

V. Fuller. *Entering Student Survey, 2002: Methodology and Response Frequencies*. OEA Reports, 03-09, 2003.

Response Frequencies

Have you been on the UW campus prior to orientation or registering for classes?

	<i>n</i> ¹	%
Yes	2496	87.3
No	364	12.7

Did either of your parents attend a Parent Orientation session?

	<i>n</i>	%
Yes	320	11.2
No	2539	88.8

Did either of your parents attend UW?

	<i>n</i>	%
Yes	608	21.3
No	2247	78.7

Do you have siblings who have attended or currently attend UW?

	<i>n</i>	%
Yes	535	18.8
No	2317	81.2

How would you rate your contact with the UW up to now?

	<i>n</i>	%
Very negative	4	.1
Negative	32	1.1
Neutral	568	20.4
Positive	1602	57.4
Very positive	584	20.9

¹ *n* = number of respondents

Where do you plan to live during autumn quarter?

	<i>n</i>	<i>%</i>
With parents or other relatives	461	16.2
Other private home, apartment, room	427	15.0
Residence halls	1519	53.5
Fraternity or sorority	387	13.6
Other campus student housing	25	.9
Other	20	.7

When classes are in session, how many hours per week do you plan to work at a job?

	<i>n</i>	<i>%</i>
None, I will not be employed	828	29.1
Fewer than 10	506	17.8
10-15	781	27.4
16-20	531	18.7
21-30	147	5.2
More than 30	53	1.9

What is the highest degree you have earned?

	<i>n</i>	<i>%</i>
High school degree or GED equivalent	2298	81.1
Vocational education certificate	5	.2
Associate of arts degree	520	18.3
Bachelor's degree	11	.4

What is the highest degree you expect to earn?

	<i>n</i>	<i>%</i>
Bachelor's degree	575	20.5
Second bachelor's degree	47	1.7
Master's degree	1204	43.0
Medical degree (MD, DO, DDS, DVM)	399	14.2
Law degree (LLB, JD)	153	5.5
PhD or EdD	405	14.4
Other	20	.7

What is your parents' education level?

	Mother		Father	
	<i>n</i>	<i>%</i>	<i>n</i>	<i>%</i>
Less than high school	98	3.4	78	2.8
Some high school	72	2.5	65	2.3
High school degree or GED equivalent	415	14.6	305	10.8
Vocational education certificate	80	2.8	81	2.9
Some college	578	20.3	447	15.8
Associate of arts degree	192	6.7	131	4.6
Bachelors degree	865	30.4	844	29.9
Masters degree	432	15.2	490	17.4
Doctoral or professional degree	117	4.1	382	13.5

How important is each one of the following to you personally?²

	Not at all	Slightly	Moderately	Very	Essential	<i>M</i> ³	<i>n</i>
Becoming accomplished in one of the performing arts	923 (32.4)	645 (22.6)	691 (24.2)	337 (11.8)	254 (8.9)	1.42	2850
Becoming an authority in my field	71 (2.5)	180 (6.4)	720 (25.4)	1153 (40.7)	709 (25.0)	2.79	2833
Obtaining recognition from colleagues for contributions in field	84 (2.9)	258 (9.1)	1000 (35.1)	1026 (36.0)	481 (16.9)	2.55	2849
Influencing political structure	594 (20.8)	829 (29.1)	925 (32.4)	352 (12.3)	151 (5.3)	1.52	2851
Influencing social values	204 (7.2)	500 (17.6)	1016 (35.8)	794 (28.0)	326 (11.5)	2.19	2840
Raising a family	201 (7.1)	263 (9.2)	516 (18.1)	813 (28.6)	1052 (37.0)	2.79	2845
Having administrative responsibility for work of others	339 (11.9)	479 (16.8)	1074 (37.8)	731 (25.7)	222 (7.8)	2.01	2845
Being very well of financially	66 (2.3)	168 (5.9)	722 (25.4)	1028 (36.1)	864 (30.3)	2.86	2848
Helping others who are in difficulty	36 (1.3)	169 (5.9)	758 (26.6)	1158 (40.6)	730 (25.6)	2.83	2851
Making B or better average at UW	10 (.3)	12 (.4)	120 (4.2)	749 (26.2)	1968 (68.8)	3.63	2859
Graduating with no more than four years of college	646 (22.7)	395 (13.9)	715 (25.1)	570 (20.0)	519 (18.2)	1.97	2845
Making a theoretical contribution to science	817 (28.7)	765 (26.9)	703 (24.7)	390 (13.7)	174 (6.1)	1.42	2849
Writing original works creating artistic work	754 (26.3)	746 (26.0)	610 (21.3)	419 (14.6)	335 (11.7)	1.59	2864
Becoming successful in a business of my own	454 (15.9)	565 (19.8)	789 (27.7)	628 (22.0)	415 (14.6)	1.99	2851
Becoming Involved in programs to improve environment	333 (11.6)	876 (30.5)	960 (33.5)	517 (18.0)	182 (6.3)	1.77	2868
Developing a meaningful life philosophy	222 (7.8)	443 (15.5)	786 (27.5)	712 (24.9)	694 (24.3)	2.42	2857
Participating in community action program	246 (8.6)	709 (24.7)	1038 (36.2)	644 (22.5)	228 (8.0)	1.96	2865
Helping to promote racial understanding	190 (6.6)	518 (18.1)	997 (34.8)	771 (26.9)	390 (13.6)	2.23	2866
Keeping up to date with political affairs	200 (7.0)	527 (18.4)	1008 (35.1)	787 (27.4)	346 (12.1)	2.19	2868
Becoming a community leader	348 (12.2)	612 (21.4)	1011 (35.4)	641 (22.4)	247 (8.6)	1.94	2859
Going to graduate or professional school	74 (2.6)	199 (6.9)	530 (18.5)	817 (28.5)	1247 (43.5)	3.03	2867
Getting good enough grades to attend graduate/professional school	29 (1.0)	67 (2.3)	203 (7.1)	744 (25.9)	1827 (63.7)	3.49	2870

