Welcome from the Editor

By Megan McConnell, Editor, Transfer eNewsletter

Welcome. The origin of the word is Old English, from “wilcuma,” an exclamation of kindly greeting. Willa meant “pleasure, desire, choice,” and cuma meant “guest,” or one who came (cuman).

We wish to welcome your interest in the University of Washington. We welcome your questions, your presence, your academic interests and growth.

This issue of the Transfer eNewsletter revolves around a theme of welcome. It is most obviously present in our article on the new welcome reception we are hosting for transfer students during Dawg Daze each September. The concept is implicit in our cover story on the new ways the UW is making a world-class education affordable for students, as well as our piece on scholarship advice. We want you to find the most affordable way to come pursue your degree, and we’d like to help in whatever way we can.

We’ve included several articles updating you on changes in graduation requirements in several departments. These changes don’t really affect transfer students in the choices you are making at your community colleges, but they affect you once you get here, and we think part of welcoming you is helping you to know the most you can about the academic majors and programs you are beginning to select now.

Our article about Transfer Thursdays this issue focuses on ways you can get the most out of that weekly event. Come prepared, and you’ll get more done, is the line of thinking. This is another way in which we welcome your interest and your questions.

And finally, we hope our summary of upcoming application deadlines helps makes it easier for you to pull together and submit all the materials you’ll need for whatever academic path you are choosing. It is yet another way in which we put out the welcome mat for you.

Welcome. Please come join us. We look forward to meeting you.
A UW Education for Less Money: “Husky Promise” and reduced tuition for vets

By Megan McConnell, Academic Counselor, Gateway Center

The University of Washington now offers two different programs that reduce or eliminate tuition for some students.

Starting in 2007-2008, low-income or lower-middle income students will qualify for a new program called “Husky Promise,” which guarantees that eligible students will receive a combination of grants and/or scholarships to cover their full tuition and standard fees.

In addition, already in place is a 50% tuition waiver for veterans pursuing their first bachelor's degree who served in active duty in a war or conflict on foreign soil or in support of those who did.

Husky Promise"

When announcing the new Husky Promise program, President Mark Emmert said, “We believe the inability to pay should not prevent any Washington student who academically belongs here from earning a degree. I can’t think of a better investment.”

The University expects to support some 5,000 a year in this program, comprising approximately 20 percent of the total number of undergraduates at its three campuses in Seattle, Bothell, and Tacoma. Full-time undergraduates who qualify financially are eligible, whether they enter the University as freshmen or transfer students.

To qualify for the Husky Promise students must file their FAFSAs by the annual priority filing date, be Washington residents pursuing their first undergraduate degree at the university, and qualify for the Pell Grant or State Need Grant programs. There are also additional grant and scholarship funds available to help with the other costs of an education, like books and room and board. Many of the students eligible for the Husky Promise program will receive grants or scholarships beyond the cost of tuition.

There is no additional step students need to take—simply complete and file your FAFSA by the priority filing date of Feb. 28 for the next academic year. For more information on the Husky Promise program and other financial aid programs available, students may contact UW Office of Student Financial Aid at 206-543-6101 or osfa@u.washington.edu.

Tuition Waivers for Vets Pursuing First Bachelor's Degree

Veterans pursuing their first bachelor's degree who served in active duty in a war or conflict on foreign soil or who served elsewhere in support of those who did are now eligible for a 50%
tuition waiver. In order to be eligible for the waiver, a veteran must meet all the following requirements:

- Served as an active or reserve member of the United States military or naval forces, or national guard member called to active duty;
- Served in active federal service, under either Title 10 or Title 32 of the United States Code, in a war or conflict on foreign soil or in international waters or in another location in support of those serving on foreign soil or international waters;
- Received an honorable discharge;
- Is a Washington domiciliary (i.e., permanently resides in Washington state).

In addition, the child or spouse of a veteran who served in active federal service as noted above is also eligible for this benefit if the veteran:

- Became totally disabled while engaged in active federal military or naval service, and has no earned income, OR
- Is determined by the federal government to be a prisoner of war or missing in action, OR
- Lost his or her life while engaged in active federal military or naval service;
- If discharged, received an honorable discharge;
- Is a Washington domiciliary (i.e., permanently resides in Washington state).

