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TESTS ADMINISTERED

7. In terms of the kinds of tests you administer, do you currently give any paper-pencil, timed, proctored, group tests such as the GED, the SAT, or the ACT? yes    no

[if yes] What is your maximum capacity? \_\_\_\_\_

[if no] Could you give these types of tests?

8. Does your college administer math assessments to place students into courses? yes    no

[if no, skip to page 3]                      [if yes, continue]

9. What test(s) do you use to place students into developmental (below 100-level) math courses?

test name(s) \_\_\_\_\_

Is this test (please circle one in each pair): *computerized or paper-pencil*

*timed or not timed    pre-registered or walk-in    group or individual*

10. What test(s) do you use to place students into college-level (100-level and above) math courses

test name(s) \_\_\_\_\_

Is this test (please circle one in each pair): *computerized or paper-pencil*

*timed or not timed    pre-registered or walk-in    group or individual*

11. About how many students would you say took math placement tests last autumn quarter (2007)? \_\_\_\_\_

12. Of those students, about what percentage placed into developmental vs. college-level math? [percentages should add to 100%]

Developmental \_\_\_\_\_

College-level \_\_\_\_\_

TOTAL                      100%

13. How satisfied are you with the tests you are currently administering, based on *accuracy of placement, convenience for students and for testing staff, and facilities or equipment requirements?*

14. How are students notified of the results of their placement testing?