² Numbers in parentheses are percentages.

³ *M* = Mean (average)

How important was each of the following in your decision to attend the University of Washington?

	Not at all	Slightly	Moderately	Very	Extremely	M	n
Advice of parents, relatives or friends	261 (9.2)	360 (12.6)	809 (28.4)	863 (30.3)	553 (19.4)	2.38	2846
Advice of high school teachers or counselors	931 (32.8)	587 (20.7)	754 (26.5)	430 (15.1)	139 (4.9)	1.39	2841
Academic reputation	53 (1.9)	121 (4.3)	608 (21.4)	1323 (46.7)	730 (25.7)	2.90	2835
Cost of attending school	334 (11.8)	365 (12.9)	807 (28.4)	780 (27.5)	553 (19.5)	2.30	2839
Financial aid or scholarships available	890 (31.3)	535 (18.8)	582 (20.5)	400 (14.1)	434 (15.3)	1.63	2841
Opportunities to work part-time	999 (35.2)	594 (20.9)	659 (23.2)	419 (14.7)	170 (6.0)	1.35	2841
Size of school	549 (19.3)	544 (19.1)	960 (33.8)	604 (21.2)	187 (6.6)	1.77	2844
Location	91 (3.2)	149 (5.2)	512 (18.0)	1173 (41.3)	916 (32.2)	2.94	2841
Variety of courses or programs offered	73 (2.6)	133 (4.7)	553 (19.4)	1179 (41.4)	911 (32.0)	2.96	2849
Had specific program I wanted	346 (12.2)	335 (11.8)	603 (21.2)	709 (25.0)	845 (29.8)	2.48	2838
Sports opportunities and scholarships available	1664 (58.6)	524 (18.5)	403 (14.2)	152 (5.4)	97 (3.4)	.77	2840
Social climate and availability of social activities	339 (12.0)	472 (16.7)	938 (33.2)	788 (27.9)	292 (10.3)	2.08	2829
UW graduates get good jobs	323 (11.4)	265 (9.3)	738 (26.0)	947 (33.3)	567 (20.0)	2.41	2840
UW graduates are more financially successful	402 (14.1)	311 (10.9)	778 (27.3)	861 (30.3)	494 (17.4)	2.26	2846
UW graduates get into good grad or prof programs	327 (11.5)	278 (9.8)	705 (24.8)	895 (31.4)	642 (22.6)	2.44	2847

If you are transferring from another post-secondary institution, how important was each of the following in your decision to attend another school before enrolling at the University of Washington?

