

L. Kourenina & V. Fuller. Year 2001 University of Washington Undergraduate Alumni, One Year after Graduation: Response Frequencies and Gender Differences. OEA Reports, 03-06, 2003.

Response Frequencies

<i>Gender</i>		
	<i>n</i> ¹	<i>%</i>
Male	772	37.6
Female	1280	62.4

<i>Quarter degree awarded</i>		
	<i>n</i>	<i>%</i>
Winter	310	15.1
Spring	1221	59.5
Summer	299	14.6
Autumn	222	10.8

Please choose one alternative below that best describes your current primary activity.²

	<i>n</i>	<i>%</i>
Employed by postsecondary institution	61	3.4
Employed in K-12 education	43	2.4
Employed by government or military	188	10.5
Employed by non-profit	168	9.4
Employed by profit-making institution	759	42.3
Employed by museum	4	.2
Employed by international org in US	80	4.5
Employed by international org outside US	18	1.0
Continuing education	315	17.5
Unemployed	159	8.9

Describe your present job.

	<i>n</i>	<i>%</i>
Part-time	175	11.3
Full-time, temporary	152	9.8
Full-time, not in career	275	17.7
Full-time, in career but likely to change within the next two years	480	30.9
Full-time, permanent in career	470	30.3

¹ n = Number of respondents.

² Respondent error in answering this item resulted in 257 missing or invalid answers. These errors are likely to be systematic; therefore, the proportions reflected in this item should be interpreted with caution.

What is your monthly income?

	<i>n</i>	<i>%</i>
Under \$1000	130	8.4
\$1000-1499	210	13.6
\$1500-1999	257	16.6
\$2000-2499	266	17.2
\$2500-2999	175	11.3
\$3000-3499	159	10.3
\$3500-3999	113	7.3
\$4000-4500	90	5.8
\$4500-4999	46	3.0
\$5000-5499	48	3.1
\$5500-5999	10	.6
\$6000 or more	41	2.7

Even though you are not primarily a student, are you attending school?

	<i>n</i>	<i>%</i>
Yes, extension of / post-graduate in degree area	50	3.2
Yes, career related, new area	141	9.1
Yes, not career related	41	2.6
No	1322	85.1

Given your training and degree, how would you describe your job?

	<i>n</i>	<i>%</i>
Definitely beneath level	323	21.1
Somewhat beneath level	416	27.1
Appropriate for level	777	50.7
Too advanced for level	17	1.1

**Which of the following contributed directly to obtaining your present position?
(You may choose more than one.)**

	Marked	Not marked	n
Newspaper ads	212 (10.3) ³	1840 (89.7)	2052
Internet	295 (14.4)	1757 (85.6)	2052
Employment agency	74 (3.6)	1978 (96.4)	2052
Professional organization	82 (4.0)	1970 (96.0)	2052
Faculty advisor or committee	64 (3.1)	1988 (96.9)	2052
Networking or personal contacts	860 (41.9)	1192 (58.1)	2052
UW CCS	131 (6.4)	1921 (93.6)	2052

Which of the following best describes the level of your current educational program?

	n	%
Undergraduate	62	14.0
Terminal Master's	59	13.3
Master's/Ph.D.	169	38.1
Professional, post bachelor degree	110	24.8
Vocational/Technical	14	3.2
Other	30	6.8

Are you employed while attending school?

	n	%
Yes, by the school I attend	87	20.9
Yes, part-time, but not by the school I attend	84	20.2
Yes, full time, but not by the school I attend	41	9.9
No	204	49.0

(If not working and not a student) What is the primary reason you are not currently working?

	n	%
Volunteering	19	10.2
Raising a family	19	10.2
Caring for ill relative	1	.5
Traveling or other activity	15	8.1
Looking for work	92	49.5
Deciding what to do	11	5.9
Personal reasons	11	5.9
Disillusioned / discouraged about job searches	18	9.7

³ Numbers in parentheses are percentages.

Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself. (1 = Poor, 3 = Good, 5 = Excellent)

	Poor	Fair	Good	Very good	Excellent	M^4	n
Writing effectively	9 (.4)	86 (4.3)	469 (23.4)	938 (46.8)	504 (25.1)	3.92	2006
Speaking effectively	22 (1.1)	191 (9.5)	679 (33.9)	769 (38.4)	340 (17.0)	3.61	2001
Critically analyzing written information	11 (.6)	68 (3.4)	524 (26.3)	916 (46.0)	474 (23.8)	3.89	1993
Defining and solving problems	3 (.2)	40 (2.0)	451 (22.7)	992 (49.9)	501 (25.2)	3.98	1987
Working and or learning independently	1 (.1)	27 (1.4)	265 (13.4)	839 (42.3)	853 (43.0)	4.27	1985
Working cooperatively in a group	8 (.4)	75 (3.8)	432 (21.8)	864 (43.5)	607 (30.6)	4.00	1986
Using a foreign language	704 (35.7)	583 (29.5)	298 (15.1)	184 (9.3)	204 (10.3)	2.29	1973
Understanding and appreciating the arts	106 (5.4)	387 (19.6)	607 (30.7)	481 (24.3)	398 (20.1)	3.34	1979
Understanding and applying scientific principles and methods	94 (4.8)	402 (20.4)	663 (33.6)	523 (26.5)	293 (14.8)	3.26	1975
Understanding and applying quantitative principles and methods	90 (4.6)	361 (18.3)	659 (33.5)	577 (29.3)	282 (14.3)	3.30	1969
Understanding and appreciating diverse philosophies and cultures	26 (1.3)	165 (8.3)	494 (25.0)	744 (37.6)	550 (27.8)	3.82	1979
Understanding the interaction of society and the environment	27 (1.4)	151 (7.7)	578 (29.3)	762 (38.7)	453 (23.0)	3.74	1971
Working effectively with modern technology, especially computers	21 (1.1)	123 (6.2)	543 (27.5)	713 (36.0)	578 (29.2)	3.86	1978
Locating info needed to help make decisions or solve problems	3 (.2)	52 (2.6)	405 (20.5)	871 (44.1)	642 (32.5)	4.06	1973
Using knowledge, ideas or perspectives gained from major	5 (.3)	79 (4.0)	449 (22.8)	895 (45.4)	545 (27.6)	3.96	1973
Using knowledge gained from outside of your major field	8 (.4)	97 (4.9)	662 (33.7)	832 (42.4)	363 (18.5)	3.74	1962
Using management or leadership capabilities	30 (1.5)	200 (10.1)	600 (30.4)	737 (37.4)	405 (20.5)	3.65	1972
Recognizing rights, responsibilities, privileges as citizen	22 (1.1)	119 (6.1)	538 (27.4)	765 (38.9)	521 (26.5)	3.84	1965

⁴ M = Mean (average).

How important is each of these abilities to your current primary activity?***(1 = Not important, 3 = Important, 5 = Essential)***

	Not import.	Somewhat import.	Import.	Very import.	Essential	<i>M</i>	<i>n</i>
Writing effectively	161 (8.3)	250 (12.9)	439 (22.7)	520 (26.9)	565 (29.2)	3.56	1935
Speaking effectively	39 (2.0)	126 (6.5)	393 (20.3)	663 (34.2)	715 (36.9)	3.98	1936
Critically analyzing written information	132 (6.9)	170 (8.9)	417 (21.8)	570 (29.8)	626 (32.7)	3.72	1915
Defining and solving problems	41 (2.1)	88 (4.6)	304 (15.9)	623 (32.6)	854 (44.7)	4.13	1910
Working and or learning independently	30 (1.6)	104 (5.5)	352 (18.5)	685 (35.9)	736 (38.6)	4.05	1907
Working cooperatively in a group	69 (3.6)	135 (7.1)	401 (21.1)	571 (30.0)	727 (38.2)	3.92	1903
Using a foreign language	1093 (57.2)	415 (21.7)	200 (10.5)	103 (5.4)	99 (5.2)	1.80	1910
Understanding and appreciating the arts	967 (50.6)	427 (22.4)	263 (13.8)	128 (6.7)	125 (6.5)	1.96	1910
Understanding applying scientific principles or methods	526 (27.6)	379 (19.9)	394 (20.7)	296 (15.5)	311 (16.3)	2.73	1906
Understanding applying quantitative principles or methods	342 (18.0)	371 (19.5)	492 (25.9)	395 (20.8)	300 (15.8)	2.97	1900
Understanding appreciating diverse philosophies and cultures	264 (13.8)	377 (19.7)	477 (25.0)	402 (21.1)	389 (20.4)	3.14	1909
Understanding interaction of society and environment	310 (16.3)	382 (20.1)	499 (26.2)	410 (21.6)	301 (15.8)	3.01	1902
Working effectively with modern tech especially computers	68 (3.6)	140 (7.3)	363 (19.0)	549 (28.7)	794 (41.5)	3.97	1914
Locating information needed to make decision or solve problem	51 (2.7)	97 (5.1)	292 (15.3)	628 (32.9)	838 (44.0)	4.10	1906
Using the knowledge, ideas or perspectives gained from major or field	197 (10.4)	276 (14.5)	442 (23.2)	458 (24.1)	530 (27.9)	3.45	1903
Using knowledge gained from outside of your major field	111 (5.9)	289 (15.3)	600 (31.7)	564 (29.8)	328 (17.3)	3.37	1892
Using management or leadership capabilities	100 (5.3)	244 (12.8)	472 (24.8)	553 (29.0)	535 (28.1)	3.62	1904
Recognizing rights, responsibilities, privileges as citizen	195 (10.3)	336 (17.7)	514 (27.2)	427 (22.6)	421 (22.2)	3.29	1893

