

## University of Washington Entering Student Survey 2001:

### Response Frequencies

**Note:** Numbers in parentheses are percentages. Asterisks indicate significant differences between new freshmen and transfer students (\*  $p < .05$ , \*\*  $p \leq .01$ , \*\*\*  $p \leq .001$ , †  $p < .0001$ ).

#### Items 1-4.

	Yes	No	Total
Had been to campus prior to orientation or registration?	2329 (85.2)	406 (14.8)	2735 †
Did either parent attend orientation?	391 (14.4)	2329 (85.6)	2720 †
Did either parent attend the UW?	539 (19.8)	2180 (80.2)	2719
Did or are any siblings attend(ing) UW?	450 (16.5)	2273 (83.5)	2723

#### Item 5. How would you rate your contact with the UW up to now?

	n	Percent
Very negative	6	.2
Negative	37	1.4
Neutral	594	22.2
Positive	1508	56.5
Very positive	526	19.7
Total	2671	100.0

#### Item 6. Where do you plan to live during autumn quarter?†

	n	Percent
With parents or other relatives	451	16.7
Other private home, apartment, room	505	18.7
Residence halls	1346	49.8
Fraternity or sorority	351	13.0
Other campus student housing	20	.7
Other	28	1.0
Total	2701	100.0

#### Item 7. When classes are in session, how many hours per week do you plan to work at a job? †

	n	Percent
None, I will not be employed	748	27.6
Fewer than 10	478	17.7
10-15	737	27.2
16-20	500	18.5
21-30	180	6.7
More than 30	63	2.3
Total	2706	100.0

**Item 8. What is the highest degree you have earned? †**

	<i>n</i>	Percent
High school degree or GED equivalent	2218	81.3
Vocational education certificate	10	.4
Associate of arts degree	485	17.8
Bachelor's degree	14	.5
Total	2727	100.0

**Item 9. What is the highest degree you expect to earn? †**

	<i>n</i>	Percent
Bachelor's degree	587	22.0
Second bachelor's degree	60	2.2
Master's degree	1163	43.5
Medical degree (MD, DO, DDS, DVM)	331	12.4
Law degree (LLB, JD)	130	4.9
PhD or EdD	388	14.5
Other	14	.5
Total	2673	100.0

**Item 10. What is your parents' educational level?**

	Mother's†		Father's†	
	<i>n</i>	%	<i>n</i>	%
Less than high school	78	2.9	66	2.4
Some high school	59	2.2	85	3.1
High school degree or GED equivalent	421	15.5	281	10.4
Vocational education certificate	82	3.0	70	2.6
Some college	578	21.2	475	17.6
Associate of arts degree	192	7.1	119	4.4
Bachelors degree	786	28.9	807	29.8
Masters degree	427	15.7	466	17.2
Doctoral or professional degree	99	3.6	337	12.5
Total	2722		2706	