	Not at all	Slightly	Moderately	Very	Extremely	M	n
Programs available that were not available at UW	346 (53.6)	54 (8.4)	104 (16.1)	82 (12.7)	59 (9.1)	1.15	645
Smaller class size	129 (19.9)	57 (8.8)	160 (24.7)	172 (26.5)	131 (20.2)	2.18	649
Lower cost	111 (17.0)	48 (7.4)	94 (14.4)	151 (23.2)	248 (38.0)	2.58	652
Size of the school	162 (25.1)	71 (11.0)	184 (28.5)	143 (22.2)	85 (13.2)	1.87	645
Better access to classes	134 (20.6)	64 (9.8)	167 (25.7)	174 (26.7)	112 (17.2)	2.10	651
Better access to faculty	137 (21.2)	71 (11.0)	145 (22.4)	167 (25.8)	127 (19.6)	2.12	647
Less competitive environment	238 (36.8)	99 (15.3)	159 (24.6)	98 (15.2)	52 (8.0)	1.42	646
Family obligations	268 (41.2)	94 (14.5)	130 (20.0)	86 (13.2)	72 (11.1)	1.38	650
Wanted to stay close to home	218 (33.8)	88 (13.6)	140 (21.7)	105 (16.3)	94 (14.6)	1.64	645
Needed more preparation to meet UW entrance requirements	244 (37.7)	72 (11.1)	125 (19.3)	97 (15.0)	110 (17.0)	1.63	648

How concerned are you with each of the following?

	Not at all	Slightly	Moderately	Very	Extremely	M	n
Whether the decision to attend the UW is the right one for me	531 (18.7)	402 (14.1)	668 (23.5)	650 (22.8)	594 (20.9)	2.13	2845
Financing my education	384 (13.5)	377 (13.3)	631 (22.2)	648 (22.8)	802 (28.2)	2.39	2842
Living away from home	949 (33.5)	655 (23.1)	698 (24.6)	346 (12.2)	189 (6.7)	1.36	2837
Housing	623 (22.1)	526 (18.7)	829 (29.4)	578 (20.5)	261 (9.3)	1.76	2817
Commuting and parking	758 (26.8)	603 (21.3)	713 (25.2)	497 (17.6)	258 (9.1)	1.61	2829
Meeting new people	390 (13.7)	452 (15.9)	865 (30.5)	720 (25.4)	410 (14.5)	2.11	2837
Size of campus	472 (16.6)	622 (21.9)	994 (35.0)	550 (19.4)	202 (7.1)	1.78	2840
Learning my way around campus	395 (13.9)	598 (21.0)	812 (28.6)	655 (23.0)	383 (13.5)	2.01	2843
Learning to find and use campus resources	213 (7.5)	566 (19.9)	909 (32.0)	777 (27.4)	374 (13.2)	2.19	2839
Choosing a major	424 (14.9)	392 (13.8)	596 (20.9)	724 (25.4)	709 (24.9)	2.32	2845
Choosing classes	121 (4.2)	331 (11.6)	636 (22.3)	995 (34.9)	766 (26.9)	2.69	2849
Course availability	126 (4.4)	292 (10.3)	736 (25.9)	961 (33.8)	730 (25.7)	2.66	2845
Taking large classes	334 (11.7)	589 (20.7)	971 (34.1)	647 (22.7)	304 (10.7)	2.00	2845
Quality of instruction	326 (11.5)	460 (16.2)	634 (22.3)	754 (26.5)	666 (23.5)	2.34	2840
Transferring credits from another institution	1241 (43.9)	496 (17.5)	470 (16.6)	368 (13.0)	254 (9.0)	1.26	2829
Approachability of faculty	256 (9.0)	522 (18.4)	906 (31.9)	754 (26.6)	401 (14.1)	2.18	2839
Helpfulness of teaching assistants	256 (9.0)	510 (18.0)	835 (29.4)	813 (28.6)	425 (15.0)	2.23	2839
Getting good grades	49 (1.7)	142 (5.0)	351 (12.4)	859 (30.3)	1437 (50.6)	3.23	2838
School workload	69 (2.4)	185 (6.5)	682 (24.0)	1105 (38.9)	797 (28.1)	2.84	2838
Quality of advising	201 (7.1)	396 (14.0)	823 (29.1)	820 (29.0)	592 (20.9)	2.43	2832
Access to advisor when needed	189 (6.7)	451 (15.9)	788 (27.7)	813 (28.6)	600 (21.1)	2.42	2841
Access to on-line advising and support	454 (16.0)	672 (23.7)	850 (29.9)	580 (20.4)	284 (10.0)	1.85	2840
Balancing studies with work and/or family responsibilities	246 (8.7)	452 (15.9)	727 (25.6)	771 (27.2)	641 (22.6)	2.39	2837
Balancing my social life with my studies	169 (6.0)	380 (13.4)	787 (27.7)	871 (30.7)	631 (22.2)	2.50	2838
Graduating on time	415 (14.6)	420 (14.8)	613 (21.6)	620 (21.8)	775 (27.3)	2.32	2843

Rate yourself on each of the following abilities. We want your most accurate assessment on how you see yourself.