How satisfied are you with the University of Washington's contribution to your development in each area? (1 = Not at all, 3 = Somewhat, 5 = Very)

	Not at all	Little	Somewhat	Mostly	Very	M	n
Writing effectively	29 (1.5)	123 (6.3)	456 (23.5)	838 (43.2)	495 (25.5)	3.85	1941
Speaking effectively	67 (3.5)	242 (12.5)	605 (31.3)	705 (36.5)	313 (16.2)	3.49	1932
Critically analyzing written information	19 (1.0)	104 (5.4)	438 (22.8)	868 (45.2)	493 (25.7)	3.89	1922
Defining and solving problems	11 (.6)	112 (5.9)	486 (25.4)	897 (46.9)	406 (21.2)	3.82	1912
Working and/or learning independently	24 (1.3)	87 (4.6)	439 (23.0)	802 (42.1)	553 (29.0)	3.93	1905
Working cooperatively in a group	29 (1.5)	142 (7.4)	459 (24.1)	758 (39.7)	519 (27.2)	3.84	1907
Using a foreign language	527 (28.4)	403 (21.7)	454 (24.4)	285 (15.3)	188 (10.1)	2.57	1857
Understanding and appreciating the arts	244 (12.9)	405 (21.4)	532 (28.1)	446 (23.6)	265 (14.0)	3.04	1892
Understanding and applying scientific principles and methods	138 (7.3)	283 (14.9)	565 (29.8)	582 (30.7)	330 (17.4)	3.36	1898
Understanding and applying quantitative principles and methods	122 (6.5)	250 (13.2)	620 (32.9)	617 (32.7)	278 (14.7)	3.36	1887
Understanding and appreciating diverse philosophies and cultures	80 (4.2)	204 (10.7)	530 (27.9)	610 (32.1)	477 (25.1)	3.63	1901
Understanding the interaction of society and the environment	86 (4.5)	247 (13.1)	601 (31.8)	611 (32.3)	346 (18.3)	3.47	1891
Working effectively with modern tech especially computers	96 (5.0)	222 (11.7)	513 (27.0)	661 (34.7)	411 (21.6)	3.56	1903
Locating information needed to make decision or solve problem	34 (1.8)	141 (7.4)	510 (26.9)	765 (40.3)	447 (23.6)	3.76	1897
Using the knowledge, ideas or perspectives gained from major or field	25 (1.3)	90 (4.7)	384 (20.2)	809 (42.6)	593 (31.2)	3.98	1901
Using knowledge gained from outside of your major field	52 (2.8)	209 (11.1)	676 (35.9)	683 (36.3)	264 (14.0)	3.48	1884
Using management or leadership capabilities	133 (7.0)	340 (18.0)	651 (34.4)	531 (28.1)	236 (12.5)	3.21	1891
Recognizing rights, responsibilities, privileges as citizen	167 (8.8)	395 (20.9)	591 (31.3)	494 (26.2)	242 (12.8)	3.13	1889

In general, how satisfied are you with your UW education with regard to each of the following? (1 = Not at all, 3 = Somewhat, 5 = Very)