**Item 11. How important are each of the following to you personally?**

	Not at all	Slightly	Moderately	Very	Essential	Total
Becoming accomplished in one of the performing arts	887 (32.5)	628 (23.0)	667 (24.5)	335 (12.3)	209 (7.7)	2726
Becoming an authority in my field	65 (2.4)	178 (6.6)	685 (25.2)	1121 (41.3)	666 (24.5)	2715 **
Recognition from colleagues for contributions in field	89 (3.3)	253 (9.3)	943 (34.6)	1017 (37.4)	420 (15.4)	2722
Influencing political structure	518 (19.0)	793 (29.1)	907 (33.2)	363 (13.3)	147 (5.4)	2728 ***
Influencing social values	178 (6.6)	466 (17.2)	995 (36.7)	770 (28.4)	300 (11.1)	2709 †
Raising a family	219 (8.0)	288 (10.6)	575 (21.1)	763 (28.0)	881 (32.3)	2726 *
Administrative responsibility for work of others	317 (11.7)	482 (17.7)	1062 (39.0)	670 (24.6)	190 (7.0)	2721 ***
Being very well off financially	69 (2.5)	182 (6.7)	766 (28.1)	970 (35.6)	741 (27.2)	2728 †
Help others who are in difficulty	24 (.9)	159 (5.9)	782 (28.8)	1130 (41.6)	619 (22.8)	2714
Making B or better average at UW	9 (.3)	11 (.4)	131 (4.8)	810 (29.7)	1764 (64.7)	2725 *
Graduating with no more than four years of college	635 (23.4)	394 (14.5)	696 (25.7)	551 (20.3)	437 (16.1)	2713 †
Making a theoretical contribution to science	811 (29.8)	692 (25.4)	708 (26.0)	368 (13.5)	146 (5.4)	2725 *
Writing original works creating artistic work	696 (25.5)	698 (25.6)	637 (23.4)	398 (14.6)	297 (10.9)	2726 †
Becoming successful in a business of my own	401 (14.7)	569 (20.9)	780 (28.7)	586 (21.6)	383 (14.1)	2719
Involved in programs to improve environment	286 (10.5)	784 (28.7)	993 (36.3)	488 (17.8)	183 (6.7)	2734 †
Developing a meaningful life philosophy	183 (6.7)	416 (15.3)	753 (27.6)	751 (27.5)	623 (22.9)	2726 †
Participating in community action program	210 (7.7)	653 (23.9)	1082 (39.5)	585 (21.4)	206 (7.5)	2736
Helping to promote racial understanding	147 (5.4)	512 (18.8)	968 (35.5)	754 (27.7)	345 (12.7)	2726 ***
Keeping up to date with political affairs	178 (6.5)	522 (19.1)	981 (35.9)	771 (28.2)	283 (10.3)	2735
Becoming a community leader	286 (10.5)	599 (21.9)	1026 (37.6)	613 (22.5)	206 (7.5)	2730
Going to graduate or professional school	48 (1.8)	182 (6.7)	598 (21.9)	787 (28.8)	1118 (40.9)	2733
Get good enough grades to attend grad or prof school	24 (.9)	60 (2.2)	265 (9.7)	756 (27.6)	1635 (59.7)	2740

**Item 12. How important was each of the following in your decision to attend UW?**

	Not at all	Slightly	Moderately	Very	Extremely	Total
<b>Parents, relatives or friends</b>	262 (9.7)	378 (13.9)	858 (31.6)	751 (27.7)	466 (17.2)	2715 †
<b>High school teachers or counselors</b>	905 (33.4)	570 (21.1)	702 (25.9)	390 (14.4)	140 (5.2)	2707 †
<b>Academic reputation</b>	68 (2.5)	123 (4.6)	601 (22.2)	1284 (47.5)	626 (23.2)	2702
<b>Cost of attending school</b>	318 (11.8)	377 (14.0)	768 (28.5)	714 (26.5)	515 (19.1)	2692
<b>Financial aid or scholarships available</b>	844 (31.2)	515 (19.1)	596 (22.0)	402 (14.9)	346 (12.8)	2703 **
<b>Part-time work opportunities</b>	949 (35.1)	584 (21.6)	663 (24.5)	340 (12.6)	166 (6.1)	2702
<b>Size of school</b>	541 (20.1)	487 (18.1)	909 (33.7)	559 (20.7)	202 (7.5)	2698 †
<b>Location</b>	91 (3.4)	140 (5.2)	505 (18.7)	1083 (40.0)	886 (32.8)	2705
<b>Variety of courses or programs offered</b>	92 (3.4)	134 (5.0)	570 (21.1)	1136 (42.0)	772 (28.6)	2704 *
<b>Had specific program I wanted</b>	346 (12.8)	359 (13.3)	592 (22.0)	677 (25.1)	722 (26.8)	2696 †
<b>Sports opportunities or scholarships availability</b>	1542 (57.2)	494 (18.3)	431 (16.0)	154 (5.7)	75 (2.8)	2696 †
<b>Social climate and activities</b>	320 (11.9)	485 (18.0)	888 (33.0)	719 (26.7)	282 (10.5)	2694 †
<b>UW graduates get good jobs</b>	309 (11.4)	289 (10.7)	748 (27.7)	877 (32.4)	481 (17.8)	2704 **
<b>UW graduates are more financially successful</b>	386 (14.3)	331 (12.2)	802 (29.7)	771 (28.5)	413 (15.3)	2703 **
<b>UW graduates get into good grad or prof programs</b>	287 (10.6)	306 (11.3)	718 (26.5)	867 (32.0)	528 (19.5)	2706