	Poor	Fair	Good	Very good	Excellent	M	n
Writing effectively	51 (1.8)	292 (10.4)	1062 (37.7)	1048 (37.2)	363 (12.9)	3.49	2816
Speaking effectively	96 (3.4)	516 (18.3)	1112 (39.5)	816 (29.0)	274 (9.7)	3.23	2814
Critically analyzing written information	56 (2.0)	459 (16.4)	1163 (41.5)	825 (29.4)	300 (10.7)	3.30	2803
Defining and solving problems	16 (.6)	259 (9.2)	1059 (37.8)	1049 (37.4)	421 (15.0)	3.57	2804
Working and or learning independently	14 (.5)	152 (5.4)	683 (24.3)	1111 (39.6)	846 (30.1)	3.93	2806
Working cooperatively in a group	17 (.6)	209 (7.5)	849 (30.3)	1067 (38.1)	659 (23.5)	3.76	2801
Using a foreign language	636 (22.7)	890 (31.7)	623 (22.2)	342 (12.2)	314 (11.2)	2.58	2805
Understanding and appreciating the arts	227 (8.1)	654 (23.3)	816 (29.1)	581 (20.7)	524 (18.7)	3.19	2802
Understanding and applying scientific principles and methods	195 (7.0)	677 (24.2)	919 (32.8)	678 (24.2)	333 (11.9)	3.10	2802
Understanding and applying quantitative principles and methods	241 (8.6)	699 (25.0)	983 (35.2)	588 (21.0)	285 (10.2)	2.99	2796
Understanding and appreciating diverse philosophies and cultures	61 (2.2)	489 (17.5)	1017 (36.3)	805 (28.7)	429 (15.3)	3.38	2801
Understanding the interaction of society and the environment	85 (3.0)	598 (21.4)	1185 (42.5)	665 (23.8)	258 (9.2)	3.15	2791
Working effectively with modern technology, especially computers	69 (2.5)	452 (16.1)	960 (34.3)	791 (28.2)	530 (18.9)	3.45	2802
Locating info needed to help make decisions or solve problems	23 (.8)	316 (11.3)	1214 (43.5)	928 (33.2)	313 (11.2)	3.43	2794
Using knowledge, ideas or perspectives gained from major	25 (.9)	233 (8.4)	1107 (39.7)	1024 (36.7)	399 (14.3)	3.55	2788
Using knowledge gained from outside of your major field	29 (1.0)	282 (10.1)	1246 (44.8)	886 (31.9)	338 (12.2)	3.44	2781
Using management or leadership capabilities	67 (2.4)	433 (15.5)	975 (34.9)	869 (31.1)	450 (16.1)	3.43	2794

How well do you expect your University of Washington experience to prepare you for:

	Not at all	Slightly	Moderately	Very	Extremely	M	n
Graduate school	25 (.9)	14 (.5)	155 (5.5)	1372 (49.0)	1236 (44.1)	4.35	2802
Your future career	3 (.1)	9 (.3)	177 (6.3)	1193 (42.5)	1423 (50.7)	4.43	2805
Everyday life	15 (.5)	128 (4.6)	760 (27.1)	1259 (44.9)	639 (22.8)	3.85	2801
Contributing to society	22 (.8)	143 (5.1)	801 (28.6)	1238 (44.2)	599 (21.4)	3.80	2803
Life-long learning	10 (.4)	88 (3.1)	562 (20.0)	1259 (44.9)	885 (31.6)	4.04	2804

How likely are you to seek out each of the following in your courses or other experiences at the UW?