	Not at all	Little	Somewhat	Mostly	Very	M	n
Quality of instruction in your major field	14 (.7)	66 (3.3)	240 (11.9)	999 (49.6)	697 (34.6)	4.14	2016
Quality of instruction outside of your field	19 (1.0)	96 (4.8)	535 (26.8)	1064 (53.4)	280 (14.0)	3.75	1994
Interaction with faculty outside of the classroom	122 (6.1)	366 (18.2)	535 (26.7)	595 (29.7)	388 (19.3)	3.38	2006
Assistance by faculty in pursuing your career	354 (17.8)	502 (25.3)	468 (23.6)	374 (18.9)	286 (14.4)	2.87	1984
Assistance in finding employment	643 (33.4)	524 (27.2)	407 (21.2)	228 (11.9)	121 (6.3)	2.30	1923
Advising and other student activities	258 (12.9)	430 (21.4)	528 (26.3)	520 (25.9)	269 (13.4)	3.06	2005
Readiness for career	189 (9.5)	334 (16.9)	557 (28.1)	625 (31.5)	277 (14.0)	3.24	1982
Readiness for advanced education	92 (4.6)	160 (8.0)	461 (23.1)	786 (39.4)	495 (24.8)	3.72	1994

Please rate the usefulness of the following programs of the Center for Career Services. (1 = Not at all, 4 = Mostly)

	Not at all	Little	Somewhat	Mostly	M	n
Campus interviews	524 (34.1)	349 (22.7)	395 (25.7)	270 (17.6)	2.27	1538
Counseling	397 (25.2)	481 (30.5)	470 (29.8)	227 (14.4)	2.33	1575
Placement credential file	573 (38.5)	449 (30.2)	338 (22.7)	128 (8.6)	2.01	1488
Job listing service	432 (27.7)	358 (23.0)	456 (29.2)	313 (20.1)	2.42	1559
Job search seminars	522 (34.3)	405 (26.6)	408 (26.8)	185 (12.2)	2.17	1520

If I had to make my college choice over again, I would choose the UW. (1 = Strongly disagree, 3 = Indifferent, 5 = Strongly agree)

	n	%
Strongly disagree	69	3.4
Disagree	120	6.0
Indifferent	246	12.3
Agree	724	36.1
Strongly Agree	848	42.3

M = 4.08

While attending UW, did you participate in any of the following activities? (Answer all that apply.)

	No	Yes	n
Community volunteer service	958 (47.9)	1043 (52.1)	2001
Community service as a part of a UW course (service learning)	1521 (76.5)	467 (23.5)	1988
A public service internship or other work-based learning (pay for credit)	1291 (65.1)	693 (34.9)	1984
Faculty research beyond being a research subject	1502 (75.8)	479 (24.2)	1981

For those who marked 'yes,' how has your participation contributed to your preparation for your current primary activity? (1 = No contribution, 4 = Strong contribution)

	No contrib.	Small contrib.	Moderate contrib.	Strong contrib.	M	n
Community volunteer service	261 (24.9)	290 (27.6)	284 (27.0)	215 (20.5)	2.43	1050
Service learning	121 (25.3)	118 (24.7)	127 (26.6)	112 (23.4)	2.48	478
Internship/work-based learning	80 (11.3)	87 (12.3)	221 (31.3)	317 (45.0)	3.10	705
Faculty research	85 (17.2)	101 (20.4)	124 (25.1)	184 (37.2)	2.82	494

During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?

	n	%
None	886	43.9
1 to 3 hours	521	25.8
4 to 6 hours	217	10.8
7 to 10 hours	162	8.0
Over 10 hours	230	11.4

In the past year, approximately how much have you contributed monetarily to charities or philanthropies?

	n	%
Less than \$100	1279	63.6
\$100-250	338	16.8
\$250-500	157	7.8
\$500-1000	99	4.9
Over \$1000	137	6.8

Response Frequencies, Part 2

Did you plan to enroll in a particular major when you first entered UW?

	<i>n</i>	%
No	577	28.5
Yes	1447	71.5

Were you admitted to your first choice major?

