

2009 GRADUATE SURVEY RESULTS

Chemical Engineering College Of Engineering All Professional

Bachelor's Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	56	100%		581	100%		1,995	100%	
Questionnaires:									
Not returned	41	73%		411	71%		1,441	72%	
Not delivered by post office	3	5%		34	6%		115	6%	
Returned by graduate	12	21%		136	23%		439	22%	
Responding graduates currently:									
Working	11	92%		102	75%		355	81%	
Attending or waiting to attend school	2	17%		32	24%		85	19%	
Unemployed				13	10%		39	9%	

Master's Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	11	100%		302	100%		2,061	100%	
Questionnaires:									
Not returned	8	73%		189	63%		1,189	58%	
Not delivered by post office	2	18%		13	4%		71	3%	
Returned by graduate	1	9%		100	33%		801	39%	
Responding graduates currently:									
Working	1	100%		85	85%		714	89%	
Attending or waiting to attend school				16	16%		85	11%	
Unemployed				10	10%		64	8%	

Subsequent tables for master's degree recipients are not included because of the low number of respondents.

Doctoral Degree Recipients

TOTAL NUMBER OF GRADUATES SURVEYED	7	100%		61	100%		864	100%	
Questionnaires:									
Not returned.....	5	71%		28	46%		468	54%	
Not delivered by post office				5	8%		40	5%	
Returned by graduate	2	29%		28	46%		356	41%	
Responding graduates currently:									
Working	2	100%		27	96%		327	92%	
Attending or waiting to attend school				2	7%		51	14%	
Unemployed				1	4%		17	5%	

Subsequent tables for doctoral degree recipients are not included because of the low number of respondents.

DEMOGRAPHIC SUMMARY - Bachelor's Degree Recipients

Chemical Engineering College Of Engineering All Professional

Working

JOB IS:	Full-time, career field, permanent	4	36%	■	47	47%	▒	153	44%	▒
	Full-time, career field, will change	3	27%	■	31	31%	▒	98	28%	▒
	Full-time, outside career field	1	9%	■	9	9%	▒	34	10%	▒
	Full-time, temporary	1	9%	■	6	6%	▒	22	6%	▒
	Part-time	2	18%	■	6	6%	▒	38	11%	▒
WORK IS:	Definitely beneath my level	2	18%	■	16	16%	▒	55	16%	▒
	Somewhat beneath my level	1	9%	■	19	19%	▒	57	17%	▒
	At an appropriate level	8	73%	■	61	62%	▒	220	65%	▒
	At too advanced a level				3	3%	▒	8	2%	▒
ATTENDING SCHOOL?	Yes, related to UW education	1	9%	■	6	6%	▒	19	5%	▒
	Yes, career related, new area	1	9%	■	4	4%	▒	20	6%	▒
	Yes, not career related				3	3%	▒	9	3%	▒
	No	9	82%	■	86	87%	▒	299	86%	▒
MONTHLY INCOME:	Under \$1000	1	10%	■	5	5%	▒	23	7%	▒
	1000- 1499				5	5%	▒	27	8%	▒
	1500- 1999				6	6%	▒	23	7%	▒
	2000- 2499	2	20%	■	8	8%	▒	41	12%	▒
	2500- 2999				3	3%	▒	36	11%	▒
	3000- 3499	1	10%	■	15	15%	▒	53	16%	▒
	3500- 3999				9	9%	▒	31	9%	▒
	4000- 4500	3	30%	■	15	15%	▒	39	11%	▒
	4500- 4999	1	10%	■	11	11%	▒	21	6%	▒
	5000- 5499	1	10%	■	5	5%	▒	13	4%	▒
	5500- 5999				8	8%	▒	11	3%	▒
	Over \$6000	1	10%	■	8	8%	▒	22	6%	▒
JOB LOCATION:	King, Pierce, Snohomish	2	25%	■	59	70%	▒	203	69%	▒
	Other Washington counties	5	62%	■	8	10%	▒	27	9%	▒
	Alaska, Idaho, Oregon				4	5%	▒	14	5%	▒
	California, Hawaii	1	12%	■	4	5%	▒	14	5%	▒
	Mountain states				1	1%	▒	10	3%	▒
	Central states				3	4%	▒	6	2%	▒
	Eastern states				3	4%	▒	12	4%	▒
	International				2	2%	▒	8	3%	▒
JOB SEARCH:	Newspaper ads	1	7%	■	1	1%	▒	5	1%	▒
	The Internet	4	29%	■	35	27%	▒	100	23%	▒
	Professional organization				5	4%	▒	30	7%	▒
	Employment agency				3	2%	▒	10	2%	▒
	Faculty advisor or committee	4	29%	■	13	10%	▒	38	9%	▒
	Networking/personal contacts	4	29%	■	50	38%	▒	204	46%	▒
	UW Center for Career Services	1	7%	■	24	18%	▒	57	13%	▒

