☐ 101-150 ☐ More than 150

9. Teaching methodologies used in the course (check all that apply):
☐ Service-learning ☐ Problem-based learning ☐ Lectures
☐ Hands-on clinical experiences ☐ Web-based learning ☐ Electronic discussion groups
☐ Shadowing experiences ☐ Case-based learning ☐ Lectures

10. Methodologies used in the course to promote reflection and critical thinking (check all that apply):
☐ Journals ☐ Essays ☐ Class discussion ☐ Other (please describe): __________________________

11. Additional course features (check all that apply):
☐ The course explicitly addresses health promotion issues and strategies
☐ The course explicitly addresses population health issues
☐ The course explicitly addresses social justice issues
☐ The course explicitly addresses health disparities
☐ The course explicitly adopts a holistic understanding or definition of health
☐ The course promotes critical thinking and reflection
☐ The course utilizes Healthy People 2010 report as a textbook
☐ The course incorporates interdisciplinary activities (i.e., students from more than one discipline collaborate as a team and share knowledge from their discipline’s perspective).
☐ The course incorporates multidisciplinary activities (i.e., students from more than one discipline participate, but do not collaborate or share knowledge from their discipline’s perspective)

12. Students from which disciplines take this course? (please check all that apply):
☐ Undergraduate Nursing ☐ Allopathic Medicine ☐ Pharmacy ☐ Dentistry ☐ Social Work
☐ Graduate Nursing ☐ Osteopathic Medicine ☐ Public Health ☐ Allied health
☐ Health Education ☐ Other (please describe): __________________________________________

13. Faculty from which disciplines teach in this course? (please check all that apply)
☐ Undergraduate Nursing ☐ Allopathic Medicine ☐ Pharmacy ☐ Dentistry ☐ Social Work
☐ Graduate Nursing ☐ Osteopathic Medicine ☐ Public Health ☐ Allied health
☐ Health Education ☐ Other ________________________________

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14. Setting of any course activities that take place outside of the classroom (check all that apply):
☐ Rural ☐ Urban ☐ Suburban ☐ Tribal area ☐ Neighborhood around the campus
☐ Campus ☐ Other (please describe:____________________________________________________)

15. There are 28 focus areas being addressed in Healthy People 2010. Which of the following focus areas are addressed in the course? (check all that apply):
☐ Access to Quality Health Services ☐ Injury and Violence Prevention
☐ Arthritis, Osteoporosis and Chronic Conditions ☐ Maternal, Infant, and Child Health
☐ Cancer ☐ Medical Product Safety
☐ Chronic Kidney Disease ☐ Mental Health and Mental Disorders
☐ Diabetes ☐ Nutrition
☐ Disability and Secondary Conditions ☐ Occupational Safety and Health
☐ Educational and Community-Based Programs ☐ Oral Health
☐ Environmental Health ☐ Physical Activity and Fitness
☐ Family Planning and Sexual Health ☐ Public Health Infrastructure
☐ Food Safety ☐ Respiratory Diseases
☐ Health Communication ☐ Sexually Transmitted Diseases
☐ Heart Disease and Stroke ☐ Substance Abuse
☐ HIV ☐ Tobacco Use
☐ Immunizations and Infectious Diseases ☐ Vision and Hearing

16. Population(s) addressed in the course (check all that apply):
☐ Youth ☐ Disabled ☐ Elderly ☐ K-12 students ☐ Mentally ill
☐ Economically disadvantaged ☐ Homeless ☐ Immigrants/refugees ☐ Unemployed
☐ Substance dependent individuals ☐ Other:____________________________________________________

17. Organizations or agencies that are involved in the course (check all that apply):
☐ 4 year college ☐ Residency program ☐ Graduate/professional school
☐ Community college ☐ Government agency ☐ Non-profit agency
☐ Community clinic ☐ Social service agency ☐ Hospital
☐ Public school ☐ Faith-based agency
☐ Other: (please describe):____________________________________________________________________

18. Ethnicity of population(s) addressed in course (check all that apply):
☐ Black ☐ Asian ☐ Latino ☐ Caucasian ☐ Native American
☐ Other: (please specify):____________________________________________________________________

19. Documented outcomes of course activities (check all that apply):
☐ Improved access to care, services or protection
☐ Implemented effective health promotion and disease prevention activities
☐ Increased healthy behavior, and/or reduced disease risk factors
☐ Improved student learning of health promotion and disease prevention
☐ Improved community-campus partnership or relationship
☐ Changed local, state or national policy impacting health of community
☐ Addressed at least one of the Healthy People 2010 Objectives [which one(s)?____________________________________________________]
☐ Other (please describe):____________________________________________________________________