	<i>n</i>	%
No	255	12.7
Yes	1754	87.3

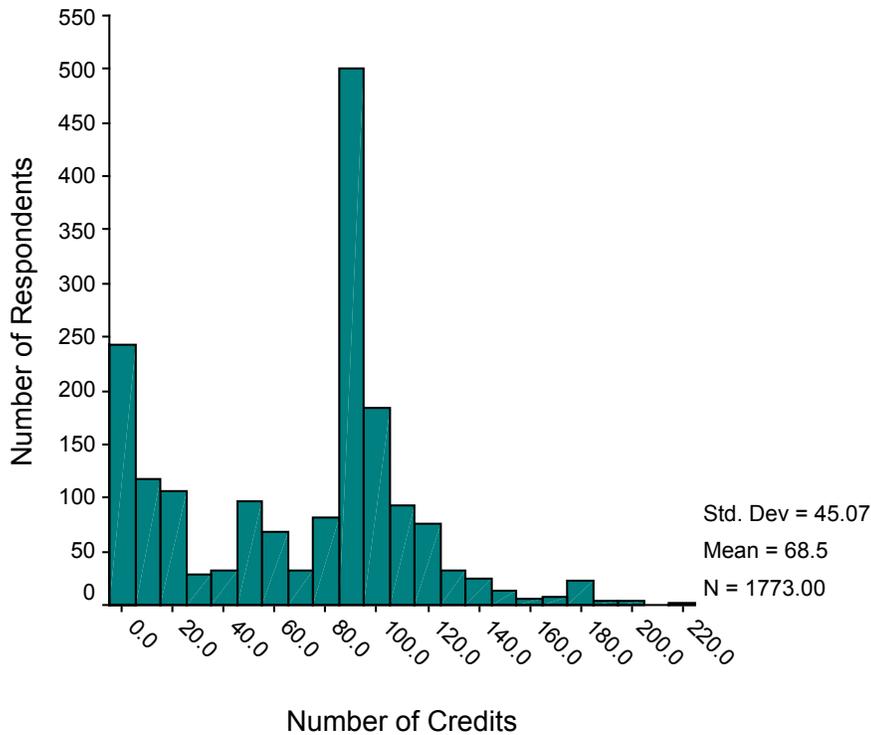
Did you change majors while at UW?

	<i>n</i>	%
No	1471	73.0
Yes	544	27.0

If you changed majors, what was your reason? (Mark all that apply.)

	No	Yes	<i>n</i>
Decided on different major	1611 (78.5)	441 (21.5)	2052
Could not enroll in courses needed for selected major	1998 (97.4)	54 (2.6)	2052
Was not admitted to selected major	1939 (94.5)	113 (5.5)	2052

How many credits did you have when you first enrolled in a major at UW?⁵



Has anyone else in your family earned a Bachelor's degree?

	<i>n</i>	%
No	491	23.9
Yes	1561	76.1

If 'yes,' which family members have earned a Bachelor's degree? (Mark all that apply.)

	No	Yes	<i>n</i>
My mother earned a Bachelor's degree.	1165 (56.8)	887 (43.2)	2052
My father earned a Bachelor's degree.	969 (47.2)	1083 (52.8)	2052
One or more of my brothers or sisters earned a Bachelor's degree.	1206 (58.8)	846 (41.2)	2052
Another member of my family earned a Bachelor's degree.	1588 (77.4)	464 (22.6)	2052

⁵ Respondent error in answering this item resulted in some unusually high numbers. Therefore, responses greater than 225 credits (*n* = 8) were eliminated.

What was the highest level of education you planned to attain when you first started college work?

	<i>n</i>	%
No degree or certificate	17	.8
Certification program of two years or less	9	.4
Associate's degree	63	3.1
Bachelor's degree	1069	53.1
Graduate or professional degree	857	42.5

When did you first decide to attend UW? (Choose one.)

	<i>n</i>	%
Middle school/junior high or before	82	4.1
During high school	776	38.8
After graduating from high school	92	4.6
While attending another college or university	623	31.2
I always just assumed I would attend UW	135	6.8
I never really planned it; it just happened	183	9.2
Other	107	5.4

Did you feel as though you fit in at UW... (1 = Not at all, 3 = Somewhat, 5 = Very)

	Not at all	A little	Somewhat	Moderately	Very	<i>M</i>	<i>n</i>
When you first entered?	165 (8.2)	348 (17.3)	422 (21.0)	621 (30.9)	453 (22.5)	3.42	2009
By the time you graduated?	71 (3.6)	133 (6.7)	257 (12.9)	616 (30.8)	920 (46.1)	4.09	1997

Approximately how many courses of each type did you complete before entering UW?

	None	1-3	4-9	10+	<i>n</i>
Advanced Placement (AP)	1014 (53.4)	701 (36.9)	150 (7.9)	33 (1.7)	1898
International Baccalaureate (IB)	1740 (96.6)	29 (1.6)	13 (.7)	19 (1.1)	1801
College in high school	1583 (86.0)	206 (11.3)	23 (1.3)	26 (1.4)	1818
Running Start	1610 (88.6)	60 (3.3)	54 (3.0)	94 (5.2)	1818

Did you transfer any college-level credits when you entered UW?

	<i>n</i>	%
No	727	36.4
Yes	1268	63.6

Response Frequency Tables, Part 2 (cont'd)
Students with transfer credits only

Did you wait until you entered UW to start taking courses...

