

Welcome to WWAMI AHEC Scholars!



Requirement for EACH Year of 2 Year Program

- 40 Hours inter-professional didactics
- 40 Hours of inter-professional Community/Experiential/Clinical Learning



WAYS to SATISFY THE REQUIREMENTS YEAR 1

Didactics

- January 2019 Class: Team-Based Training in Rural and Underserved Health Care I no cost/no credit OR for UW one credit elective (Conjoint 515)
- Class 5:30-6:50 at UW, Tues Online course in Canvas
- All course materials will be in CANVAS
- **If you are NOT a UW student, you will need a gmail account to access the CANVAS course and Assignment Tracker.**
- Saturday full day spring Field Trip
- Use Assignment Tracker to log work

Community/Experiential/Clinical

How and where you are doing it **MUST** be approved by the program office.

- Submit Learning Plan: what do you plan to do and where?
- Program office will review learning plan and respond.
- Use Assignment Tracker to track and log hours

Learning Plan due 11/30

<https://goo.gl/forms/U2ZQaMeqiInLfY4q1>



What is inter-professional Community/Experiential/Clinical Learning?

- Two or more health professionals or health professional students
- Your clinical sites if rural or underserved
- A food bank, homeless shelter, Federally Qualified Health Center, or underserved clinic
- Clinical trainings via IPE conference (like the NW Rural Health Conference in Seatac in March 2019)
- An IPE simulation in your primary program
- The Community Learning Project



Assignment Tracker: Logging hours

<https://depts.washington.edu/ahec/tracker/>



WELCOME TO THE WWAMI AHEC
SCHOLARS PROGRAM

Students

View your progress and make updates

[VIEW](#)

AHEC Site Administrators

View your students' progress

[VIEW](#)

Program Administrators

View the website dashboard and modify
students and assignments

[VIEW](#)

Community Learning Project option

<https://depts.washington.edu/ahec/wp-content/uploads/2018/10/PROJECT-Social-Determinants-of-Health-Project.pdf>

Social Determinants of Health Community Learning Project

- **Step One: Identify your team**
- **Step two: Identify a community group or organization**
- **Step three: Arrange a Meeting**
- **Step Four: The Interview**
- **Step 5: Research**
- **Step 6: Conclusions**
- **Step 7: The Poster at IPE conference (optional)**



Questions?

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