

2005 GRADUATE SURVEY RESULTS

Industrial Engineering College Of Engineering All Professional

Bachelor's Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	41	100%		589	100%		1,875	100%	
Questionnaires:									
Not returned	32	78%		407	69%		1,271	68%	
Not delivered by post office	3	7%		38	6%		129	7%	
Returned by graduate	6	15%		144	24%		475	25%	
Responding graduates currently:									
Working	5	83%		111	77%		401	84%	
Attending or waiting to attend school				35	24%		89	19%	
Unemployed	1	17%		6	4%		14	3%	

Master's Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	7	100%		273	100%		1,930	100%	
Questionnaires:									
Not returned	1	14%		132	48%		1,033	54%	
Not delivered by post office	2	29%		18	7%		122	6%	
Returned by graduate	4	57%		123	45%		775	40%	
Responding graduates currently:									
Working	3	75%		105	85%		705	91%	
Attending or waiting to attend school	1	25%		29	24%		97	13%	
Unemployed				4	3%		46	6%	

Subsequent tables for master's degree recipients are not included because of the low number of respondents.

Doctoral Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	4	100%		67	100%		696	100%	
Questionnaires:									
Not returned.....	1	25%		29	43%		375	54%	
Not delivered by post office	1	25%		14	21%		67	10%	
Returned by graduate	2	50%		24	36%		254	36%	
Responding graduates currently:									
Working	2	100%		24	100%		243	96%	
Attending or waiting to attend school				1	4%		27	11%	
Unemployed				1	4%		7	3%	

Subsequent tables for doctoral degree recipients are not included because of the low number of respondents.

DEMOGRAPHIC SUMMARY - Bachelor's Degree Recipients

	<u>Industrial Engineering</u>		<u>College Of Engineering</u>		<u>All Professional</u>	
Working						
JOB IS:						
Full-time, career field, permanent	4	80% ██████████	70	64% ██████████	220	56% ██████████
Full-time, career field, will change			26	24% ██████	104	26% ██████
Full-time, outside career field			2	2% █	17	4% █
Full-time, temporary			6	6% █	25	6% █
Part-time	1	20% █	5	5% █	27	7% █
WORK IS:						
Definitely beneath my level	1	20% █	9	8% █	35	9% █
Somewhat beneath my level			28	26% ██████	87	22% ██████
At an appropriate level	4	80% ██████████	66	62% ██████████	257	66% ██████████
At too advanced a level			3	3% █	11	3% █
ATTENDING SCHOOL?						
Yes, related to UW education			10	9% █	21	5% █
Yes, career related, new area			8	7% █	24	6% █
Yes, not career related			2	2% █	7	2% █
No	5	100% ██████████	90	82% ██████████	343	87% ██████████
MONTHLY INCOME:						
Under \$1000			2	2% █	14	4% █
1000- 1499			1	1% █	19	5% █
1500- 1999			2	2% █	32	8% █
2000- 2499			8	7% █	52	13% █
2500- 2999	2	40% ██████	6	6% █	41	10% █
3000- 3499	1	20% █	20	18% ██████	62	16% ██████
3500- 3999	1	20% █	16	15% ██████	49	12% ██████
4000- 4500			21	19% ██████	50	13% ██████
4500- 4999			12	11% ██████	23	6% █
5000- 5499			13	12% ██████	24	6% █
5500- 5999					4	1% █
Over \$6000	1	20% █	8	7% █	23	6% █
JOB LOCATION:						
King, Pierce, Snohomish	4	80% ██████████	66	72% ██████████	244	71% ██████████
Other Washington counties			5	5% █	26	8% █
Alaska, Idaho, Oregon			3	3% █	15	4% █
California, Hawaii			10	11% ██████	25	7% █
Mountain states			1	1% █	6	2% █
Central states	1	20% █	3	3% █	7	2% █
Eastern states			4	4% █	17	5% █
International					3	1% █
JOB SEARCH:						
Newspaper ads			1	1% █	14	3% █
The Internet	2	25% ██████	31	24% ██████	116	24% ██████
Professional organization	1	12% █	4	3% █	25	5% █
Employment agency			4	3% █	16	3% █
Faculty advisor or committee	1	12% █	9	7% █	37	8% █
Networking/personal contacts	3	38% ██████████	53	41% ██████████	214	44% ██████████
UW Center for Career Services	1	12% █	27	21% ██████	61	13% █