Attending School

LEVEL OF EDUCATIONAL PROGRAM: Bachelor's		5	16%	<input type="checkbox"/>	8	10%	<input type="checkbox"/>		
Terminal Master		3	9%	<input type="checkbox"/>	9	12%	<input type="checkbox"/>		
Master's/PhD	2	100%	<input checked="" type="checkbox"/>	23	72%	<input type="checkbox"/>	50	64%	<input type="checkbox"/>
Professional		1	3%	<input type="checkbox"/>	7	9%	<input type="checkbox"/>		
Vocational					2	3%	<input type="checkbox"/>		
Other					2	3%	<input type="checkbox"/>		
ARE YOU ALSO EMPLOYED? Yes, by the school	1	50%	<input checked="" type="checkbox"/>	11	42%	<input type="checkbox"/>	17	22%	<input type="checkbox"/>
Yes, other part-time ...				3	12%	<input type="checkbox"/>	14	18%	<input type="checkbox"/>
Yes, other full-time ...							1	1%	<input type="checkbox"/>
No	1	50%	<input checked="" type="checkbox"/>	12	46%	<input type="checkbox"/>	45	58%	<input type="checkbox"/>

Unemployed

REASON NOT WORKING	Volunteering					5	14%	<input type="checkbox"/>
	Raising a family							
	Taking care of an ill relative							
	Traveling, etc.	2	18%	<input type="checkbox"/>	2	6%	<input type="checkbox"/>	
	Looking for work	7	64%	<input type="checkbox"/>	22	63%	<input type="checkbox"/>	
	Deciding what to do	1	9%	<input type="checkbox"/>	3	9%	<input type="checkbox"/>	
	Taking time off				1	3%	<input type="checkbox"/>	
	Disillusioned about job search	1	9%	<input type="checkbox"/>	2	6%	<input type="checkbox"/>	

STUDENT INVOLVEMENT - Bachelor's Degree Recipients

Chemical Engineering College Of Engineering All Professional

During the past year, how many hours each month, on average, did you devoted to volunteer work or a community action program?

Hours	Chemical Engineering	College Of Engineering	All Professional
None	5 45%	73 55%	192 45%
1 - 3	3 27%	39 29%	137 32%
4 - 6	2 18%	6 5%	34 8%
7 - 10		3 2%	17 4%
Over 10	1 9%	12 9%	47 11%

In the past year, approximately how much have you contributed monetarily to charities or philanthropies?

Amount	Chemical Engineering	College Of Engineering	All Professional
Less than \$100	6 55%	88 67%	250 59%
\$100 - 250	1 9%	21 16%	78 18%
\$250 - 500		6 5%	23 5%
\$500 - 1000	3 27%	10 8%	40 9%
Over \$1000	1 9%	7 5%	34 8%

If I had to make my college choice over again, I would choose to attend UW.