This tuition waiver is administered by the Office of Special Services. For additional information, please contact them at 206-543-6122 or specserv@u.washington.edu.
Admissions Update

By Susan Inman, Admissions Counselor, UW Admissions

Advisers and Students: Exciting things are happening at the University of Washington and in transfer admission.

Husky Promise

The University is committed to ensuring that low- and lower middle-income students can afford to choose the UW. To ensure the UW remains affordable, beginning autumn quarter 2007, the Husky Promise guarantees that full tuition will be covered by grant or scholarship support for low- or lower middle-income students who are Washington residents. These grants and scholarships do not have to be repaid. Students who qualify for the Husky Promise can be assured that if tuition increases, the University of Washington has them covered! This amazing new program will benefit an estimated 5,000 students at the Seattle, Bothell, and Tacoma campuses, transfers included.

Transfer vs. Freshman Admission Trends

We are pleased to report positive outcomes and forecasts for students entering UW Seattle from Washington community colleges. For autumn 2006, the Seattle campus offered admission to 70% of all Washington community college applicants. This compares to offer rates of 68% for high school applicants and only 29% for applicants from other four-year universities. Community college students are not only encouraged to apply to the University of Washington: they clearly continue to be successful in gaining admission.

Perhaps you’ve heard that 5,438 freshmen enrolled on the UW's Seattle campus this fall -- its largest class ever. If you’re concerned whether space will be left for transfers in the coming academic year, don’t be. First of all, the freshman class includes Running Start students coming from Washington community colleges who have earned at least 40 college credits. Second, the University dedicates a proportion of new spaces each year, at least 30%, to undergraduates coming directly from Washington community colleges. We remain committed to being open and accessible to transfers.

Comprehensive Review

It is a great time to consider transfer to the University of Washington. In our comprehensive approach to reviewing transfer applications, we consider many factors – both personal and academic – so we can select a class that represents a diversity of perspectives, backgrounds and talents. We are encouraged by the increase of underrepresented and first-generation college students at the UW in the past two years. Now, with the introduction of Husky Promise, not even the inability to pay should prevent any community college student from considering the UW.
Transfer Students Welcomed at Reception During Dawg Daze

By Terry Hill, Counseling Services Coordinator, First Year Programs

More than 500 new transfer students attended a welcome reception the day before classes began this fall as part of Dawg Daze, the UW’s week of welcome for new and returning students. Students gathered in the Husky Union Building and sat at tables according to their past colleges. There, students reconnected with old friends and in many cases met new friends. Following a short welcome by the First Year Program Staff and the new Dean of Undergraduate Academic Affairs, Dr. Ed Taylor, students broke out in groups where they discussed the realities of student life at the UW with current students who were former transfer students. Food and door prizes kept the event light and fun. With the support of staff, current students, and new and old friends, 500 new transfer students hit the campus ready to call their new campus home. The UW intends to continue offering this welcome reception each year during Dawg Daze. For more information about Dawg Daze, visit the website: http://depts.washington.edu/dawgdaze/index.php
Tips for Getting the Most Out of Transfer Thursday

• Attend a Transfer Thursday session at UW late in your freshman year or early in your sophomore year.

• Take an unofficial copy of all of your transcripts, including high school, if you have it. UW advisers need to see what you’ve been doing at the community college.

• Take a copy of your educational plan (your associate’s degree planning sheet is fine) for the remainder of your time at the community college.

• Visit your community college adviser before attending Transfer Thursday.

• Before going to Transfer Thursday, do some research about programs/majors you’re considering. Make a list of prerequisites and questions and talk to a UW adviser about them.

• Visit the Transfer Thursday listing of upcoming information sessions and see when (or if) your intended major is doing an information session, then come to campus on that Thursday. Not all programs offer information sessions, and even those that do don’t usually offer them every Thursday, so a little advance planning will allow you to do “one stop” shopping.

• Be prepared to attend the 2:30 admissions session and have a list of questions you need answered about the admissions process.

• Be prepared to write down the answers to the questions you ask.

• Go back to your community college advisor and share what you found out.

Practical Hints

• Be prepared to stay a few hours. There is an admission session at 2:30 that is important. You can see an advisor either before or after.