	Not at all	Slightly	Moderately	Very	Extremely	M	n
Writing opportunities	175 (6.3)	433 (15.5)	961 (34.4)	813 (29.1)	409 (14.7)	3.30	2791
Opportunities to do math or other quantitative analyses	346 (12.5)	434 (15.6)	708 (25.5)	769 (27.7)	518 (18.7)	3.24	2775
Opportunities to think critically about knowledge and how it is produced	61 (2.2)	235 (8.4)	876 (31.5)	1123 (40.3)	489 (17.6)	3.63	2784
Opportunities to define and solve problems	50 (1.8)	220 (7.9)	754 (27.2)	1142 (41.2)	607 (21.9)	3.73	2773
Finding information in libraries and/or networked resources	22 (.8)	131 (4.7)	599 (21.5)	1190 (42.8)	838 (30.1)	3.97	2780
Group/team projects	87 (3.1)	272 (9.8)	933 (33.6)	1056 (38.0)	432 (15.5)	3.53	2780
Oral presentations	295 (10.6)	606 (21.8)	944 (33.9)	645 (23.2)	295 (10.6)	3.01	2785
Group discussions	66 (2.4)	312 (11.3)	835 (30.1)	1033 (37.3)	527 (19.0)	3.59	2773
Lab work and other classroom 'learning by doing' opportunities	38 (1.4)	199 (7.2)	716 (25.8)	1073 (38.6)	752 (27.1)	3.83	2778
Computer/ Internet opportunities and/or practice	35 (1.3)	253 (9.1)	825 (29.7)	989 (35.7)	672 (24.2)	3.72	2774
Working on a professor's research project and/or publishing	163 (5.9)	490 (17.6)	973 (35.0)	749 (26.9)	405 (14.6)	3.27	2780
Informal contact with professors outside of class	105 (3.8)	375 (13.5)	997 (36.0)	867 (31.3)	428 (15.4)	3.41	2772
Working with or learning about diverse cultures and people	101 (3.6)	386 (13.9)	819 (29.6)	875 (31.6)	587 (21.2)	3.53	2768
Community service opportunities	128 (4.6)	531 (19.3)	902 (32.7)	765 (27.7)	431 (15.6)	3.30	2757
Practical application of coursework in your major field to job and/or education	6 (.2)	49 (1.8)	316 (11.4)	1025 (37.0)	1374 (49.6)	4.34	2770

During the past year, what types of service/charity/volunteer work did you perform? (Mark all that apply.)

	Marked	Not marked	n
Tutoring/teaching	1338 (46.4)	1543 (53.6)	2881
Homeless/shelter support	518 (18.0)	2363 (82.0)	2881
Recreational (e.g., coaching)	635 (22.0)	2246 (78.0)	2881
Community cleanup/rebuilding	842 (29.2)	2039 (70.8)	2881
Child care	767 (26.6)	2114 (73.4)	2881
School alumni organization support	167 (5.8)	2714 (94.2)	2881
Conservation activities (e.g., recycling, planting trees)	654 (22.7)	2227 (77.3)	2881
Public safety (e.g., crime prevention, volunteer fire fighter)	131 (4.5)	2750 (95.5)	2881
Related to medical/health causes (e.g., AIDS, breast cancer)	453 (15.7)	2428 (84.3)	2881
Counseling/mentoring (e.g., big sister or brother, crisis hotline)	372 (12.9)	2509 (87.1)	2881
Religious activities	801 (27.8)	2080 (72.2)	2881
Political or campaign activities	277 (9.6)	2604 (90.4)	2881
Other	1010 (35.1)	1871 (64.9)	2881
None	212 (7.4)	2669 (92.6)	2881

During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?

	n	%
None	387	14.1
1 to 3 hours	942	34.3
4 to 6 hours	634	23.1
7 to 10 hours	364	13.2
Over 10 hours	423	15.4

During the past year, how often did you:

	Never	Once or a few times	1-2 times a month	Once a week	2-3 times a week	Daily or nearly every day	<i>n</i>
Use a computer: in a high school class, lab or library	178 (6.5)	186 (6.8)	330 (12.0)	434 (15.8)	687 (25.0)	933 (34.0)	2748
Use a computer: at home to do school assignments	41 (1.5)	29 (1.1)	96 (3.5)	317 (11.5)	881 (31.9)	1394 (50.5)	2758
Use a computer: at home to do own projects or creative work	71 (2.6)	182 (6.6)	283 (10.3)	428 (15.6)	628 (22.9)	1151 (42.0)	2743
Use a computer: at home for fun or to play games	160 (5.8)	175 (6.4)	211 (7.7)	374 (13.6)	595 (21.7)	1227 (44.7)	2742
Use a word processor (e.g., Microsoft Word, WordPerfect)	7 (.3)	26 (.9)	128 (4.7)	384 (14.0)	1186 (43.3)	1011 (36.9)	2742
Use a spreadsheet (e.g., Microsoft Excel, Quatropro)	412 (15.0)	848 (30.9)	637 (23.2)	406 (14.8)	277 (10.1)	166 (6.0)	2746
Use presentation software (e.g., Microsoft PowerPoint)	573 (21.1)	1022 (37.6)	660 (24.3)	244 (9.0)	137 (5.0)	83 (3.1)	2719
Use the internet	5 (.2)	5 (.2)	46 (1.7)	128 (4.7)	481 (17.5)	2082 (75.8)	2747
Communicate using e-mail	34 (1.2)	74 (2.7)	184 (6.7)	287 (10.5)	636 (23.2)	1526 (55.7)	2741
Participate in on-line discussion groups	1255 (45.9)	562 (20.5)	244 (8.9)	209 (7.6)	199 (7.3)	266 (9.7)	2735
Do research using on-line library or Internet resources	48 (1.8)	195 (7.1)	535 (19.5)	644 (23.5)	822 (30.0)	494 (18.0)	2738
Create pages on the Internet	1662 (60.4)	663 (24.1)	156 (5.7)	102 (3.7)	80 (2.9)	88 (3.2)	2751
Write computer programs	2192 (79.7)	260 (9.5)	85 (3.1)	48 (1.7)	86 (3.1)	78 (2.8)	2749