Attending School

LEVEL OF EDUCATIONAL PROGRAM: Bachelor's	3	9%	<input type="checkbox"/>	8	10%	<input type="checkbox"/>
Terminal Master	4	12%	<input type="checkbox"/>	10	12%	<input type="checkbox"/>
Master's/PhD	26	76%	<input checked="" type="checkbox"/>	54	65%	<input checked="" type="checkbox"/>
Professional	1	3%	<input type="checkbox"/>	7	8%	<input type="checkbox"/>
Vocational						
Other				4	5%	<input type="checkbox"/>
ARE YOU ALSO EMPLOYED? Yes, by the school	19	54%	<input checked="" type="checkbox"/>	29	33%	<input type="checkbox"/>
Yes, other part-time ...				12	14%	<input type="checkbox"/>
Yes, other full-time ...	2	6%	<input type="checkbox"/>	5	6%	<input type="checkbox"/>
No	14	40%	<input checked="" type="checkbox"/>	41	47%	<input checked="" type="checkbox"/>

Unemployed

REASON NOT WORKING	Volunteering			2	17%	<input type="checkbox"/>	
	Raising a family			1	8%	<input type="checkbox"/>	
	Taking care of an ill relative						
	Traveling, etc.	2	33%	<input checked="" type="checkbox"/>	2	17%	<input type="checkbox"/>
	Looking for work	1	100%	<input checked="" type="checkbox"/>	2	17%	<input type="checkbox"/>
	Deciding what to do	1	17%	<input type="checkbox"/>	2	17%	<input type="checkbox"/>
	Taking time off				2	17%	<input type="checkbox"/>
	Disillusioned about job search	1	17%	<input type="checkbox"/>	1	8%	<input type="checkbox"/>

STUDENT INVOLVEMENT - Bachelor's Degree Recipients

Industrial Engineering College Of Engineering All Professional

During the past year, how many hours each month, on average, did you devoted to volunteer work or a community action program?

Hours	Industrial Engineering	College Of Engineering	All Professional
None	5 83%	94 66%	230 50%
1 - 3	1 17%	28 20%	118 25%
4 - 6		10 7%	49 11%
7 - 10		4 3%	26 6%
Over 10		7 5%	41 9%

In the past year, approximately how much have you contributed monetarily to charities or philanthropies?

Amount	Industrial Engineering	College Of Engineering	All Professional
Less than \$100	3 50%	91 63%	268 58%
\$100 - 250	1 17%	23 16%	92 20%
\$250 - 500	1 17%	11 8%	37 8%
\$500 - 1000	1 17%	8 6%	23 5%
Over \$1000		11 8%	45 10%

If I had to make my college choice over again, I would choose to attend UW.

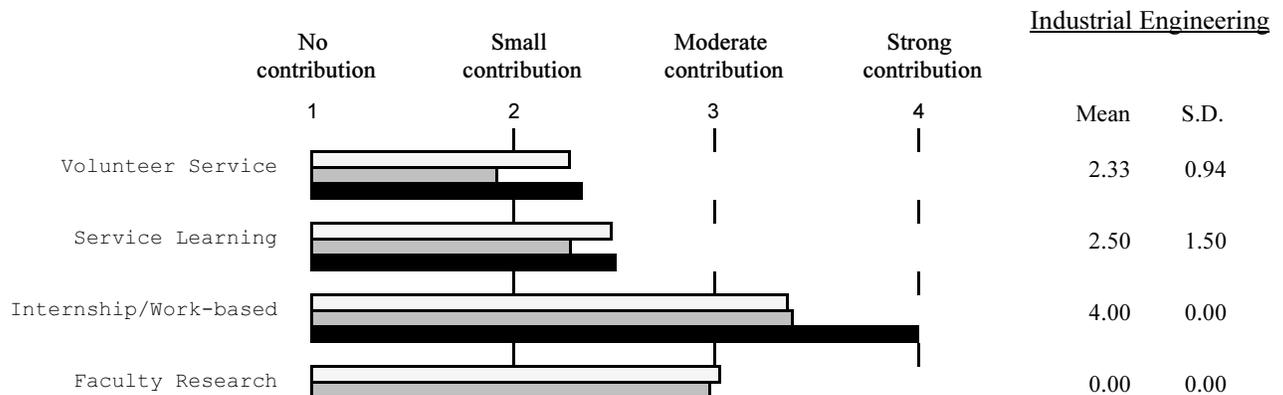
Response	Industrial Engineering	College Of Engineering	All Professional
Strongly disagree		2 1%	15 3%
Disagree		7 5%	15 3%
Indifferent		13 9%	36 8%
Agree	3 60%	54 39%	167 37%
Strongly agree	2 40%	62 45%	223 49%