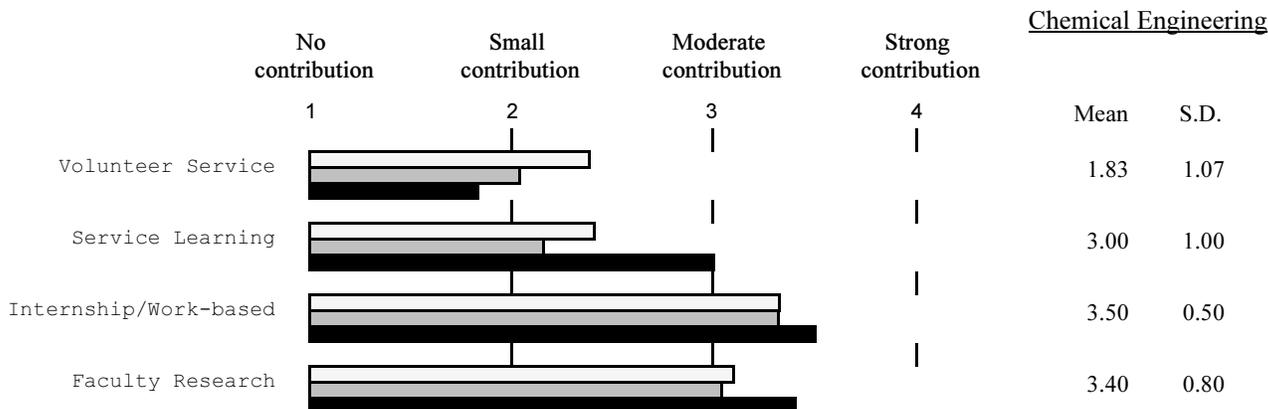
Response	Chemical Engineering	College Of Engineering	All Professional
Strongly disagree	1 8%	4 3%	15 4%
Disagree	1 8%	4 3%	20 5%
Indifferent	1 8%	10 8%	30 7%
Agree	5 42%	44 33%	135 32%
Strongly agree	4 33%	70 53%	220 52%

While a UW student, did you participate in:

	Yes	No	Yes	No	Yes	No
Community volunteer service (outside of UW)	6	6	57	76	248	177
Community service as part of a UW course (Service learning)	2	10	19	114	127	297
A public service internship or other work-based learning (for credit or pay)	2	10	39	94	164	261
Faculty research beyond being a research subject	5	7	53	81	104	318

How has your participation contributed to your preparation and success in your current primary activity?