**Item 13. If you are transferring from another post-secondary institution, how important was each of the following in your decision to attend another school before enrolling at the University of Washington?(Note: some students that attended a freshman orientation session responded to transfer questions)**

	<b>Not at all</b>	<b>Slightly</b>	<b>Moderately</b>	<b>Very</b>	<b>Extremely</b>	<b>Total</b>
<b>Programs available that were not available at UW</b>	387 (55.0)	61 (8.7)	118 (16.8)	72 (10.2)	65 (9.2)	703 †
<b>Smaller class size</b>	145 (20.6)	58 (8.2)	157 (22.3)	177 (25.1)	168 (23.8)	705 *
<b>Lower cost</b>	134 (19.0)	39 (5.5)	104 (14.7)	166 (23.5)	264 (37.3)	707 **
<b>School size</b>	180 (25.6)	84 (12.0)	183 (26.1)	143 (20.4)	112 (16.0)	702
<b>Better access to classes</b>	150 (21.3)	83 (11.8)	152 (21.6)	177 (25.1)	142 (20.2)	704
<b>Better access to faculty</b>	160 (22.7)	80 (11.3)	150 (21.3)	174 (24.7)	141 (20.0)	705
<b>Less competitive environment</b>	266 (37.9)	104 (14.8)	165 (23.5)	115 (16.4)	51 (7.3)	701
<b>Family obligations</b>	306 (43.4)	88 (12.5)	146 (20.7)	86 (12.2)	79 (11.2)	705 **
<b>Wanted to stay close to home</b>	267 (38.0)	71 (10.1)	144 (20.5)	101 (14.4)	120 (17.1)	703
<b>Needed more preparation to meet UW entrance requirements</b>	291 (41.4)	62 (8.8)	140 (19.9)	111 (15.8)	99 (14.1)	703