	No	Yes	n
That were required to enter your major?	889 (71.2)	359 (28.8)	1248
That were in your major?	626 (50.2)	622 (49.8)	1248

If you waited to start taking courses, do you feel that waiting delayed your graduation?

	n	%
No	363	76.7
Yes	110	23.3

If you felt that waiting delayed your graduation, by about how many quarters do you feel you were delayed?

	n	%
1	22	20.4
2	38	35.2
3	28	25.9
4+	20	18.5

Please indicate approximately how many courses you completed at each type of school.

	None	1-3	4-9	10+	n
WA State community or technical college	161 (15.0)	123 (11.4)	118 (11.0)	674 (62.6)	1076
WA State public four-year college or university	402 (62.8)	22 (3.4)	43 (6.7)	173 (27.0)	640
WA State private four-year college or university	487 (87.4)	14 (2.5)	20 (3.6)	36 (6.5)	557
Out-of-state community or technical college	422 (70.6)	37 (6.2)	35 (5.9)	104 (17.4)	598
Out-of-state four-year college or university	396 (57.5)	47 (6.8)	69 (10.0)	177 (25.7)	689

Please indicate which type of school you attended first.

	n	%
WA State community or technical college	581	55.8
WA State public four-year college or university	111	10.7
WA State private four-year college or university	48	4.6
Out-of-state community or technical college	111	10.7
Out-of-state four-year college or university	190	18.3

Please indicate the type of school from which you transferred to UW.

	<i>n</i>	<i>%</i>
WA State community or technical college	697	71.0
WA State public four-year college or university	62	6.3
WA State private four-year college or university	30	3.1
Out-of-state community or technical college	58	5.9
Out-of-state four-year college or university	134	13.7

When you entered UW, had you received an associate's degree from a community or technical college?

	<i>n</i>	<i>%</i>
No	565	45.6
Yes	675	54.4

When you enrolled at your first college or university, were you intending to transfer to UW?

	<i>n</i>	<i>%</i>
No	711	59.5
Yes	483	40.5

When you enrolled at your first college or university, did you select your courses specifically to meet the transfer requirements at UW?

	<i>n</i>	<i>%</i>
No	753	63.2
Yes	439	36.8

If your first school was a community or technical college, did you plan to transfer to an academic program (either at UW or elsewhere)?

	<i>n</i>	<i>%</i>
No	222	23.6
Yes	719	76.4

Did you take any courses that you thought would transfer, but later found out would not transfer?

	<i>n</i>	<i>%</i>
No	888	75.1
Yes	295	24.9

Were you adequately prepared to enter your major when you transferred to UW? (1 = Not at all, 3 = Somewhat, 5 = Very)

	<i>n</i>	%
Not at all	55	4.6
A little	86	7.2
Somewhat	154	12.9
Moderately	386	32.2
Very	516	43.1

M = 4.01

How challenging were UW courses compared to those at your transfer institution(s)? (1 = Not at all, 3 = Somewhat, 5 = Very)

	<i>n</i>	%
Not at all	25	2.1
A little	86	7.2
Somewhat	208	17.5
Moderately	497	41.8
Very	372	31.3

M = 3.92

Below is a list of information resources related to the transfer process. Thinking of the school from which you transferred to UW, please indicate whether or not you were aware of these resources.

	No	Yes	<i>N</i>
Printed information on the transferability of credits or degrees	345 (30.4)	791 (69.6)	1136
Electronic information on the web	484 (42.7)	649 (57.3)	1133
Information about UW course prerequisites	306 (27.3)	813 (72.7)	1119
Transfer information about public and private four-year schools in WA	424 (37.9)	694 (62.1)	1118
Advisor or counselor at transfer school knowledgeable about transfer process	304 (27.3)	809 (72.7)	1113
Advisor or counselor at UW knowledgeable about transfer process	260 (23.2)	863 (76.8)	1123
Other students	440 (41.7)	616 (58.3)	1056

Again thinking of the school from which you transferred to UW, please indicate whether or not you used these same resources.