Chemical Engineering 
College Of Engineering 
All Professional 

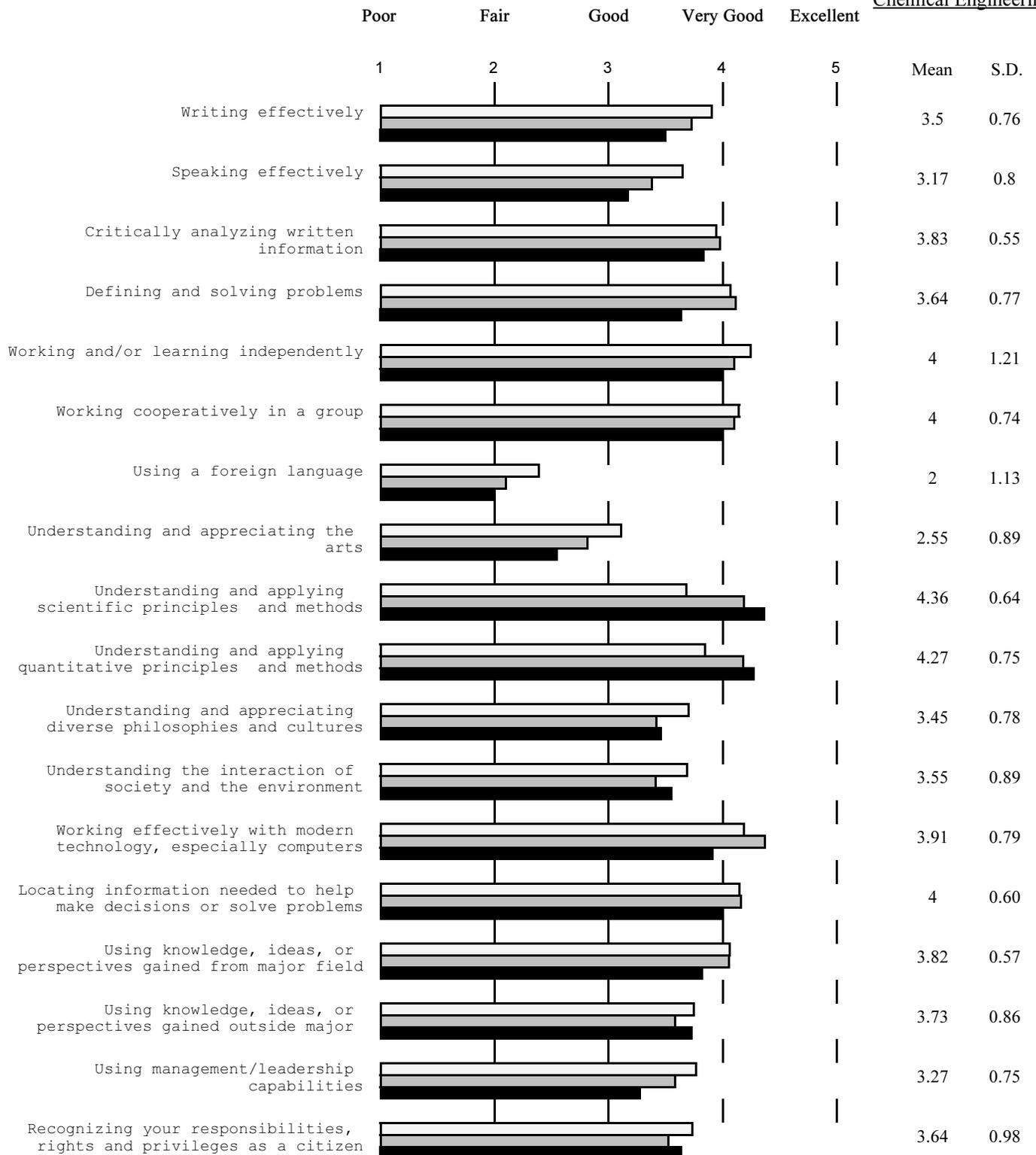


STUDENT OUTCOMES - Bachelor's Degree Recipients

YOUR SKILLS: Rate yourself on each of the following abilities.

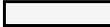
Chemical Engineering
College Of Engineering
All Professional