**Item 14. How concerned are you with each of the following?**

	Not at all	Slightly	Moderately	Very	Extremely	Total
<b>Decision to attend UW</b>	446 (16.5)	358 (13.2)	647 (23.9)	653 (24.1)	603 (22.3)	2707 †
<b>Financing my education</b>	347 (12.8)	376 (13.9)	575 (21.3)	660 (24.4)	747 (27.6)	2705 †
<b>Living away from home</b>	914 (34.0)	598 (22.2)	655 (24.3)	330 (12.3)	193 (7.2)	2690 †
<b>Housing</b>	561 (21.0)	464 (17.4)	827 (31.0)	539 (20.2)	280 (10.5)	2671 †
<b>Commuting and parking</b>	692 (25.6)	565 (20.9)	688 (25.5)	482 (17.8)	275 (10.2)	2702 †
<b>Meeting new people</b>	370 (13.7)	427 (15.8)	797 (29.5)	697 (25.8)	411 (15.2)	2702 †
<b>Size of campus</b>	419 (15.5)	566 (20.9)	994 (36.7)	542 (20.0)	184 (6.8)	2705
<b>Learning my way around campus</b>	301 (11.1)	559 (20.6)	779 (28.8)	698 (25.8)	371 (13.7)	2708
<b>Learning to find and use campus resources</b>	200 (7.4)	514 (19.0)	839 (31.1)	775 (28.7)	373 (13.8)	2701
<b>Choosing a major</b>	449 (16.6)	390 (14.4)	547 (20.2)	708 (26.2)	613 (22.6)	2707 †
<b>Choosing classes</b>	112 (4.1)	303 (11.2)	649 (24.0)	920 (34.0)	721 (26.7)	2705 †
<b>Course availability</b>	63 (2.3)	257 (9.5)	727 (26.9)	946 (35.0)	712 (26.3)	2705
<b>Taking large classes</b>	285 (10.5)	532 (19.7)	1026 (37.9)	586 (21.7)	275 (10.2)	2704 ***
<b>Quality of instruction</b>	249 (9.2)	434 (16.1)	631 (23.4)	748 (27.7)	637 (23.6)	2699 *
<b>Transferring credits from another institution</b>	1153 (42.8)	427 (15.8)	472 (17.5)	362 (13.4)	281 (10.4)	2695 †
<b>Approachability of faculty</b>	189 (7.0)	496 (18.4)	884 (32.7)	702 (26.0)	430 (15.9)	2701
<b>Helpfulness of teaching assistants</b>	187 (6.9)	486 (18.0)	809 (30.0)	795 (29.5)	419 (15.5)	2696 **
<b>Getting good grades</b>	21 (0.8)	111 (4.1)	369 (13.6)	880 (32.5)	1323 (48.9)	2704
<b>School workload</b>	57 (1.9)	171 (6.3)	723 (26.7)	1028 (38.0)	729 (27.0)	2703
<b>Quality of advising</b>	139 (5.2)	373 (13.8)	842 (31.2)	812 (30.1)	531 (19.7)	2697
<b>Access to advisor when needed</b>	127 (4.7)	392 (14.5)	784 (29.0)	847 (31.3)	552 (20.4)	2702
<b>Access to on-line advising and support</b>	346 (12.8)	648 (24.0)	849 (31.5)	577 (21.4)	279 (10.3)	2699 *
<b>Balancing studies with work and or family</b>	225 (8.3)	413 (15.3)	690 (25.6)	754 (27.9)	617 (22.9)	2699 †
<b>Balancing studies with social life</b>	150 (5.6)	366 (13.5)	771 (28.5)	804 (29.8)	611 (22.6)	2702 †
<b>Graduating on time</b>	342 (12.6)	370 (13.7)	618 (22.9)	617 (22.8)	757 (28.0)	2704 *

**Item 15. Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself.**

	Poor	Fair	Good	Very good	Excellent	Total
<b>Writing effectively</b>	45 (1.7)	279 (10.4)	1053 (39.2)	986 (36.7)	324 (12.1)	2687 **
<b>Speaking effectively</b>	85 (3.2)	489 (18.2)	1058 (39.4)	768 (28.6)	285 (10.6)	2685
<b>Critically analyzing written information</b>	53 (2.0)	439 (16.4)	1127 (42.1)	794 (29.6)	266 (9.9)	2679 †
<b>Defining and solving problems</b>	16 (.6)	268 (10.0)	1002 (37.5)	1010 (37.8)	374 (14.0)	2670 *
<b>Working and or learning independently</b>	9 (.3)	142 (5.3)	673 (25.1)	1063 (39.7)	793 (29.6)	2680
<b>Working cooperatively in a group</b>	26 (1.0)	196 (7.3)	763 (28.6)	1097 (41.1)	590 (22.1)	2672
<b>Using a foreign language</b>	572 (21.3)	907 (33.8)	564 (21.0)	332 (12.4)	306 (11.4)	2681 **
<b>Understanding and appreciating the arts</b>	203 (7.6)	680 (25.4)	727 (27.2)	593 (22.2)	473 (17.7)	2676
<b>Understanding and applying scientific principles and methods</b>	218 (8.2)	651 (24.4)	878 (32.8)	645 (24.1)	281 (10.5)	2673
<b>Understanding and applying quantitative principles and methods</b>	251 (9.4)	715 (26.9)	901 (33.9)	541 (20.3)	253 (9.5)	2661
<b>Understanding and appreciating diverse philosophies and cultures</b>	85 (3.2)	477 (17.9)	934 (35.0)	767 (28.7)	405 (15.2)	2668 ***
<b>Understanding the interaction of society and the environment</b>	64 (2.4)	544 (20.4)	1177 (44.2)	662 (24.9)	216 (8.1)	2663 †
<b>Working effectively with modern technology, especially computers</b>	87 (3.3)	466 (17.4)	892 (33.4)	769 (28.8)	457 (17.1)	2671
<b>Locating info needed to help make decisions or solve problems</b>	20 (.8)	314 (11.8)	1138 (42.7)	895 (33.6)	296 (11.1)	2663
<b>Using knowledge, ideas or perspectives gained from major</b>	27 (1.0)	238 (9.0)	1058 (39.8)	933 (35.1)	401 (15.1)	2657 †
<b>Using knowledge gained from outside of your major field</b>	27 (1.0)	313 (11.8)	1160 (43.6)	836 (31.4)	324 (12.2)	2660 †
<b>Using management or leadership capabilities</b>	70 (2.6)	392 (14.7)	977 (36.6)	832 (31.2)	396 (14.8)	2667

