The sequence Hebrew 421, 422, 423 is a full year of intermediate modern Hebrew designed to improve students’ ability to read, write, speak and understand Hebrew. In addition to the four basic skills, the intermediate level places emphasis on the structure of the Hebrew language and practical communication. Prerequisites for HEBR 421: HEBR 413 or permission of the instructor.

Required Texts:  
*Ivrit min hahathalah* (Level 2) – Shlomith Hayat, Sarah Yisraeli and Hilah Kobliner

*Rav milon* (*The MultiDictionary*) – Edna Lauden and Liora Weinbach

CD’s for *Ivrit min hahathalah* (Level 2)

Recommended:  
501 Hebrew Verbs - Shmuel Bolozky

*A Reference Grammar of Modern Hebrew*, Edna Coffin and Shmuel Bolozky; or *Modern Hebrew: An Essential Grammar*, Lewis Glinert

**Student Responsibilities and Grading**

Students will be responsible for daily preparation of reading and exercises. Reviewing new vocabulary and grammatical patterns nightly is important; language learning requires consistency and is inherently cumulative. You can’t learn a language without practice. Class participation is critical; some of what we do in class will not be in the textbook and students WILL be held accountable for this material on tests and the final exam.
Assignments:

1. There will be 5 tests of equal weight in Autumn Quarter.

2. Students will be assigned 3-5 compositions (150-200 words; double-spaced; handwritten or typed – word processing in Hebrew is available through the Language Learning Center).

3. Each student is expected to participate in a project, to be carried out by 2 or 3 students. (You may work alone if you prefer.) This project is to be a class presentation in Hebrew, designed by the students with the object of encouraging participation from the rest of the class. Some suggestions: teach a song or poem, present a debate or lead a discussion, give a slide show, organize a game; prepare a puppet show.

4. Final grades will be determined as follows:

   Tests: 40%
   Compositions: 30%
   Project: 10%
   Quizzes and dictations: 10%
   Homework: 5%
   In-class assignments: 5%

The grading scale is:

4.0 = 95
3.9 = 94
3.8 = 93
3.7 = 92 etc.

For compositions: A = 95, A- = 91.5, B+ = 88, B = 85, B- = 81.5, etc.

* The lowest test score will be dropped.

* Compositions must be submitted on time. Students may submit corrections of their compositions to raise the grade: for example, from a C- to a C; or from a B+ to an A-. Corrected work must be turned in by the date set by the instructor. Only completely corrected assignments will be raised a mark.

* Turn off cell phones during class!
* Homework must be submitted on time (Missing students can fax their homework to
* Quiz forms and dictations will be given at the first 10 minutes of the lesson. Students entering the class after that time will not be able to take the quiz or the dictation and will not be able to make up the missing assignment.

* Make up policy: There will be no make-up tests, quizzes or dictations. If you miss a test, the instructor will drop that score. In cases of emergency (proved to the instructor and accepted by him), if you miss an additional test, you have two options: a) receive a zero or b) complete an assignment designated by the instructor. This work will not receive a grade, but satisfactory completion of the assignment will remove the 0 from your record of grades. Students who miss quizzes or dictations because of illness and who wish to make up the work need to provide the instructor with a note from a medical caregiver. The make-up assignment will be designated by the instructor.

* Extra credit: Occasions may arise during the academic year when students can earn extra credit. A typical occasion would be one that involves attending a lecture, poetry reading, theater production, film or other event that directly concerns modern Hebrew language, literature or culture. The instructor will inform students of such opportunities. Students will be expected to attend and to write a short composition, in Hebrew, about the event in order to earn .1 on their final grade. (Maximum extra credit: .1 per quarter)

* If you would like to request academic accommodations due to a disability, please contact Disabled Student Services, 448 Schmitz, 543-8924 (V/TDD). If you have a letter from Disabled Student Services indicating you have a disability that requires academic accommodations, please present the letter to the instructor and discuss the accommodations you might need for the class.

* Students should keep a copy of each graded assignment. This is very useful if for any reason an instructor’s records get lost or damaged, or if students have a question about calculation of grades. Protect yourself and keep your work. Students should also keep a copy of this syllabus.

* In cases of academic misconduct, such as plagiarism, copying someone’s homework, getting inappropriate help with compositions, or cheating on quizzes or exams, the offending student will be penalized in accordance with the policy of the College of Arts and Sciences.

STUDENT CONTRACT:
By enrolling in this class students make a commitment to regular attendance and class participation. Continued enrollment signifies that they have received a copy of this syllabus and that they have been notified of the requirements and grading policies for the course.

* If you have any concerns about a course offered by the Department of Near Eastern Languages and Civilization or about a lecturer or teaching assistant in the course, please
see that instructor about these concerns as soon as possible. In modern Hebrew classes, if you are not comfortable talking with that instructor or not satisfied with the response you receive, you may contact Professor Naomi Sokoloff in Denny 229a (206-543-7145; naosok@u.washington.edu). If you are not satisfied with the response that you receive, you may contact the Chair of the Department, Professor Jere Bacharach, in Denny 229B (206-543-6928; jere@u.washington.edu).

Calendar:

Test #1: Wednesday, October 12
Test #2: Tuesday, October 25
Test #3: Thursday, November 10
Test #4: Tuesday, November 22
Test #5: Monday, December 12, 8:30-10:20

NO CLASS:

Rosh Hashana Tuesday 10/4 NO CLASS
Yom Kippur Thursday 10/13 NO CLASS
Veteran’s Day: Friday 11/11 NO CLASS
Thanksgiving: Thursday and Friday 11/24 and 11/25 NO CLASS

It is understood that some students will not attend class on religious holidays. Students who miss class for observance of religious holidays will be allowed to make up missed work.
Schedule for Hebrew 421, Autumn 2005

Note: The schedule may be changed by the instructor with no further notice!

28-Sep Introduction
29-Sep p. 5-9
30-Sep p. 9-13

3-Oct p. 14-15
4-Oct no class
5-Oct p. 16-17 Due: 10 Sentences
6-Oct p. 18-19 Due: 10 Sentences
7-Oct p. 19 quiz 1

10-Oct p. 20-21
11-Oct preparation for test 1
12-Oct test 1
13-Oct no class
14-Oct p. 22-24, 50

17-Oct p. 38, 43
18-Oct review/movie
19-Oct review/movie
20-Oct p. 53 Due: comp. 1
21-Oct p. 57

24-Oct preparation for test 2 Due: worksheet on the text on p. 57
25-Oct test 2
26-Oct p. 63-65
27-Oct p. 71-72
28-Oct p. 76-77
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