Chemical Engineering

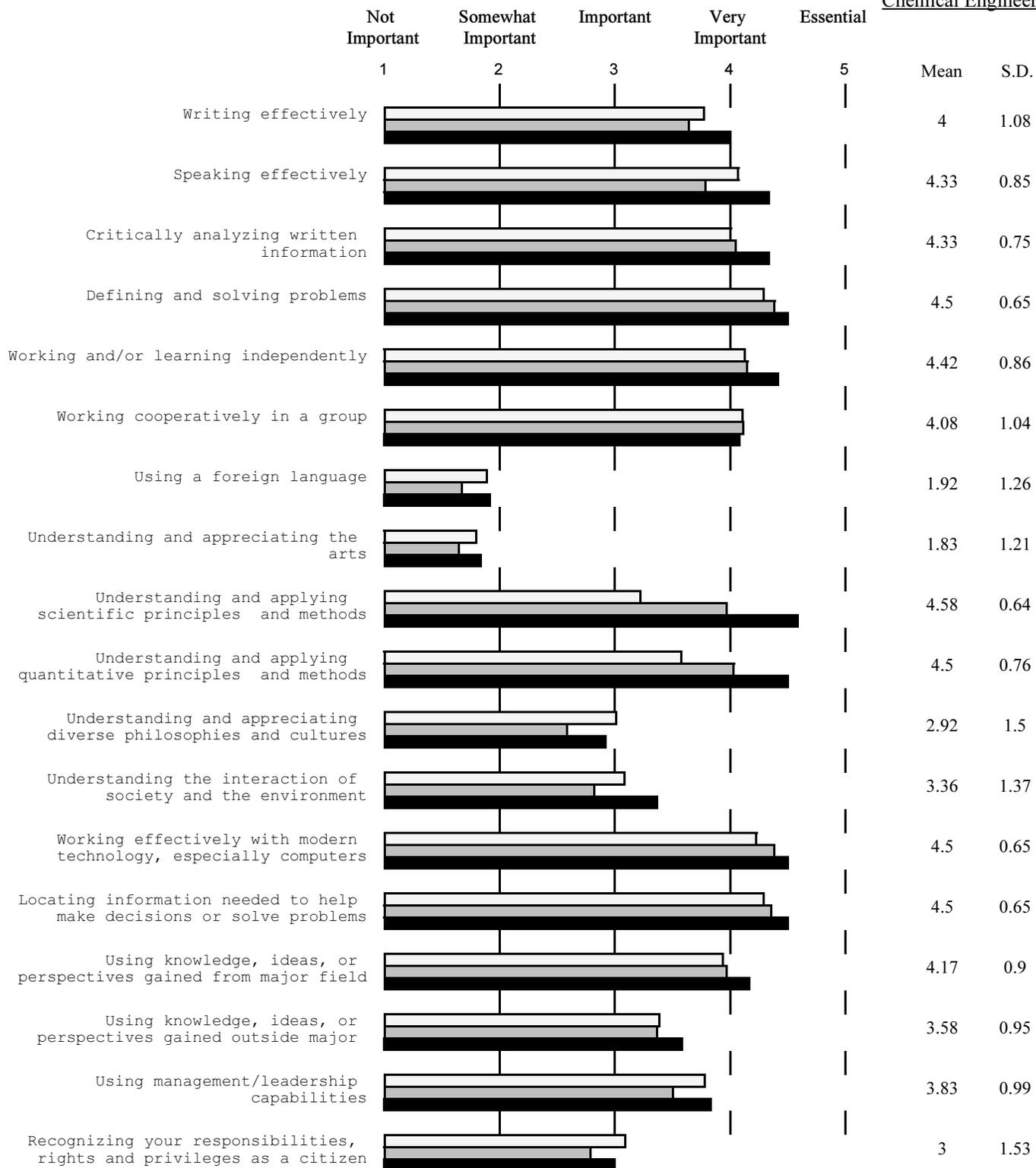


STUDENT OUTCOMES - Bachelor's Degree Recipients

NECESSITY: How important are each of these abilities to your current primary activity?