20. What are the next steps for your course and/or course activities (check all that apply):
☐ Obtain funding or additional funding for the course
☐ Recruit additional community partners for the course
☐ Disseminate course findings at conferences and meetings
☐ Publish course findings in peer-reviewed journals or other publications
☐ Recruit additional students to take the course
☐ Meet with institutional or community leaders to increase support of and awareness of course
☐ Make changes to the course content or teaching methods (please describe):____________________
☐ Other (please describe):____________________________________________________________________
21. What have been your key challenges in implementing this course?

22. What have been your most important “lessons learned” in implementing this course?

23. Please attach a clean, unstapled copy of the following documents:
   ▪ Course syllabus *(please also include syllabus on disk in MS Word 6.0)*
   ▪ Example of student project or paper from the course (if applicable)
   ▪ List of citations for any articles published about this course (feel free to attach full papers)
   ▪ Course director’s curriculum vitae
COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH
HEALTHY PEOPLE 2010 INVENTORY OF HEALTH-PROMOTING PROGRAMS AND INITIATIVES

Request For Programs and Initiatives ~ Deadline May 15, 2001

By collecting information on health-promoting programs and initiatives, CCPH seeks to document the extent to which our members and others are currently advancing the Healthy People 2010 objectives. Completed questionnaires will form the basis of a directory of health-promoting programs and initiatives that CCPH will publish in hard copy and as a searchable database on-line. Program and initiative descriptions and materials will be made available on the CCPH website and through website links. Data from the questionnaires will also be analyzed and summarized in a report that will be widely disseminated to our members and other key constituents.

Instructions
The Inventory of Health-Promoting Programs and Initiatives should be completed by the program or initiative director prior to coming to the CCPH conference. Completed inventories may be dropped it off at the conference registration desk, faxed in (206-616-9415), emailed in (ccphuw@u.washington.edu) or mailed to CCPH, UW Box 354809, Seattle, WA 98195-4809. We appreciate your taking the time to complete this inventory as part of CCPH's strategy to promote the nation's health objectives. Thank you.

Contact information:
Program or Initiative director:____________________________________________________________
Position:_____________________________________________________________________________
Institution/Organization:_________________________________________________________________
Address:_____________________________________________________________________________
City:________________________State:_________________Zip:_______________________________
Phone:______________________Fax:____________________________________________________
Email:_______________________________________________________________________________

I am a (check all that apply):  ☐ Tenure-track faculty member ☐ Non-tenure track faculty member
☐ Community-based faculty member ☐ Student or resident ☐ Staff of a community-based agency
☐ Campus administrator/staff ☐ Other:(please describe)_____________________________________
☐ Member of CCPH ☐ Not a member of CCPH

Please attach a hard copy description of the program or initiative and an MS Word 6.0 version on IBM disk. As appropriate, you may refer to the written description rather than re-type answers below. Please read the questions carefully, as not all information requested will be obvious from the written description.

1. Program or Initiative Website:

2. Program or Initiative Title:

3. Program or Initiative Objectives (please list):

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
4. Date Program or Initiative Began: ________________________________
   Month   Year

5. Please indicate below the health-promoting strategy(ies) by which you are addressing the
Healthy People 2010 objectives in your program or initiative (check all that apply):

☐ Through access to education
   (i.e., health professions students work with junior high students in the local community around tobacco
   education)

☐ Through teaching and learning
   (i.e., health professions students design health-promoting activities with community leaders. The activity
   is integral to student learning and relevant to the community and its desires)

☐ Through research
   (i.e., health professions students, faculty and community partners work together to research prevalence of
   teenage pregnancy in the area and apply findings to develop meaningful preventive activities)

☐ Through broad-based community partnerships
   (i.e., a "healthy communities" initiative that has engaged local colleges and universities as partners)

☐ Through clinical and community service
   (i.e., a student run community service program that enrolls eligible children in the State Children's Health
   Insurance Program)

☐ Through community and economic development
   (i.e., a partnership activity involving a health professions school and community development council to
   improve health and economic opportunities in the area)

☐ Through policy and advocacy
   (i.e., a community-campus partnership engages state legislators on health issues impacting the local
   community)

☐ As an employer
   (i.e., a health professions school promotes health through educational campaigns around particular health
   issues)

