

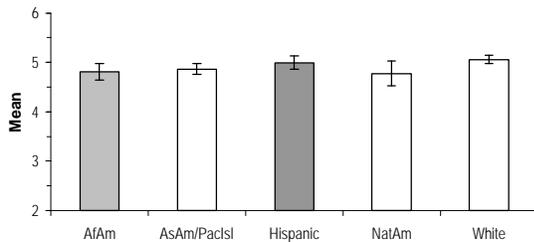


Campus Climate Survey 2000: Graphs of Means by Ethnicity

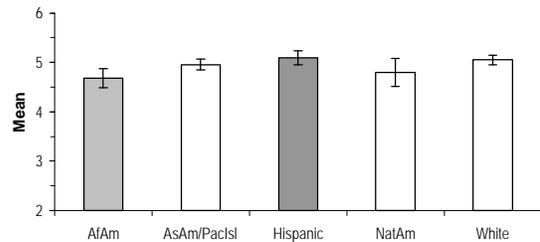
Note. Error bars represent 95% confidence intervals. For items on which there were significant differences between two or more groups, the *Subsets* entries list the groups in ascending order of means. Groups which share superscripts are not significantly different from one another at $p < .05$ (using Tukey's HSD).

Section I. Attitudes toward the UW Educational Experience (Current Students and Alumni)

Scale: 1 = Strongly disagree, 6 = Strongly agree

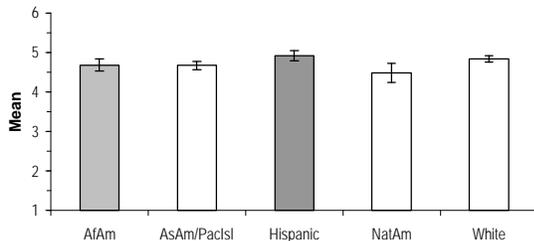


1. Overall, my educational experience at the UW has been [was] a rewarding one.



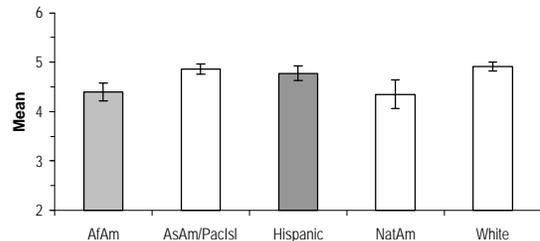
2. I would recommend the UW to a sibling or friend as a good place to go to college.

Subsets: Af-Am¹ Native-Am^{1,2} Asian-Am^{1,2} White² Hispanic²



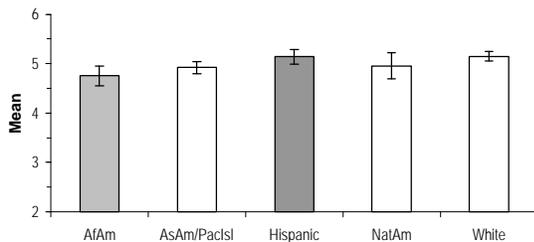
3. The overall quality of academic programs at the UW is was excellent.

Subsets: Native-Am¹ Asian-Am^{1,2} Af-Am^{1,2} White² Hispanic²



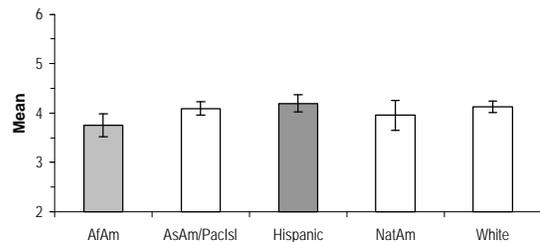
4. The UW provides[d] an environment for the free and open expression of ideas, opinions and beliefs.

Subsets: Native-Am¹ Af-Am¹ Hispanic² Asian-Am² White²



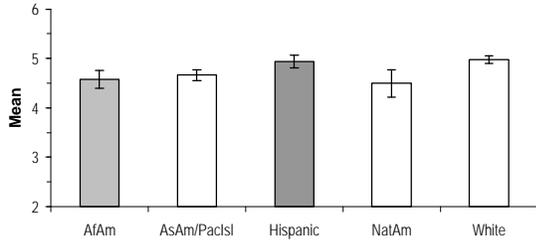
5. I am confident that I made the right decision in choosing to attend the UW.

