Anesthesiology & Pain Medicine
Education Series — Grand Rounds —

WEDNESDAYS — 6:30-7:30 am in D209 / UW-HSB

May 1 — “Developing a Genetically Tractable Model of the Ischemic Penumbra”
C. Michael Crowder, MD, PhD, Dr. Seymour and Rose T. Brown Professor of Anesthesiology, Washington University School of Medicine, Dept. of Anesthesiology, St. Louis, MO
Learning Objectives: (1) Understand the 6 month research track option CAS residents have available. (2) Recognize there may be differences in outcomes for Pediatric TBI patients that vary by state. (3) Identify advantages and disadvantages to a resident who participates in the research track.

May 8 — CANCELLED: Faculty / Resident Meetings (scheduled in lieu of Grand Rounds) due to “Call to Action” mandatory meeting for UWMC Staff (no CME), 6:30 am, Hogness Auditorium, A420

May 15 — For Department Members Only — Seattle Children’s Hospital (SCH) QI Dept. of Anesthesiology & Pain Medicine Patient Safety CME (presenters shown below)

Sally E. Rampersad, MB, DCH, FRCA, UW Medicine Associate Professor: 1. “Overview of QI at SCH and Wake Up Safe.” Learning Objectives: (1) Understand the QI structure at SCH and how “Wake up Safe” fits within that structure; (2) Understand databases and how they may contribute to QI work and consensus building; (3) Know how to navigate the Wake up Safe site to access their consensus statements and updates. II. “Heparin Overdose, Analysis Using HPI Taxonomy for Apparent Cause Analysis.” Learning Objectives: (1) Have an understanding of the taxonomy that HPI uses to classify safety events and be able to apply that to safety events in their own practice. (2) Know the broad categories of system failures and individual failures within the HPI taxonomy. (3) Have an understanding of potential factors that contribute to medication errors.

Grant McFadyen, MB Chb, DA(SA) FRCA, UW Medicine Assistant Professor: “PRAN (Pediatric Regional Anesthesia Network)” Learning Objectives: (1) Know what the PRAN comprises. (2) Understand the incidence of minor and major complications from the PRAN database.

“Oxymetazoline: How Curious Clinical Signs Led to a Bench Research Study:”
David Jardine, MD, UW Medicine Associate Professor: Part 1, Learning Objectives: (1) Know that the volume of oxymetazoline delivered is dependent upon the bottle position. (2) Understand that squeezing the oxymetazoline bottle in the inverted position can deliver a much larger volume than the amount delivered when the bottle is squeezed in the upright position and produces a spray. (3) Know that one spray of oxymetazoline is equal to 30 μL, and one drop of oxymetazoline is equal to 30 μL.

Greg Latham, MD, UW Medicine Assistant Professor: Part II, Learning Objectives: (1) Understand the potential toxicity of oxymetazoline. (2) Understand the ease and benefit of taking a clinical problem to the bench to improve safety during patient care.

Christopher A. Troianos, MD, Professor & Chair of Anesthesiology, The Western Pennsylvania and Forbes Regional Hospitals; Anesthesiology Program Director, West Penn Allegheny Health System Western Campus of Temple University School of Medicine, Pittsburgh, PA
Learning Objectives: (1) Recite the role of ultrasound for central venous cannulation. (2) Recite the role of ultrasound for arterial and peripheral venous vascular access. (3) State the status of guideline documents from various professional societies.

May 29 — Department Members Only — (in lieu of Grand Rounds)
FACULTY Meeting @ 6:30 am in D-209 / ALL RESIDENTS Meeting @6:30 am in T-733

— 28th Annual Gunn-Loke Lecture —

Tuesday, May 21, 5:00-6:00 pm, T733 / UW-HSB

Eric Bradley Schoomaker, MD, PhD, FACP, Lieutenant General, U.S. Army Medical Corps (Retired), Scholar in Residence & Distinguished Professor of Military & Emergency Medicine, Uniformed Services University of the Health Sciences, Bethesda, Maryland
Learning Objectives: (1) Appreciate the unique features of combat wounds, injuries and illnesses from a decade of armed conflict. (2) Appreciate the interconnectedness of pain with a spectrum of co-morbid service-connected wounds and illnesses. (3) Understand the military’s interest in a comprehensive pain management plan which includes evidence-based complementary and integrative medical practices.

The University of Washington School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The University of Washington School of Medicine designates this live activity for a maximum of 44.0AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. (Each session is 1.0 credits)

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Department Meeting & General Information Contact: Julie Baker at bakerjw@uw.edu
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