Will you own or have access to a computer in your residence autumn quarter?

	<i>n</i>	%
Yes	2432	89.9
No	30	1.1
Don't know	244	9.0

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	<i>M</i>	<i>n</i>
I feel comfortable in the UW environment	8 (.3)	75 (2.7)	667 (24.3)	1534 (55.8)	463 (16.9)	3.86	2747
I feel well prepared to succeed academically here at UW	4 (.1)	60 (2.2)	597 (21.7)	1433 (52.2)	651 (23.7)	3.97	2745
I feel comfortable asking for help in a library	7 (.3)	43 (1.6)	563 (20.6)	1391 (51.0)	724 (26.5)	4.02	2728
I feel comfortable doing library research, either for class assignments or for my own interests	4 (.1)	79 (2.9)	482 (17.6)	1359 (49.6)	818 (29.8)	4.06	2742
I feel comfortable using a computer	5 (.2)	29 (1.1)	152 (5.5)	959 (34.9)	1599 (58.3)	4.50	2744

Freshmen-Transfer Comparisons

**Have you been on the UW campus prior to orientation or registering for classes?
(Percent responding 'yes.')**

Freshmen (n = 2165)	Transfer (n = 331)	Total	χ^2
88.3	81.1	87.3	16.18*** ⁴

**Did either of your parents attend a Parent Orientation session?
(Percent responding 'yes.')**

Freshmen (n = 307)	Transfer (n = 13)	Total	χ^2
12.5	3.2	11.2	5.88***

**Did either of your parents attend UW?
(Percent responding 'yes.')**

Freshmen (n = 541)	Transfer (n = 67)	Total	χ^2
22.1	16.3	21.3	7.01*

Where do you plan to live during autumn quarter?

	Freshmen (n = 2432)	Transfer (n = 407)	Total
With parents or other relatives	15.3	21.9	16.2
Other private home, apartment, room	9.4	48.6	15.0
Residence halls	58.9	21.4	53.5
Fraternity or sorority	15.1	4.9	13.6
Other campus student housing	.7	1.7	.9
Other	.6	1.5	.7

$\chi^2 = 492.02***$

When classes are in session, how many hours per week do you plan to work at a job?

	Freshmen (n = 2438)	Transfer (n = 408)	Total
None, I will not be employed	31.1	17.4	29.1
Fewer than 10	18.6	12.7	17.8
10-15	27.5	27.2	27.4
16-20	17.4	26.5	18.7
21-30	4.3	10.3	5.2
More than 30	1.2	5.9	1.9

$\chi^2 = 110.35***$

⁴ Asterisks indicate significance levels: * $p < .01$, ** $p < .001$, *** $p < .0001$.

What is the highest degree you have earned?

	Freshmen (n = 2428)	Transfer (n = 406)	Total
High school degree or GED	90.7	23.4	81.1
Vocational education certificate	.2	.0	.2
Associate of arts degree	8.9	75.1	18.3
Bachelor's degree	.2	1.5	.4

$\chi^2 = 1042.32^{***}$

What is the highest degree you expect to earn?

	Freshmen (n = 2397)	Transfer (n = 406)	Total
Bachelor's degree	20.0	23.4	20.5
Second bachelor's degree	1.8	.7	1.7
Master's degree	42.1	48.0	43.0
Medical degree (MD, DO, DDS, DVM)	15.4	7.1	14.2
Law degree (LLB, JD)	5.1	7.6	5.5
Ph.D. or Ed.D.	14.7	12.8	14.4
Other	.8	.2	.7

$\chi^2 = 30.50^{***}$

What is your parents' education level?