Subsets: Af-Am¹ Asian-Am^{1,2} Native-Am^{1,2} Hispanic² White²



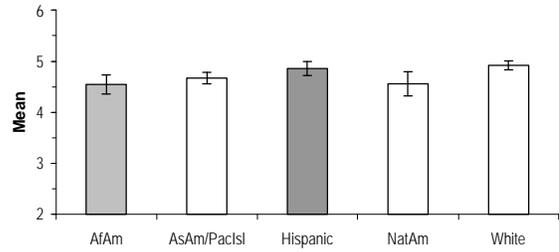
6. I feel [felt] as though I belong[ed] in the UW community.

Subsets: Af-Am¹ Native-Am^{1,2} Asian-Am^{1,2} White^{1,2} Hispanic²



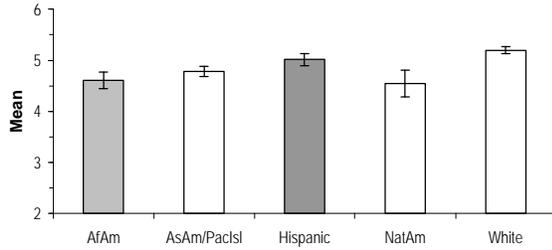
7. Faculty treat[ed] me fairly.

Subsets: Native-Am¹ Af-Am¹ Asian-Am^{1,2} Hispanic^{2,3} White³



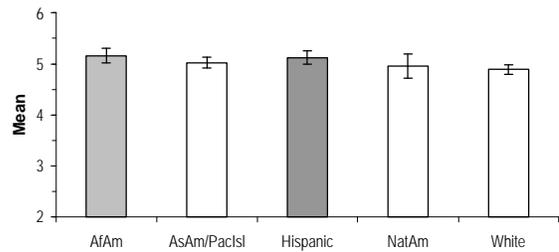
8. Teaching assistants treat[ed] me fairly.

Subsets: Af-Am¹ Native-Am^{1,2} Asian-Am^{1,2,3} Hispanic^{2,3} White³

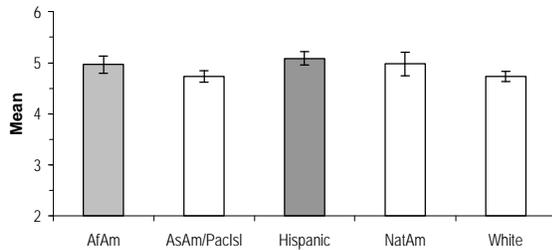


9. Other students treat[ed] me fairly.

Subsets: Native-Am¹ Af-Am¹ Asian-Am^{1,2} Hispanic^{2,3} White³

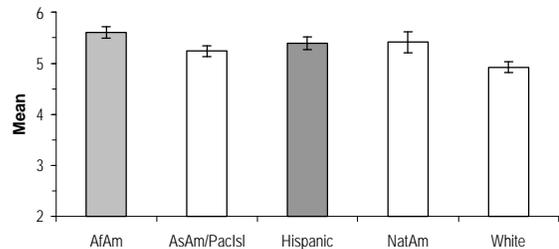


10. The courses I enjoy[ed] most are [were] those that make [made] me think about things from a different perspective.



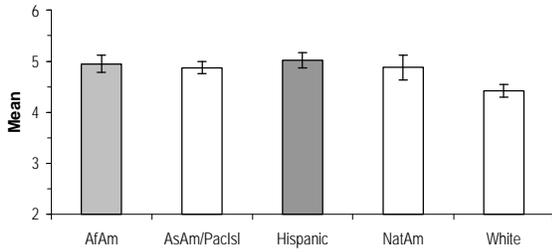
11. I enjoy[ed] taking courses that challenge[d] my beliefs and values.

Subsets: White¹ Asian-Am¹ Af-Am^{1,2} Native-Am^{1,2} Hispanic²



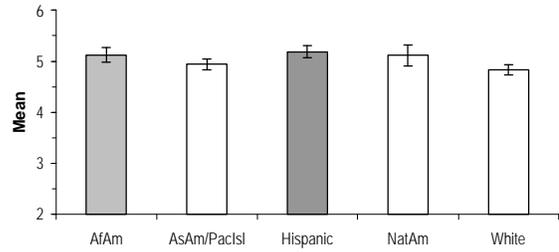
12. Learning about people from different cultures is [was] a very important part of college education.