	No	Yes	N
Printed information on the transferability of credits or degrees	318 (30.3)	732 (69.7)	1050
Electronic information on the web	500 (48.5)	530 (51.5)	1030
Information about UW course prerequisites	294 (28.9)	725 (71.1)	1019
Transfer information about public and private four-year schools in WA	508 (50.0)	507 (50.0)	1015
Advisor or counselor at transfer school knowledgeable about transfer process	386 (37.0)	658 (63.0)	1044
Advisor or counselor at UW knowledgeable about transfer process	301 (28.7)	748 (71.3)	1049
Other students	564 (57.3)	421 (42.7)	985

Again thinking of the school from which you transferred to UW, please indicate whether or not you found the resources helpful.⁶

	No	Yes	N
Printed information on the transferability of credits or degrees	28 (3.9)	697 (96.1)	725
Electronic information on the web	20 (3.8)	501 (96.2)	521
Information about UW course prerequisites	28 (3.9)	685 (96.1)	713
Transfer information about public and private four-year schools in WA	27 (5.5)	468 (94.5)	495
Advisor or counselor at transfer school knowledgeable about transfer process	137 (21.2)	510 (78.8)	647
Advisor or counselor at UW knowledgeable about transfer process	92 (12.6)	639 (87.4)	731
Other students	21 (5.1)	393 (94.9)	414

Overall, how satisfied were you with the transfer assistance you received from:

	Not at all	A little	Somewhat	Moderately	Very	M	N
The institution from which you transferred?	168 (15.0)	167 (14.9)	247 (22.1)	306 (27.3)	231 (20.6)	3.25	1119
UW?	69 (6.1)	95 (8.4)	220 (19.5)	375 (33.2)	372 (32.9)	3.79	1131

⁶ For this item, responses provided by students who had indicated in the previous question that they had not used the resources were eliminated from the analysis.

Significant Gender Differences

Describe your present job.

	Male (n = 591)	Female (n = 961)	Total
Part-time	7.1%	13.8%	11.3%
Full-time, temporary	9.5%	10.0%	9.8%
Full-time, not in career	12.4%	21.0%	17.7%
Full-time, in career but likely to change	29.1%	32.0%	30.9%
Full-time, permanent in career	42.0% ⁷	23.1%	30.3%

$$\chi^2 = 74.35^{***8}$$

What is your monthly income? (1 = Under \$1000, 12 = \$6000 or more)

	n	M	SD ⁹	t
Male	590	5.62	2.87	10.97***
Female	955	4.09	2.32	

Given your training and degree, how would you describe your job?

	Male (n = 587)	Female (n = 946)	Total
Definitely beneath level	19.1%	22.3%	21.1%
Somewhat beneath level	22.8%	29.8%	27.1%
Appropriate for level	56.4%	47.1%	50.7%
Too advanced for level	1.7%	.7%	1.1%

$$\chi^2 = 17.43^{**}$$

Which of the following job search resources contributed directly to obtaining your present position? (Percent responding 'yes.')

	Male (n = 75)	Female (n = 56)	Total
UW Center for Career Center (CCS)	9.7%	4.4%	6.4%

$$\chi^2 = 22.98^{***10}$$

⁷ For tests of categorical data, cells with the largest standardized residuals (thus making the largest contribution to the statistically significant gender differences) are marked in bold.

⁸ For all comparisons, asterisks indicate significance levels: *p < .01, **p < .001, ***p < 0001.

⁹ SD = Standard deviation.

¹⁰ Only one significant gender difference was found among the five job resource items.

(If not working and not a student) What is the primary reason you are not currently working?

	Male (n = 65)	Female (n = 121)	Total
Volunteering	4.6%	13.2%	10.2%
Raising a family	1.5%	14.9%	10.2%
Caring for ill relative	.0%	.8%	.5%
Traveling or other activity	3.1%	10.7%	8.1%
Looking for work	64.6%	41.3%	49.5%
Deciding what to do	4.6%	6.6%	5.9%
Personal reasons	6.2%	5.8%	5.9%
Disillusioned/discouraged about job searches	15.4%	6.6%	9.7%

$\chi^2 = 22.35^*$

Rate yourself on each of the following abilities. We want your most accurate estimate on how you see yourself. (1 = Poor, 3 = Good, 5 = Excellent)

	Gender	N	M	SD	t
Writing effectively	Male	752	3.83	.85	-3.83**
	Female	1254	3.97	.81	
Defining and solving problems	Male	748	4.06	.75	3.60**
	Female	1239	3.93	.76	
Working and or learning independently	Male	745	4.19	.77	-3.84**
	Female	1240	4.32	.72	
Understanding and appreciating the arts	Male	741	3.11	1.17	-7.14***
	Female	1238	3.48	1.13	
Understanding and applying scientific principles and methods	Male	741	3.49	1.04	7.42***
	Female	1234	3.12	1.09	
Understanding and applying quantitative principles and methods	Male	739	3.57	.99	8.79***
	Female	1230	3.14	1.08	
Understanding and appreciating diverse philosophies and cultures	Male	744	3.67	1.02	-5.29***
	Female	1235	3.91	.93	
Understanding the interaction of society and the environment	Male	740	3.63	.99	-3.90**
	Female	1231	3.81	.91	
Working effectively with modern technology, especially computers	Male	741	4.05	.94	6.80***
	Female	1237	3.75	.93	
Recognizing rights, responsibilities, privileges as citizen	Male	740	3.76	.98	-2.61*
	Female	1225	3.88	.89	