• Parking on campus costs $11 when you arrive. You will receive a partial refund when you leave if you stay for only a few hours. On street parking is limited to one hour. Better yet, take the bus!

• Transfer Thursday can be hard on little children. If you’re not able to arrange for childcare, perhaps you can bring someone with you to help. If not, bring something for your child to do and some snacks.

• It is a big campus—wear comfortable walking shoes.

• Be sure to visit with the UW representative when he or she visits your campus. Your advising office will know when they will be there. Alternatively, you can check our schedule of upcoming community college visits here.
Upcoming UW Visits to Community Colleges

Can’t make it to campus? Don’t worry, the office of admissions visits community colleges throughout the state. Check the schedule at the following Admissions website to see when we will be in your area.

http://admit.washington.edu/Visit/TransferEventCalendar
CC Advisers: Have You Met Your Gateway Liaison?

By Megan McConnell, Academic Counselor, Gateway Center

The Undergraduate Gateway Center at the University of Washington is home to a cadre of academic counselors who primarily serve undeclared or undecided students. We are also the host of Transfer Thursday, where prospective students come to find out more about programs of interest at the UW as well as admission procedures.

One of each adviser’s many responsibilities is serving as a liaison with one or more community colleges around the state. Our goal is to visit each community college in the state once a year, if possible, and even if a visit is not possible, to establish a working relationship with advisers and faculty at the assigned college(s) to provide advising information.

Some of the things your liaison may do:

- Visit your college during the College Tour or another time.
- Set up a meeting with advisers and faculty to discuss web resources for exploring majors, finding out transfer equivalencies, and graduation requirements; to help you help students prepare to come to Transfer Thursday; to provide statistics on community college enrollments at UW campuses; and to provide any updates on prerequisite changes or new program developments.
- Offer a student information session on “Preparing for Majors at the UW.”
- Answer via phone or email any questions that may arise about UW majors and policies (recognizing that we will refer any admissions-related questions to Admissions).
- Meet with you if you come to the annual UW/Community College Advising Conference.

So, if you are a community college adviser and you don’t know who your current liaison is, here’s the skinny:

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<th>Contact Information</th>
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<tr>
<td>Bellevue</td>
<td>Donna Sharpe</td>
<td>On BCC campus</td>
</tr>
<tr>
<td>Big Bend</td>
<td>Laura Avila</td>
<td>206-543-2598 or <a href="mailto:lavila@u.washington.edu">lavila@u.washington.edu</a></td>
</tr>
<tr>
<td>Cascadia</td>
<td>Peg Cheng</td>
<td>206-616-3452 or <a href="mailto:pcheng@u.washington.edu">pcheng@u.washington.edu</a></td>
</tr>
<tr>
<td>Centralia</td>
<td>Jim Scott</td>
<td>206-221-6064 or <a href="mailto:jimscott@u.washington.edu">jimscott@u.washington.edu</a></td>
</tr>
<tr>
<td>Clark</td>
<td>Laura Avila</td>
<td>206-543-2598 or <a href="mailto:lavila@u.washington.edu">lavila@u.washington.edu</a></td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>Laura Avila</td>
<td>206-543-2598 or <a href="mailto:lavila@u.washington.edu">lavila@u.washington.edu</a></td>
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<tr>
<td>Edmonds</td>
<td>Nancy Hennes</td>
<td>206-543-4883</td>
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<td>Kay Balston</td>
<td>206-543-7194</td>
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<td>Olympic</td>
<td>Jim Scott</td>
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<tr>
<td>Peninsula</td>
<td>Laura Avila</td>
<td>206-543-2598</td>
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<tr>
<td>Pierce (both campuses)</td>
<td>Dave Sayrs</td>
<td>206-616-7302</td>
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<tr>
<td>Seattle Central</td>
<td>Laura Avila</td>
<td>206-543-2598</td>
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<tr>
<td>Shoreline</td>
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<td>Skagit Valley</td>
<td>Clay Schwenn</td>
<td>206-543-4871</td>
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<tr>
<td>South Puget Sound</td>
<td>Ann Trail</td>
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<tr>
<td>South Seattle</td>
<td>Heather Clineschmidt</td>
<td>206-543-7547</td>
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<td>Spokane Falls</td>
<td>Dave Sayrs</td>
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<td>Heather Clineschmidt</td>
<td>206-543-7547</td>
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Upcoming UW and Departmental Application Deadlines