**Item 16. Predict how important each of these abilities will be to what you plan to do after you graduate.**

	Not import.	Somewhat	Important	Very	Essential	Total
<b>Writing effectively</b>	18 (.7)	176 (6.9)	526 (20.7)	799 (31.4)	1027 (40.3)	2546 **
<b>Speaking effectively</b>	15 (.6)	120 (4.7)	411 (16.2)	762 (30.0)	1236 (48.6)	2544 *
<b>Critically analyzing written information</b>	35 (1.4)	180 (7.1)	503 (19.8)	862 (34.0)	957 (37.7)	2537 **
<b>Defining and solving problems</b>	11 (.4)	83 (3.3)	363 (14.3)	807 (31.8)	1270 (50.1)	2534
<b>Working and or learning Independently</b>	6 (.2)	103 (4.1)	502 (19.8)	858 (33.8)	1068 (42.1)	2537
<b>Working cooperatively in a group</b>	19 (.8)	126 (5.0)	401 (15.9)	820 (32.5)	1157 (45.9)	2523
<b>Using a foreign language</b>	394 (15.5)	824 (32.5)	568 (22.4)	349 (13.8)	403 (15.9)	2538
<b>Understanding and appreciating the arts</b>	540 (21.4)	755 (29.9)	539 (21.3)	343 (13.6)	352 (13.9)	2529
<b>Understanding applying scientific principles or methods</b>	286 (11.3)	437 (17.3)	538 (21.3)	526 (20.8)	738 (29.2)	2525
<b>Understanding applying quantitative principles or methods</b>	233 (9.3)	425 (16.9)	654 (26.0)	616 (24.5)	590 (23.4)	2518 *
<b>Understanding appreciating diverse philosophies and cultures</b>	165 (6.5)	493 (19.5)	694 (27.4)	611 (24.2)	566 (22.4)	2529 †
<b>Understanding interaction of society and environment</b>	158 (6.3)	505 (20.0)	734 (29.1)	595 (23.6)	530 (21.0)	2522 †
<b>Working effectively with modern tech especially computers</b>	18 (.7)	132 (5.2)	441 (17.4)	782 (30.9)	1155 (45.7)	2528
<b>Locating information needed to make decision or solve problem</b>	8 (.3)	84 (3.3)	422 (16.7)	862 (34.2)	1148 (45.5)	2524 **
<b>Using the knowledge, ideas or perspectives gained from major or field</b>	1 (.0)	32 (1.3)	299 (11.8)	660 (26.1)	1535 (60.7)	2527 †
<b>Using knowledge gained from outside of your major field</b>	14 (.6)	105 (4.2)	540 (21.4)	873 (34.5)	996 (39.4)	2528
<b>Using management or leadership capabilities</b>	22 (.9)	153 (6.0)	517 (20.4)	766 (30.3)	1073 (42.4)	2531