How important is each of these abilities to your current primary activity? (1 = Not important, 3 = Important, 5 = Essential)

	Gender	N	M	SD	t
Speaking effectively	Male	728	3.88	1.00	-3.14*
	Female	1208	4.03	1.01	
Working and or learning independently	Male	720	3.96	.96	-2.87*
	Female	1187	4.09	.96	
Using a foreign language	Male	726	1.67	1.09	-3.68**
	Female	1184	1.87	1.18	
Understanding and appreciating the arts	Male	721	1.84	1.16	-3.57**
	Female	1189	2.04	1.26	
Understanding applying scientific principles or methods	Male	721	2.97	1.38	5.69**
	Female	1185	2.59	1.44	
Understanding applying quantitative principles or methods	Male	718	3.25	1.25	7.46***
	Female	1182	2.80	1.34	
Understanding appreciating diverse philosophies and cultures	Male	720	2.84	1.28	-7.98***
	Female	1189	3.33	1.32	
Understanding interaction of society and environment	Male	719	2.75	1.28	-6.78***
	Female	1183	3.16	1.30	
Recognizing rights, responsibilities, privileges as citizen	Male	716	3.10	1.28	-4.92***
	Female	1177	3.40	1.25	

How satisfied are you with the University of Washington's contribution to your development in each area? (1 = Not at all, 3 = Somewhat, 5 = Very)

	Gender	N	M	SD	t
Understanding and applying scientific principles and methods	Male	716	3.52	1.06	4.92***
	Female	1182	3.26	1.18	
Understanding and applying quantitative principles and methods	Male	713	3.53	.99	5.47***
	Female	1174	3.26	1.13	
Understanding and appreciating diverse philosophies and cultures	Male	715	3.44	1.14	-5.84***
	Female	1186	3.75	1.06	
Understanding the interaction of society and the environment	Male	715	3.33	1.09	-4.50***
	Female	1176	3.55	1.05	
Working effectively with modern tech especially computers	Male	719	3.67	1.10	3.49**
	Female	1184	3.49	1.10	

In general, how satisfied are you with your UW education with regard to each of the following? (1 = Not at all, 3 = Somewhat, 5 = Very)

	Gender	N	M	SD	t
Quality of instruction outside of your field	Male	751	3.67	.81	-3.32**
	Female	1243	3.79	.78	
Assistance in finding employment	Male	729	2.45	1.28	4.01***
	Female	1194	2.21	1.18	
Advising and other student activities	Male	752	3.15	1.24	2.58*
	Female	1253	3.00	1.23	
Readiness for career	Male	744	3.38	1.13	4.33***
	Female	1238	3.15	1.19	

**Please rate the usefulness of the following programs of the Center for Career Services
(1 = Not at all, 4 = Mostly).¹¹**

	Gender	n	M	SD	t
Campus interviews	Male	625	1.43	1.14	4.66***
	Female	913	1.16	1.07	

**While attending UW, did you participate in any of the following activities?
(Percent saying 'yes.')**

	Male (n = 750)	Female (n = 1251)	χ^2
Community volunteer service	43.7%	57.2%	33.84***
Community service as part of a UW course (service learning)	15.7%	28.2%	40.80***

For those who marked 'yes,' how has your participation contributed to your current primary activity? (1 = No contribution, 4 = Strong contribution)

	Gender	n	M	SD	t
Community volunteer service	Male	331	2.21	1.03	-4.76***
	Female	719	2.54	1.08	

During the past year, how many hours per month, on average, did you devote to volunteer work or a community action program?

	Male (n = 754)	Female (n = 1262)	Total
None	53.2%	38.4%	43.9%
1 to 3 hours	23.2%	27.4%	25.8%
4 to 6 hours	9.3%	11.6%	10.8%
7 to 10 hours	6.0%	9.3%	8.0%
Over 10 hours	8.4%	13.2%	11.4%

$\chi^2=45.31***$

(No significant gender differences were found in Part 2.)

¹¹ Only one significant gender difference was found among the five items rated.