

2003 Graduate Survey Results

[for methods description: [OEA Report 04-2](#)]

SUMMARY REPORTS

[ALL UNIVERSITY](#)

[BOTHELL CAMPUS](#)

[SEATTLE CAMPUS](#)

[TACOMA CAMPUS](#)

UNIT REPORTS, BOTHELL CAMPUS

[Business Administration Program](#)

[Liberal Studies Program](#)

[Education Program](#)

[Nursing Program](#)

[Computing and Software Systems Program](#)

UNIT REPORTS, TACOMA CAMPUS

[Business Program](#)

[Nursing Program](#)

[Computing and Software Systems](#)

[Social Work](#)

[Education Program](#)

[Urban Studies Program](#)

[Interdisciplinary Arts and Sciences](#)

UNIT REPORTS, SEATTLE CAMPUS

[Architecture and Urban Planning](#)

[Architecture](#)

[Landscape Architecture](#)

[Construction Management](#)

[Urban Design and Planning](#)

[Arts and Sciences, Arts](#)

[Art](#)

[Drama](#)

[Dance Program](#)

[Music](#)

[Arts and Sciences, Humanities](#)

[Asian Languages and Literature](#)

[Linguistics](#)

[Center for Humanities](#)

[Near Eastern Languages and Civilization](#)

[Classics](#)

[Comparative Literature](#)

[English](#)

[Germanics](#)

[Romance Languages and Literature](#)

[Scandinavian Languages and Literature](#)

[Slavic Languages and Literature](#)

[Speech Communication](#)

[Arts and Sciences, Natural Sciences](#)

[Applied Mathematics](#)

[Astronomy](#)

[Atmospheric Sciences](#)

[Biology Program](#)

[Botany](#)

[Chemistry](#)

[Genetics](#)

[Geological Sciences](#)

[Geophysics](#)

[Mathematics](#)

[Physics](#)

[Psychology](#)

[Speech and Hearing Sciences](#)

[Statistics](#)

[Zoology](#)

[Arts and Sciences, Social Sciences](#)

[American Ethnic Studies](#)

[Anthropology](#)

[Communications](#)

[Economics](#)

[Geography](#)

[History](#)

[Jackson School of International Studies](#)

[Philosophy](#)

[Political Science](#)

[Society and Justice Program](#)

[Sociology](#)

[Women Studies](#)

[Business Administration](#)

[Accounting](#)

[Business Administration](#)

[Finance and Business Economics](#)

[Mgmt and Organization](#)

[Marketing and International Business](#)

[Dentistry](#)

[Dental Hygiene Program](#)

[Dentistry](#)

[Endodontics*](#)

[Oral Biology*](#)

[Oral Medicine](#)

[Orthodontics](#)

[Periodontics](#)

[Prosthodontics*](#)

[Education](#)

[Engineering](#)

[Aeronautics and Astronautics](#)
[Chemical Engineering](#)
[Civil Engineering](#)
[Computer Science and Engineering](#)
[Electrical Engineering](#)

[Engineering](#)
[Industrial Engineering Program](#)
[Materials Science and Engineering](#)
[Mechanical Engineering](#)
[Technical Communication](#)
[Ctr for Bioengineering](#)

Evening Degree

Forest Resources

Graduate School

[Graduate School](#)

[Library and Information Science](#)

Information School

Law

Medicine

[Biochemistry](#)
[Biological Structure*](#)
[Center for Bioengineering](#)
[Comparative Medicine](#)
[Immunology](#)
[Laboratory Medicine*](#)
[Medical Education](#)
[Medical History and Ethics*](#)

[Microbiology](#)
[Molecular Biotechnology](#)
[Orthopedics](#)
[Pathology](#)
[Pharmacology](#)
[Physiology and Biophysics](#)
[Rehabilitation Medicine](#)
[School of Medicine](#)

Nursing

Ocean and Fishery Sciences

[Fisheries](#)
[Marine Affairs](#)

[Oceanography](#)

Pharmacy

[Medicinal Chemistry](#)
[Pharmaceutics](#)

[Pharmacy](#)

Public Affairs

Public Health and Community Medicine

Biostatistics

Health Services

Environmental Health

Pathobiology

Epidemiology

Social Work

Undergraduate Education

CHID Program

Undergraduate Instruction

** Note. There were no survey respondents for these programs.*