While a UW student, did you participate in:

	Yes	No	Yes	No	Yes	No
Community volunteer service (outside of UW)	3	3	61	77	255	203
Community service as part of a UW course (Service learning)	2	4	18	119	116	340
A public service internship or other work-based learning (for credit or pay)	1	5	45	92	186	272
Faculty research beyond being a research subject		6	58	80	111	345

How has your participation contributed to your preparation and success in your current primary activity?

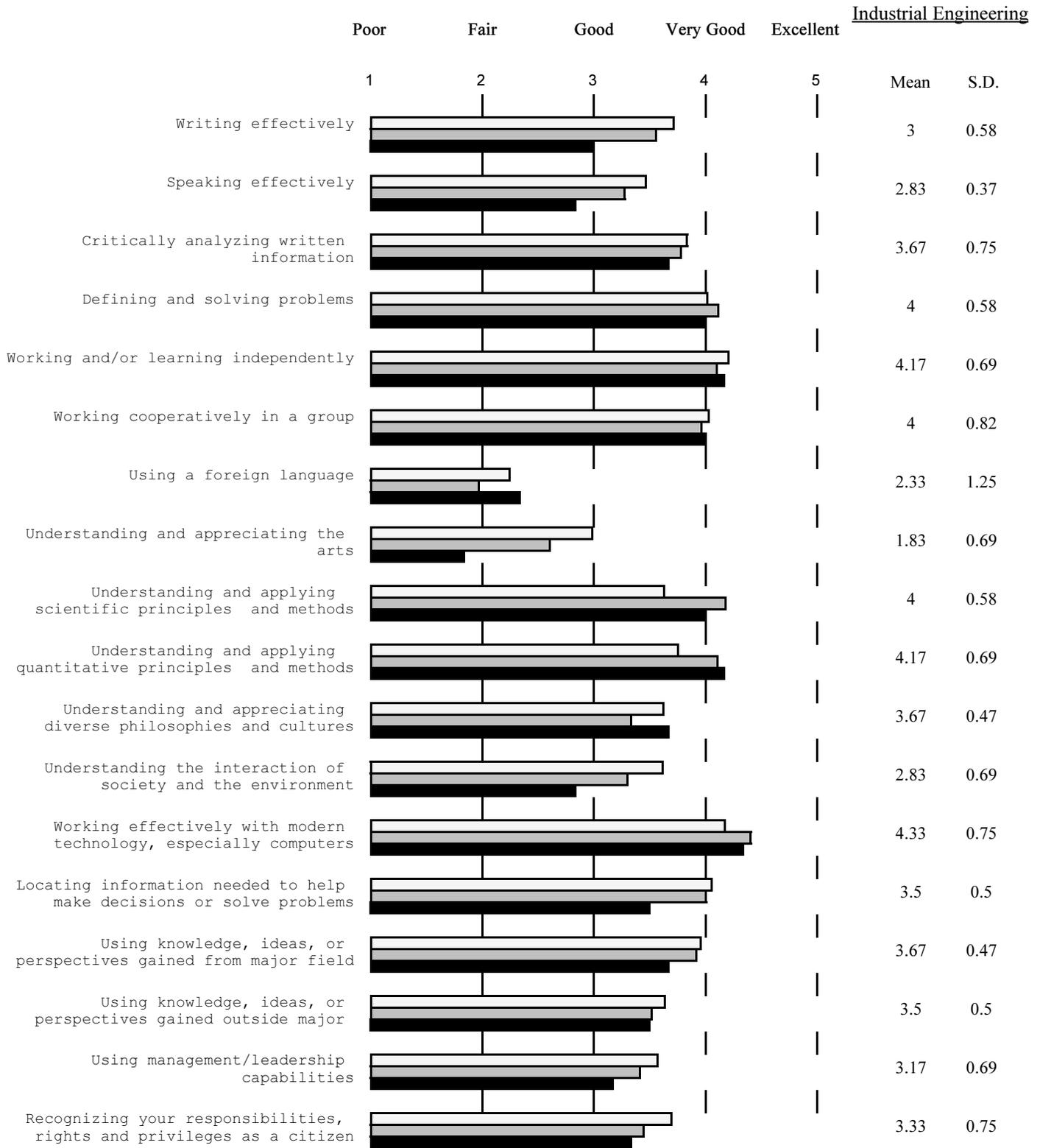
Industrial Engineering 
College Of Engineering 
All Professional 



STUDENT OUTCOMES - Bachelor's Degree Recipients

YOUR SKILLS: Rate yourself on each of the following abilities.