Selected upcoming UW and Departmental Admission Deadlines of interest to prospective undergraduate transfer students:

University of Washington

UW Admission, Spring Quarter December 15, 2006
UW Evening Degree Program, Spring Quarter January 31, 2007
UW Admission, Summer Quarter February 15, 2007
UW Admission, Autumn Quarter February 15, 2007

Departments

School of Pharmacy (Autumn entrance) January 5, 2007
School of Nursing (Autumn entrance) January 15, 2007
Prosthetics & Orthotics (Autumn entrance) January 15, 2007
Bioengineering (Spring entrance) February 1, 2007
Computer Engineering (Spring entrance) February 1, 2007
Computer Science (Spring entrance) February 1, 2007
Electrical Engineering (Spring entrance) February 1, 2007
Industrial Engineering (Spring entrance) February 1, 2007
Materials Science & Engineering (Spring entrance) February 1, 2007
Paper Science Engineering (Spring entrance) February 1, 2007
Technical Communication (Spring entrance) February 1, 2007
Community, Environment & Planning (Autumn entrance) February 15, 2007
Landscape Architecture (Autumn entrance) February 15, 2007
Medical Technology (Autumn entrance) February 15, 2007

All these programs require separate application to the UW for an appropriate quarter.
Weekly Business Information Session has new time and place

The UW Business School has provided a weekly information session for prospective students for years. But there’s a new twist: It’s now at 1:45 p.m. in Mary Gates Hall, room 171. For transfer students coming to Transfer Thursday, this should provide even easier access to information about the Business School. The session finishes in time for students to immediately proceed to the 2:30 information session provided by UW Admissions. Advisers, if you have any publications that still list the now incorrect 3:30 time in Mackenzie 137, please change them. Thank you!
Department Update: Anthropology

By Diane Guerra, Academic Counselor, Anthropology

Effective Autumn Quarter 2006, the Anthropology Department has revised its major requirements. The major still requires 55 credits, but with two significant changes: 1) allowance of one 100-level Anthropology course; and 2) addition of a course to satisfy the Anthropology statistics requirement.

As the result of a foundation course initiative, the faculty are developing new Anthropology courses at the 100 level. These foundation courses will serve as introductions to the discipline by way of specific topics. Therefore, students now have the option of including one 100-level Anthropology course (ANTH, BIO A, or ARCHY), whether taken at the UW or another institution, as part of their major. In addition, Soc 220 has been added to our list of acceptable courses to meet the Anthropology statistics requirement. We hope these changes will give students more flexibility to complete their major in a timely way.

Please visit us at our homepage, stop in to see us, or e-mail to get more specific details about the major requirements. Our coordinates are as follows:

http://depts.washington.edu/anthweb/
Denny 247
206-543-7772
diguerra@u.washington.edu
jmarts@u.washington.edu
Transfer Students: Interested in Architecture?

By Jean Joichi, Academic Counselor, Architecture

Prospective transfer students interested in the UW’s Architecture program should consider taking the architecture prerequisite courses (Arch 210, 211, 350, 351, 352) as a non-matriculated student. These preparatory architectural courses can be taken on campus prior to gaining admission to the University via standby enrollment through UW Outreach: http://www.outreach.washington.edu/uweo/programs/nondegree.asp

The alternative is for students to take them once admitted to the UW, but entrance to the Architectural Studies Major is then delayed by a year since they must be completed the year prior to beginning the Architecture major. In other words, most UW students take these courses during the sophomore year and gain entrance to the major in the junior year. Since none of the community colleges in the state offer these courses, it is advised that second-year community college students who are able to take the courses through the UW as non-matriculated students do so.

Learn more about the BA in architectural studies program at our next information session:

Dec. 7, 3:30 pm Gould 110 Rsvp jjoichi@u.washington.edu
Department Update: Biology

By Jason Patterson, Academic Counselor

The department of biology has recently altered some of its requirements for the completion of a Bachelor of Science or a Bachelor of Arts in Biology. The most important thing to know for prospective transfer students is that these changes will not affect any course equivalencies or the ability for incoming students to declare the major if they meet the current requirements.