Subsets: White¹ Asian-Am² Hispanic^{2,3} Native-Am^{2,3} Af-Am³



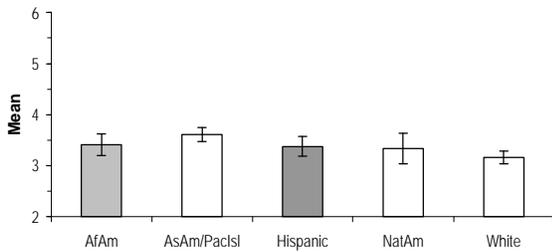
13. The real value of college education lies in being introduced to different values.

Subsets: White¹ Asian-Am² Native-Am² Af-Am² Hispanic²



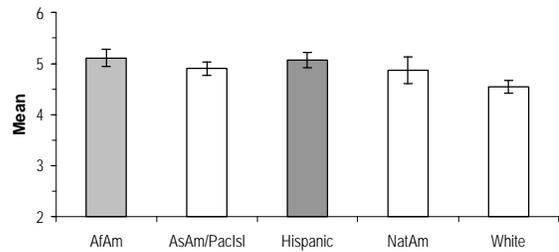
14. I enjoy[ed] talking with people who have values different from mine because it helps[ed] me understand myself and my values better.

Subsets: White¹ Asian-Am^{1,2} Native-Am^{1,2} Af-Am^{1,2} Hispanic²



15. Courses I enjoy[ed] most emphasized traditional values and perspectives.

Subsets: White¹ Native-Am^{1,2} Hispanic^{1,2} Af-Am^{1,2} Asian-Am²

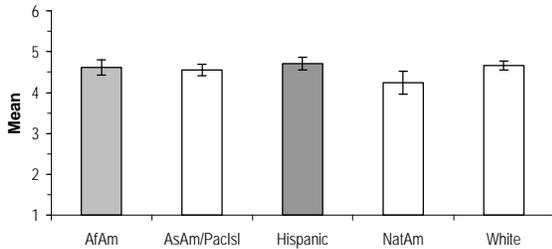


16. Contact with individuals who are different from me (e.g., race, national origin, sex, and sexual orientation) are [was] an essential part of my college education.

Subsets: White¹ Native-Am^{1,2} Asian-Am^{1,2} Hispanic² Af-Am²

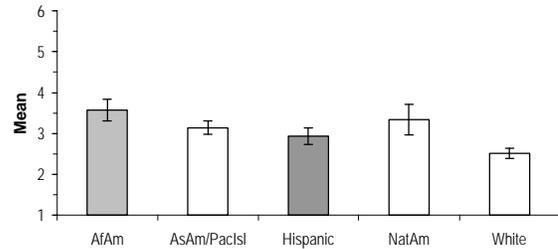
Section II. Perceptions of the UW Campus Climate (Current Students and Alumni)

Scale: 1 = Strongly disagree, 6 = Strongly agree



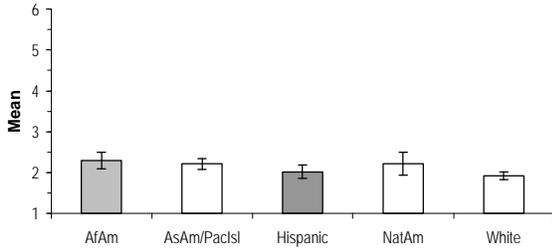
1. If I work[ed] hard I am [was] almost always assured of getting the grade I want[ed] to achieve.

Subsets: Native-Am¹ Asian-Am^{1,2} Af-Am² White² Hispanic²



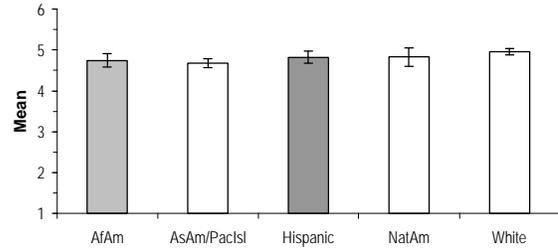
2. I have been [was] exposed to racial / ethnic conflict on campus.

