



2005 Graduate Survey Results

[for method description: [OEA Report 07-01](#)]

CAMPUS-WIDE REPORTS

[ALL UNIVERSITY](#)

[BOTHELL CAMPUS](#)

[TACOMA CAMPUS](#)

[SEATTLE CAMPUS](#)

UNIT REPORTS: BOTHELL CAMPUS

[Business Administration Program](#)

[Interdisciplinary Arts & Sciences](#)

[Education Program](#)

[Nursing Program](#)

[Computing and Software Systems](#)

UNIT REPORTS: TACOMA CAMPUS

[Business Administration](#)

[Liberal Studies](#)

[Education Program](#)

[Nursing Program](#)

[Institute of Technology](#)

[Social Work](#)

[Interdisciplinary Arts & Sciences](#)

[Urban Studies](#)

UNIT REPORTS: SEATTLE CAMPUS

[College of Architecture and Urban Planning](#)

[Architecture](#)

[Landscape Architecture](#)

[Construction Management](#)

[Urban Design and Planning](#)

College of Arts & Sciences: [Arts](#)

[Art](#)

[Drama](#)

[Art History](#)

[Music](#)

[Dance Program](#)

College of Arts & Sciences: [Humanities](#)

[Asian Languages and Literature](#)

[Linguistics](#)

[Center for Humanities](#)

[Near Eastern Languages & Civ](#)

[Classics](#)

[Romance Languages & Lit](#)

[Comparative History of Ideas](#)

[Comparative Literature](#)

[English](#)

[Germanics](#)

[Scandinavian Studies](#)

[Slavic Languages & Literature](#)

[Speech Communication](#)

College of Arts & Sciences: [Natural Sciences](#)

[Applied & Computational Math Sciences](#)

[Applied Mathematics](#)

[Astronomy](#)

[Atmospheric Sciences](#)

[Biology](#)

[Chemistry](#)

[Computer Science](#)

[Earth and Space Sciences](#)

[Genetics](#)

[Geological Sciences](#)

[Geophysics](#)

[Mathematics](#)

[Microbiology](#)

[Neurobiology](#)

[Physics](#)

[Psychology](#)

[Speech and Hearing Sciences](#)

[Statistics](#)

College of Arts & Sciences: [Social Sciences](#)

[American Ethnic Studies](#)

[Anthropology](#)

[Communication](#)

[Communications](#)

[Economics](#)

[Geography](#)

[History](#)

[Jackson/International Studies](#)

[Philosophy](#)

[Political Science](#)

Society & Justice Program*

[Sociology](#)

Women Studies*

College of Arts & Sciences: [Other](#)

[General Studies](#)

[Business School](#)

[Accounting](#)

[Business Administration](#)

Finance and Business Economics*

Mgmt & Organization*

Marketing & Intl Business*

School of Dentistry

Dental Hygiene Program*

[Dentistry](#)

[Endodontics](#)

[Oral Biology](#)

Oral Medicine*

[Orthodontics](#)

[Pediatric Dentistry](#)

[Periodontics](#)

[Prosthodontics](#)

College of Education

College of Engineering

[Aeronautics and Astronautics](#)

[Chemical Engineering](#)

[Civil & Environmental Engineering](#)

[Computer Science & Engineering](#)

[Electrical Engineering](#)

[Engineering](#)

[Industrial Engineering](#)

[Materials Science & Engineering](#)

[Mechanical Engineering](#)

[Technical Communication](#)

Evening Degree*

College of Forest Resources

Information School

School of Law

School of Medicine

[Biochemistry](#)

[Comparative Medicine](#)

[Immunology](#)

[Laboratory Medicine](#)

[Medical Education](#)

[Medical History and Ethics](#)

[Medicine](#)

[Microbiology](#)

[Molecular Biotechnology](#)

Orthopedics*

[Pathology](#)

[Pharmacology](#)

[Physiology and Biophysics](#)

[Rehabilitation Medicine](#)

School of Nursing

College of Ocean and Fishery Sciences

[Aquatic & Fishery Sciences](#)

[Marine Affairs](#)

[Oceanography](#)

School of Pharmacy

[Medicinal Chemistry](#)

[Pharmacy](#)

[Pharmaceutics](#)

School of Public Affairs

School of Public Health and Community Medicine

[Biostatistics](#)

[Health Services](#)

[Environmental Health](#)

[MEDEX \(Degree Program\)](#)

[Epidemiology](#)

[Pathobiology](#)

School of Social Work

Interdisciplinary Graduate Programs

[Biology Teaching Group](#)

[Neurobiology & Behavior](#)

[Health Administration](#)

[Nutritional Science](#)

[Molecular and Cellular Biology](#)

[Museology](#)

[Quant Ecology & Resource Mgmt](#)

Interschool/Intercollege Programs

[Bioengineering](#)

Undergraduate Interdisciplinary Programs

[Program on the Environment](#)

* *Note.* There were no survey respondents for these programs.