Furthermore, the total number of credits required for the degree has not changed. The change comes in how upper-level courses are distributed, and centrally involve our 300-level Foundation series. Whereas before, three of these classes were required for each specific emphasis within Biology and all were required for the two General Biology options; now they are no longer requirements but have been moved to be part of the general advanced elective pools. Additionally, a breadth class has been added to each of the specific emphases to make sure each student is getting knowledge and association outside of their core specialization area. In essence this makes the degree more flexible for students.

Perhaps the clearest way to get a sense for the new requirements is to check out the requirement sheets. They are online at: http://monera.biology.washington.edu/biology/index.html?navID=86. There, we have definitions of the requirements and specific listings of what courses satisfy them. And if you have some questions that the sheets don’t answer, please feel free to contact by phone or email any of the advisers in Biology. We can be reached at 206-543-9120 or bioladv@u.washington.edu. We are more than happy to answer any questions from prospective transfer students (or the advisers at community colleges who help them!).
Department Update: Electrical Engineering

*By Helene Obradovich, Academic Counselor, Electrical Engineering*

The Department of Electrical Engineering is excited to announce changes to our undergraduate curriculum that will impact students planning to transfer in future quarters.

A change with which many transfer students may already be familiar is to our admission prerequisites. We dropped a few prerequisite classes, making it easier for many students to apply to our program without having to worry about making sure to get those last classes done by the application deadline. PHYS 123, Math 307 and CSE 142 are no longer required to apply to the EE major. They are still required to graduate, however, so if they fit into your schedule we would still recommend that you complete them as part of your overall course planning.

The biggest - and most recent - change has to do with our overall curriculum/graduation requirements. Whereas previously nine specific EE core (200- and 300-level) courses were required of all EE majors, now there are only three common core classes that all EE students must take. Beyond that smaller required core, students choose a "major concentration area" on which to focus. Thirteen different areas exist from which students may choose - including areas such as wireless communications, sustainable electric energy, biomedical instrumentation, analog circuits and embedded computing systems. Each major concentration area includes a set of required coursework that give a student an in-depth experience in that area. The new curriculum also offers more elective flexibility both inside and outside of EE courses. Students can focus their EE coursework as narrowly as they wish or keep their experience broad-based.

Why change the EE curriculum at this point in time? EE has always been a diverse engineering discipline, but it is becoming even more diverse with applications in many different areas. Boundary lines are increasingly blurred not only between EE and other engineering disciplines, but also between EE and many natural and life sciences. The department recognized that EE majors come with a variety of interests - some want to pursue a particular branch of EE in depth, while others wish to gain a broad background in all aspects of EE. Some students intend to go straight into an EE-related job upon graduation while many others choose other professions such as medicine, law and even teaching. We expect that these curricular changes will provide students a larger number of ways in which to get the experience they want as an EE major.

Undergraduate advisers in EE are happy to talk with prospective transfer students about the new curriculum, the impact of the change in admission requirements and other aspects of transfer planning. Students can reach us via email at undergrad@ee.washington.edu or by phone at 206-543-2142. We also encourage prospective students to browse our department website at www.ee.washington.edu (of particular interest is the link for "student info").
Outside the Classroom:
Housing, or Where to Hang Your Hat

By Megan McConnell, Academic Counselor, Gateway Center

Like all University of Washington students, transfer students have a wide variety of housing choices. Many transfer students from local community colleges stay put exactly where they already live and commute to campus. (For our article on commuting to campus published last issue, click here.) Students from the far reaches of the state or outside state borders, as well as many students from even neighboring communities, elect to move to the U District in order to pursue their studies and connect with the campus community here. What housing options are available near the UW-Seattle campus?

On-Campus Housing

Besides the convenience of living close to classes and campus resources, campus housing offers a sense of community and connection with the UW that you can't find off campus. Whether you’re a single student interested in living in a residence hall or an on-campus apartment, or a married couple looking for affordable housing for you and your family, Housing and Food Services has accommodations set up with your needs in mind.

