University of Washington
Office of Educational Assessment
Program Evaluation Division

UWIRED SEATTLE SCHOOLS PARTNERSHIP

UW Student Responses (53%) to the Online UWired Seattle School Partnership Survey[1]

(N = 10)

Question	Response Categories & Percentages
1. What were your personal and/or professional goals for your participation in the program?	▪ 50% Real world experience ▪ 50% Learning technology ▪ 10% Getting a good reference ▪ 10% Making my school a model
2. Were your goals met?	▪ 80% Yes ▪ 20% No
3. Please elaborate on your response to Question #2.	▪ 70% Gained a lot of experience ▪ 20% Students used new technology ▪ 10% Not given a chance to meet goals ▪ 10% Unable to elaborate
4. What worked well for you in the program?	▪ 40% Good school and staff ▪ 40% Flexible schedule ▪ 30% UW training and assistance ▪ 10% Independence
5. What did not work well for you during the program?	▪ 50% Seattle Public Schools bureaucracy ▪ 20% Need longer time commitment ▪ 10% Need wider range of experiences ▪ 10% Not getting paid ▪ 10% Everything was OK
6. What additional technology needs did your school have? What else could we have done to help your school?	▪ 40% UWired could not have supplied more ▪ 50% Equipment/software & assist w/ choosing ▪ 20% Teachers/staff training ▪ 20% Technology coordinator full time ▪ 20% Meetings to share ideas/issues ▪ 10% More technology funding ▪ 10% School lab open more hours ▪ 10% Less restrictions on their student use
7. How can UWired keep the program exciting so UW students stay involved?	▪ 50% Preparation and training (job-related, Macintosh, ideas how to help, what to expect, sharing between students) ▪ 40% Management issues (bi-weekly pay, paperwork before start at school, thorough work descriptions and agenda, attract students with appropriate skills and interests) ▪ 20% Seattle Public School issues (make sure school is receptive, work with school technology coordinators)

[1] Totals may not add up to 100% because of the open-ended response format.