	Mother			Father		
	Freshmen (n = 2440)	Transfer (n = 409)	Total	Freshmen (n = 2415)	Transfer (n = 408)	Total
Less than high school	3.1	5.6	3.4	2.4	4.9	2.8
Some high school	2.2	4.4	2.5	2.1	3.7	2.3
High school degree or GED	14.2	16.6	14.6	10.5	12.5	10.8
Vocational education certificate	2.5	4.9	2.8	2.5	5.1	2.9
Some college	19.8	23.0	20.3	14.9	21.6	15.8
Associate of arts degree	6.3	9.3	6.7	4.4	5.9	4.6
Bachelors degree	31.4	24.0	30.4	30.5	26.5	29.9
Masters degree	15.9	11.0	15.2	18.0	13.5	17.4
Doctoral or professional degree	4.6	1.2	4.1	14.7	6.4	13.5

$\chi^2 = 49.91^{***}$

$\chi^2 = 57.26^{***}$

***How important is each one of the following to you personally?
(0 = Not at all, 2 = Moderately, 4 = Essential)***

	Status	n	M	SD ⁵	t
Influencing political structure	Freshmen	2443	1.50	1.11	-2.66*
	Transfer	408	1.66	1.11	
Influencing social values	Freshmen	2435	2.16	1.08	-3.60**
	Transfer	405	2.37	1.08	
Being very well off financially	Freshmen	2440	2.88	.98	2.69*
	Transfer	408	2.74	1.02	
Help others who are in difficulty	Freshmen	2445	2.82	.93	-2.60*
	Transfer	406	2.94	.86	
Graduating with no more than four years of college	Freshmen	2440	2.04	1.40	6.37***
	Transfer	405	1.56	1.35	
Writing original works/creating artistic work	Freshmen	2454	1.56	1.32	-2.807*
	Transfer	410	1.76	1.37	
Becoming involved in programs to improve environment	Freshmen	2458	1.73	1.06	-4.51***
	Transfer	410	1.99	1.12	
Developing a meaningful life philosophy	Freshmen	2450	2.39	1.22	-4.16***
	Transfer	407	2.66	1.24	

How important was each of the following in your decision to attend the University of Washington?

	Status	n	M	SD	t
Advice of parents, relatives or friends	Freshmen	2440	2.43	1.17	4.82***
	Transfer	406	2.12	1.29	
Advice of high school teachers or counselors	Freshmen	2434	1.43	1.21	4.56***
	Transfer	407	1.13	1.24	
Opportunities to work part-time	Freshmen	2433	1.33	1.25	-2.99*
	Transfer	408	1.53	1.32	
Size of school	Freshmen	2435	1.79	1.17	2.98*
	Transfer	409	1.61	1.19	
Had specific program I wanted	Freshmen	2430	2.41	1.36	-7.21***
	Transfer	408	2.92	1.19	
Sports opportunities and sports scholarships availability	Freshmen	2434	.80	1.11	3.92***
	Transfer	406	.57	.96	
Social climate and availability of social activities	Freshmen	2425	2.13	1.14	5.32***
	Transfer	404	1.80	1.23	

If you are transferring from another post-secondary institution, how important was each of the following in your decision to attend another school before enrolling at the University of Washington? (0 = Not at all, 2 = Moderately, 4 = Extremely).⁶

	Status	n	M	SD	t
Programs available that were not available at UW	Freshmen	328	1.40	1.49	4.61***
	Transfer	317	.90	1.29	

⁵ SD = Standard deviation

⁶ Some students who attended freshmen orientation sessions responded to these items. Only one significant difference was found among 10 items.

***How concerned are you with each of the following?
(0 = Not at all, 2 = Moderately, 4 = Extremely)***

	Status	n	M	SD	t
Decision to attend UW	Freshmen	2437	2.16	1.38	2.84*
	Transfer	408	1.95	1.42	
Financing my education	Freshmen	2433	2.34	1.37	-4.96***
	Transfer	409	2.70	1.32	
Living away from home	Freshmen	2430	1.40	1.23	5.22***
	Transfer	407	1.06	1.26	
Housing	Freshmen	2411	1.82	1.23	5.65***
	Transfer	406	1.44	1.38	
Commuting and parking	Freshmen	2423	1.54	1.27	-6.80***
	Transfer	406	2.01	1.38	
Choosing a major	Freshmen	2438	2.39	1.34	6.68***
	Transfer	407	1.90	1.50	
Choosing classes	Freshmen	2440	2.71	1.09	2.67*
	Transfer	409	2.55	1.24	
Course availability	Freshmen	2437	2.63	1.09	-3.26*
	Transfer	408	2.82	1.12	
Transferring credits from another institution	Freshmen	2422	1.12	1.32	-13.01***
	Transfer	407	2.05	1.39	
Quality of advising	Freshmen	2425	2.39	1.16	-3.70**
	Transfer	407	2.62	1.20	
Balancing studies with work and/or family	Freshmen	2430	2.34	1.24	-4.87***
	Transfer	407	2.67	1.21	
Balancing my social life with my studies	Freshmen	2431	2.55	1.12	6.43***
	Transfer	407	2.16	1.28	