Subsets: White¹ Hispanic¹ Asian-Am² Native-Am^{2,3} Af-Am³

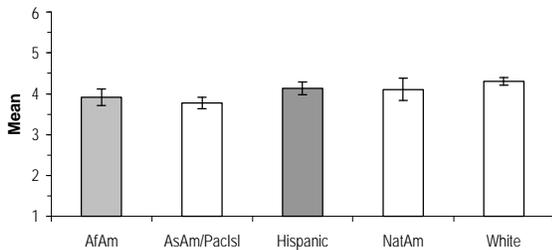


3. I am [was] often ignored in class even when I attempt[ed] to participate.

Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am^{1,2} Af-Am²

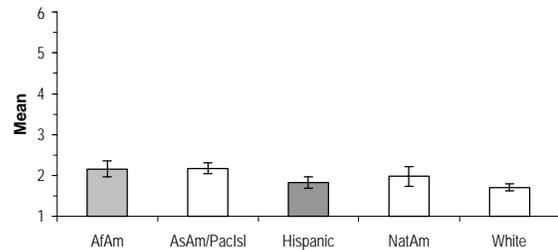


4. When I make [made] a comment in the classroom I am [was] usually taken seriously by the instructor.



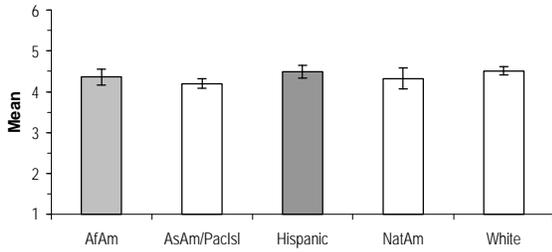
5. When we work[ed] in small groups in class, I usually emerge[d] as a leader.

Subsets: Asian-Am¹ Af-Am^{1,2} Native-Am^{1,2,3} Hispanic^{2,3} White³

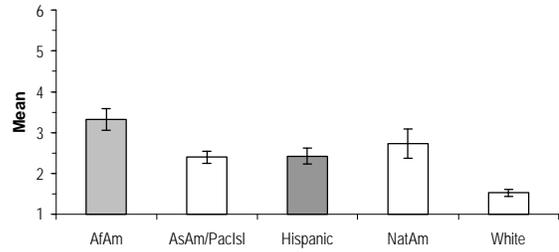


6. When we work[ed] in small groups in class, I am [was] often ignored by my classmates or given trivial jobs.

Subsets: White¹ Hispanic¹ Native-Am^{1,2} Af-Am² Asian-Am²

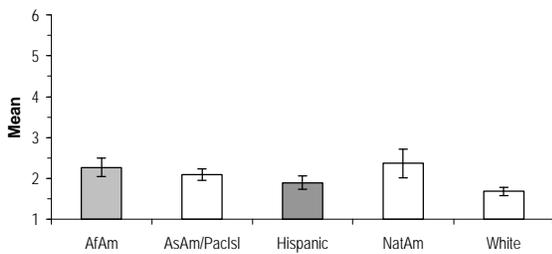


7. Faculty members recognize[d] that I have [had] important ideas to contribute.



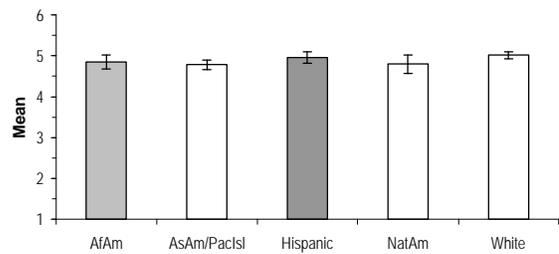
8. Sometimes I get [got] singled out in class to speak on behalf of a specific racial / ethnic perspective.

