Unconscious (Implicit) Bias: Does It Impact the Way We Teach and Develop Curriculum?
Janice Sabin, Ph.D., M.S.W. & David Acosta, M.D., FAAFP
Health Sciences Library, Classroom C
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Workshop Description: Studies on unconscious (implicit) bias have demonstrated that this implicit attitude, defined as a preference for a social group that is both unconscious and automatic, is ubiquitous in society and informed by an individual’s experiences and perceptions of others. Recent work has shown that implicit biases also exist in physicians, faculty, residents and medical students. It can have a significant impact on communication, decision-making, and perceptions and beliefs about others. Does unconscious bias also impact the way we teach? Does it impact the way we develop curriculum? This session will introduce the participants to the Implicit Association Test, case examples that have resulted from implicit bias, and the research that has been done on unconscious bias in medical education. Participants will learn how to explore their own personal unconscious biases, and be introduced to approaches that may help teachers be conscious and aware of how their biases may play out in how they teach and develop curriculum.

Learning objectives:
• Explore one tool that may help enhance the participant’s awareness of their own implicit biases.
• Describe the effect of our explicit bias versus our implicit bias.
• Identify how unconscious bias may affect our decision-making in developing curriculum and how we present information to the learner.

Resources:
7. Implicit Association Test at https://implicit.harvard.edu/implicit/demo/