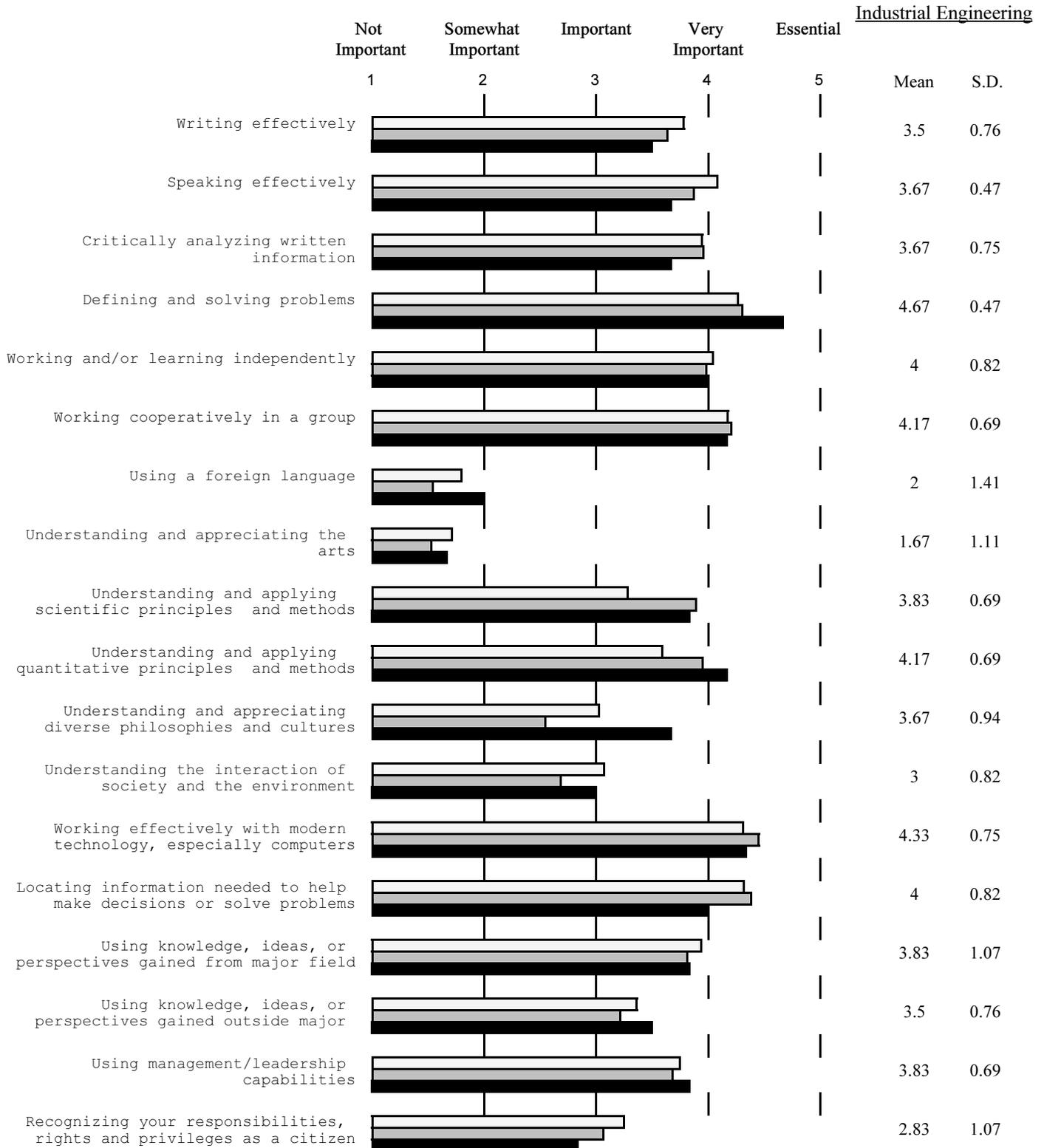
Industrial Engineering
College Of Engineering
All Professional



STUDENT OUTCOMES - Bachelor's Degree Recipients

NECESSITY: How important are each of these abilities to your current primary activity?