☐ As a campus
   (i.e., a campus wide initiative promotes the reduction of alcohol use)

☐ Other (please describe):__________________________________________________________

6. Students from which disciplines are involved in this program or initiative? (please check all that
apply):
   ☐ Undergraduate Nursing   ☐ Allopathic Medicine   ☐ Pharmacy   ☐ Dentistry   ☐ Social Work
   ☐ Graduate Nursing   ☐ Osteopathic Medicine   ☐ Public Health   ☐ Allied Health
   ☐ Health Education   ☐ Other (please describe):__________________________________________________________

7. Faculty from which disciplines are involved in this program or initiative? (please check all that
apply)
   ☐ Undergraduate Nursing   ☐ Allopathic Medicine   ☐ Pharmacy   ☐ Dentistry   ☐ Social Work
   ☐ Graduate Nursing   ☐ Osteopathic Medicine   ☐ Public Health   ☐ Allied Health
   ☐ Health Education   ☐ Other__________________________________________________________

8. Setting of program or initiative activities (check all that apply):
   ☐ Rural   ☐ Urban   ☐ Suburban   ☐ Tribal area   ☐ Neighborhood around the campus
   ☐ Campus   ☐ Other (please describe:__________________________________________________________)

9. Geographic impact of program or initiative activities (check all that apply):
   ☐ Specific neighborhood(s)   ☐ County   ☐ Campus   ☐ Local region   ☐ State
   ☐ National   ☐ International
10. There are 28 focus areas being addressed in Healthy People 2010. Which of the following focus areas are addressed in this program or initiative? (check all that apply):
- Access to Quality Health Services
- Arthritis, Osteoporosis and Chronic Conditions
- Cancer
- Chronic Kidney Disease
- Diabetes
- Disability and Secondary Conditions
- Educational and Community-Based Programs
- Environmental Health
- Family Planning and Sexual Health
- Food Safety
- Health Communication
- Heart Disease and Stroke
- HIV
- Immunizations and Infectious Diseases
- Injury and Violence Prevention
- Maternal, Infant, and Child Health
- Medical Product Safety
- Mental Health and Mental Disorders
- Nutrition
- Occupational Safety and Health
- Oral Health
- Physical Activity and Fitness
- Sexually Transmitted Diseases
- Substance Abuse
- Tobacco Use
- Vision and Hearing

11. Population(s) addressed in this program or initiative (check all that apply):
- Youth
- Disabled
- Elderly
- K-12 students
- Mentally ill
- Economically disadvantaged
- Homeless
- Immigrants/refugees
- Unemployed
- Substance dependent individuals
- Other: ____________________________

12. Organizations or agencies that are involved in this program or initiative (check all that apply):
- 4 year college
- Residency program
- Graduate/professional school
- Community college
- Government agency
- Non-profit agency
- Community clinic
- Social service agency
- Hospital
- Public school
- Faith-based agency
- Other: (please describe): ____________________________

13. Ethnicity of population(s) addressed in this program or initiative (check all that apply):
- Black
- Asian
- Latino
- Caucasian
- Native American
- Other: (please specify): ____________________________

14. Documented outcomes of this program or initiative (check all that apply):
- Improved access to care, services or protection
- Implemented effective health promotion and disease prevention activities
- Increased healthy behavior, and/or reduced disease risk factors
- Improved student learning of health promotion and disease prevention
- Improved community-campus partnership or relationship
- Changed local, state or national policy impacting health of community
- Raised funds to sustain or enhance the program or initiative
- Addressed one or more of the Healthy People 2010 Objectives
  [which one(s)?] ____________________________
- Other (please describe): ____________________________

15. What are the next steps for this program or initiative (check all that apply):
- Obtain funding or additional funding
- Recruit additional community partners
- Disseminate findings at conferences and meetings
- Publish findings in peer-reviewed journals or other publications
- Recruit additional students and faculty participants
- Meet with institutional or community leaders to increase support of and awareness of the program or initiative
- Other (please describe): ____________________________
16. What have been your key challenges in implementing this program or initiative?

17. What have been your most important “lessons learned” in implementing this program or initiative?

18. Please attach a clean, unstapled copy of the following documents:
   - Program or initiative description (*please also include description on disk in MS Word 6.0*)
   - List of citations for any articles published about this program or initiative (feel free to attach full papers)
   - Promotional or descriptive materials about the program or initiative
   - Course director's curriculum vitae