Residence Halls — The UW has 8 different residence halls around campus, each with its own culture and ambience. Students may request their own room or share with one or two other students (costs vary according to occupancy). The UW residence halls offer several special interest houses, which are designated floors in certain halls where residents with common interests live. The special interest houses which may be of interest to transfer students are the Engineering House, International House, and SAFE (Substance and Alcohol-Free Environment) House. More information on residence halls is available at: http://hfs.washington.edu/student_housing/residence_halls.aspx

Single Student Apartments — The Stevens Court communities are a good option for students 20 years of age and older. There are 4-bedroom and 6-bedroom floor plans, and the apartments are fully furnished and have fully equipped kitchens. Each apartment houses either all women or all men. Brett Wolfe, a transfer student from Seattle Central and Shoreline community colleges and current Stevens Court resident, says, “I love living four blocks from my classes. I am part of the College of Forest Resources, and it is literally a four-block walk on the beautiful Burke-Gilman Trail to Winkenwerder, Anderson & Bloedel Halls. Very convenient!” Wolfe also touts the proximity to Metro buses, although he is less sanguine about the fact that all the grocery stores in the U District are an uphill walk or bike ride for this non-car-owning student.

In addition to the Stevens Court communities, single students may be interested in three apartment complexes which are managed by a private property-management company but are available exclusively to UW students (and the UW verifies eligibility of students who apply).
Commodore-Duchess, Radford Court and Nordheim Court, are all near to campus and offer a wide variety of amenities such as a fitness center and Ethernet connections. For more information about single student apartments, go to:
http://hfs.washington.edu/student_housing/single_student_apartments.aspx

**Married Student & Family Housing** - Family housing apartments at the University of Washington are for registered full-time students at the Seattle campus who are married or are registered same-sex domestic partners, or who have dependent children living with them. Priority is given to families with limited financial resources. Family housing is very popular, so you should consider applying well in advance of when you need housing. There are three different locations for family housing—Stevens Court, Blakeley Village, and Laurel Village. The privately-managed apartments listed above are also a possibility. More information is available at:
http://hfs.washington.edu/student_housing/family_housing.aspx

**Off-Campus Housing**

While some students like the connectedness that living on campus provides them, there are others who prefer a little distance, or have other geographic commitments to which they seek proximity. There are a wide variety of privately owned houses and apartment complexes in the University District and surrounding communities. Local newspaper classified ads (like the Seattle Times and Post-Intelligencer, The UW Daily, The Seattle Weekly, The Stranger) and online sites (craigslist, rent.com, apartmentfinder.com) are one good way to get started in your search. Another is to check out the off-campus housing opportunities bulletin boards in the Student Housing Affairs office in the basement of the HUB (room G-20). There, people can list entire apartments or houses that are available, or they can seek roommates for an already rented apartment or house. There is an on-line database of these listings, as well, at http://housing.asuw.org, though access is limited to folks with a UWNetID. Finally, many UW students report that sometimes the best way to find housing in the neighborhoods immediately adjacent to the UW is simply to walk around and look for “For Rent” signs. Since the pedestrian population around the UW is so large, some landlords don’t find it necessary to advertise anywhere other than on their front lawn.

The Greek System at the UW is home to many different fraternity and sorority houses. Fraternities at the UW have an informal recruitment process and many are actively recruiting throughout the year, according to David Dill, Inter-Fraternity Council vice president for public relations. While the IFC does not track members by whether they were transfer students or not, Dill reports that 10-20% of new members each year are sophomores, juniors, or seniors. The best way to find out more information about recruitment into fraternities is to call the Greek Life office at 206-543-1800 or visit their website at www.uwgreeks.com/ifc.

Panhellenic, the organization of sororities on campus, recommends that women interested in joining a sorority participate in formal rush, which is a week-long series of events that happens during September before school starts. Some sororities do engage in informal recruitment, in which interested students can attend events and find out more about the sororities, but the formal
recruitment process is preferred. More information can be found at:

Your choice of living arrangement can really augment or detract from you experience at the UW. Wherever you choose to hang your hat, we recommend that you think about your needs—proximity, cost, quiet, access to social activities and new friends, and whatever else may be relevant to you. Begin to plan your housing options as soon as possible after your letter of acceptance arrives. We wish you domestic happiness, wherever it may be!
Searching for Scholarships

By Vega Subramaniam, Assistant Director, Undergraduate Scholarship Office

If your goal is to attend the University of Washington-Seattle, and you would like to find funding for your undergraduate years and beyond, here are some thoughts to get you started.