Subsets: White¹ Asian-Am² Hispanic² Native-Am² Af-Am³

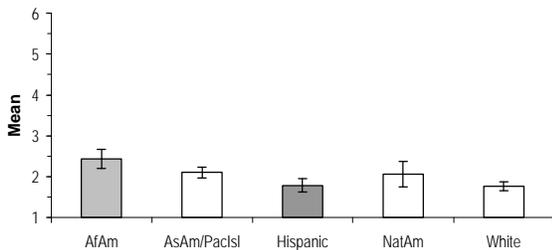


9. Sometimes faculty make [made] inappropriate jokes about people who are different.

Subsets: White¹ Hispanic^{1,2} Asian-Am^{2,3} Af-Am³ Native-Am³

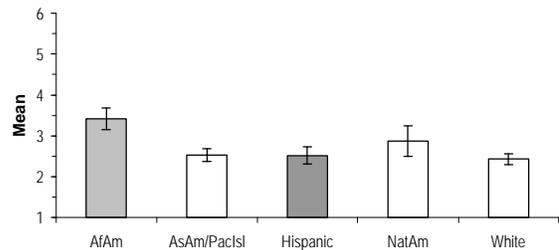


10. Faculty members respect[ed] me as a person.



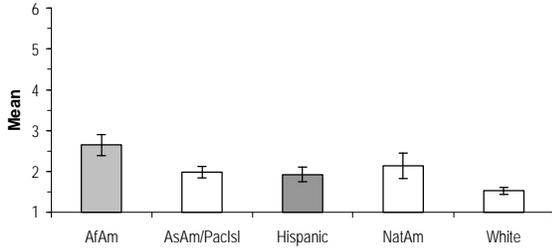
11. I have been [was] [the] brunt of stereotypes in the classroom.

Subsets: White¹ Hispanic¹ Native-Am^{1,2} Asian-Am^{1,2} Af-Am²



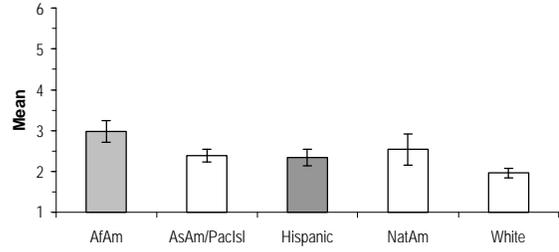
12. I feel [felt] isolated on campus.

Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am² Af-Am³



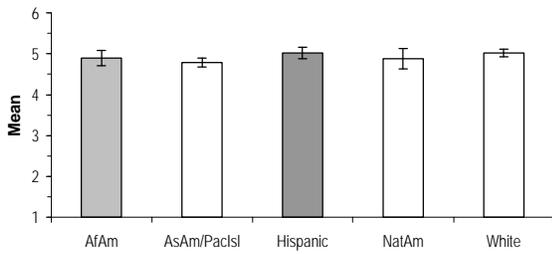
13. I have been [was] exposed to a racist atmosphere in the classroom.

Subsets: White¹ Hispanic² Asian-Am² Native-Am² Af-Am³



14. I have been [was] exposed to a racist atmosphere outside of the classroom.

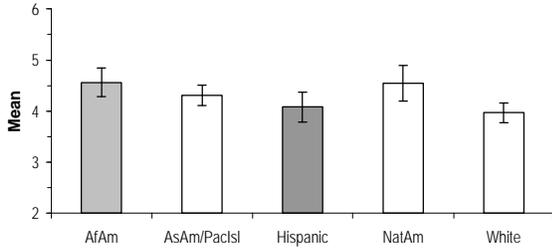
Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am² Af-Am³



15. Most professors communicate[d] that I am [was] welcome in their classroom.

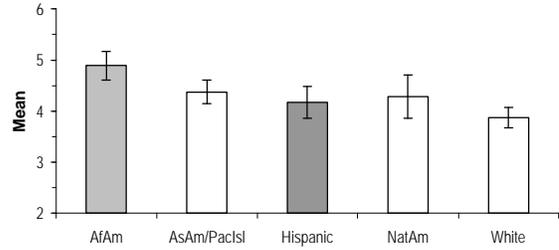
Section III. Personal Changes due to UW Experience (Current Students only)

Scale: 1 = Strongly disagree, 6 = Strongly agree



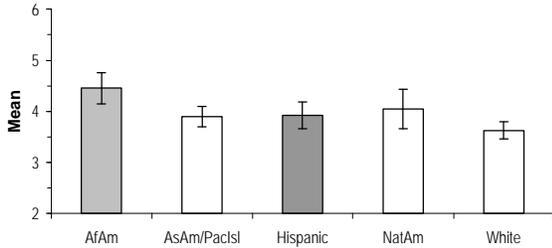
1. I am more likely to discuss topics related to cultural diversity with friends.

Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am² Af-Am²



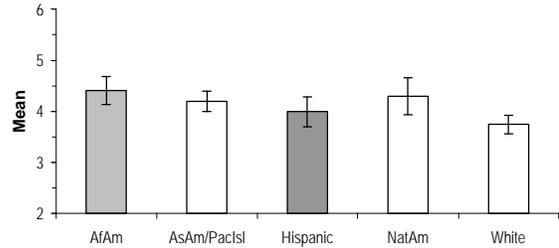
2. I am more likely to stop myself from using language that may be offensive to others.

Subsets: White¹ Hispanic¹ Native-Am¹ Asian-Am^{1,2} Af-Am²



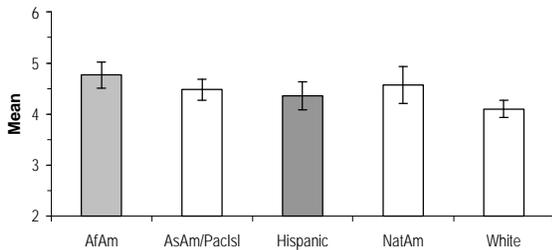
3. I am better able to handle negative language used by another in such a way as to try to educate the other person.

Subsets: White¹ Asian-Am¹ Hispanic¹ Native-Am^{1,2} Af-Am²



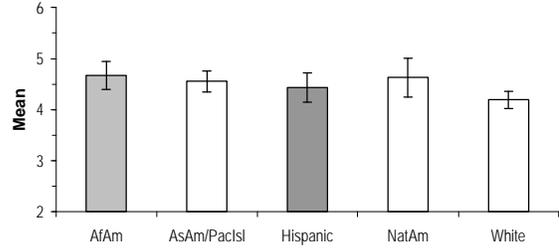
4. I am more likely to initiate contact with people who are not of my culture or racial / ethnic background.

Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am³ Af-Am³



5. I have a greater understanding of racial / ethnic differences.

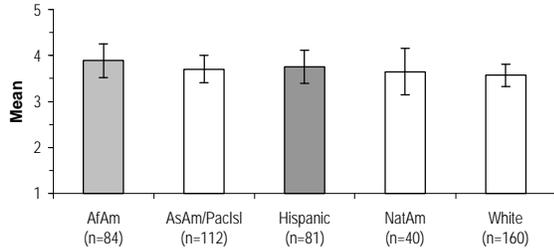
Subsets: White¹ Hispanic^{1,2} Asian-Am^{1,2} Native-Am^{1,2} Af-Am²



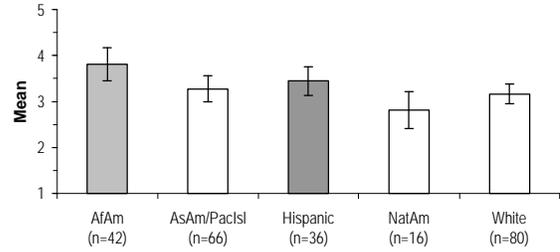
6. I have a greater understanding of diversity in general.

Section IV. Evaluation of Campus Services (Current Students only)

Scale: 1 = Not at all helpful, 5 = Extremely helpful
(excludes students who had never used a particular service)

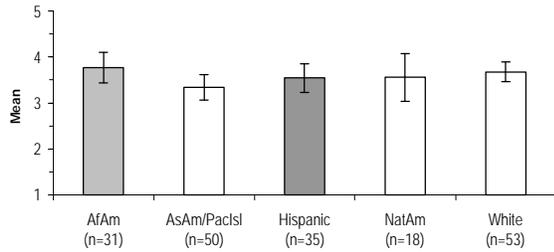


1. Academic Advising

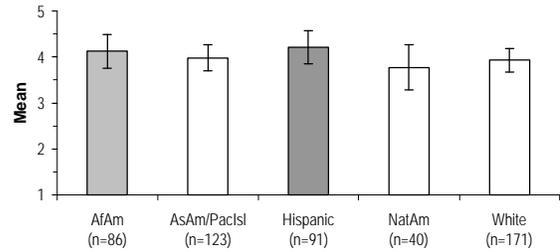


2. Career Services

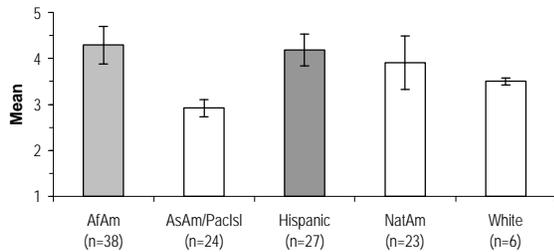
Subsets: Native-Am¹ White^{1,2} Asian-Am^{1,2} Hispanic^{1,2} Af-Am²