**Item 17. How well you expect your UW experience to prepare you for:**

	Not at all	Slightly	Moderately	Very	Extremely	Total
<b>Graduate school</b>	17 (.6)	16 (.6)	171 (6.3)	1407 (52.2)	1083 (40.2)	2694 *
<b>Future / long-term career</b>	4 (.1)	9 (.3)	193 (7.2)	1204 (44.7)	1284 (47.7)	2694
<b>Everyday life</b>	16 (.6)	122 (4.5)	769 (28.5)	1228 (45.6)	559 (20.7)	2694 †
<b>Contributing to society</b>	18 (.7)	135 (5.0)	791 (29.4)	1224 (45.5)	525 (19.5)	2693 **
<b>Life-long learning</b>	13 (.5)	69 (2.6)	538 (20.0)	1288 (47.8)	784 (29.1)	2692

**Item 18. How likely are you to seek out each of the following in your courses or other experiences at the UW?**

	<b>Not at all</b>	<b>Slightly</b>	<b>Moderately</b>	<b>Very</b>	<b>Extremely</b>	<b>Total</b>
<b>Writing opportunities</b>	144 (5.4)	392 (14.7)	961 (36.0)	813 (30.5)	356 (13.4)	2666
<b>Opportunities to do math or other quantitative analyses</b>	344 (13.0)	466 (17.6)	715 (27.0)	723 (27.3)	400 (15.1)	2648 †
<b>Opportunities to think critically about knowledge</b>	42 (1.6)	231 (8.7)	861 (32.4)	1067 (40.1)	457 (17.2)	2658 ***
<b>Opportunities to define and solve problems</b>	28 (1.1)	205 (7.7)	785 (29.6)	1102 (41.6)	529 (20.0)	2649 *
<b>Opportunities to find info in libraries and/or networked resources</b>	18 (.7)	115 (4.3)	676 (25.5)	1152 (43.4)	693 (26.1)	2654 **
<b>Group/team projects</b>	63 (2.4)	258 (9.7)	939 (35.2)	1021 (38.3)	385 (14.4)	2666 *
<b>Oral presentations</b>	246 (9.2)	547 (20.5)	934 (35.1)	659 (24.7)	278 (10.4)	2664
<b>Group discussions</b>	60 (2.3)	274 (10.3)	802 (30.2)	1041 (39.2)	482 (18.1)	2659
<b>Labs and other classroom 'learning by doing' opportunities</b>	41 (1.5)	188 (7.1)	693 (26.1)	1056 (39.7)	682 (25.6)	2660
<b>Computer internet opportunities and/or practice</b>	39 (1.5)	223 (8.4)	755 (28.5)	1002 (37.8)	634 (23.9)	2653
<b>Working on a professor's research/publishing project</b>	143 (5.4)	505 (19.0)	992 (37.4)	657 (24.8)	355 (13.4)	2652
<b>Informal contact with professors outside of class</b>	93 (3.5)	421 (16.0)	919 (34.8)	821 (31.1)	385 (14.6)	2639
<b>Interaction with diverse cultures and people</b>	75 (2.8)	329 (12.4)	845 (31.9)	858 (32.4)	539 (20.4)	2646 *
<b>Community service opportunities</b>	103 (3.9)	496 (18.8)	933 (35.4)	744 (28.2)	358 (13.6)	2634
<b>Practical application of coursework in major to job/education</b>	8 (.3)	36 (1.4)	364 (13.7)	1059 (39.9)	1184 (44.7)	2651 †

**Item 19. During the past year, what types of service/charity/volunteer work did you perform? (Mark all that apply.)**

	Marked or yes	Not marked or no	Total
Tutoring or teaching	1298 (47.2)	1453 (52.8)	2751 †
Homeless/shelter support	526 (19.1)	2225 (80.9)	2751 †
Recreational (eg, coaching)	613 (22.3)	2138 (77.7)	2751 †
Community cleanup/rebuilding	809 (29.4)	1942 (70.6)	2751 †
Child care	747 (27.2)	2004 (72.8)	2751 †
School alumni organization support	151 (5.5)	2600 (94.5)	2751 ***
Conservation activities	660 (24.0)	2091 (76.0)	2751
Public safety	115 (4.2)	2636 (95.8)	2751
Related to medical or health causes	411 (14.9)	2340 (85.1)	2751 †
Counseling/mentoring	364 (13.2)	2387 (86.8)	2751 ***
Religious activities	785 (28.5)	1966 (71.5)	2751 **
Political or campaign activities	317 (11.5)	2434 (88.5)	2751 *
Other types of volunteer work	853 (31.0)	1898 (69.0)	2751 ***
None	210 (7.6)	2541 (92.4)	2751 †