Chemical Engineering 
College Of Engineering 
All Professional 

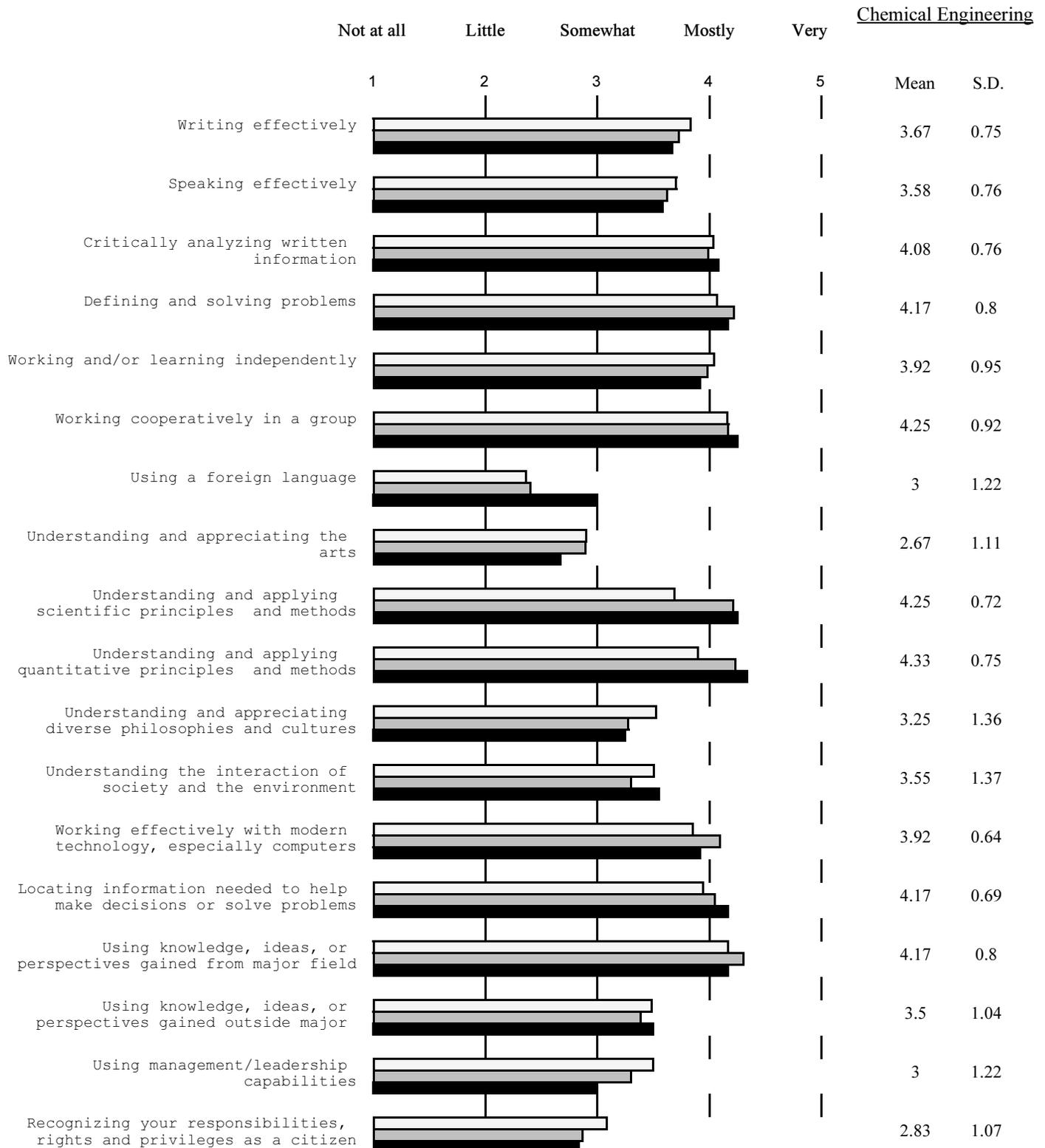
Chemical Engineering



STUDENT OUTCOMES - Bachelor's Degree Recipients

SATISFACTION: How satisfied are you with the University of Washington's contribution to your development in each area?

