The goal of the Community-Engaged Scholarship Toolkit is to provide health professional faculty with a set of tools to carefully plan and document their community-engaged scholarship and produce strong portfolios for promotion and tenure.

Community-Engaged Scholarship encompasses the wide range of work that faculty do in partnership with communities - through their teaching (e.g. service-learning, practice-based learning), research (e.g. community-based participatory research), community-responsive clinical and population-based care (e.g., community-oriented primary care, academic public health practice), and service (e.g. community service, outreach, advocacy).

The toolkit includes these components:

**Planning for Promotion and Tenure** focuses on the role of mentors, developing a vision for work with communities and strategies for documenting one's work across the academic missions.

**Creating a Strong Portfolio** provides specific details for preparing a portfolio for promotion and tenure review, including sections on the career statement, curriculum vitae, teaching portfolio, letters from external reviewers, letters from community and practice partners, and documentation of service or public health practice activities.

**Portfolio Examples** from community-engaged faculty members in a wide range of health professions and academic institutions.

**References and Resources** that includes citations, a glossary of terms, examples of schools that support community-engaged faculty, and a list of agencies that fund community-engaged scholarship.

For more information, visit the Community-Campus Partnerships for Health website at [www.ccph.info](http://www.ccph.info)

To subscribe to the Community-Engaged Scholarship Electronic Discussion Group, go to [https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship](https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship)

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