Bridging the Gap: Grades PK-12 to Postsecondary

We will know success when:

A) Opportunity for all students:
   [Access and Capacity]
   • Number of languages
   • Number of classes
   • Advanced courses (AP, IB, College in High School)
   • Early language learning

B) Credit
   • routes available
   • how earned/what they represent

C) Role of technology & online learning

D) Other Issues Impacting Successful Transition

PK – 12
Describe how these elements impact (+/-) successful transition to postsecondary ed.:

1) Goals: do we have common goals?
2) Teacher Preparation:
3) Assessments:
4) Trust:
5) “Will” to build the bridge:
6) Who needs to be involved (and how):
7) Other barriers impacting successful transition:

Potential solutions to explore (on back)

Postsecondary
Describe how these elements impact (+/-) successful transition from PK-12 education:

A) Placement
B) Credit for prior learning
   • for prior experiences
   • for heritage speakers' language proficiency
C) Role of technology & online learning
D) Other Issues Impacting Successful Transition