3. Counseling Center

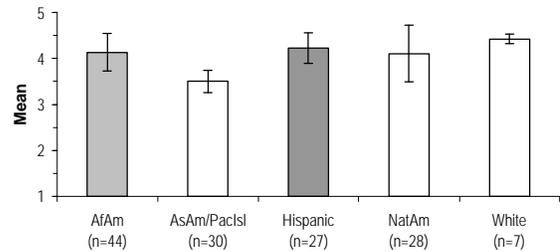


4. Department Advisor

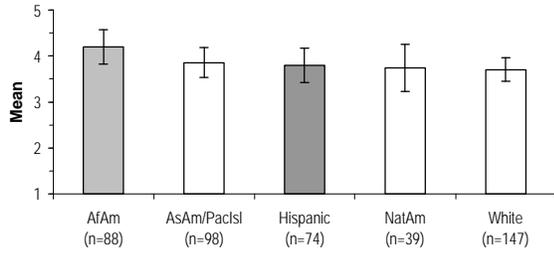


5. EOP Counselor

Subsets: Asian-Am¹ White^{1,2} Native-Am^{1,2} Hispanic² Af-Am²

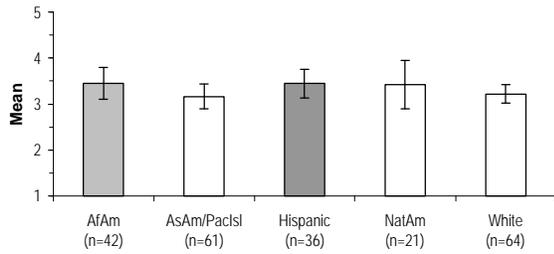


6. Ethnic Cultural Center

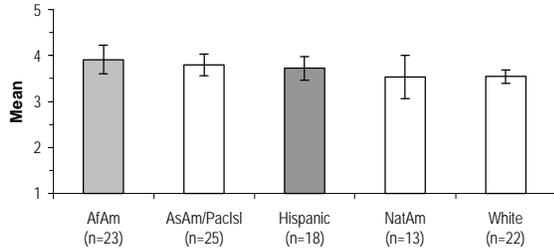


7. Financial Aid Office

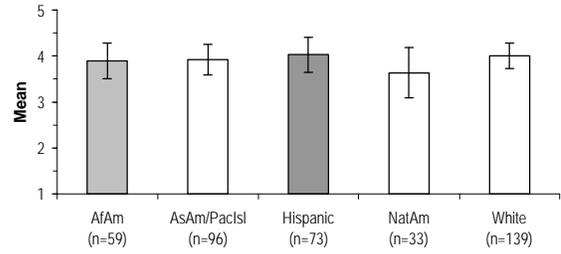
Subsets: White¹ Hispanic¹ Asian-Am^{1,2} Native-Am^{1,2} Af-Am²



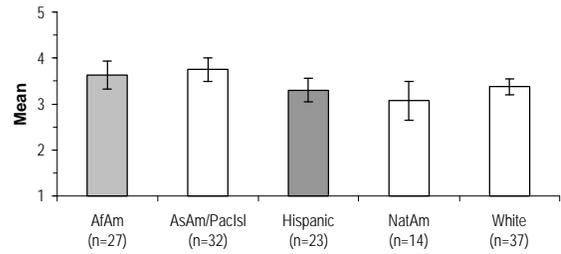
9. Housing Services



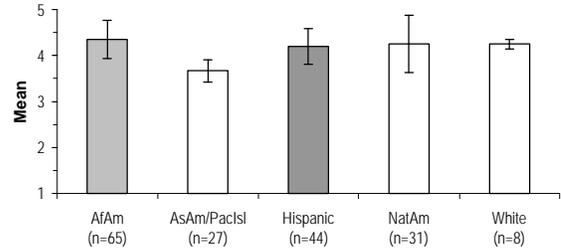
11. Study Skills Center



8. Hall Health Center



10. Student Activities Office



12. Office of Minority Affairs