

# Office of Educational Assessment

## Research and Assessment Reports

### 1999 Graduate Survey Results

[for methods description: [OEA Report 00-7](#)]

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## SUMMARY REPORTS

### [SEATTLE CAMPUS](#)

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#### UNIT REPORTS, SEATTLE CAMPUS

##### [Architecture and Urban Planning](#)

[Architecture](#)

[Construction Management](#)

[Landscape Architecture](#)

[Urban Design and Planning](#)

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##### [Arts and Sciences, Arts](#)

[Art](#)

[Dance Program](#)

[Drama](#)

[Music](#)

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##### [Arts and Sciences, Humanities](#)

[Asian Languages and Literature](#)

[Center for Humanities](#)

[Classics](#)

[Comparative Literature](#)

[English](#)

[Germanics](#)

[Linguistics](#)

[Near Eastern Languages and Civilization\\*](#)

[Romance Languages and Literature](#)

[Scandinavian Languages and Literature](#)

[Slavic Languages and Literature](#)

[Speech Communication](#)

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##### [Arts and Sciences, Natural Sciences](#)

[Applied Mathematics](#)

[Astronomy](#)

[Atmospheric Sciences](#)

[Biology Program](#)

[Geophysics](#)

[Mathematics](#)

[Physics](#)

[Psychology](#)

[Botany](#)

[Chemistry](#)

[Genetics](#)

[Geological Sciences](#)

[Speech and Hearing Sciences](#)

[Statistics](#)

[Zoology](#)

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### **Arts and Sciences, Social Sciences**

[American Ethnic Studies](#)

[Anthropology](#)

[Communications](#)

[Economics](#)

[Geography](#)

[History](#)

[Jackson School of International Studies](#)

[Philosophy](#)

[Political Science](#)

[Society and Justice Program](#)

[Sociology](#)

[Women Studies](#)

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### **Business Administration**

[Accounting](#)

[Business Administration](#)

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### **Dentistry**

[Dental Hygiene Program](#)

[Dentistry](#)

[Endodontics](#)

[Oral Biology\\*](#)

[Oral Medicine](#)

[Orthodontics](#)

[Periodontics](#)

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### **Education**

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### **Engineering**

[Aeronautics and Astronautics](#)

[Chemical Engineering](#)

[Civil Engineering](#)

[Computer Science and Engineering](#)

[Electrical Engineering](#)

[Engineering](#)

[Industrial Engineering Program](#)

[Materials Science and Engineering](#)

[Mechanical Engineering](#)

[Technical Communication](#)

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### **Evening Degree Arts and Science**

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### **Forest Resources**

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### **Graduate School**

[Graduate School](#)

[Library and Information Science](#)

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**Law**

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**Medicine**

[Biochemistry](#)

Biological Structure\*

[Center for Bioengineering](#)

[Comparative Medicine](#)

[Immunology](#)

[Laboratory Medicine](#)

[Medical History and Ethics](#)

[Microbiology](#)

[Molecular Biotechnology](#)

[Orthopedics](#)

[Pathology](#)

[Pharmacology](#)

[Physiology and Biophysics](#)

[Rehabilitation Medicine](#)

[School of Medicine](#)

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**Nursing**

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**Ocean and Fishery Sciences**

[Fisheries](#)

[Marine Affairs](#)

[Oceanography](#)

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**Pharmacy**

Medicinal Chemistry\*

[Pharmaceutics](#)

[Pharmacy](#)

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**Public Affairs**

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**Public Health and Community Medicine**

[Biostatistics](#)

[Environmental Health](#)

[Epidemiology](#)

[Health Services](#)

[Pathobiology](#)

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**Social Work**

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**Undergraduate Education**

[CHID Program](#)

[Undergraduate Instruction](#)

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*Note. There were no survey respondents for programs marked by asterisks.*

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