Chemical Engineering 
College Of Engineering 
All Professional 

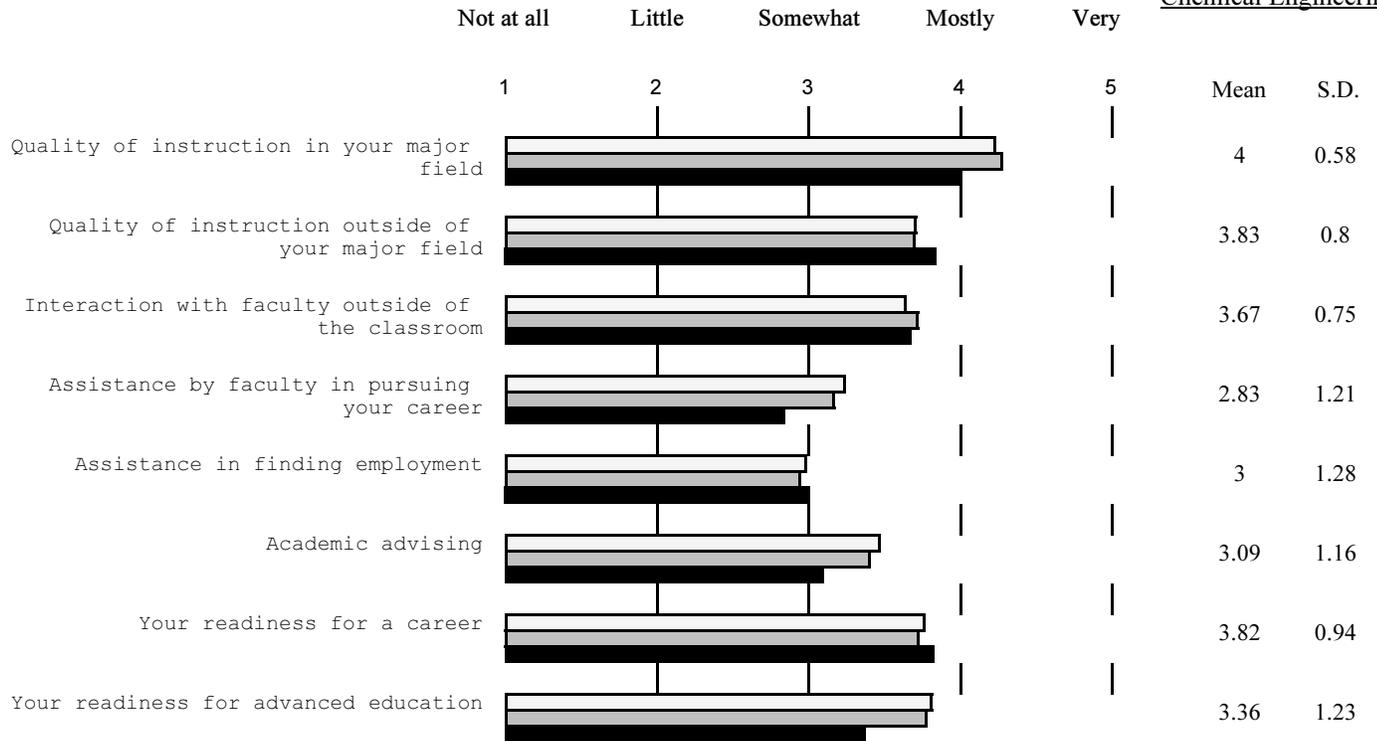


STUDENT OUTCOMES - Bachelor's Degree Recipients

In general, how satisfied are you with your UW education with regard to each of the following?

Chemical Engineering
College Of Engineering
All Professional

Chemical Engineering



CURRENT ACTIVITY ROSTER

Working		Job Title	Employer
BACHELOR'S	Permanent in career:	Process Engineer	Refuse to answer
		Consultant	Mettler Toledo
		Energy engineer	Pacific NW nat'l lab Batt
	Career, change likely:	Process Engineer	Envoy Development
		Environmental Engineer	Boise Cascade
		Production Process Superv	Pale Int'l LLC
		Process Modeler	Energy Solutions
	Not career, full-time:	gas free engineer	puget sound naval shipyar
		Part-time:	Teacher's Assistant
	DOCTORATE	Permanent in career:	Assistant Professor
Career, change likely:		Post Doc research	LA national lab
MASTER'S	Permanent in career:	Reliability Eng	baker Hughes

In School	Program Level	Program	Field of study	Institution
BACHELOR'S	Masters/Doctoral	PhD	Materials Science	Cornell