1. The best thing you can do is talk to people who are looking out for you: people who know you and know what you have done and what you want to do – AND who have the knowledge, experience, or connections to help you find resources. This could be a professor, an advisor, your supervisor, the director of an organization that you volunteer for, a family friend.

2. The best thing you can do after you’ve talked to people who are looking out for you is to follow their advice. If they suggest that you talk to someone else, set up a meeting with that person. If they suggest that you revise your resume, revise your resume and send it to them. They’ve made these suggestions for a reason: because they see or know something that could be of benefit to you. Take the opportunity!

3. Look into the three scholarships specifically targeted to community college students transferring to the UW: the Martin Achievement Scholarship, the Martin Honors Scholarship, and the Washington NASA Space Grant Community College Transfer Scholarship.

The Martin Achievement Scholarship
Application deadline: April 9, 2007
http://www.washington.edu/students/ugrad/scholar/students/incoming/martinach.shtml
For students in their first year at a community college in Western Washington/Puget Sound.

The Martin Family Foundation Honors Scholarship
Application deadline: Friday, July 6, 2007
http://www.washington.edu/students/ugrad/scholar/students/incoming/martin.shtml
For Washington State community college students.

The Washington NASA Space Grant CC Transfer Scholarship
Application deadline: March 2007
http://www.waspacegrant.org/cctransf.html
For community college students planning to transfer to the UW in engineering, math, or science.

In addition, check out:

The Jack Kent Cooke Undergraduate Transfer Scholarship
Application deadline: February 1, 2007
http://jackkentcookefoundation.org
For students attending community college in the U.S. and planning to transfer to a four-year institution. This is a national scholarship and requires significant advance preparation. Be sure to talk with your campus representative immediately if you are interested in pursuing this
opportunity.

4. Several UW departments offer scholarships to students transferring into their department, including:

**The Business School**
http://bschool.washington.edu/undergrad/pros_students_scholarships.shtml

**College of Engineering**
http://www.engr.washington.edu/advising/scholarship.html

**College of Forest Resources**
http://www.cfr.washington.edu/Acad/Scholarship.htm

5. During your first quarter at UW, you may be immediately eligible for several national scholarships, including:

**The Institute for International Public Policy Undergraduate Fellowship**
http://161.58.87.106/content/index.cfm
For underrepresented minority students interested in international affairs careers.

**The NIH Undergraduate Scholarship**
http://www.ugsp.nih.gov
For students from disadvantaged backgrounds committed to biomedical, behavioral, and social science research careers at the NIH.

**The Truman Scholarship**
http://www.truman.gov/
For juniors who are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in the public service.

**The Udall Scholarship**
http://www.udall.gov/udall.asp
For students pursuing environmental fields, including policy, engineering, science, education, urban planning and renewal, business, health, justice, and economics.

Also for Native American and Alaska Native leaders in public and community health care, tribal government, and public policy affecting Native American communities, including land and resource management, economic development, and education.

*What we do:*
The Undergraduate Scholarship Office (USO) serves as a clearinghouse of information on merit-based scholarships for current UW undergraduates. USO gathers information on funding opportunities, both local and national, for which UW students can apply. USO also serves as the nominating office for national scholarships. For these scholarships, USO organizes campus-screening committees to identify the UW campus nominees and helps the nominees prepare for the national competition. The USO website offers a searchable database, which is available to anyone with a UW NetID.
If you are not currently enrolled at the UW, you can still receive scholarship information through the USO on our web page for incoming students. On this page, we list a few scholarships for students intending to transfer to the UW:
http://www.washington.edu/students/ugrad/scholar/students/incoming/schols.shtml

There are many, more sources of information about funding opportunities, especially on the Internet and at your local public or campus library. What we’ve provided here are just some places to get you started.

Once you get to UW, be sure to look us up:
Undergraduate Scholarship Office
Center for Experiential Learning
120 Mary Gates Hall
scholarq@u.washington.edu
http://www.washington.edu/students/ugrad/scholar
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The Transfer eNewsletter is a project of the UW Undergraduate Advising Gateway Center.

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171 Mary Gates Hall  
Weekdays 8 a.m. - 5 p.m.