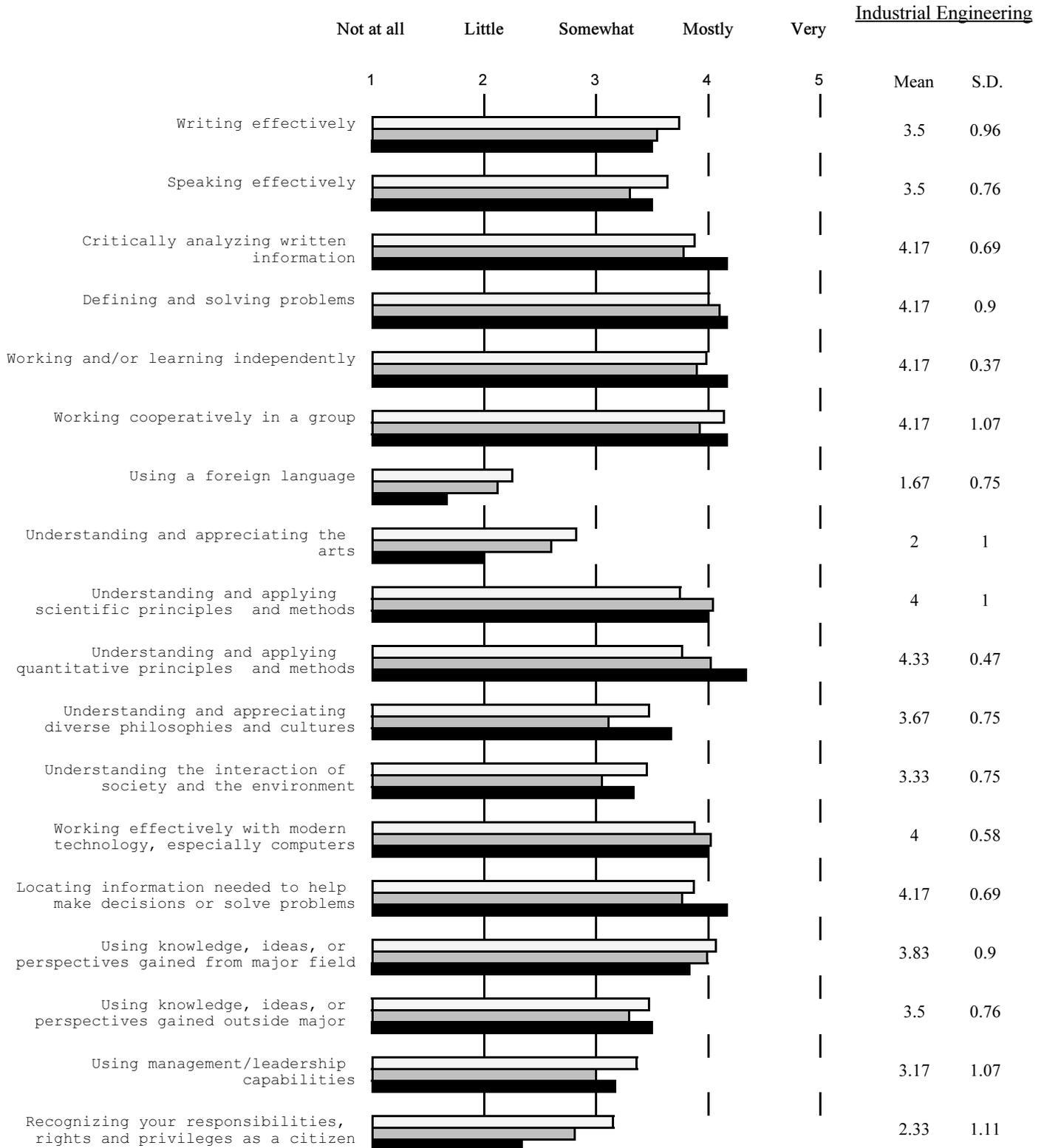
Industrial Engineering 
College Of Engineering 
All Professional 



STUDENT OUTCOMES - Bachelor's Degree Recipients

SATISFACTION: How satisfied are you with the University of Washington's contribution to your development in each area?