**Item 20. During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?†**

	<i>n</i>	Percent
None	389	14.7
1 to 3 hours	923	34.9
4 to 6 hours	573	21.7
7 to 10 hours	382	14.5
Over 10 hours	376	14.2
Total	2643	100.0

**Item 21. During the past year, how often did you:**

	Never	Once or a few times	1-2x a month	Once a week	2-3x a week	Daily/ nearly every day	Total
Use a computer in a high school class, lab or library	188 (7.2)	234 (8.9)	309 (11.8)	391 (14.9)	597 (22.8)	905 (34.5)	2624 †
Use a computer at home to do school assignments	59 (2.2)	37 (1.4)	128 (4.8)	336 (12.7)	809 (30.6)	1271 (48.1)	2640 †
Use a computer at home to do own projects or creative work	88 (3.4)	207 (7.9)	296 (11.3)	361 (13.8)	618 (23.6)	1054 (40.2)	2624
Use a computer at home for fun or to play games	167 (6.4)	215 (8.2)	224 (8.5)	385 (14.6)	567 (21.6)	1071 (40.7)	2629 †
Use a word processor (eg, Microsoft Word, Wordperfect)	10 (.4)	16 (.6)	141 (5.4)	424 (16.1)	1059 (40.3)	978 (37.2)	2628 *
Use a spreadsheet (eg, Microsoft Excel, Quatropro)	388 (14.7)	742 (28.2)	643 (24.4)	383 (14.5)	303 (11.5)	174 (6.6)	2633 †
Use presentation software (eg, Microsoft Powerpoint)	685 (26.2)	923 (35.3)	546 (20.9)	229 (8.8)	140 (5.4)	89 (3.4)	2612 †
Use the internet	5 (.2)	15 (.6)	59 (2.2)	129 (4.9)	538 (20.4)	1888 (71.7)	2634
Communicate using e-mail	55 (2.1)	70 (2.7)	132 (5.0)	253 (9.6)	565 (21.5)	1551 (59.1)	2626
Participate in on-line discussion groups	1133 (43.3)	577 (22.0)	240 (9.2)	206 (7.9)	171 (6.5)	290 (11.1)	2617 *
Do research using on-line library or Internet resources	64 (2.4)	203 (7.7)	526 (20.1)	628 (24.0)	732 (27.9)	467 (17.8)	2620 *
Create pages on the Internet	1628 (61.9)	561 (21.3)	160 (6.1)	93 (3.5)	74 (2.8)	113 (4.3)	2629 *
Write computer programs	2081 (78.9)	270 (10.2)	76 (2.9)	69 (2.6)	68 (2.6)	74 (2.8)	2638 *

**Item 22. Will you own or have access to a computer in your residence autumn quarter?**

	<i>n</i>	Percent
Yes	2294	88.3
No	33	1.3
Don't know	272	10.5
Total	2599	100.0

**Item 23. To what extent do you agree or disagree with each of the following statements?**

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Total
I feel comfortable in the UW environment.	2 (.1)	69 (2.6)	687 (26.1)	1439 (54.7)	434 (16.5)	2631 *
I feel well prepared to succeed academically here at UW.	4 (.2)	40 (1.5)	571 (21.7)	1388 (52.8)	627 (23.8)	2630 *
I feel comfortable asking for help in a library.	2 (.1)	49 (1.9)	566 (21.6)	1311 (50.1)	688 (26.3)	2616 **
I feel comfortable doing library research, either for class assignments or own interests.	5 (.2)	54 (2.1)	427 (16.3)	1382 (52.7)	753 (28.7)	2621 *
I feel comfortable using a computer.	5 (.2)	22 (.8)	201 (7.7)	980 (37.3)	1418 (54.0)	2626