Rate yourself on each of the following abilities. We want your most accurate assessment on how you see yourself. (1 = Poor, 3 = Good, 5 = Excellent)

	Status	n	M	SD	t
Critically analyzing written information	Freshmen	2402	3.28	.93	-3.69**
	Transfer	401	3.46	.93	
Understanding the interaction of society and the environment	Freshmen	2391	3.12	.96	-4.22***
	Transfer	400	3.34	.96	
Using knowledge, ideas or perspectives gained from your major field	Freshmen	2388	3.53	.88	-2.63*
	Transfer	400	3.66	.82	

***How well do you expect your University of Washington experience to prepare you for:
(1 = Not at all, 3 = Moderately, 5 = Extremely)***⁷

	Status	n	M	SD	t
Everyday life	Freshmen	2402	3.87	.83	3.86**
	Transfer	399	3.70	.90	

⁷ Only one significant difference was found among the five items.

How likely are you to seek out each of the following in your courses or other experiences at the UW? (1 = Not at all, 3 = Moderately, 5 = Extremely)

	Status	n	M	SD	t
Opportunities to do math or other quantitative analyses	Freshmen	2377	3.27	1.26	2.70*
	Transfer	398	3.09	1.31	
Opportunities to think critically about knowledge and how it is produced	Freshmen	2384	3.60	.94	-3.25*
	Transfer	400	3.77	.93	
Finding information in libraries and/or networked resources	Freshmen	2380	3.95	.89	-3.00*
	Transfer	400	4.09	.84	
Working on a professor's research project and/or publishing	Freshmen	2380	3.24	1.09	-2.63*
	Transfer	400	3.40	1.11	
Working with or learning about diverse cultures and people	Freshmen	2369	3.50	1.08	-3.23*
	Transfer	399	3.69	1.11	
Practical application of coursework in your major field to job and/or education	Freshmen	2371	4.32	.77	-2.64*
	Transfer	399	4.43	.74	

During the past year, what types of service/charity/volunteer work did you perform? (Mark all that apply.)

	Freshmen (n = 2469)	Transfer (n = 412)	Total	χ^2
Tutoring/teaching	47.9	37.9	46.4	14.22**
Homeless/shelter support	19.3	10.0	18.0	21.01***
Recreational (e.g., coaching)	23.4	13.8	22.0	18.84***
Community cleanup/rebuilding	31.7	14.3	29.2	51.64***
Child care	28.1	18.0	26.6	18.46***
Conservation activities	23.5	17.7	22.7	6.80*
Related to medical or health causes	17.2	7.0	15.7	27.36***
Religious activities	29.4	18.0	27.8	23.20***
Political or campaign activities	10.3	5.3	9.6	10.11*
Other	36.5	26.5	35.1	15.62***
None	5.8	17.0	7.4	65.42***

During the past year, how many hours each month, on average, did you devote to volunteer work or a community action program?

	Freshmen (n = 2355)	Transfer (n = 395)	Total
None	11.3	30.4	14.1
1 to 3 hours	34.9	30.1	34.3
4 to 6 hours	24.2	16.5	23.1
7 to 10 hours	13.8	9.6	13.2
Over 10 hours	15.7	13.4	15.4

$\chi^2 = 103.87***$

During the past year, how often did you:

	Status	n	M	SD	t
Use a computer: in a high school class, lab or library	Freshmen	2361	3.57	1.43	7.49***
	Transfer	387	2.94	1.98	
Use a computer: at home for fun or to play games	Freshmen	2350	3.80	1.47	5.57***
	Transfer	392	3.34	1.75	
Use a spreadsheet (e.g., Microsoft Excel, Quatropro)	Freshmen	2354	1.88	1.38	-4.05***
	Transfer	392	2.19	1.55	
Use presentation software (e.g., Microsoft PowerPoint)	Freshmen	2327	1.53	1.23	4.49***
	Transfer	392	1.23	1.23	
Communicate using e-mail	Freshmen	2351	4.15	1.17	-3.70**
	Transfer	390	4.39	1.03	
Create pages on the Internet	Freshmen	2357	.77	1.25	2.58*
	Transfer	394	.59	1.08	