Industrial Engineering
College Of Engineering
All Professional

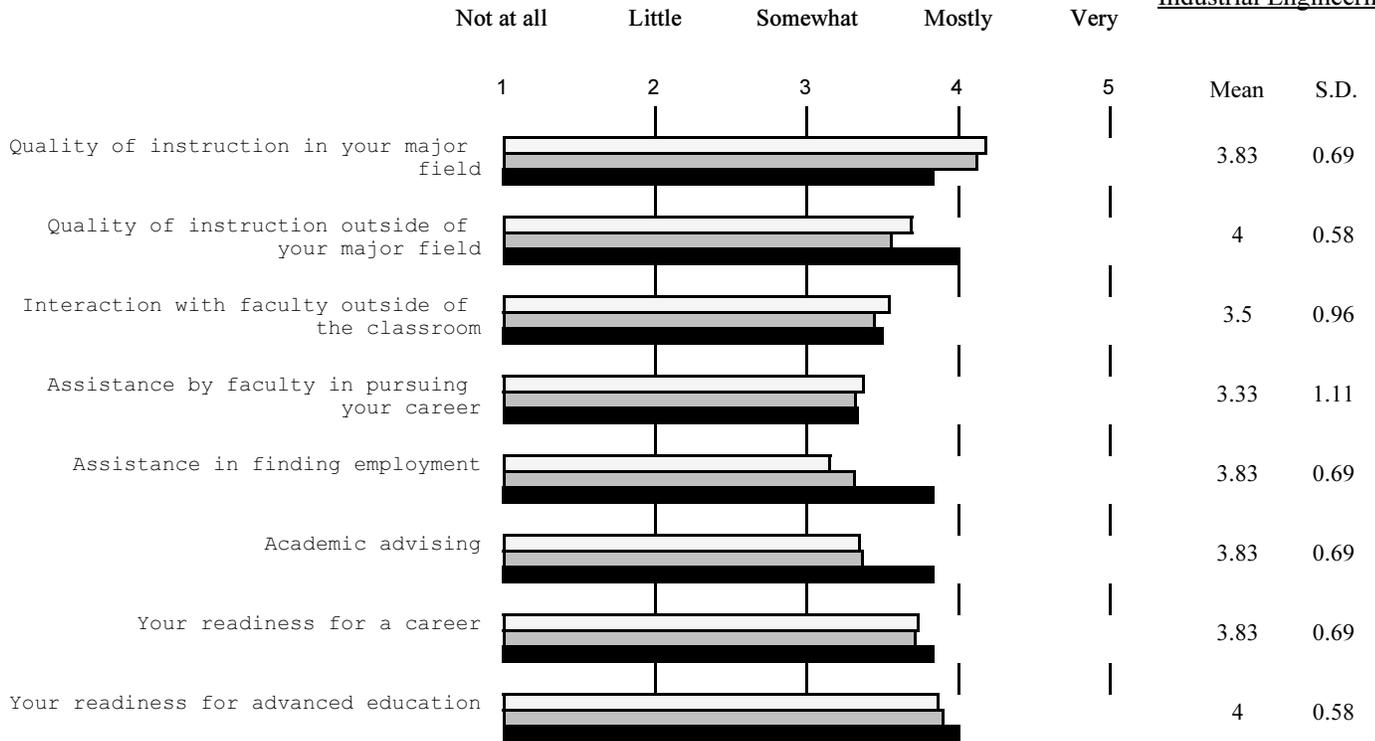


STUDENT OUTCOMES - Bachelor's Degree Recipients

In general, how satisfied are you with your UW education with regard to each of the following?

Industrial Engineering
College Of Engineering
All Professional

Industrial Engineering



CURRENT ACTIVITY ROSTER

Working		Job Title	Employer
BACHELOR'S	Permanent in career:	manufacturing engineer	west coast specialties
		Strat. Devel. Anal. Lead	Washington Mutual
		Industrial Engineer	The Boeing Company
		Assoc. Manufacturing Engr	Nintendo of America
DOCTORATE	Part-time:	Health Care IT Consultant	Cerner Corp.
	Permanent in career:	Assistant Prof.	U. of Houston
Operative Research Analys		Clearsight Systems	
MASTER'S		Engineer	The Boeing Company BCA
		Supply Chain Consultant	Accenture
		Scientist	Zilliant Inc

In School	Program Level	Program	Field of study	Institution
MASTER'S	Masters/Doctoral	Ph.D.		Univ. of Washington

Unemployed	Type of work seeking
BACHELOR'S	Engineering