Cover Your **BASES**

- **Boundaries**: Supervision, structure and talking about appropriate touches
  
  ______________________________________
  ______________________________________
  ______________________________________

- **Awareness**: Of your own and your child’s reactions. Be aware of how you are coping
  
  ______________________________________
  ______________________________________
  ______________________________________

- **Safety**: Develop a supervision and safety plan for your child
  
  ______________________________________
  ______________________________________
  ______________________________________

- **Education**: Learn more about information and resources to help you help your child
  
  ______________________________________